

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

The study's author drawn the conclusion that the Lingokids game helps youngsters improve their vocabulary and academic performance. The study was divided into two cycles by the researcher. Because the students still did not grasp about the explain the contents and confuse them in the beginning, teaching vocabulary with Lingokids games was less effective in the first cycle. The second cycle of using the Lingokids game to teach vocabulary was successful since the teacher had previously discussed the material, ensuring that the pupils understood the words being taught.

Additionally, the students' overall performance has improved throughout the course of each cycle. The findings of the tests conducted throughout each cycle provide evidence of this. The students' overall performance resulted in a significant improvement in their mean score, which went from 37.75 in the pre-cycle to 49.75 in cycle I and 65.5 in cycle II.

Young children are able to engage with their surroundings, make discoveries, and conduct experiments through play. Students can be motivated to learn by playing games, which also give them with incentives and advice for how to utilise the target language. According to Harmer (2008) in order for young

language learners to be able to speak English fluently, they must have a knowledge of the features of the language as well as the ability to process information immediately. Young students must therefore practise with appropriate variants that support the learner of material as well as linguistic techniques simultaneously.

5.2 Suggestions

After concluding the results of this study, the researcher give suggestion for the institution, teachers, students, and future researchers:

1. For the institution

The school may be able to assist the teacher in improving the method. For a teacher to improve their skills, they have to use the some methods and tools that they will use with their students. .

2. For the teachers

Lingokids game application can be applied to increase student vocabulary because games are something that is close to children and can increase student enthusiasm.

3. For the students

To keep using the Lingokids games application in learning English especially in vocabulary.

4. For the future researchers

The results of this study can be used by other researchers as a starting point for more research.

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APPENDICES

Appendix 1: Teacher activities observation sheets cycle I

No	Components	Implementation		Comments
		Yes	No	
A	Opening			
1	The teacher greets and invites students pray together	✓		
2	The teacher cheeks students attendance	✓		
3	The teacher ask students about last week's material		✓	
4	The teacher gives a motivation to students		✓	
5	The teacher conduct apperception activities	✓		
6	The teacher explain the learning objective		✓	
B	Main Activities			
1	The teacher introduces material about body parts and numbers in English	✓		
2	The teacher gives some examples of vocabulary about part of body in English	✓		
3	The teacher and students recite and repeat the vocabulary together		✓	
4	The teacher gives students the questions	✓		
C	Closing			
1	The teacher ask students about uncomprehended material	✓		
2	The teacher invites students to conclude learning		✓	
3	The teacher invites students to pray after studying	✓		
4	The teacher gives closing greetings	✓		
D	Class situation			
1	The time allocation is appropriate		✓	
2	The media used by teacher are sufficient in the teaching and learning process	✓		
3	The teacher's instruction are clear		✓	

Appendix 2: Teacher activities observation sheets cycle II

No	Components	Implementation		Comments
		Yes	No	
A	Opening			
1	The teacher greets and invites students pray together	✓		
2	The teacher checks students attendance	✓		
3	The teacher ask students about last week's material	✓		
4	The teacher gives a motivation to students	✓		
5	The teacher conduct apperception activities	✓		
6	The teacher explain the learning objective	✓		
B	Main Activities			
1	The teacher introduces material about body parts and numbers in English	✓		
2	The teacher gives some examples of vocabulary about part of body in English	✓		
3	The teacher and students recite and repeat the vocabulary together	✓		
4	The teacher gives students the questions	✓		
C	Closing			
1	The teacher ask students about uncomprehended material	✓		
2	The teacher invites students to conclude learning	✓		
3	The teacher invites students to pray after studying	✓		
4	The teacher gives closing greetings	✓		
D	Class situation			
1	The time allocation is appropriate	✓		
2	The media used by teacher are sufficient in the teaching and learning process	✓		
3	The teacher's instruction are clear	✓		

Appendix 3: Students activities observation sheets cycle I

No	Components	Implementation		Comments
		Yes	No	
A	Opening			
1	Students answer greetings and pray together	✓		
2	Students answer and present when the teacher check attendance	✓		
3	Students answer the teacher's questions regarding the previous material		✓	
4	Students listen the motivation given by the teacher		✓	
5	Students response and listen apperception	✓		
6	Students listen to learning objective delivered by the teacher	✓		
B	Main Activities			
1	Students pay attention to the teacher's explanation in delivering the material		✓	
2	Students listen some examples of vocabulary about part of body in English delivered by teacher	✓		
3	Students recite and repeat the vocabulary together		✓	
4	Students answer the questions given by teacher		✓	
C	Closing			
1	Students ask and answer about material that has not been understood		✓	
2	Students concluding together with teacher		✓	
3	Students pray together	✓		
4	Students answer greetings from the teacher	✓		
D	Class Situation			
1	The students have enthusiasm or motivation during the teaching process	✓		
2	The students actively take parts in each class activity		✓	

Appendix 4: Students activities observation sheets cycle II

No	Components	Implementation		Comments
		Yes	No	
A	Opening			
1	Students answer greetings and pray together	✓		
2	Students answer and present when the teacher check attendance	✓		
3	Students answer the teacher's questions regarding the previous material	✓		
4	Students listen the motivation given by the teacher	✓		
5	Students response and listen apperception	✓		
6	Students listen to learning objective delivered by the teacher	✓		
B	Main Activities			
1	Students pay attention to the teacher's explanation in delivering the material	✓		
2	Students listen some examples of vocabulary about part of body in English delivered by teacher	✓		
3	Students recite and repeat the vocabulary together	✓		
4	Students answer the questions given by teacher	✓		
C	Closing			
1	Students ask and answer about material that has not been understood	✓		
2	Students concluding together with teacher	✓		
3	Students pray together	✓		
4	Students answer greetings from the teacher	✓		
D	Class Situation			
1	The students have enthusiasm or motivation during the teaching process	✓		
2	The students actively take parts in each class activity	✓		

Appendix 5: Vocabulary Test

Name:

Animals

Match the picture to the animal's name.



turtle

cow



sheep



dog



giraffe

duck



pig

hippo



horse

cat

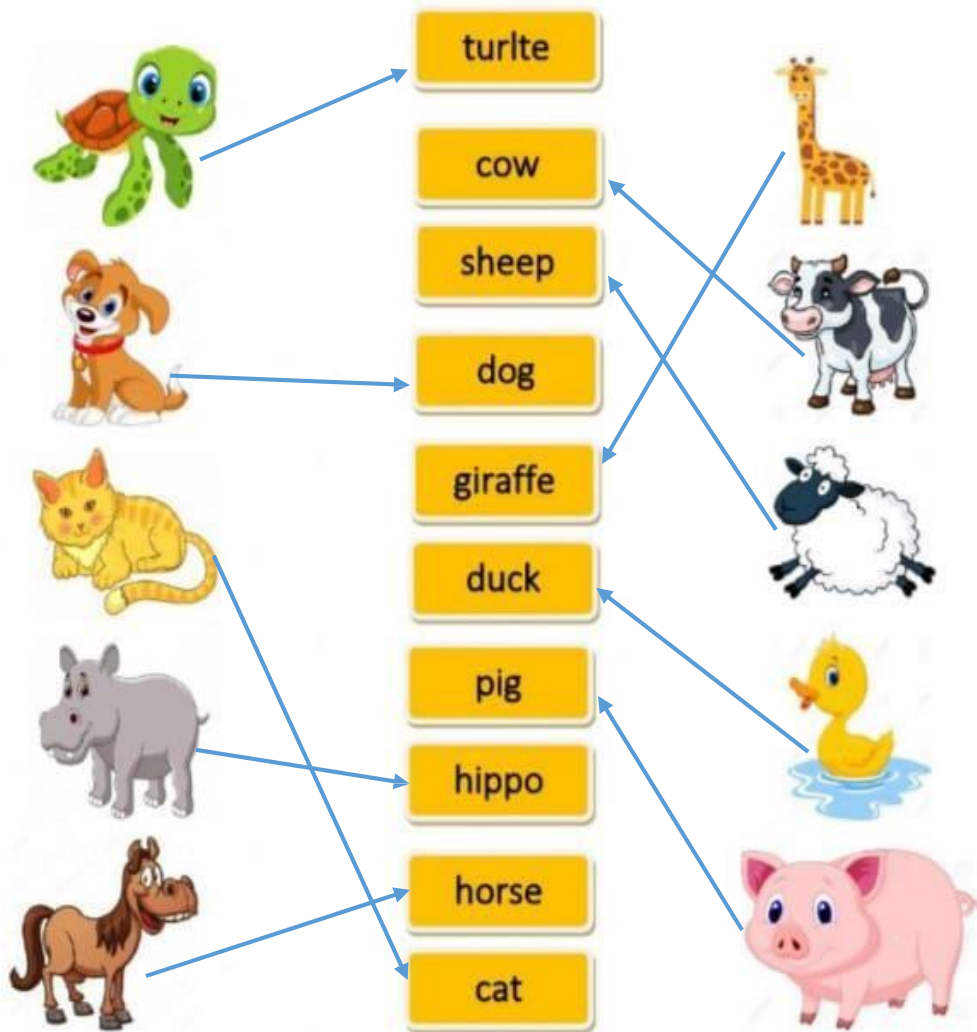


Appendix 7: Keys

Name:

Animals










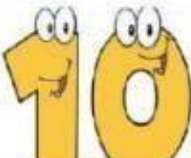
Match the picture to the animal's name.



Appendices 8: Vocabulary Test

NUMBERS 1-10

Drag and drop

 <input type="text"/>		 <input type="text"/>
 <input type="text"/>	THREE	 <input type="text"/>
 <input type="text"/>	SEVEN	 <input type="text"/>
 <input type="text"/>	ONE	 <input type="text"/>
 <input type="text"/>	EIGHT	 <input type="text"/>
	SIX	
	TWO	
	FIVE	
	NINE	
	TEN	
	FOUR	

LIVEWORKSHEETS

Appendices 9: Keys

NUMBERS 1-10

Drag and drop

1
2
3
4
5

6
7
8
9
10

THREE
SEVEN
ONE
EIGHT
SIX
TWO
FIVE
NINE
TEN
FOUR

LIVEWORKSHEETS

Appendix 10: **Documentation**



