

## CHAPTER V

### CONCLUSION AND SUGGESTION

Based on the results of the research and discussion above can be drawn the following conclusions.

#### 5.1 Conclusion

The researcher concludes this study which shows that the implementation, strengths, and weaknesses of the Moodle Application in Reading Comprehension Learning in the pandemic era can be seen through the table that has been analyzed by the researcher that the use of the Moodle application is very effective in learning reading comprehension during the pandemic, this researcher conveys several suggestions to lecturers, students, then so that the results of this research can be useful for alternative learning tools between lecturers and students in producing better and less boring learning to help students overcome online learning during the pandemic.

First, the Strengths and Weaknesses of the Moodle application in learning reading comprehension is a positive response because students' scores can be set to be applied after they submit it if the teacher chooses to assign a score so that after students submit an assignment, they can understand their understanding through the score of the assignment. There is also a forum and chat section. The forums are open to all classes but teachers can also be reached individually via the chat option. Through forums and chat sections. Teachers and students can understand their learning process and also teachers

can provide feedback to students. so this application gets a very positive response in the use of reading comprehension.

Based on the student's answers from this interview, most of the students gave the Positif responses, because learning by using Moodle application can get the point who looking for such as reading comprehension, and the moodle application is so easy to use and graphicalal them for the moodle can install to change the look and personality of the mood of the individual course is, not the same like meeting face to face, almost all students gave Yes because Moodle application gives a sense of responsibility through deadline setting so any student who submit their task after the deadline won't get score and because in this era, we have to understand so technology or something like improved our skills actually in reading to update the biggest there ot application that can improve our skill reading one of them is moodle, so because of the. moodle is easy to understand and then easy to apply.

## **5.2 Suggestion**

Based on the conclusion of the study, the researcher would like to give some suggestions as follows:

### **1. Campus**

online learning is more applied to the fullest, supporting infrastructure and facilities so that learning is still running smoothly.

### **1. Lecturer**

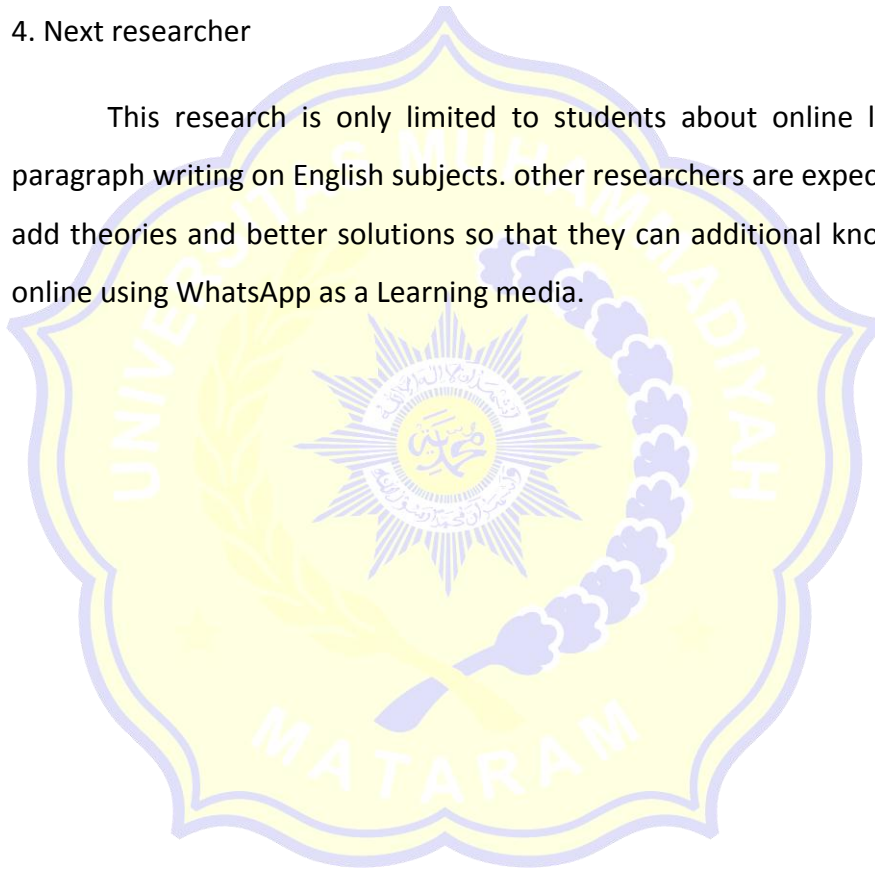
Improve learning strategies and media in conveying online subject matter to students who use the system online learning and students who use offline learning.

### 3. Students

Increasing awareness of the assignment given by the lecturer to students is immediately done both online and when not get online.

### 4. Next researcher

This research is only limited to students about online learning paragraph writing on English subjects. other researchers are expected can add theories and better solutions so that they can additional knowledge online using WhatsApp as a Learning media.



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11.40 29%

## Formulir tanpa judul

angket pendapat siswa tentang penggunaan aplikasi moodle dalam perkuliahaan

 **lilisdiana821@gmail.com**  
(tidak dibagikan) [Ganti akun](#)

 **\* Wajib**

**Akrous Abet \***

Jawaban Anda

**1. Moodle app introduces students to reading comprehension patterns and techniques \***

1 2 3 4 5

Strongly agree      Totally disagree


**2. Moodle app improves students' knowledge of reading comprehension in English.**

1 2 3 4 5

11.40 29%

**3. The moodle app improves the way students interact and share information globally. \***

1 2 3 4 5

 **Pertanyaan ini wajib diisi**

**4. Moodle application helps develop reading comprehension skills for Academics. \***

1 2 3 4 5

**5. Moodle application provides features that can help students in reading comprehension and customized to help students learn remotely. \***

1 2 3 4 5




11.41 29%

6. Network limitations risk hindering the learning process \*

1 2 3 4 5

7. Lack of face-to-face meetings causes the implementation of tasks to be ineffective \*

1 2 3 4 5

 Pertanyaan ini wajib diisi

8. Lack of direct interaction results in key student interest in learning the material taught \*

1 2 3 4 5

9. Students receive quite limited learning material

11.41 29%

material taught

1 2 3 4 5

9. Students receive quite limited learning material

1 2 3 4 5


10. Students social life is reduced due to online lessons. \*

1 2 3 4 5

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