CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings, The researcher concluded that the learning strategies used by student's in learning listening at Mumammadiyah University of Mataram academic year 2022 was cognitive startegies with highest choice with percentage (38,74%), Metacognitive strategies with percentage (37,76%), and Socio Affective Strategies with percentage, (32,0%).

Generally , all of the students at Muhammadiyah University of Mataram used cognitive strategies in learning listening. They also use resourcing strategies to chose the material that suits for their needs and interests in order to increase their general ability, particularly in listening.

b. Suggestion

Basen on the finding above, cognitive strategies are the higest chosen by the students at Muhammadiyah University of Mataram Academic year 2022. As could be seen on the result above , and the researcher woul like to suggest as follows:

1. This research expected that English students always learn in developing and increasing ability in listening by using many ways and use learning strategies that appropriate with interests and their own ways in the proper condition and situation.

2. This research is an input for academic and many people especially who concern in English education section and other instituition.
3. For the readers, this research expected may help the readers to add knowledge about learning strategies in learning listening
4. The resacher hope that the next researcher interested and became inspiration to conduct the same research with different skills especially in English education.

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LAMPIRAN-LAMPIRAN

Affendix I

Questionnaire

Classes	questionnaire	Always	Often	Sometimes	Seldom
	1. *I listen to what I say to practice my listening skill.*				
Metacognitive strategy	2. *Before practicing my listening , I prepare a topic, pronunciation or grammatical rules which give me the greatest trouble.*				
	3. *I try to remember a sentences spoken face-to-face or on cassettes and analyze them by myself*				
	4. *After a listening practice, I check and recheck my understanding*				
	5. *I correct the mistakes that I produce orally*				
	6. *I try to be aware of which sounds give the greatest trouble. In this way I can pay*				

	special attention to them while I listen and practice				
Cognitive strategy	*7. I try to guess what somebody is saying by using grammatical rules*				
	8. I learn English by watching English TV programs				
	9. I learn English by listening to English songs or other listening scripts				
	10. I try to understand what somebody is saying by translating into indonesia				
	11. I draw an image or picture of the word in order to remember the word				

	12. *I connect the pronunciation of the word with the Indonesian word which has a similar sound.* 13. *I concentrate on the grammar rather than on the communication*				
	14. *I try to understand the idea by referring to previous experiences I have had.*				
	15. *I try to guess by using a word that is familiar to me.*				
	16. *In Listening, I take notes to remember ideas*				
	17. *I try to understand every individual word to understand the passage*				
Socio Affective	18. *If I cannot understand what somebody is saying, I ask him*				
	19. *while listening, I can keep calm and not be nervous*				

Strategy	20. *Listening to what somebody is saying improves my listening skill.*				
	21. *after listening, I ask my classmate or lecturer questions I don't understand*				
	22. *In a group discussion, my listening skill is improved*				

Affendix II

Angket students Respons in questionnaire

No responden	Metacognitive						Cognitive											Socio Affective strategy				
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
1	4	2	4	4	4	3	4	4	4	3	4	4	3	4	4	4	3	4	4	3	3	3
2	4	4	4	4	3	4	3	3	5	4	4	5	4	4	4	2	2	4	4	4	5	4
3	5	1	2	2	4	5	4	5	5	3	5	4	2	5	5	5	5	2	5	4	1	3
4	4	2	5	4	3	3	4	4	4	2	3	4	3	5	3	3	4	3	5	5	4	2
5	4	4	4	4	3	4	3	3	4	3	2	3	3	4	3	3	3	4	3	3	4	3
6	4	4	4	3	1	2	3	4	2	4	3	3	3	2	3	4	3	2	2	4	3	4
7	3	4	3	4	4	2	2	3	3	3	3	4	3	3	3	3	2	4	3	2	2	4
8	4	3	3	3	1	2	4	4	2	4	4	3	3	2	1	2	2	1	1	1	1	1
9	2	3	3	4	2	4	1	2	3	3	4	3	3	3	4	3	3	4	4	4	4	2
10	3	4	4	4	4	3	2	4	2	2	4	2	3	4	4	4	4	3	3	4	4	3
11	4	5	5	5	5	4	5	4	5	4	5	5	5	4	5	5	2	4	2	5	5	4
12	2	2	4	3	2	2	3	2	3	2	2	4	4	2	4	2	3	2	3	2	1	3
13	5	3	3	3	1	1	3	4	4	4	3	4	1	2	4	1	4	2	4	3	4	2
14	3	3	4	4	4	3	4	3	4	4	4	3	3	3	4	4	2	2	2	4	4	4
15	5	4	4	4	3	2	3	4	4	5	4	4	4	4	5	4	4	4	5	4	5	2
16	3	3	3	3	2	3	3	2	2	4	4	3	3	3	3	3	2	2	3	3	4	3
17	5	5	4	4	4	4	4	5	3	4	3	4	4	4	4	4	4	2	4	4	4	4
18	3	3	5	3	3	4	4	3	2	2	2	4	3	2	3	2	2	3	2	4	2	5
19	3	3	2	4	1	4	1	4	4	4	3	4	2	2	3	3	2	5	4	2	2	2
20	3	4	5	4	2	3	5	5	3	4	2	4	4	4	4	4	4	3	3	4	5	3
21	3	3	4	4	4	4	4	4	4	2	4	3	4	4	3	1	2	2	2	3	3	3
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23	3	3	4	5	3	4	3	5	5	3	4	5	3	4	5	5	5	5	3	4	1	4
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28	4	4	4	5	3	4	2	3	5	3	3	4	3	3	4	3	3	3	5	5	3	3
30	4	3	4	4	3	4	4	4	4	2	4	4	2	2	4	4	4	4	4	3	4	4

Descriptive Analysis

Metacognitive strategy percentage

Item no 1

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Seldom	1	3.3	3.3	3.3
	Sometimes	10	33.3	33.3	36.7
	Often	15	50.0	50.0	86.7
	Always	4	13.3	13.3	100.0
	Total	30	100.0	100.0	

Item no 2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	1	3.3	3.3	3.3
	Seldom	4	13.3	13.3	16.7
	Sometimes	13	43.3	43.3	60.0
	Often	9	30.0	30.0	90.0
	Always	3	10.0	10.0	100.0
	Total	30	100.0	100.0	

Item no 3

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Seldom	7	23.3	23.3	23.3
	Sometimes	8	26.7	26.7	50.0
	Often	12	40.0	40.0	90.0
	Always	3	10.0	10.0	100.0
	Total	30	100.0	100.0	

Item no 4

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	1	3.3	3.3	3.3
	Sometimes	12	40.0	40.0	43.3
	Often	13	43.3	43.3	86.7
	Always	4	13.3	13.3	100.0
	Total	30	100.0	100.0	

Item no 5

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	3	10.0	10.0	10.0
	Seldom	7	23.3	23.3	33.3
	Sometimes	8	26.7	26.7	60.0
	Often	9	30.0	30.0	90.0
	Always	3	10.0	10.0	100.0
	Total	30	100.0	100.0	

Item no 6

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Seldom	9	30.0	30.0	30.0
	Sometimes	8	26.7	26.7	56.7
	Often	10	33.3	33.3	90.0
	Always	3	10.0	10.0	100.0
	Total	30	100.0	100.0	

Cognitive strategy Percentage

Item no 7

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Seldom	2	6.7	6.7	6.7
	Sometimes	12	40.0	40.0	46.7
	Often	9	30.0	30.0	76.7
	Always	7	23.3	23.3	100.0
	Total	30	100.0	100.0	

Item no 8

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	1	3.3	3.3	3.3
	Seldom	3	10.0	10.0	13.3
	Sometimes	14	46.7	46.7	60.0
	Often	10	33.3	33.3	93.3
	Always	2	6.7	6.7	100.0
	Total	30	100.0	100.0	

Item no 9

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Seldom	3	10.0	10.0	10.0
	Sometimes	5	16.7	16.7	26.7
	Often	16	53.3	53.3	80.0
	Always	6	20.0	20.0	100.0
	Total	30	100.0	100.0	

Item no 10

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Seldom	2	6.7	6.7	6.7
	Sometimes	10	33.3	33.3	40.0
	Often	15	50.0	50.0	90.0
	Always	3	10.0	10.0	100.0
	Total	30	100.0	100.0	

Item no 11

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	5	16.7	16.7	16.7
	Seldom	6	20.0	20.0	36.7
	Sometimes	10	33.3	33.3	70.0
	Often	8	26.7	26.7	96.7
	Always	1	3.3	3.3	100.0
	Total	30	100.0	100.0	

Item no 12

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	1	3.3	3.3	3.3
	Seldom	7	23.3	23.3	26.7
	Sometimes	10	33.3	33.3	60.0
	Often	11	36.7	36.7	96.7
	Always	1	3.3	3.3	100.0
	Total	30	100.0	100.0	

Item no 13

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	2	6.7	6.7	6.7
	Seldom	4	13.3	13.3	20.0
	Sometimes	10	33.3	33.3	53.3
	Often	10	33.3	33.3	86.7
	Always	4	13.3	13.3	100.0
	Total	30	100.0	100.0	

Item no 14

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	1	3.3	3.3	3.3
	Seldom	3	10.0	10.0	13.3
	Sometimes	9	30.0	30.0	43.3
	Often	12	40.0	40.0	83.3
	Always	5	16.7	16.7	100.0
	Total	30	100.0	100.0	

Item no 15

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Seldom	5	16.7	16.7	16.7
	Sometimes	7	23.3	23.3	40.0
	Often	10	33.3	33.3	73.3
	Always	8	26.7	26.7	100.0
	Total	30	100.0	100.0	

Item no 16

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Seldom	6	20.0	20.0	20.0
	Sometimes	9	30.0	30.0	50.0
	Often	13	43.3	43.3	93.3
	Always	2	6.7	6.7	100.0
	Total	30	100.0	100.0	

Item no 17

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Seldom	4	13.3	13.3	13.3
	Sometimes	10	33.3	33.3	46.7
	Often	14	46.7	46.7	93.3
	Always	2	6.7	6.7	100.0
	Total	30	100.0	100.0	

Socio Affective strategy

Item no 18

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	1	3.3	3.3	3.3
	Seldom	8	26.7	26.7	30.0
	Sometimes	9	30.0	30.0	60.0
	Often	8	26.7	26.7	86.7
	Always	4	13.3	13.3	100.0
	Total	30	100.0	100.0	

Item no 19

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	1	3.3	3.3	3.3
	Seldom	5	16.7	16.7	20.0
	Sometimes	9	30.0	30.0	50.0
	Often	10	33.3	33.3	83.3
	Always	5	16.7	16.7	100.0
	Total	30	100.0	100.0	

Item no 20

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	1	3.3	3.3	3.3
	Seldom	4	13.3	13.3	16.7
	Sometimes	10	33.3	33.3	50.0
	Often	11	36.7	36.7	86.7
	Always	4	13.3	13.3	100.0
	Total	30	100.0	100.0	

Item no 21

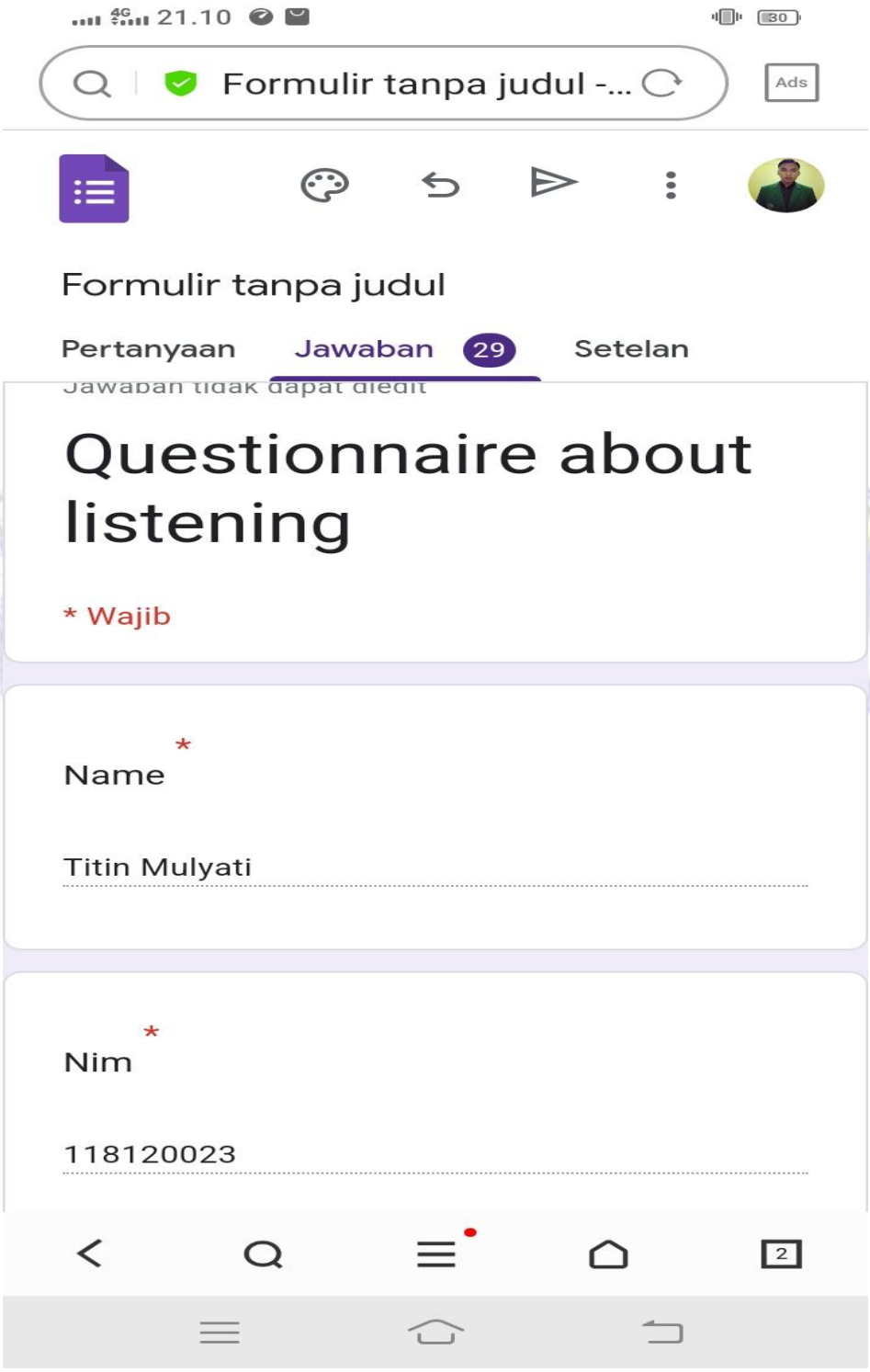
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	4	13.3	13.3	13.3
	Seldom	3	10.0	10.0	23.3
	Sometimes	9	30.0	30.0	53.3
	Often	10	33.3	33.3	86.7
	Always	4	13.3	13.3	100.0
	Total	30	100.0	100.0	

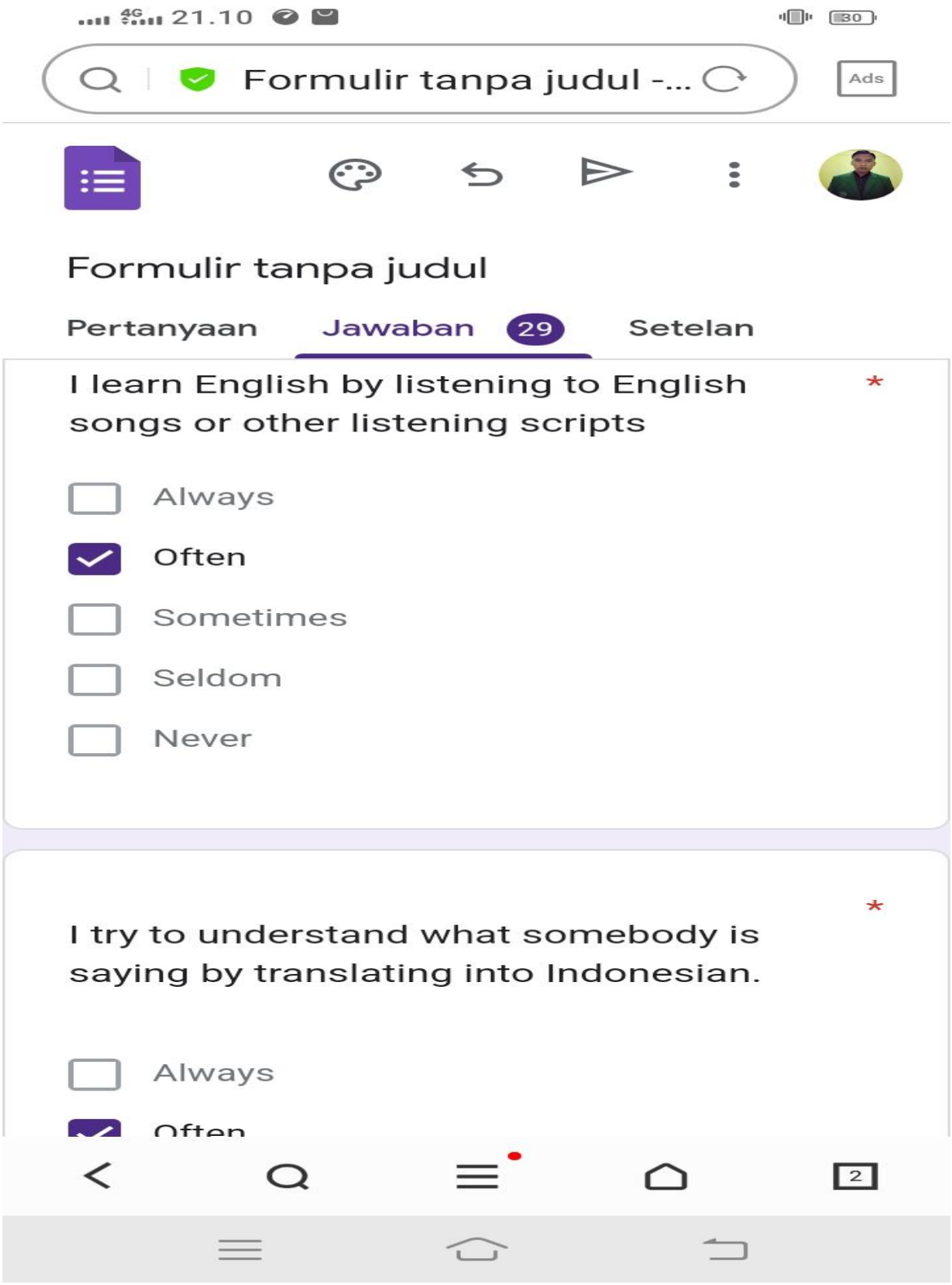
Item no 22

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	1	3.3	3.3	3.3
	Seldom	7	23.3	23.3	26.7
	Sometimes	12	40.0	40.0	66.7
	Often	9	30.0	30.0	96.7
	Always	1	3.3	3.3	100.0
	Total	30	100.0	100.0	

Affendix II

Students responses in questionnaire

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Formulir tanpa judul -...
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Formulir tanpa judul
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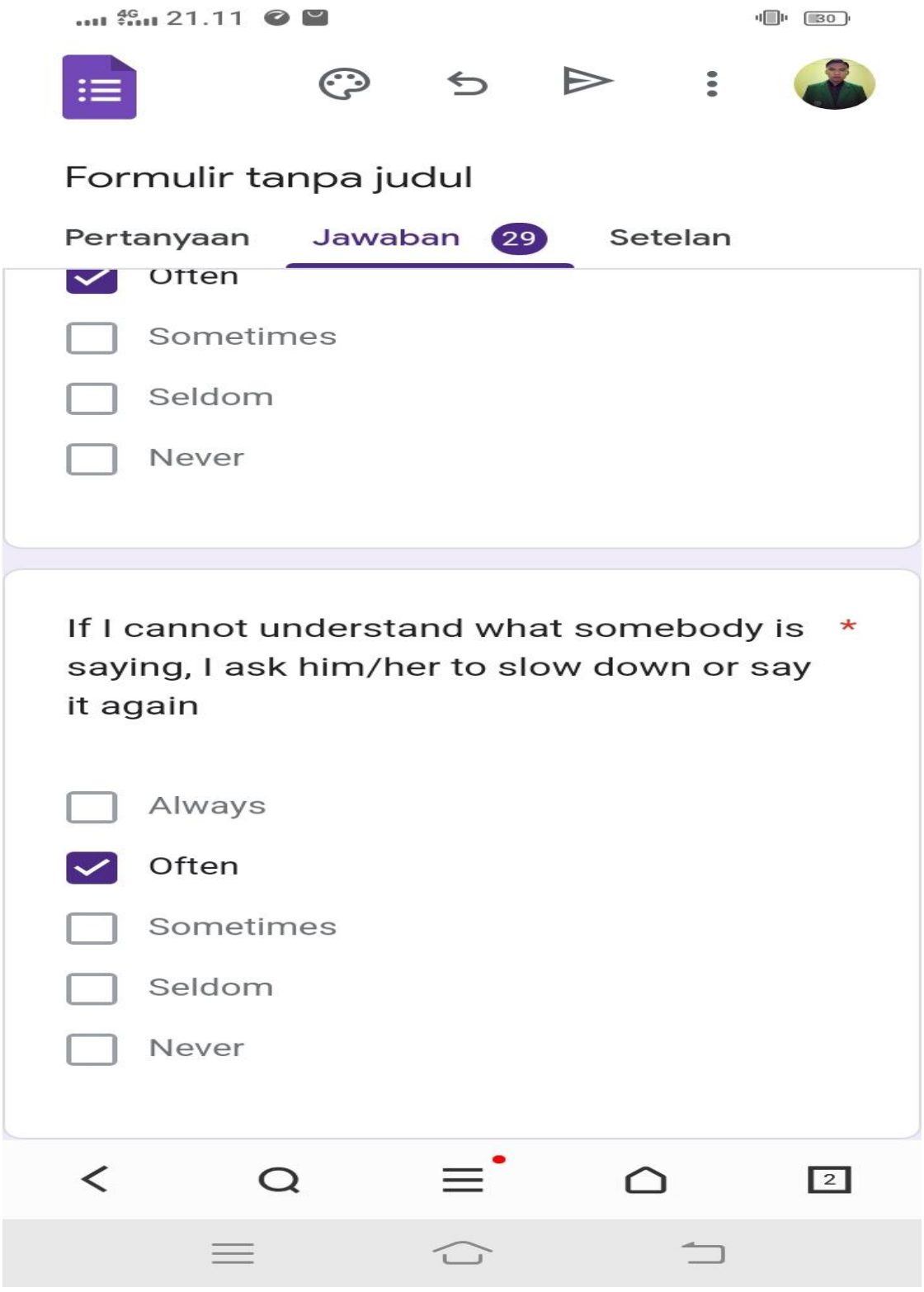
Jawaban 29
Setelan
I learn English by listening to English songs or other listening scripts *
Always
Often
Sometimes
Seldom
Never
I try to understand what somebody is saying by translating into Indonesian. *
Always
Often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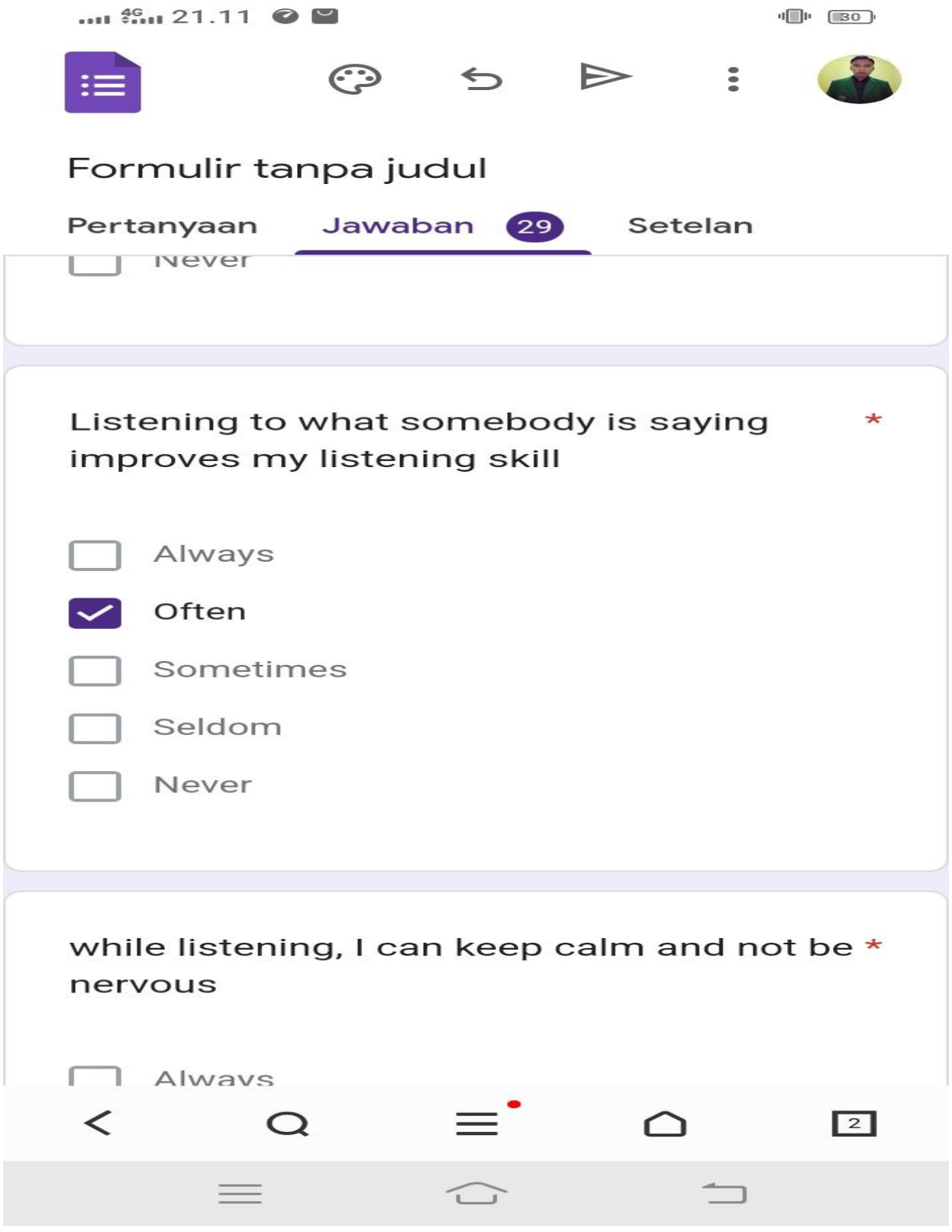
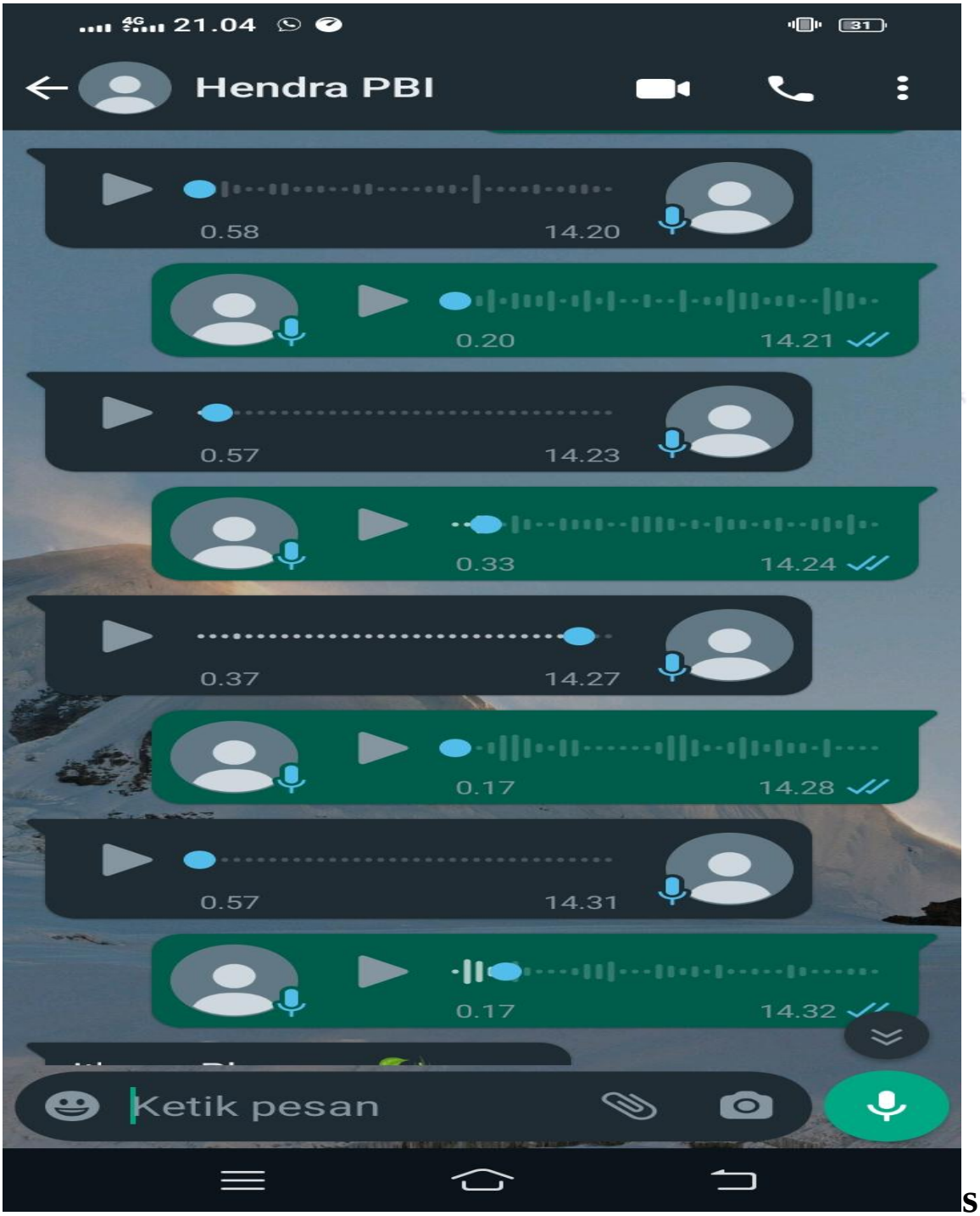
Formulir tanpa judul
Pertanyaan
Jawaban 29
Setelan
Often
Sometimes
Seldom
Never
If I cannot understand what somebody is saying, I ask him/her to slow down or say it again *
Always
Often
Sometimes
Seldom
Never


21.11
Formulir tanpa judul
Pertanyaan
Jawaban 29
Setelan
Never
Listening to what somebody is saying improves my listening skill *
Always
Often
Sometimes
Seldom
Never
while listening, I can keep calm and not be nervous *
Always

Students Interviews



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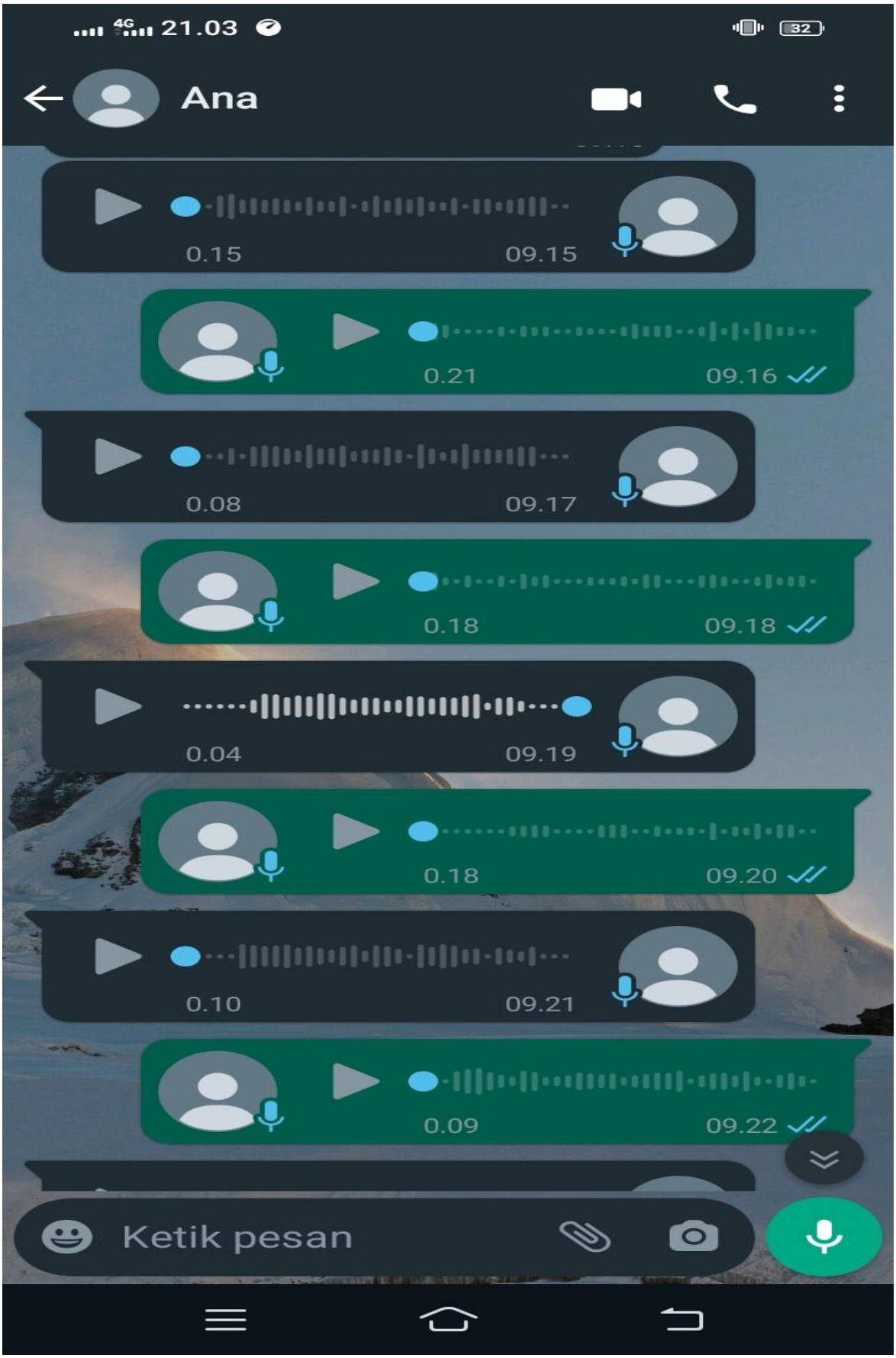
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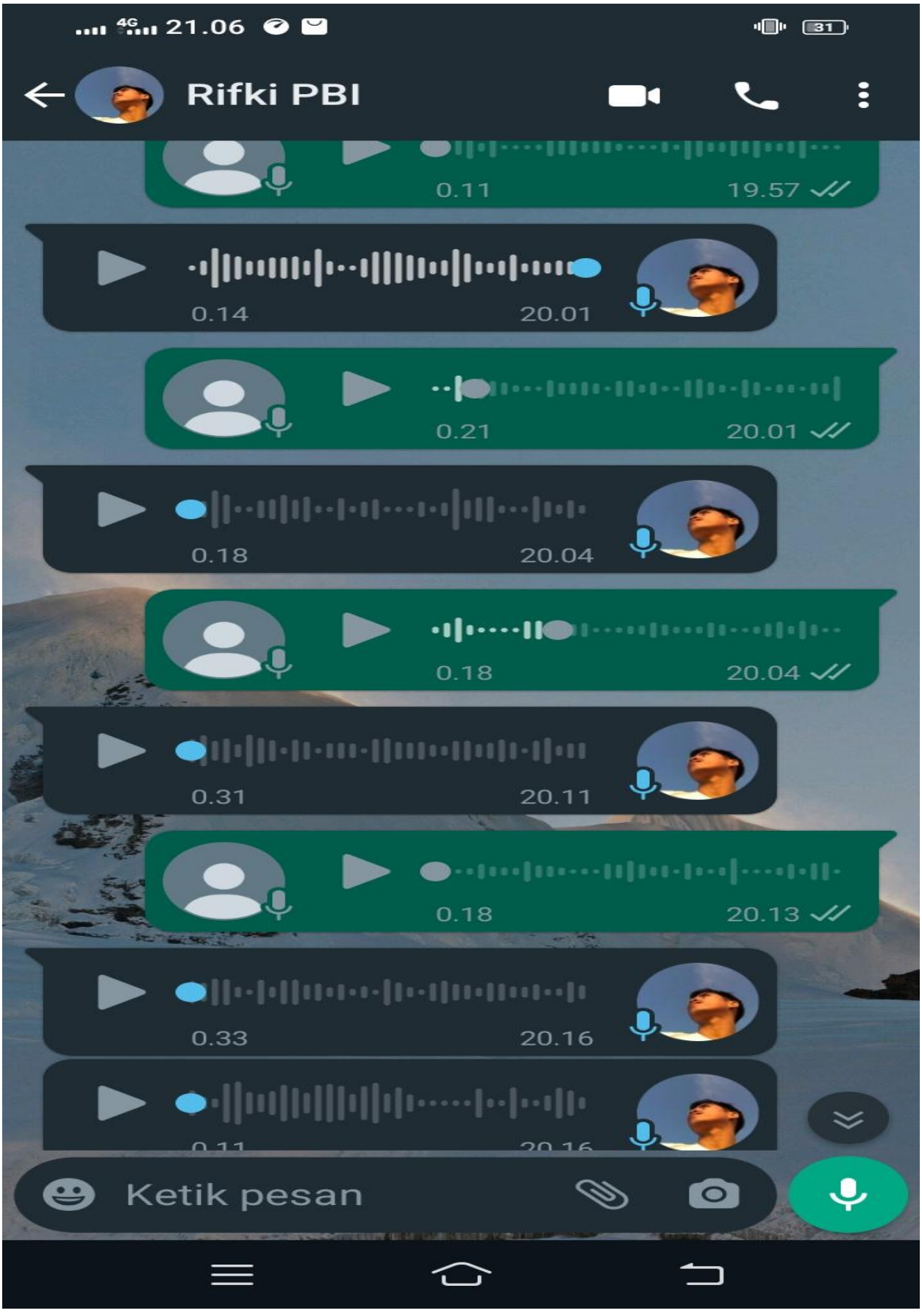
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0.14
20.01
0.21
20.01
0.18
20.04
0.18
20.04
0.31
20.11
0.18
20.13
0.33
20.16
Ketik pesan