

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the researcher discusses the conclusion and suggestions from the result of this study

1.1 Conclusion

Based on the results of the analysis of multiple-choice items of English final semester test at thenine grade made by the English teacher of SMP Negeri 1 West Praya in the academic year 2021/2022, which consists of the difficulty level and discrimination power, it can be concluded that the difficulty level of items made by the English teacher for the English final semester test at thenine grade SMP Negeri 1 West Praya was categorized as moderate 50%,while the ofther items such as difficult item was about 45%, and easy item was only 5%. The English teacher's discrimination power for the English final semester test of nine grade SMP Negeri 1 West Praya was categorized as having poor discrimination power level 45%. The discrimination power was categorized as good discrimination is 25%.The discrimination power is categorized as satisfactory discrimination is 10%,and discrimination power level categorized as was excellent20%.

1.2 Suggestion

Based on the result of the research, the analysis of multiple-choice items of English final semester test made by the English teacher for ninegrade SMP Negeri 1 West Praya in the academic year 2021/2022. There are some suggestions addressed to test make and four further research:

1. For teachers, the result of this study can be considered in various policies in improving the quality of the final semester test items and reviewing the items that are not good if used in the following final semester test. Although the items still have are only as gauges students' abilities, but the items made by the teacher should have good quality. Because this test is not only a ranking selection, but the test is also able to provide information or suggestions for test users or students to take what steps in the future should be done.
2. Test items categorized as very good, good, and satisfying can be saved for reference or the next final semester. In contrast, those that are not good and bad should be revised according to the indicators of the causes of failure to become a good problem.
3. Items with a negative discrimination index need to be discarded because they do not differentiate between upper and lower group students.
4. For further researchers, it is advisable to use more samples to obtain more objectives data results.

BIBLIOGRAPHY

- Abu Achmadi & Cholid Narbuko. 1997. *Metodologi Penelitian*. Jakarta. Bumi Aksara
- Amaliyah A. 2018. An Analysis of Multiple Choice Items Made by Teacher Based on Bloom's Revised Taxonomy Theory at Tenth Grade of SMA Negeri 1 Sidoarjo. UIN Sunan Ampel Surabaya. [12/10/21/03:13] <https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwjiaCInOD1AhXGyTgGHStmC9AQQFnoECAQQAQp&url=http%3A%2F%2Fdigilib.uinsby.ac.id%2F27977%2F&usg=AOvVawI2O2KwevIX8kVCGKsvY6D1>
- Amaliyah A. 2018. Utilization of Information Technology in the Development of Cognitive Diagnostic Test Instruments. Universitas SarjanaWisata Taman siswa." *Journal of Information Systems Engineering and Business Intelligence* 4.1 (2018): 1-10. [12/10/21/03:44]
- Argirous G. 2011. An Analysis of English Mid-Term Test Items on Difficulty Level And Discriminating Power. Syarif Hidayatullah State Islamic University. BS thesis. Jakarta: FITK UIN Syarif Hidayatullah Jakarta. *Journal of Indonesian Student Assessment and Evaluation* 6.2 (2020): 140-148. [12/10/21/06:10]
- Arikunto. 2013. Hubungan Pengetahuan Perkoperasian dengan Minat berkoperasi Siswa Kelas XI SMA Negeri11 Kota Jambi. Universitas Jambi. *Research Journal of Jambi University Research Journal of Jambi University*. [12/10/21/04:49]
- Arikunto. 2013. The Application-Based Analysis of Questions Item Quality in Junior High School. Lambung Mangkurat University. *Journal of Indonesian Student Assessment and Evaluation*. [12/10/21/04:38]
- Arikunto. 2013. The Effect of Using Listen and Draw Game Toward Students' Listening Comprehension of the Ferst Year Students of State Senior School 1 Bungaraya Regency. *University of Sultan Syarif Kasim Riau. PhD Thesis. Universitas Islam Negeri Sultan Syarif Kasim Riau*. [12/10/21/05:13]
- Arikunto. 2016. Upaya Meningkatkan Aktivitas dan Hasil Belajar Matematika Menggunakan Model Cooperative Learning Tipe Course Review Horay (Crh). STKIP Kumala Lampung. *JURNAL e-DuMath* 2.2 (2016). [12/10/21/06:21]

- Bachman I.F.Z Palmer, A.S. 1996. *Language Testing in Practice*. Oxford: Oxford University Press
- Bachmann.1990. Pascale Angelica, et al. "Self-replicating Reverse Micelles and Chemical autoPoiesis."*Journal of the American Chemical Society*. [30/10/21/08:44]
- Brown. 2004. *Teachers' Conceptions of Assessment: Implications for Policy and Professional Development*. University of Auckland. *Assessment in Education: Principles, Policy & Practice 11.3 (2004): 301-318*. [30/10/21/08:18]
- Brown, G. T. 2004. *Teachers' Conceptions of Assessment: Implications for Policy and Professional Development*. *Assessment in Education: Principles, Policy & Practice Assessment in Education: Principles, Policy & Practice, 11(3), 301-318..* [30/10/21/07:28]
- Burns, A. (2010). *Doing action Research in English Language Teaching: A guide for practitioners*. New York & London: Routledge. <https://doi.org/10.4324/9780203863466>
- Day, Richard. 1994. *Selecting a Passage for the EFL Reading Class*. *Forum Journal*. [27/11/21/12:42]
- Esti. 2018. *An Analysis On Students' Difficulties in Reading Comprehension on Narrative Text at SMPN 3 Mappedeceng (Masamba)*. IAIN Palopo. *Assessment in Education: Principles, Policy & Practice 11.3 (2004): 301-318*. [12/10/21/03:01]
- Gay. 2000. *Teaching English as an International Language: Implications for Cultural Materials in the Classroom*. *TESOL Journal*. Vol.9, Issue.4, pp:7-11. [27/11/21/121:50].
- George Argyrous. 2011. *An Analysis Of Multiple Choice Items Of English Final Semester Test Made By English Teacher*. Univerity Of Mataram.
- Grabe And Stoller.2014. *Improving The English Reading Comprehension Ability Of Grade 8 Students' At Smp Negeri 3 Gedangsari In The Academic Year Of 2013/2014 Through Extensive Reading Activities*. English Laguage Education Department Faculti Of Languages And Arts Yogyakarta State University.
- Grabe W. 2009 *A Descriptive Study on The Reading Mastery of The Eleventh Year Students of Sma N 1 Bayat Klaten In The Academic Year of 2015/2016*, Doctoral Dissertation, Universitas Widya Dharma, *PhD Thesis*. Universitas Widya Dharma. [06/11/21/05:55]

- Haladyana, T. M. 2004. *Devloving And Validating Multiple Choice Test Itams*. Mahwah, New Jersey, London: Lawrence Erlbaum Associates..
- Hall And Marshall. 2013 *A Guide For Devloving Multiple Choice And Other Objective Stle Question In A Healt Professional Setting*. *Saudi Med J*.26(10):1505-1510.
- Heaton.1988: 30. Hepatocyte Growth Gactor and its Receptor (c-MET) in Prostatic Carcinoma."the American journal of Pathology." *The American journal of pathology* 147.2 (1995): 386. [30/10/21/08:27]
- Haryati. 2008. *Analyzing The Multiple Choice Items Of The Reading Test In Senior High School National Exzamination*. Sanata Dharma Univerity.
- Hughes, Charles A. 1993. Test-Taking Strategy Instruction for Adolescents with emotional and behavioral disorders.*Journal of Emotional and Behavioral Disorders*. *Journal of Emotional and Behavioral Disorders* 1.3 (1993): 189-198. [30/10/21/07:59]
- Hughes. 1993. Use of Dual-Energy X-ray Absorptiometry in Body Composition Studies: not yet a "Gold Standard. The American journal of clinical nutrition.*Journal of Emotional and Behavioral Disorders* 1.3 (1993): 189-198. [30/10/21/07:55]
- Jannah, R. et al, 2021. An a Item Analysis on Multiple Choice Questions: a Case of a Junior Hingh School Eunglish Try-Owt Teat in Indonesia
- Johonson.2008. On the Relationship Between Test Anxiety and Academic Performance." *Procedia-Social and Behavioral Sciences*.Electronic International Journal of Education, Arts, and Science (EIJEAS) 4.10 [06/11/21/06:03]
- Koyan. 2011. Will the Ripples Collide? A Critical Look at the Impact of External Quality Assurance Process on an English Language School Reynolds, SerenBaşor.University Institutional Repository. *MS thesis*. *Eastern Mediterranean University (EMU)-Doğu Akdeniz Üniversitesi (DAÜ)*, [12/10/2104:18]
- Munir, Sirajul. 2013. An Evaluation of Reading Comprehension Textbooks Taught at the English Education Department of Islamic Higher Education in West Sumatera. *LANGUAGE CYRCLE Journal of Language and Literature*.Vol.VII, [27/11/21/12:40]

- NetiH, Yogi H.P.S. 2019.Item Analysis For aBetter Quality Test. English Language in Focus (ELIF).*English Language in Focus (ELIF) 2.1 (2019): 59-70. [12/10/21/03:29]*
- Neti H, Yogi H.P.S. 2019.An Item Analysis on Multiple-Choice Questions: a Case of a Junior High School English Try-Out Test in Indonesia. Universitas Muhammadiyah Purwokerto.Lexicon: *Journal of Language, Literature and Teaching 15.1 (2021): 9-17. [12/10/21/03:59]*
- Moleong, 2007. An Analysis Of Deictic Expressions In Joko Widodo's Speech St Annual Governors Of The Imf And The World Bank Group In Bali, Athesis Of English.Stkip Pgri Sidoarjo
- Pang.2003. The Correlation Between Reading Habit And Students' Reading Comprehension Achievements. Universitas Muhammadiyah Palembang. *Jurnal Of Arabic And English Language.*
- Patel, M. F. & Jain, P. M. 2008. English Language Teaching: Method, Tools & Techniques. Jaipur Sunrise Publisher
- Patel.Praveen. 2008 The Effect of Problem Based Learning Method on Students'writing Descriptive Text Ability." *Jurnal Estupro. [06/11/21/06:08]*
- Syamsudin & DamayantI. 2007. An Analysis Of English Indonesian Translation Quality On Twitter Web Pages. *Journal Of English And Education.*
- Popham. 2011. Charting a Path to Quality Classroom Assessment Destination: Improved Student Achievement. *the Pennsylvania State University.Pennsylvania Educational Leadership,(31) 1 (2011): 27-33. [12/10/21/05:51]*
- Sapsuha S. 2013. Think Pair Share Technique to Improve Students' Reading Comprehension. Universitas Iqra Buru, Maluku..*Journal of Jupiter 13.2 (2013): 101-111. [11/10/21/07:26]*
- Sasson, Dorit. 2007.Six Tips Teaching Lower Level Junior High School ESL Studdents. *The Internet TESL Journal.* Vol. XIII, No. 7.[27/11/21/12:45]
- Sudijono. 2012: 387.An Analysis of Essay Test on English Final Test For Grade Eleven Students of SMAN I Lamongan. Universitas Islam NegeriSunanAmpel Surabaya. 2012. *PhD Thesis. IAIN Sunan Ampel Surabaya. [12/10/21/04:59]*

- Sudijono.2012. Pengaruh Model Pembelajaran Kooperatif Murder Berbantuan Cd Pembelajaran Microsoft Office Excel Terhadap Hasil Belajar Siswa (Studi Kasus Pada Mata Pelajaran tik kelas viii di Smp Maulana pegayaman). Universitas pendidikan ganesha.(*Collection of Informatics Engineering Education Student Articles*) 7.2 (2018): 168-175. [12/10/21/05:24]
- Sudjana.Koni. .2013.Development of HOTS (High Order Thinking Skill) Based News Text Assessment Instrument For 8 Th Grade Students In SMP Muhammadiyah 7 Medan. Universitas Negeri Medan, Medan, Indonesia. *Budapest International Research and Critics in Linguistics and Education (BirLE) Journal* 3.2: 1123-1136. [12/10/21/04:09]
- Shohamy. 1985. An Analysis of Test Items Based on the Criteria of Good Tests. Diss. Lampung University, Tel Aviv: Tel Aviv University [30/10/21/08:33]
- Uno, Koni. 2012. Analysis of Instrument Test of Historical Thinking Skills in Senior High School History Learning With Quest Programs. Universitas Negeri Padang, Padang-Indonesia.*Indonesian Journal of History Education* 6.2: 184-192. [25/10/21/12:20]
- Ur. 2009 Canadian Cardiovascular Society/Canadian Guidelines For the Diagnosis and Treatment of Dyslipidemia And Prevention of Cardiovascular Disease in the Adult–2009 Recommendations." *Canadian Journal of Cardiology*.*Canadian Journal of Cardiology* 25.10 (2009): 567-579. [06/11/21/06:55]
- WijayaB. 2013. An Analysis on the English Multiple-Choice Item Test for Primary Students. Pendidikan Dan Pembelajaran Khatulistiwa.*PhD Thesis. Tanjungpura University*. [12/10/21/03:21]
- Wijaya B. 2013. *An Analysis on the English Multiple-ChoiceItem Test for Primary Students. Tanjungpura University, Pontianak.*[289708758.pdf \(core.ac.uk\)](#)