

CHAPTER V

CONCLUSION AND SUGGESTION

Conclusion and suggestion are include in this chapter. The following conclusions can be formed besed on the findings of the research and discussion presented above.

5.1 Conclusion

The conclusion of the research results is:

1. In class VII A at SMPN 02 Donggo has almost the same level, each student has a score of 30.5%, 40.2% in English lessons, respectively. Furthermore, during the teaching process using CAF to improve students' speaking, students are required to master more vocabulary, to improve grammar and pronunciation accuracy.
2. Students in class VII A of SMPN 02 Donggo are more influenced by internal factors than external factors, because students only receive lessons while in the school environment while outside the school environment they do not learn English And they are also not motivated by family or friends. surrounding,

The researcher would like to convey some suggestions for teachers, further researchers and the school so that the results of this research can be useful for schools to improve the quality of learning between teachers and students so that they are accustomed in using good student English. Communication links to produce better learning and help teachers overcome existing educational

problems.

5.2 Suggestion

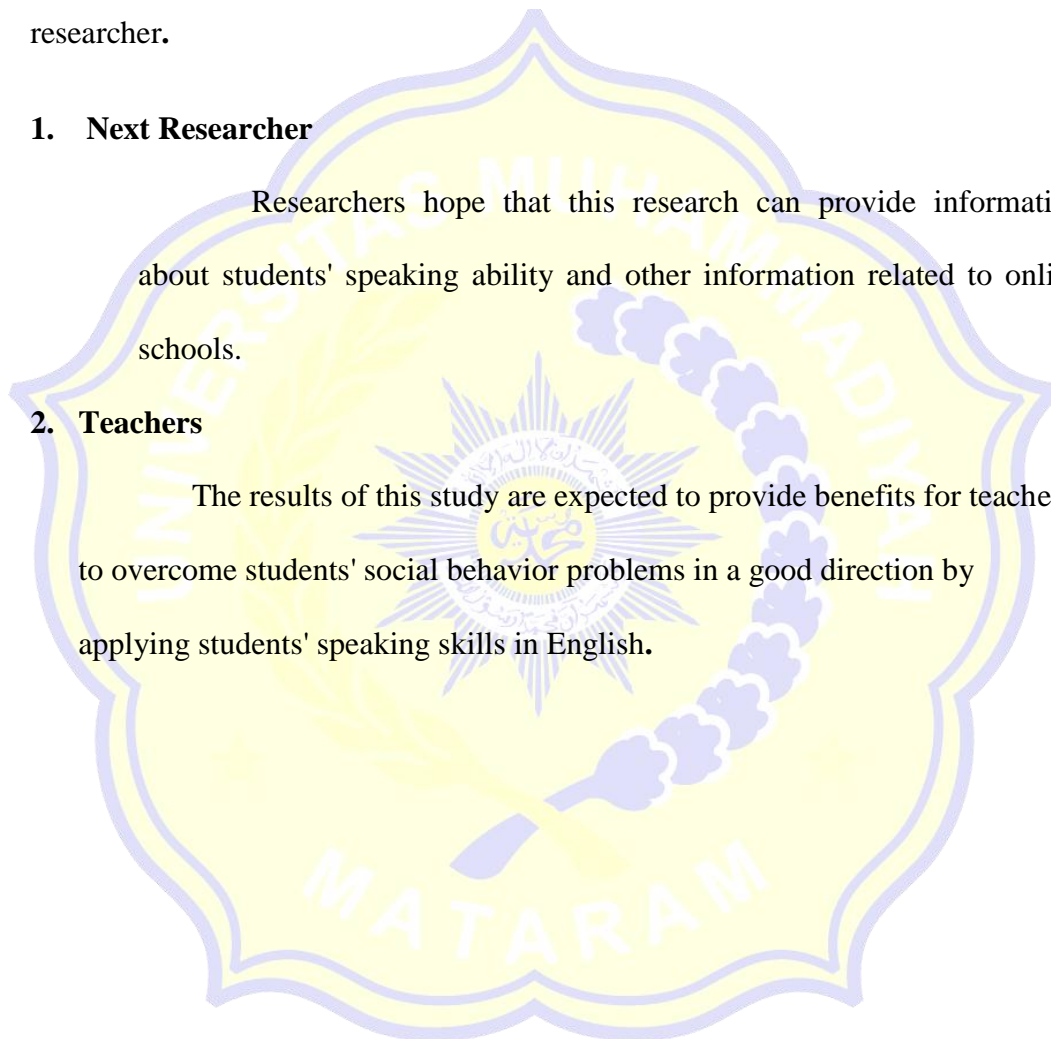
The write would like to deliver some suggestions for the teacher, the next researcher.

1. Next Researcher

Researchers hope that this research can provide information about students' speaking ability and other information related to online schools.

2. Teachers

The results of this study are expected to provide benefits for teachers to overcome students' social behavior problems in a good direction by applying students' speaking skills in English.



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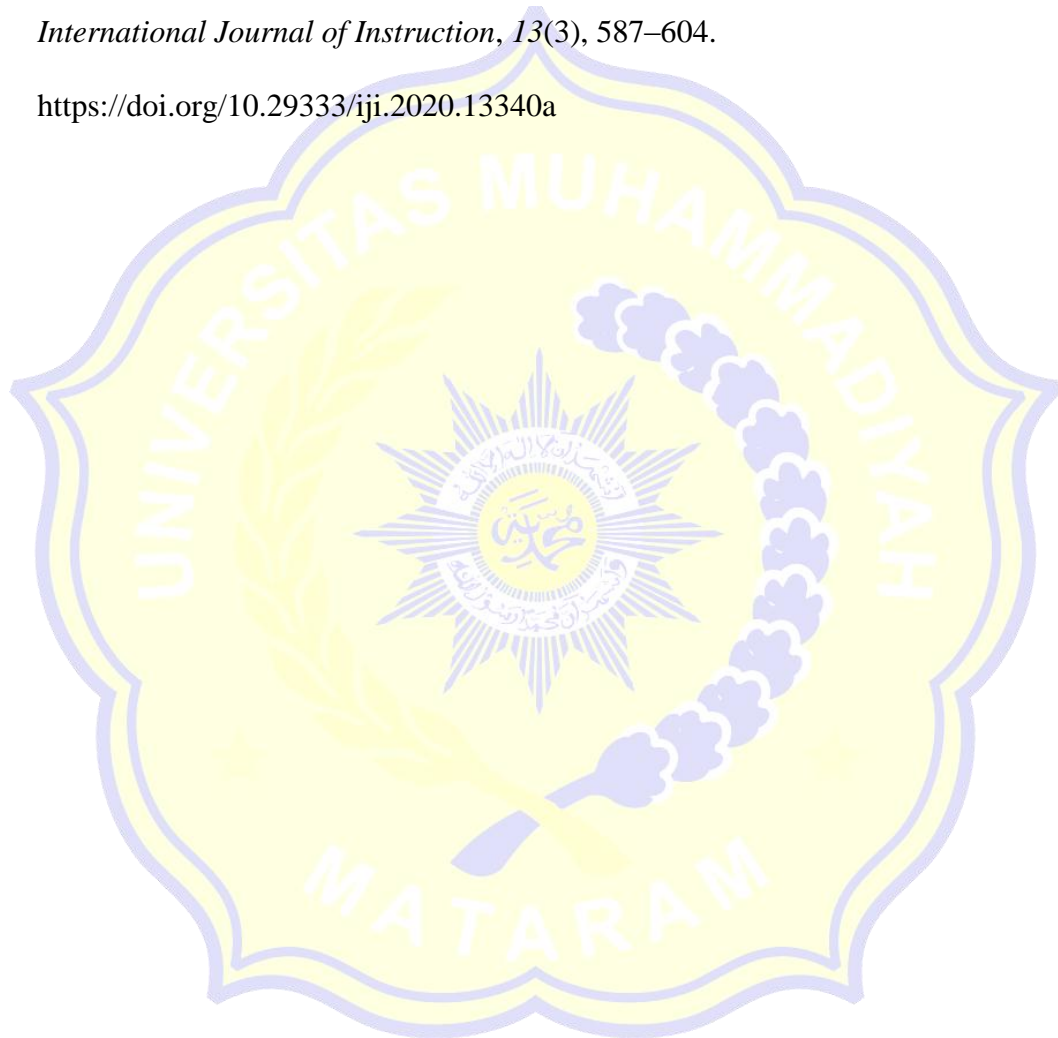
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APPENDICES



1. Distributing questionnaire



2. activities during research





3. group foto



RESULTS OF INTERVIEWS WITH TEACHER

Interview 1

Teacher 1.

1. What methods are used in teaching English.

If the methods I use to teach English to students there are several, namely: so that students understand the meaning of teacher reciprocity when teaching with what material is taught today, which was taught yesterday discussed again by re-examining all the materials delivered, still remember the lessons that have been taught yesterday. approach to students, special approach by bp teachers if there is a problem with the student will be called Development factor: by using vocabulary, every word, vocabulary will be sharpened with what is around it will be asked, for example, a blackboard outside like a window is a way to hone student vocabulary. methods such as Q&A.

2. Difficulty in teaching English to students

In giving pronounciation, they are rather difficult in pronounciation when students say less clearly. The subject matter is all new that they did not get while studying in elementary school. English teachers must explain basic level lessons from the beginning, reading techniques, grammar, until they understand the meaning of the sentences explained

3. Obstacles in teaching english to students.

The difilcuties is that students pay less attention when learning takes place.

Teachers try to make learning comfortable and enjoyable so that they are not like depressed when they learn like beryanyi by using the vocab-vocab. The second obstacle is the large number of students who consider English as a difficult lesson. This may be due to the student's previous minimal Knowledge of English and the striking difference from English and Indonesian especially in the pronunciation of vocabulary and sentence patterns used.

Interview 2.

1. What methods are used in teaching English.

That is by using K13, using 5 m

- listening
- Observe
- bertanya
- try
- reasoning

Strategy deployed not focused on books, but by looking at the student's situation approach to students just trying to approach students media that is used directly around the classroom paint is used to draw objects by using objects

2. Difficulty in teaching English to students

Students have never learned English while in elementary school, so they are difficult and strange because writing and speaking English are all different.

- Students are a bit shy because they are new to learning English and teachers often describe it

3. Obstacles in teaching English to students.

Obstacles in teaching English to students

- children who do not have a dictionary so that in learning English they have difficulty in finding learners.
- Fear
- Children lack encouragement from both their parents, the motivation of their parents has not been maximized

interview 3

1. What methods are used in teaching English.

Many methods are used so that students can independently obtain information in an era that is all technology.

- Every time I learn I always use a mobile phone as one for them to get

information

- Teachers ask questions or problems so that students independently look for answers after the information is collected, teachers will explain to students looking for automatic information, they will learn to read students will think and they will suckle the answers, so they will get actual information and the teacher will explain in more detail.

- The model used is that the company teacher uses almost 60% English and not 100% because of the three-level division in student understanding.

- simple commands

for them to listen, say misalnay such as, open the door please, students are used to hearing and saying often and in the end they understand

- Approach

- In learning english languages not all students can understand so teachers make class simulations almost 100% of students are involved in groups. Students guide the theme media used

- Many media are used but most media teachers access it from

2. Difficulty in teaching English to students

The difficulty is because basically students at SMPN 2 Labuapi at elementary

school time they do not learn English as in the existing class form of tutoring, which is also widely taught by their children to learn English.

- Teachers cannot force their students to immediately understand English lessons in junior high school.
- The teacher tries to slowly notice that his students must start from the beginning from the bottom to the direction that the teacher expects.

Student attitude

- because students are still at the level of adolescents students do not fully concentrate on pre-education

3. Obstacles in teaching english to students

Students always wrongly focus on their phones just the nature of facebook to the media. The student's lack of motivation is believed by him to be one of the main problems of Learning English. Furthermore, he explained that students' motivation can come from outside such as association with friends, family conditions and the environment where they live less supportive in that direction.