CHAPTER V

CONCLUSIONS AND SUGGESTION

5.1 Conclusions

The objective of the research is to find out whether the use of Podcast in teaching enhance or not enhance the student listening skill at the Eighth grade SMPN 2 Labuapi in the academic year 2021/2022.

1. According to the research findings, the experimental class students' pre-test scores were 51,2333, and their post-test scores were 61,9667. This indicates that the use of podcasts has increased because the paired test table's score table showed Sig. (2-tailed) 0.000 <0.05 or Alternative Hypothesis (Ha) is accepted. The students in the control class who were not taught using podcasts received pre-test scores of 52,4000 and post-test scores of 53,8333. After that, the experimental class's post-test score of 61,9667 was higher than the control class's post-test score of 53,8333, indicating that there was a significant difference in the students who were taught using podcasts, as indicated by the Independent Test table score of Sig. (2-tailed) 0.000<0.05 or Alternative Hypothesis (Ha) is accepted.

2. Based on research finding using podcasts can enhance the students' listening skills in SMPN 2 Labuapi's eighth grade. It is evident that the data was improved. By adapting the material to the students' needs and interests,

podcasting helps enhance the students' listening skills. To prevent boredom, the researcher can create a variety of English podcasts for educational purposes.

5.2 Sugession

Based on the conclusion of the study, the researcher would like to give some suggestions as follows:

1. To the English Teacher

   English teachers can create podcasts in English to practice listening to the language. Due to the fact that podcasts can enhance English listening skills, this is extremely likely. Additionally, a variety of conversation points and themes can be used to increase students' interest in learning English. Supporting the use of podcasts in the classroom will help English teachers implement lesson plans. Students won't get bored and will be more motivated to learn as a result.

2. To Other Researcher

   The purpose of this study was to determine which English podcasts enhance the listening skills of eighth-graders at SMPN 2 Labuapi. This research may be followed by others with different situations. This study can

be used as a reference by other researchers before they start their own studies on how to make English listening skills better.

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