CHAPTER V

CONCLUSION AND SUGGESTION

Conclusion and suggestion are included in this chapter. The following conclusions can be formed based on the findings of the research and discussion presented above.

5.1 Conclusion

The researchers' final findings on the implementation of Trivia Star in the goal of developing their vocabulary were successful. This method is able to increase the vocabulary of students in the fifth semester of the Mining Engineering Department, Faculty of Engineering, Muhammadiyah University of Mataram in the 2021/2022 academic year. Using classroom action research, the author uses several instruments, which include observation, questionnaires, and documentation as qualitative research, and tests such as pre- and post-tests as quantitative research.

The results of qualitative research found by the author in the observations made in the classroom before and during the classroom action research were very different. After the application of the Trivia Star game to learning English vocabulary, students became more enthusiastic and more active in class. This is also supported by the results of the questionnaires filled out by students after using the game. The students feels this game give them motivates to learn vocabulary in order to complete their game, they also agreed that this game could solve vocabulary learning problems, especially the boredom they faced during the learning process. Other supports can be seen in the

documentation that the researcher attaches. Documentation was taken when students use the trivia game as a method of learning English vocabulary.

Moreover, in quantitative data, the researcher found from the tests that they gave to students that, on the pre-test average score of 52, only 2 students or 8% passed the KKM. In the post-test, the average value was 73.2, where 72% or 18 students had passed the KKM. From this data, it can be seen that the post-test score is higher than the pre-test score. Which means this research was declared successful. Therefore, this action research project was declared successful. From these data, the authors implied that the Trivia Star game method was successful in increasing students' vocabulary in the Mining Department of the Engineering Faculty in the academic year 2021-2022.

Based on the data above, the researcher concluded that the use of video games as an online medium in learning English, especially the students' vocabulary at the Mining Department in the academic year 2021-2022, helped them acquire, enlarge, and practice their abilities

5.2 Suggestion

In this last chapter, the writer hopes that this research can be useful as a reference to create innovative and effective vocabulary teaching to improve students' ability to acquire English vocabulary. This research in particular can be useful for:

1. This research can be used by English teachers or other language teachers to create a unique method for learning vocabulary. The trivia game implies that

students should develop their own vocabulary in order to expand their vocabulary.

2. Students can also use this research when they face bored in learning. Vocabulary is the most important aspect of language learning. They may discover another method similar to this one, or something new, that will assist them in learning vocabulary.

3. The other researcher can implement the Trivia Star game to foster student's vocabulary especially in improving words. The other researcher also could use this research to find out more unique and effective method for teaching vocabulary.
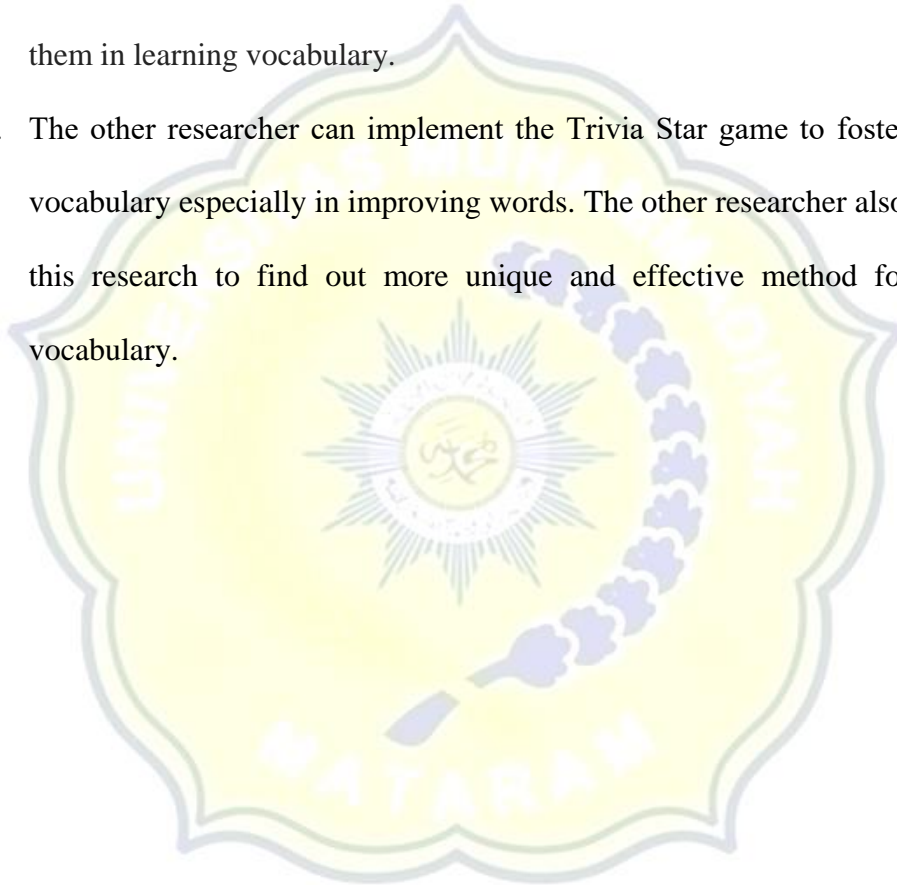
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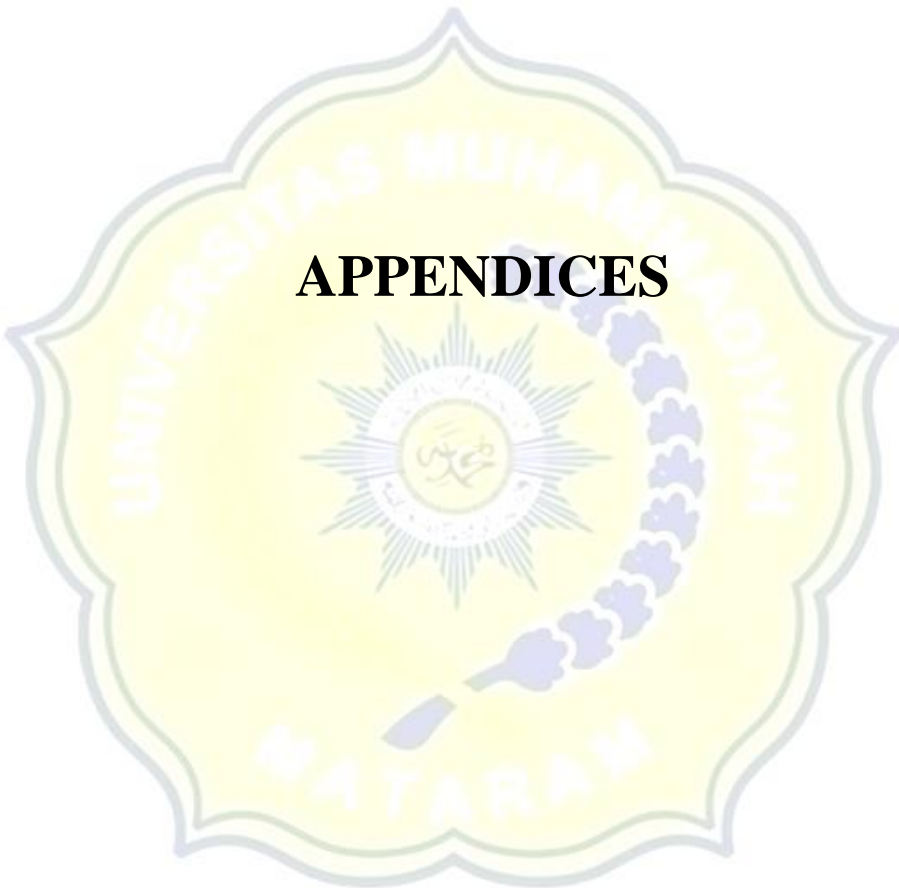
APPENDICES

Appendices 1

Observation Checklist I

Pre Cycle

No.	Activities	Implementation		Comments
		Yes	No	
I.	**Opening**			
	a. The teacher greets the students	✓		
	b. The teacher checks the students'condition and the c. Attendance	✓		
	d. The lesson reviewed material and looked ahead to new material	✓		
	e. The teacher prepared goal/objectives are apparent	✓		
	f. The teacher is well prepared and organized in class	✓		
II.	**Main Activities**			
	a. The students are already to learn the materials	✓		
	b. The teacher introduces material about body parts and numbers in English	✓		
	c. The teacher gives some examples of vocabulary about part of body in English	✓		
	d. The teacher and students recite and repeat the vocabulary together	✓		
	e. The teacher gives students the to questions	✓		
III.	**Closing**			
	a. Teacher and students reflect to today's lesson	✓		

	b. Teacher gave feedback to students	✓		
	c. Teachers and student summerize material learned	✓		
	d. Teacher goved futher guidance to students	✓		
	e. One of the students leeds the prayer		✓	
	f. Teacher says good bye to students		✓	
VI.	**Class Situation**			
	a. The tudents have enthuiasm or motivatio during the teaching process	✓		
	b. The students actively take parts in each class activity		✓	
	c. The time allocation is appropriate		✓	
	d. The media used by teacher are sufficien in the teaching and learning process	✓		
	e. The teacher's instruction are clear	✓		

Appendices 2

Observation Checklist II

Cycle   I

Meeting   : I, II, and III

No.	Activities	Implementation		Comments
		Yes	No	
I.	**Opening**			
	a. The teacher greets the students	✓		
	b. The teacher checks the students'condition and the c. attendance	✓		
	d. The lesson reviewed material and looked ahead to new material	✓		
	e. The teacher prepared goal/objectives are apparent	✓		
	f. The teacher is well prepared and organized in class	✓		
II.	**Main Activities**			
	a. The students are already to learn the materials	✓		
	b. The teacher introduces material about body parts and numbers in English	✓		
	c. The teacher gives some examples of vocabulary about part of body in English	✓		
	d. The teacher and students recite and repeat the vocabulary together	✓		
	e. The teacher gives students the to questions	✓		

III.	**Closing**			
	a. Teacher and students reflect to today's lesson	✓		
	b. Teacher gave feedback to students	✓		
	c. Teachers and student summerize material learned	✓		
	d. Teacher gived futher guidance to students	✓		
	e. One of the students leeds the prayer	✓		
	f. Teacher says good bye to students	✓		
VI.	**Class Situation**			
	a. The students have enthuiasm or motivation during the teaching process	✓		
	b. The students actively take parts in each class activity	✓		
	c. The time allocation is appropriate	✓		
	d. The media used by teacher are sufficien in the teaching and learning process	✓		
	e. The teacher's instruction are clear	✓		

Appendices 3: Vocabulary Test (Pre and Post-test)

VOCABULARY TEST

Choose A, B, C or D as the best answer

1. After eating or drinking in the restaurant, you give the bill the…

a. Waiter   c. Waitress

b. Cashier   d. Manager

2. We often watch … in the evening.

a. Newspaper   c. Magazine

b. Radio   d. Television

3. I often listen some news from the …

a. Newspaper   c. Magazine

b. Radio   d. Television

4. My mother usually slices some meat with a …

a. Stick	c. Knife

b. Fork	d. Spoon

5. To protect your head, you need …

a. Sandals	c. Hat

b. Clothes	d. Shoes

6. A man who plays guitar is called …

a. Vocalis	c. Guitarist

b. Pianist	d. Drummer

7. Ali	: What is your father's job?

   Boy	: He is a … He flies the plane.

a. Doctor   c. Postman

b. Farmer   d. Pilot

8. A … makes some food.

a. Teacher   c. Chef

b. Doctor   d. Lawyer

9. Coca cola, beer, tea and milk. They are called. . .

a. Vegetables   c. Fruits

b. Food   d. Drinks

10.Pizza, noodle, sandwich and burger. They are called. . .

a. Vegetables   c. Fruits

b. Food   d. Drinks

11. Apple, orange, melon, and mango. They are called. . .

a. Vegetables   c. Fruits

b. Food   d. Drinks

12. Onion, spinach, potato and tomato. They are called. . .

a. Vegetables   c. Fruits

b. Food   d. Drinks

13. We need … to send a letter.

a. Glue   c. Coin

b. Stamp   d. Pen

14. Students have to wear uniform to go to …

a. School   c. Bed

b. Mall   d. Party

15. What do you use to find a way …

a. Car   c. Map

b. Bicycle   d. Shoes

16. What do you wear to go to bed …

a. Dress   c. Uniform

b. Jacket   d. Pajamas

17. Mother needs meat, carrot, cabbage and potatoes. She will make …

a. Burger   c. Noodle

b. Soup   d. Fried rice

18. Where do people go to send the letter …

a. Beach   c. Zoo

b. Post office   d. Station

19. Mr. Dedi is a doctor. He works in …

a. Hotel   c. Hospital

b. School   d. Office

20. We are … at Mining Department

a. Students   c. Doctors

b. Artists   d. Farmers

♥♥♥ GOOD LUCK ♥♥♥

ANSWER KEY

1. B	11. C
2. D	12. A
3. B	13. B
4. C	14. A
5. C	15. C
6. C	16. D
7. D	17. B
8. C	18. B
9. D	19. C
10. B	20. A

Appendices 4: Documentation