

CHAPTER V

CONCLUSION AND SUGGESTIONS

This is the last chapter of the study. This chapter covers conclusion of the research and some suggestions that are proposed by the researcher to the teachers and students.

5.1 Conclusion

Based on the result of the study, it could be concluded that the use of tell me more game has effect. This skill has been proved by analyzing data from the result between the data deviation of mean scores of experimental group was 14,33 and control group was 8,66 and the critical value of t-table on the level of significant of t 2,04. Therefore, it was found that 2,04. From this fact, it was clear that the mean score both of groups were significant. It means that the alternative hypothesis (H_a) was definitely accepted.

From the result, the researcher concluded that this tell me more game is effect in speaking at eight grade of MTs Al-Madaniyah in academic year 2018/2019, because this game is able to show significant different in teaching speaking.

5.2 Suggestions

1. The Teacher

- a. The teachers should used tell me more game in order to improve students' learning motivation, teachers also do not have to focus on the

material in the guidebooks but teachers can also search for similar material on the internet by utilizing existing facilities (Wifi) at school.

b. Teacher should be able to manage the class when some students hard to be controlled when teaching and learning process.

c. The teacher should prepare familiar topic so that the students have motivation and good description about the material.

2. The Students

The students are interested in this tell me more game therefore, they are expected to be active and engrossed in learning through this method.

3. For the further the researcher

The result of this research can be adapted as the reference to conduct the further research by the next researcher.

4. Stakeholder

In teaching English, it was crucial to apply the effective and communicative method in teaching, therefore the result of this research can be considered as the guidance that as involved in the school curriculum.

BIBLIOGRAPHY

- Arikunto, s. (2006). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Renika Cipta
- Baker, Ann and Goldstein, Sharon. 1990. *Speakingpairs*. Cambridge University Press.
- Blazz, Deborah. 1999. *Foreign Language Teacher's Guide to Achieve Active Learning*, New York: Eye on Education.
- Brown, D, 2004. *Language Assessment "Principles and Classroom Practices"*. America: San Fransisco State University.
- Brudden, Philips M. 1995. *Effective English Teaching. 2nd ed.* New York: The Bob's Meril Company.
- Huges, A.2002. *Testing For Language Teacher*. London Cambridge University.
- Mcdonought, Jo and Christopher, S. 1993. *Materials and Method In Elt: A Teacher Guide*. Massachuestts: Blackwell Publisher.