CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consisted of the conclusion and suggestion related to the students' ability in pronunciation skills in the fourth semester of the English department Faculty of Teacher Training and Education of Muhammadiah Unoversity of Mataram

5.1 Conclusion

From the finding of the study, the researcher concluded that some students' abilities connected to pronunciation skills needed to improve based on the data discovered and discussed in the preceding chapter. Students continue to pronounce words incorrectly. Furthermore, the minority participants (three participants), from the results of the percentage score, are still below 65 percent or are wrong in pronouncing more than 10 words. While four, four participants are above 60%. The data indicate that pronunciation teaching and learning needs huge consideration. In addition, a means of the average score determination is concluded based on the results of the entire student text. In addition, a means of the average score determination is concluded based on the results of the entire student text; it is determined based on the rubrics scoring (see Table 3.4.1). After adding up these results, the researcher divided the total score by the total participants and the results became the participants' average score. After carrying out these steps, the average ability of the participants was 63 percent; this figure shows the ability of students in the *average* category and must be improved.

The researcher's terms were nonetheless difficult for some learners to pronounce. This was a result of their limited pronunciation expertise, and it showed that students needed to improve their capacity to acquire pronunciation to resolve the problems. Students struggled to discern words that sound similar in reading and writing as a result of this issue. At the same time, The data is consistent with the findings of the interviews which lead to students still experiencing difficulties in developing their pronunciation skills. Despite the weakness of student, leaning pronunciation in the previous semester have improved students' pronunciation skill. However, the scope of this study was still somewhat small, further research was still needed to fully understand the data that has been given.

5.2 Suggestion

Based on the conclusion above, the researcher proposed some suggestions:

5.2.1 For the teacher

Understand the students more to know what the students need and to develop the proper subject matter and teaching method.

5.2.2 For the students

The students should actively participate in the educational process, and not be timid or scared to talk in English, especially when pronouncing words. To enhance their pronunciation while studying, they should feel comfortable speaking English to their teacher or a friend.

5.2.3 For the next researcher

It is proposed that future researchers might use this study as a model for subsequent studies in the same area. Future researchers may employ other study techniques to learn more about students' pronunciation skills as well as other skills like writing, reading, and listening. The employment of text-to-speech software in writing different genres may then be the subject of future research to determine its impact.
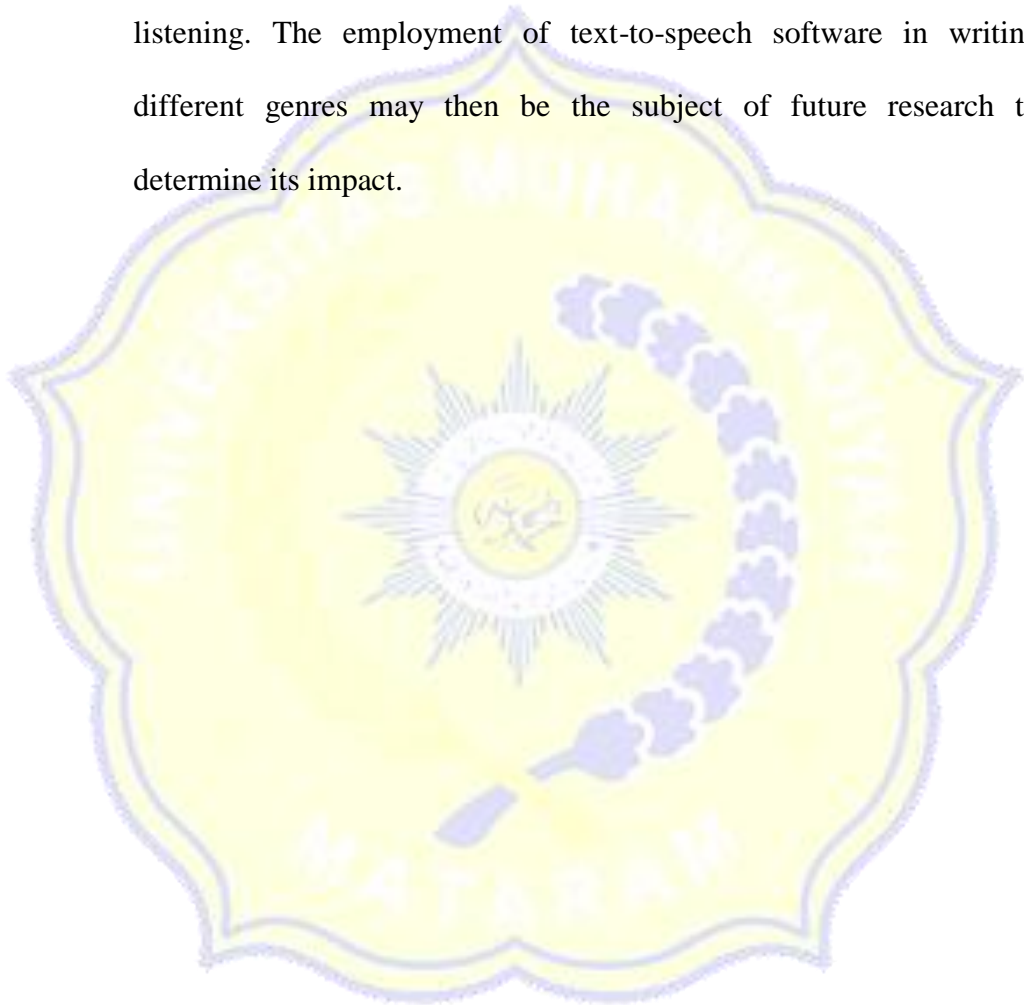
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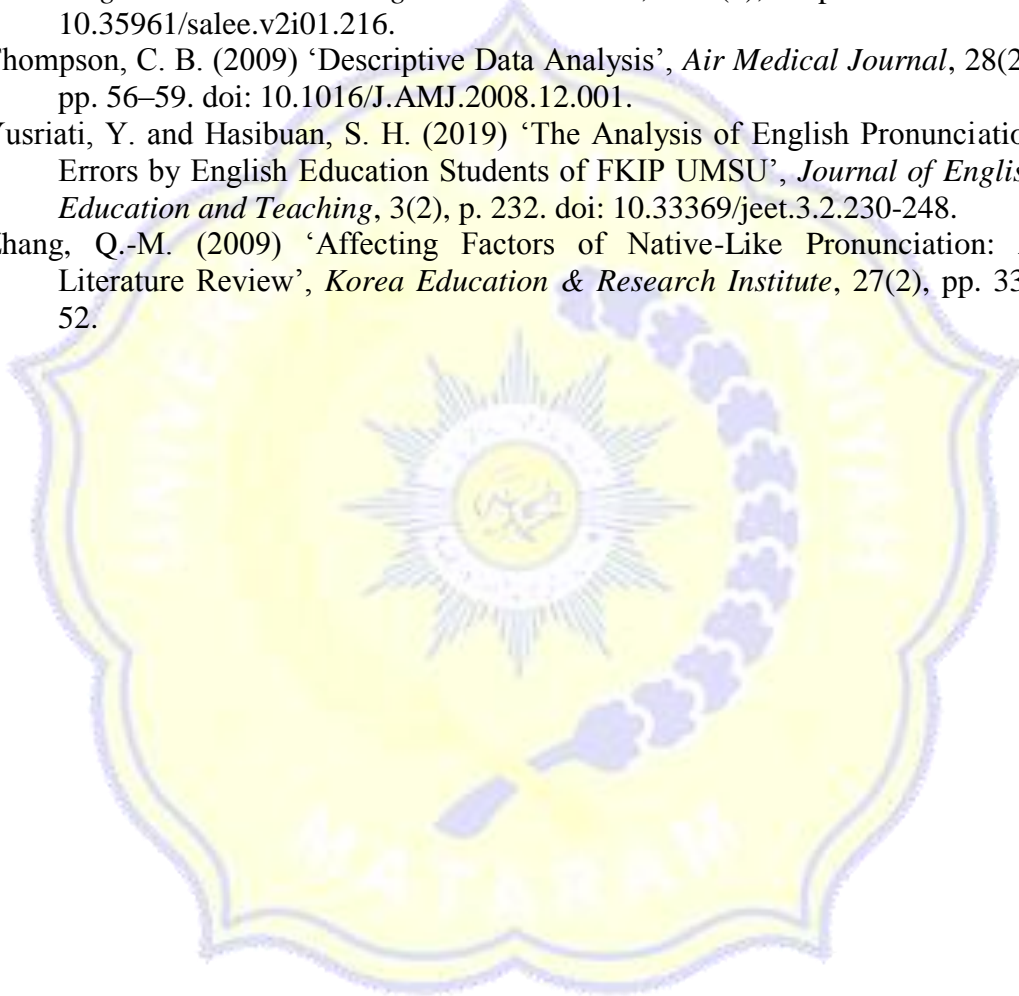
Appendix

Table *Result of Students' pronunciation Test*

The test is focused of the sound changes of "u" to "ʌ"								
N O	QUESTION	RESPONDENT	ANSWER					Point
			Question 1	Question 2	Question 3	Question 4	Question 5	
8.	6. Sunglasses 7. Sun 8. Results 9. But 10. Us	R 1	True	True	False	True	True	16
9.		R 2	False	True	False	True	True	12
10.		R 3	True	True	False	True	True	16
11.		R 4	False	True	False	True	True	16
12.		R 5	False	False	False	True	True	8
13.		R 6	True	True	False	True	True	16
14.		R 7	False	False	False	True	True	8
The test is focused of the sound changes "o" to "ʌ"								
N O	QUESTION	RESPONDENT	Question 1	Question 2	Question 3	Question 4	Question 5	Point
1.		R 1	True	True	False	True	False	12

NO	QUESTION	RESPONDENT	Question 1	Question 2	Question 3	Question 4	Question 5	Point
2.	1. Comes 2. Out 3. Month 4. Outgoing 5. Younger	R 2	True	True	True	False	True	16
3.		R 3	True	True	False	True	False	12
4.		R 4	True	True	False	True	False	12
5.		R 5	True	True	False	False	False	8
6.		R 6	True	True	False	True	True	16
7.		R 7	False	True	False	False	False	4

The test is focused of the sound changes "i" to "ai"

NO	QUESTION	RESPONDENT	Question 1	Question 2	Question 3	Question 4	Question 5	Point
1.	1. Bright 2. Times 3. Slit 4. Light 5. While	R 1	True	True	False	False	True	16
2.		R 2	True	True	True	True	True	20
3.		R 3	True	True	True	True	True	20
4.		R 4	False	True	False	False	True	12
5.		R 5	False	True	False	False	True	12
6.		R 6	True	True	False	True	True	16
7.		R 7	False	True	False	False	True	8

NO	QUESTION	RESPONDENT	Question 1	Question 2	Question 3	Question 4	Question 5	Point
			The test is focused of the sound changes "a" to "æ"					
1.	1. Activities 2. Fashion 3. Natural 4. Asking 5. Has	R 1	True	True	False	True	True	8
2.		R 2	True	True	False	True	True	16
3.		R 3	True	True	False	True	True	16
4.		R 4	False	False	False	True	True	8
5.		R 5	False	False	False	True	True	8
6.		R 6	True	False	False	True	True	12
7.		R 7	False	False	False	True	True	8
			The test is focused of the sound changes "e" to "i"					
NO	QUESTION	RESPONDENT	Question 1	Question 2	Question 3	Question 4	Question 5	Point
1.	1. Even 2. Regions	R 1	True	False	True	True	False	12
2.		R 2	True	True	True	True	False	16
3.		R 3	True	True	True	True	True	20
4.		R 4	True	False	True	False	False	8

5.	3. People	R 5	True	False	True	True	False	12
6.	4. Because	R 6	True	False	True	True	False	12
7.	5. Evil	R 7	False	False	True	False	False	4
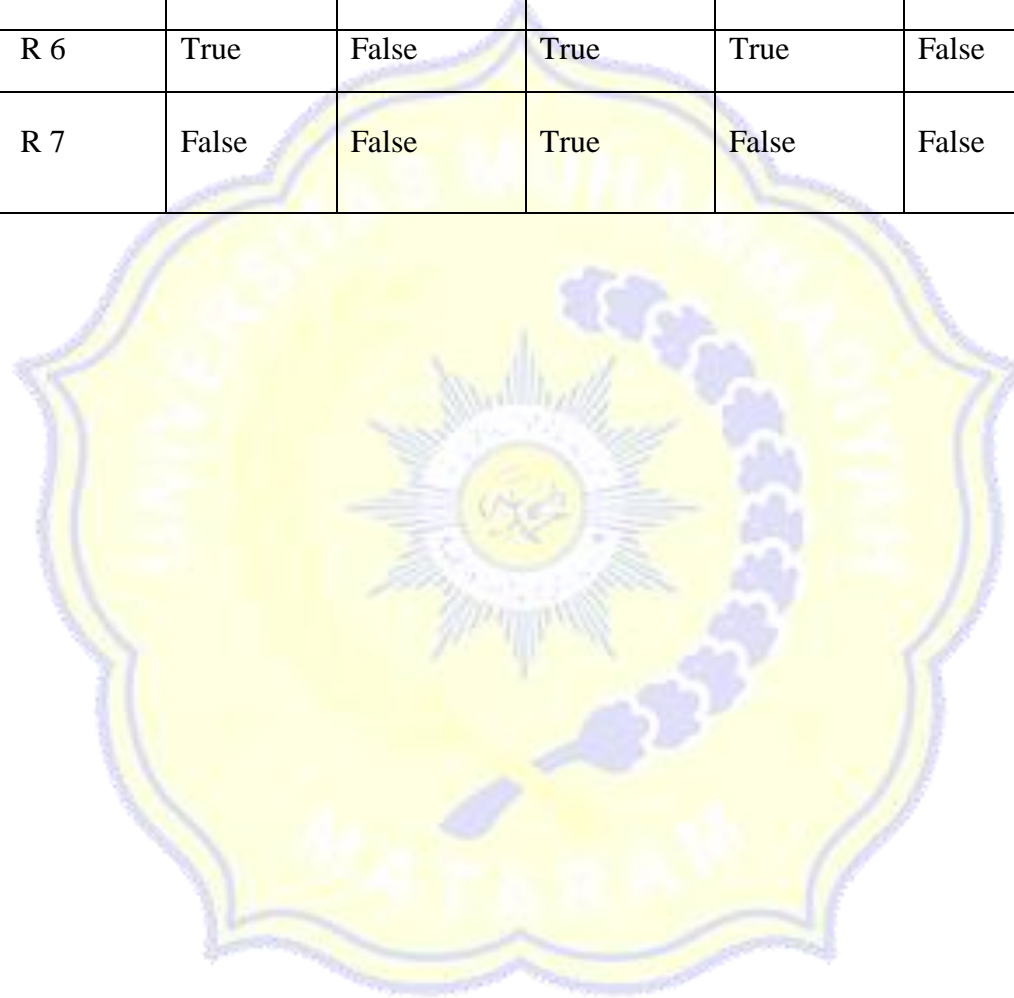
Table Respondent Test Result

No	Respondent	Total point	Category	Point
	Overall Score			
13.	R 1	76	Average	76
14.	R 2	80	Good	80
15.	R 3	84	Good	84
16.	R 4	54	Very Poor	54
17.	R 5	46	Very Poor	46
18.	R 6	72	Average	72
19.	R 7	32	Very Poor	32

Interview result

Student 1

1. *Siapa nama anda?*
   What is your name?
   - Student 1
2. *Apa jurusan anda?*
   What is your major?
   - English education
3. *Semester berapa anda?*
   What semester are you in?
   - Three
4. *Sudahkan anda belajar pronunciation?*
   Have you learnt pronunciation?
   - I have
5. *Bagaimana pendapat anda mengenai skill pronunciation anda sekarang?*
   What do you think of your current pronunciation skill?
   - There is good improvement
6. *Apakah kemampuan pronunciation sulit atau mudah?*
   Do you think pronunciation skill difficult or easy?
   - It is difficult
7. *Apakah anda memiliki kendala belajar pronunciation?*
   Do you have any obstacle in leaning pronunciation skill?
   - My first obstacle was the innate accent or dialect of my mother tongue, which affected my pronunciation.

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8   *Bagaimana anda mengatasi kendala-kendala tersebut?*
    How do you solve these problems?
    - Practice and watching English video
9   *Bagaimana cara anda meningkatkan kemampuan pronunciation anda?*
    How do you improve your pronunciation skill?
    - Speaking English or monologue in front of mirror.

Student 2.

1. *Siapa nama anda?*
   What is your name?
   - Student 2
2. *Apa jurusan anda?*
   What is your major?
   - English education
3. *Semester berapa anda?*
   What semester are you in?
   - Five
4. *Sudahkan anda belajar pronunciation?*
   Have you learnt pronunciation?
   - I have
5. *Bagaimana pendapat anda mengenai skill pronunciation anda sekarang?*
   What do you think of your current pronunciation skill?
   - Quite good
6. *Apakah kemampuan pronunciation sulit atau mudah?*
   Do you think pronunciation skill difficult or easy?
   - It must be easy if we keep practice
7. *Apakah anda memiliki kendala belajar pronunciation?*
   Do you have any obstacle in leaning pronunciation skill?
   - Minimal references to find out how to pronounce the words
8. *Bagaimana anda mengatasi kendala-kendala tersebut?*
   How do you solve these problems?
   - Practice with native speakers, use the app (Yugis), watch videos in
     English
9. *Bagaimana cara anda meningkatkan kemampuan pronunciation anda?*
   How do you improve your pronunciation skill?
   - Practice and increase knowledge about pronunciation.

Student 3

1. *Siapa nama anda?*
   What is your name?
   - Student 3
2. *Apa jurusan anda?*
   What is your major?
   - English education
3. *Semester berapa anda?*
   What semester are you in?
   - Three
4. *Sudahkan anda belajar pronunciation?*
   Have you learnt pronunciation?
   - I have
5. *Bagaimana pendapat anda mengenai skill pronunciation anda sekarang?*
   What do you think of your current pronunciation skill?
   - I think my pronunciation ability is developed
6. *Apakah kemampuan pronunciation sulit atau mudah?*
   Do you think pronunciation skill difficult or easy?
   - It is difficult
7. *Apakah anda memiliki kendala belajar pronunciation?*
   Do you have any obstacle in leaning pronunciation skill?
   - My first obstacle was the innate accent or dialect of my mother.
8. *Bagaimana anda mengatasi kendala-kendala tersebut?*
   How do you solve these problems?
   - Practice and watching English video
9. *Bagaimana cara anda meningkatkan kemampuan pronunciation anda?*
   How do you improve your pronunciation skill?
   - Speaking English and listening.

Student 4

1. *Siapa nama anda?*
   What is your name?
   - Student 4
2. *Apa jurusan anda?*
   What is your major?
   - English education
3. *Semester berapa anda?*
   What semester are you in?
   - Three

4. *Sudahkan anda belajar pronunciation?*
   Have you learnt pronunciation?
   - I have
5. *Bagaimana pendapat anda mengenai skill pronunciation anda sekarang?*
   What do you think of your current pronunciation skill?
   - I think it still low
6. *Apakah kemampuan pronunciation sulit atau mudah?*
   Do you think pronunciation skill difficult or easy?
   - I think it is easy, because we only learn how to pronounce the word
7. *Apakah anda memiliki kendala belajar pronunciation?*
   Do you have any obstacle in leaning pronunciation skill?
   - I have no obstacle
8. *Bagaimana anda mengatasi kendala-kendala tersebut?*
   How do you solve these problems?
   - I usually read the word so it's easy to pronounce the word
9. *Bagaimana cara anda meningkatkan kemampuan pronunciation anda?*
   How do you improve your pronunciation skill?
   I often repeat the English words

Student 5

1. *Siapa nama anda?*
   What is your name?
   - Student 5
2. *Apa jurusan anda?*
   What is your major?
   - English education
3. *Semester berapa anda?*
   What semester are you in?
   - Three
4. *Sudahkan anda belajar pronunciation?*
   Have you learnt pronunciation?
   - I have
5. *Bagaimana pendapat anda mengenai skill pronunciation anda sekarang?*
   What do you think of your current pronunciation skill?
   - My pronunciation skill is currently experiencing improvement and progress than before
6. *Apakah kemampuan pronunciation sulit atau mudah?*
   What do you think of your current pronunciation skill?

- It is quite difficult because my tongue is often stiff when pronouncing English natural words
7. *Apakah anda memiliki kendala belajar pronunciation?*
   Do you have any obstacle in leaning pronunciation skill?
   - There are differences in pronunciation styles between Indonesian and English
8. *Bagaimana anda mengatasi kendala-kendala tersebut?*
   How do you solve these problems?
   - The way I deal with pronunciation problems is to communicate in English with my friends so that they get used to saying English words
9. *Bagaimana cara anda meningkatkan kemampuan pronunciation anda?*
   How do you improve your pronunciation skill?
   - The way I improve my pronunciation is by watching and listening to English songs.

Student 6

1. *Siapa nama anda?*
   What is your name?
   - Student 6
2. *Apa jurusan anda?*
   What is your major?
   - English education
3. *Semester berapa anda?*
   What semester are you in?
   - Three
4. *Sudahkan anda belajar pronunciation?*
   Have you learnt pronunciation?
   - I have
5. *Bagaimana pendapat anda mengenai skill pronunciation anda sekarang?*
   What do you think of your current pronunciation skill?
   - It is still low
6. *Apakah kemampuan pronunciation sulit atau mudah?*
   Do you think pronunciation skill difficult or easy?
   - It is difficult because until now we still have difficulty pronouncing words in English
7. *Apakah anda memiliki kendala belajar pronunciation?*
   Do you have any obstacle in leaning pronunciation skill?
   - My problem is the difference between writing and how to read it
8. *Bagaimana anda mengatasi kendala-kendala tersebut?*

How do you solve these problems?
- Look for ways to pronounce these words through Google.

9. *Bagaimana cara anda meningkatkan kemampuan pronunciation anda?*
How do you improve your pronunciation skill?
- Watch movies and listen to songs in English