CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusions and suggestions.

5.1 Conclusions

Based on the findings and discussion in the previous chapter, the researcher concluded that utilizing random text strategy is effective in teaching Reading at the secondyears students of SMP Negeri1 Lambu in academic years 2020/2021. It's clear from the students who were taught utilizing random text techniqque that is effective in teaching reading. The mean The experimental group's score was greater than the control group's. The Sig. (2-tailed) is 0,000 0.005, thus H0 is rejected while Ha is approved, according to the "paired sample test" output table above. As a result, it may be stated that there are disparities in the average between the pre-test and post-test learning outcomes. If the sig. (2-tailed) of the Independent Test is 0,0000,05, it means that employing random text strategy has a significant difference in students' results between students who are taught using random text strategy and those who are not. As a result, utilizing the random text technique as a strategy for teaching reading to second-year students has proven to be effective. accepted.

5.2 Suggestion

There are some suggestions to offer to the English teachers and the other researchers based on researcher findings.

1. Random text strategyis effective to improve students' Reading.

2. Random text strategycan be alternative to overcome students' bored.

3. This technique is recommended for English teachers or other researchers who want to perform a comparable study or research.

Finally, the researcher expects that the findings of this study may be used as a reference; subsequent research with different discussions could lead to revisions in the development of the Random text method as a reading teaching strategy.

The result of the study will give contributions for:

a. The Student

The researcher hopes this research make the students enjoy in teaching learning English through Random text strategy

b. The Teacher

The outcome may stimulate English teachers to develop more effective teaching methods, particularly in the area of reading instruction. As a result, the outcome can be utilized as feedback to help him or her improve their teaching as well as an alternate reference while teaching reading.

c. For Another Researcher

Who interest in this study to get information about reading learning and random text strategy.

REFERENCES

Abbot, G. (*198$*). *"The Teaching of English As an International Language* ". CollinGlassgow and London : Biddless Ltd.

Alexander, J. Estill, (1988). *'"Teaching Reading".* London: Scout Forestman and Compony.

Anderson, Jonathan; Berry H, Durson; and Millient E, Poole. (1969). *Efficient Reading : A Practical Guide.* Sidney: Mc. Graw. Hill.

Arsyad Azhar, (2003)." *Step by Step : Reading In English For IAIN Students ".* Yogyakarta: Pustaka Pelajar.

Asriadi, (2001). *"The Effectiveness of Communicative Task in Teaching Reading Comprehension.* Thesis SI. IKIP Ujung Pandang.

Bal, Mieke (2009). *"Narratology (Introduction to the theory ofnarrativ".* Canada. University of Toronto press incorporated.

Brown, Douglas. (2007)." *Principles of Language Learning and teaching".* New Jersey: Practice.

Chamber and Gregory. (2006). *"Teaching and Learning English Literature".* London: SAGE Publications Ltd.

Creswell, John. W.(2012).Educational Research: *"Planning, Conducting, and Evaluating Quantitative and Qualitative Research".* United States of America: University of Nebraska-Lincoln

Crystal David. (2008). *"A Dictionary of Linguistic and Phonetic".* USA. Blackwell Publishing.

Echols, Jhon M, and Hasan sadily, (1997). *"Kamus Indonesia Inggris.* Jakarta : PT Gramedia.

Gay, L.R. (1981). *"Education Research : "Competencies for Analysis and Application "* .U.S.A: Charles E. Merill publishing co.

Harmer, Jeremy. (2007). *"How to Teach English".* England: F Sourth Edition. Pearson education limited.

Hidayatullah, (2007). *"The Effectiveness of Using Spalding Method in Increasing Students' Reading Comprehension of the Second Year Students ofSMA DDISibatua Pangkep".* Thesis UIN Alauddin Makassar.

Hyland, Ken. (2003). *"Second Language Writing"*. New York Cambridge University Press.

Klingner, Jannete,K.et.al. (2007). *"Teaching Reading Comprehension to Students with Learning Difficulties "*. New York London: The Guilford Press.

Knapp, Peter &Megan Watkins. (2005). *"Genre, Text and Grammar Technologies for Teaching and Assessing Writing"*. Australia: University of Wales Press.

Kustaryo, Sukirah. (1988). *"Reading Technique For College Students"*. Jakarta: Dep. Pend. & Kebudayaan Direktorat Jendral Pendidikan Tinggi. P2LPTK.

Lindau, I sidney and Bogis, Ronal J. *DoubleDay Dictionary (for home, school and office).* Garden city New York: DoubleDay & Company, Inc.

Mustakim. (2004). *"Strategy Pemhelaran Aktif. Accessed from http//www.jurnalpendidikan. co. id.*

Nunan. D. (2003). "Pratical English Language Teaching". New York :Mc Graw Hill/Comenpurary.

Qibtiyah, Maria.(2015). *"The Effectiveness of Using Word Sorts Strategy in Teaching Reading Narrative Text at the Eight Grade Students of MTs Klirong in the Academic Year 2014/2015"*. Thesis SI. Purworejo: FKIP. UM Purworejo.

Rahmat (2009). *"Improving Reading Comprehension of the Second Year Students of Madrasah Aliyah Tarbiyah Takalar trough Question Answer-Relationship Strategy* ".Thesis UIN Aludin Makassar.

Richards, Jack and Schmidt.(2010). *"Longman dictionary of Language Teaching and Applied Linguistics"*. London: Pearson Education Limited.

Rini Susanti.(2015). *"Improving Reading Comprehesion Skill Using Random Text Strategy ".*

Rustan. (2010) . *Using Random Text in Improving Reading Comprehesion Ability to Second years Students ofSMP 5 Mareje. Thesis UIN Alaudin Makasar.*

Sainal (2008). *"The Appliiion of Shared Reading Strategy to Improve Reading Comprehension of the Second Year Students of SMP Aisyiyah Sungguminasah"*. Thesis UIN Aiauddin Makassar.

Saniah. & Suhardi. M. & Hery. K. (2014). *"Peningkatan Keterampilan Membaca Nyaring dengan Permainan Membaca Teks Acak di Kelas II SDN Darok*

UNIVERSITAS MUHAMMADIYAH MATARAM
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PENDIDIKAN BAHASA INGGRIS
E-mail : fkip.um.mataram@telkom.net.   Website : http://fkip.ummat.ac.id
Jalan KH. Ahmad Dahlan No.1 Tel (0370) 630775 Mataram

KARTU KONSULTASI SKRIPSI

NAMA	: AHYAR MUDIN	PEMBIMBING 1	:
NIM	: 11512A0003	PEMBIMBING 2	:

TITTLE

"USING RANDOM TEXT STRATEGY IN TEACHING READING COMPREHENSION AT THE SECOND YEARS STUDENT'S OF SMP N 1 LAMBU IN ACADEMIC YEARS 2020/20201

NO	DATE	GUIDANCE	CONSULTANTS I	CONSULTANTS II	EXPL
1		- Rould of research - Analysis Data		✓	Revise
2		- Discussion - Abstract		✓	Revise
		- Rubrik / Analysis Data		✓	Revise
4		- chapter ✓		✓	Acc.
5		- Ace			
		Thesis	✓		
		Thesis	✓		
		Thesis	✓		ACC

BERLAKU s/d tanggal : _____

Mataram, 14 Januari 2021
Ketua Program Studi,

Hidayati, M.Hum
NIDN. 0820047301