

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer wants to explain about conclusion and suggestion.

5.1 Conclusion

This research used "Pre-Test and Post-Test" design for gathering data and there are have the objective of this final project. The objective of the study is to investigate the effect of partner reading in teaching students' reading skill at the eighth grade of SMP NW (Nahdatul Wathan) Kalijaga in academic year 2018/2019, and to analyze the significant differences in students' score between the students who are taught using partner reading than without partner reading at the eighth grade of SMP NW Kalijaga.

Based on the result and the discussion on the previous study chapter, it could be seen that the students who were taught using partner reading had good reading skills. Before the treatment in the data, descriptive was given the students' score of the experimental class in the pre-test was 46.20 and after the treatment in the data, descriptive was given the students' score in the post-test was 60.60. Then the students who were not taught using partner reading in the control class got the pre-test score 39.80 and post-test score 46.00. Therefore partner reading strategy have big influence on the students' reading skill because when they were taught with partner reading strategy, they discussed and interacted happily. They were more interesting in reading a text.

5.2 Suggestion

Based on the result of this research positively indicates that there is positive effect using Partner Reading strategy in teaching reading skill. Some suggestions for teaching and learning English are proposed as follows:

1. To English Teacher

- a. Teachers can use descriptive text on the book as a strategy to teach reading skill and makes students achievements improved.
- b. The English teacher should be selective in choosing a teaching strategy to help his/her job in explaining the material.
- c. The teacher also should not remain passive and give up all efforts to make improvements both in his/her performance in class and the understanding of the students to the material.
- d. The English teacher should give motivation to the students in teaching-learning English.

2. To the students

- a. The students have to stay focus on the teacher's direction to be able to practice and apply the partner discussion used by the teacher.
- b. The students must have high motivation to follow the English lesson, especially in reading skill.
- c. Students are advised to read the reading texts carefully to find unknown words to understand the text.
- d. Students should help each other to finish the reading task so each member can understand how to do the task.

3. To the researcher

The researcher is hoped that will be more experience in teaching-learning process, especially in teaching reading skill. The researcher also hoped this paper can be a little contribution to teach English reading.



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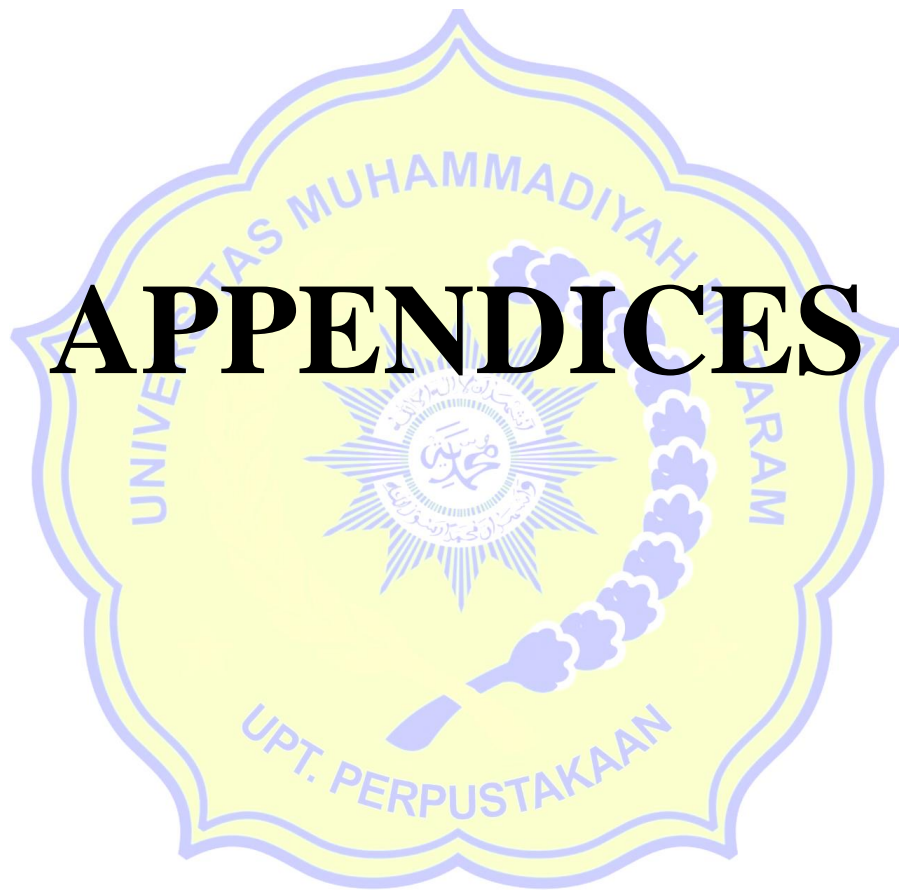
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APPENDICES



NopaZo.edited

by April S Caldwell

General metrics

41,640

characters

6,697

words

736

sentences

26 min 47 sec

reading
time

51 min 30 sec

speaking
time

Score



83

This text scores better than 83%
of all texts checked by Grammarly

Writing Issues

207

Issues left

43

Critical

164

Advanced

Plagiarism

5
%

21

sources

5% of your text matches 21 sources on the web
or in archives of academic publications

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Nama Satuan Pendidikan : SMP NW Kalijaga
Mata Pelajaran : Bahasa Inggris
Kelas/ Semester : VIII/ I
Materi Pokok : Descriptive Text
Alokasi Waktu : 8 x 40 menit

A.Kompetensi Inti

KI 1: Menghargai dan menghayati ajaran agama yang dianutnya.(SPIRITUAL)

KI 2: Menghargai dan menghayati perilaku jujur, disiplin, tanggungjawab, peduli (toleransi, gotong royong), santun, percaya diri, dalam berinteraksi secara efektif dengan lingkungan sosial dan alam dalam jangkauan pergaulan dan keberadaannya.(SIKAP SOSIAL)

KI 3: Memahami dan menerapkan pengetahuan (faktual, konseptual, dan prosedural) berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya terkait fenomena dan kejadian tampak mata.(PENGETAHUAN)

KI 4: Mengolah, menyaji, dan menalar dalam ranah konkret (menggunakan, mengurai, merangkai, memodifikasi, dan membuat) dan ranah abstrak (menulis, membaca, menghitung, menggambar, dan mengarang) sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang/teori. (KETERAMPILAN)

B.Kompetensi Dasar

- 1.1. Mensyukuri kesempatan dapat mempelajari bahasa Inggris sebagai bahasa pengantar komunikasi internasional yang diwujudkan dalam semangat belajar.

- 2.3. Menunjukkan perilaku tanggung jawab, peduli, kerjasama, dan cinta damai, dalam melaksanakan komunikasi fungsional
- 3.10 Menerapkan struktur teks dan unsur kebahasaan untuk melaksanakan fungsi sosial teks deskriptif dengan menyatakan dan menanyakan tentang deskripsi orang, binatang, dan benda, pendek dan sederhana, sesuai dengan konteks penggunaannya.
- 4.11. Menangkap makna dalam teks deskriptif lisan dan tulis, pendek dan sederhana.
- 4.12. Membaca teks deskriptif, pendek dan sederhana, tentang binatang, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.

C.Indikator Pencapaian kompetensi (IPK)

- 1.1.1 Menunjukkan rasa syukur dengan mempelajari bahasa Inggris sebagai bahasa Internasional secara lebih aktif.
- 2.3.1 Menunjukkan sikap jujur, ingin tahu, percaya diri dan toleransi dalam menggunakan ungkapan meminta perhatian dan mengecek pemahaman.
- 2.3.2. Menunjukkan sikap menghargai, motivasi internal dan tanggung jawab dalam belajar mandiri dan kerja sama dengan teman dalam mempelajari membaca teks deskriptif
- 3.10.1 Mengidentifikasi fungsi sosial teks deskriptif.
- 3.10.2 Menerapkan penggunaan modals *can* dan *may* untuk mengetahui pemahaman partner siswa saat membaca teks diskriptif.
- 3.10.3 Mengidentifikasi struktur teks dan unsur kebahasaan dalam teks deskriptif lisan dan tulis tentang binatang sesuai dengan konteks penggunaannya.
- 4.11.1 Membaca teks deskriptif sangat pendek dan sederhana
- 4.12.1 Menyusun teks deskriptif lisan sangat pendek dan sederhana, tentang hewan dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks.

D.Tujuan Pembelajaran

Pertemuan 1

- Menunjukkan rasa syukur dengan mempelajari bahasa Inggris sebagai Internasional secara lebih aktif.
- Peserta didik mampu terampil menganalisis dan menangkap makna teks deskriptif secara lisan

Pertemuan 2

- Peserta didik mampu Mengidentifikasi fungsi sosial teks deskriptif

Pertemuan 3

Melalui proses menyimak, membaca, dan mencoba, peserta didik mampu :

- Membaca sesuai procedure, yang termuat dalam bacaan teks deskriptif dan mengecek pemahaman dan kelancaran partner reading siswa sesuai dengan konteks penggunaan yang tepat.
- Melakukan tindak tutur melalui membaca dan menyimak sesuai dengan konteks penggunaan yang tepat.

Pertemuan 4

Melalui proses menyimak, membaca, dan mencoba, peserta didik mampu :

- Peserta didik mampu Mengidentifikasi makna dalam teks deskriptif lisan secara pendek dan sederhana

Pertemuan 5

Setelah mengikuti serangkaian kegiatan pembelajaran peserta didik dapat:

- Menjelaskan unsur kebahasaan beberapa teks deskriptif lisan dan tulis dengan materi pembelajaran memberi dan meminta informasi terkait dengan deskripsi orang, binatang, dan benda

Pertemuan 6

Setelah mengikuti serangkaian kegiatan pembelajaran peserta didik dapat:

- Memahami fungsi sosial dengan materi pembelajaran memberi dan meminta informasi terkait dengan deskripsi orang, binatang, dan benda

Pertemuan 7

Setelah mengikuti serangkaian kegiatan pembelajaran peserta didik dapat:

- Memahami fungsi sosial dengan materi pembelajaran memberi dan meminta informasi terkait dengan deskripsi orang, binatang, dan benda

Pertemuan 8

Setelah mengikuti serangkaian kegiatan pembelajaran peserta didik dapat:

- Memahami teks deskriptif lisan dan tulis dengan memperhatikan pembelajaran fungsi social terkait orang, binatang, dan benda

E. Materi Pembelajaran

Pertemuan 1 & 2

- ☞ **Fungsi sosial** : Menjaga hubungan interpersonal dengan guru dan teman.
- ☞ **Ungkapan** : *What is the meaning of the word?, When did happen?, etc.*
- ☞ **Unsur kebahasaan**
 - (1) Kata tanya : *What, when, where, who, why*
 - (2) Ucapan, tekanan kata, intonasi, ejaan.

Pertemuan 3 & 4

- ☞ **Fungsi sosial**

Menjaga hubungan interpersonal dengan guru dan teman.
- ☞ **Ungkapan**

Well done, How do you feel, I personally believe that... etc
- ☞ **Unsur kebahasaan**
 - (1) Penggunaan teks deskriptif
 - (2) Ucapan, tekanan kata, intonasi, ejaan

Pertemuan 5 & 6

- ☞ **Fungsi sosial** : Menjaga hubungan interpersonal dengan guru dan teman.
- ☞ **Ungkapan** : *What is the meaning of the word?, When did happen?, etc.*
- ☞ **Unsur kebahasaan**
 - (1). Penggunaan teks deskriptif
 - (2). Ucapan, tekanan kata, intonasi, ejaan

Pertemuan 7 & 8

- ☞ **Fungsi sosial** : Menjaga hubungan interpersonal dengan guru dan teman.
- ☞ **Ungkapan** : *Who, Why, When, Where?, etc.*
- ☞ **Unsur kebahasaan**
 - (1). Penggunaan teks deskriptif
 - (2). Ucapan, tekanan kata, intonasi, ejaan

Metode Pembelajaran :

Metode : Partner Reading

F. Media, Alat dan Sumber Pembelajaran

1. Media : An assigned descriptive text

2. Alat : Buku, Papan tulis, dan Spidol
3. Sumber belajar : - Buku “When English Rings a Bell”
- Buku English in Focus

G. Langkah – Langkah Pembelajaran

Pertemuan 1 & 2

1. Kegiatan Pendahuluan

- ☞ Guru memberikan motivasi dan inspirasi kepada peserta didik.
- ☞ Guru mengajukan pertanyaan yang mengaitkan pengetahuan yang telah dimiliki peserta didik dengan materi yang akan dipelajari (misalnya: Can I have your attention, please?)

2. Kegiatan Inti

- 1.The first state the purpose and explain the benefits.
- 2.Explain that during partner reading, students can stop and check their understanding of stories as they read.
- 3.Model the task in front of the whole class using a passage they have all read.
While reading, consider the answers to the following questions:
 - 1) WHO was the main character in the story?
 - 2) WHEN did happens?
 - 3) WHERE did live (or work, or eat, or sleep)?
 - 4) WHAT is the meaning of the word?
 - 5) WHY do you think happened?
- 4.Give students copies of the text and comprehension cue cards.
- 5.Have students take turns reading the same text in pairs and checking each other’s understanding using the comprehension cue cards. For example:
 - 1) Partner A reads a page of text. Partner B reads the same text.
 - 2) Partner A asks Partner B the questions on the comprehension cue card.
- 6.Monitor pairs. Provide assistance as needed.

The Sea Eagle

There is an eagle nesting on the tree top near my grand parent's house in Pangandaran. It was a sea eagle.

The color of its feathers is light brown. It has a strong and sharp yellowish beak. Its claws are very sharp. It hunts for fish in the sea but sometimes it hunts chickens and small birds.⁴⁷

Eagles have many sizes, shapes, and colors, but the sea eagle is easy to recognize because it has a strong a streamlined, sharp beak and a stream-line body.

Its forelimbs (or arms) serve as wings. This means that they are of little use for anything except flying. It walks on two legs and has a very flexible neck and strong beak to handle foods, to care for its feathers, and for many other jobs that non-flying animals do with paws, claws, or hands on their forelimbs. ⁴⁷

3. Kegiatan Penutup

- ☞ Guru memberikan kesan tentang hasil pembelajaran.
- ☞ Guru meminta peserta didik yang belum memahami pelajaran untuk menemuinya setelah kegiatan pembelajaran.

Pertemuan 3 & 4

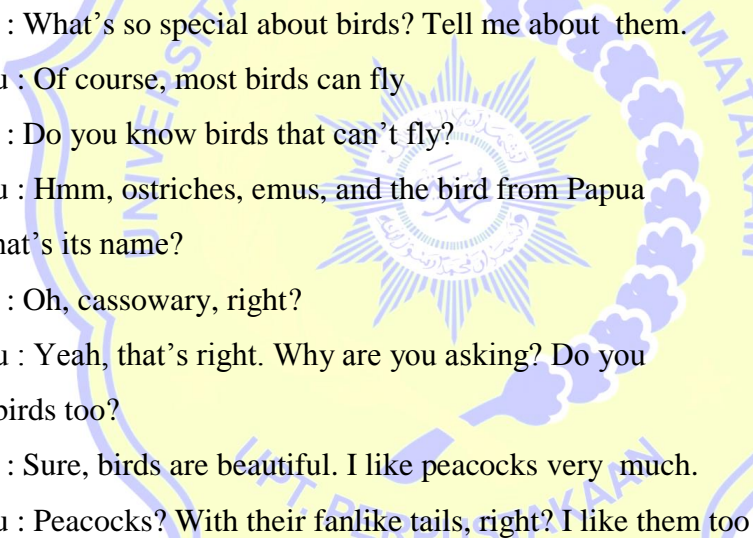
1. Kegiatan Pendahuluan

- ☞ Guru menyiapkan peserta didik secara psikis dan fisik untuk mengikuti proses pembelajaran
- ☞ Guru mengajukan pertanyaan yang mengaitkan pengetahuan yang telah dimiliki peserta didik dengan materi yang akan di pelajari (misalnya: Everybody looks great today, What do you think of the weather today?)

2. Kegiatan Inti

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 6. Monitor pairs. Provide assistance as needed.



Roni : What's so special about birds? Tell me about them.
Restu : Of course, most birds can fly
Roni : Do you know birds that can't fly?
Restu : Hmm, ostriches, emus, and the bird from Papua
... what's its name?
Roni : Oh, cassowary, right?
Restu : Yeah, that's right. Why are you asking? Do you like birds too?
Roni : Sure, birds are beautiful. I like peacocks very much.
Restu : Peacocks? With their fanlike tails, right? I like them too

3. Kegiatan Penutup

- ☞ Guru memberikan kesan tentang hasil pembelajaran.
- ☞ Melakukan tindak lanjut dalam bentuk pemberian tugas individual

Pertemuan 4 & 5

1. Kegiatan Pendahuluan

- ☞ Guru menyiapkan peserta didik secara psikis dan fisik untuk mengikuti

proses pembelajaran

- ☞ Guru mengajukan pertanyaan yang mengaitkan pengetahuan yang telah dimiliki peserta didik dengan materi yang akan di pelajari (misalnya: Congratulation on your passing the test, What do you think about our classroom?)

2. Kegiatan Inti

- 1.The first state the purpose and explain the benefits.
- 2.Explain that during partner reading, students can stop and check their understanding of stories as they read.
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 1. Partner A reads a page of text. Partner B reads the same text.
 2. Partner A asks Partner B the questions on the comprehension cue card.
6. Monitor pairs. Provide assistance as needed.

My Uncle

My Uncle Martin is my mother's elder brother. He is my favourite among my mother's brothers. He is a very interesting man. He lives quite near us with my Aunt Angela and my cousins Anne and Bob. I often go to his house. He is about 45 with grey hair. He is still quite good-looking. He is tall and well-built. He has blue eyes and a strong face. He wears glasses. He is short sighted. He takes them off when he doesn't work. Uncle Martin is a textile engineer. He works for a big firm in the city. He travels widely in his job. He is an expert in solving problems with machines. At present, he is in the United

States. He is visiting the firm's customers there. He is very fond of the sea. He has a boat at seaside. He goes there every weekend in summer to sail it. I sometimes stay with my cousins at their house on the coast. When Uncle Martin is at home, he usually takes us out in the boat.

2. Kegiatan Penutup

- ☞ Guru memberikan kesan tentang hasil pembelajaran.
- ☞ Melakukan tindak lanjut dalam bentuk pemberian tugas kelompok.

Pertemuan 7 & 8

Kegiatan Pendahuluan

- ☞ Guru menyiapkan peserta didik secara psikis dan fisik untuk mengikuti proses pembelajaran
- ☞ Guru mengajukan pertanyaan yang mengaitkan pengetahuan yang telah dimiliki peserta didik dengan materi yang akan di pelajari.

Kegiatan Inti

- 1.The first state the purpose and explain the benefits.
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 - 2.Partner A asks Partner B the questions on the comprehension cue card.
- 6.Monitor pairs. Provide assistance as needed.

Bongo the Orangutan

There is an orangutan in the Bandung zoo. People call her Bongo. She comes from a dense forest on the island of Kalimantan.

She has physical features similar to a human. Bongo has brownish hair fur, and walks with two feet. Bongo is almost as big as a human. She is mammal, that means she gives birth to her children and breast feeds them

Kegiatan Penutup

- Guru memberikan kesan tentang hasil pembelajaran.
- Guru meminta peserta didik yang belum memahami pelajaran untuk menemuinya setelah kegiatan pembelajaran.

H. Penilaian hasil pembelajaran

Nilai : jumlah benar x 5

No.	Qualification	Degree	Qualitative
1.	Excellent	80-100	A
2.	Good	70-79	B
3.	Fail	60-69	C
4.	Poor	50-59	D
5.	Complete Poor	0-45	E

Table Above Means :

1. Excellent

Those students who were able to answer the test items between 80-100 correctly

2. Good

Those students who were able to answer test items between 70-79 correctly

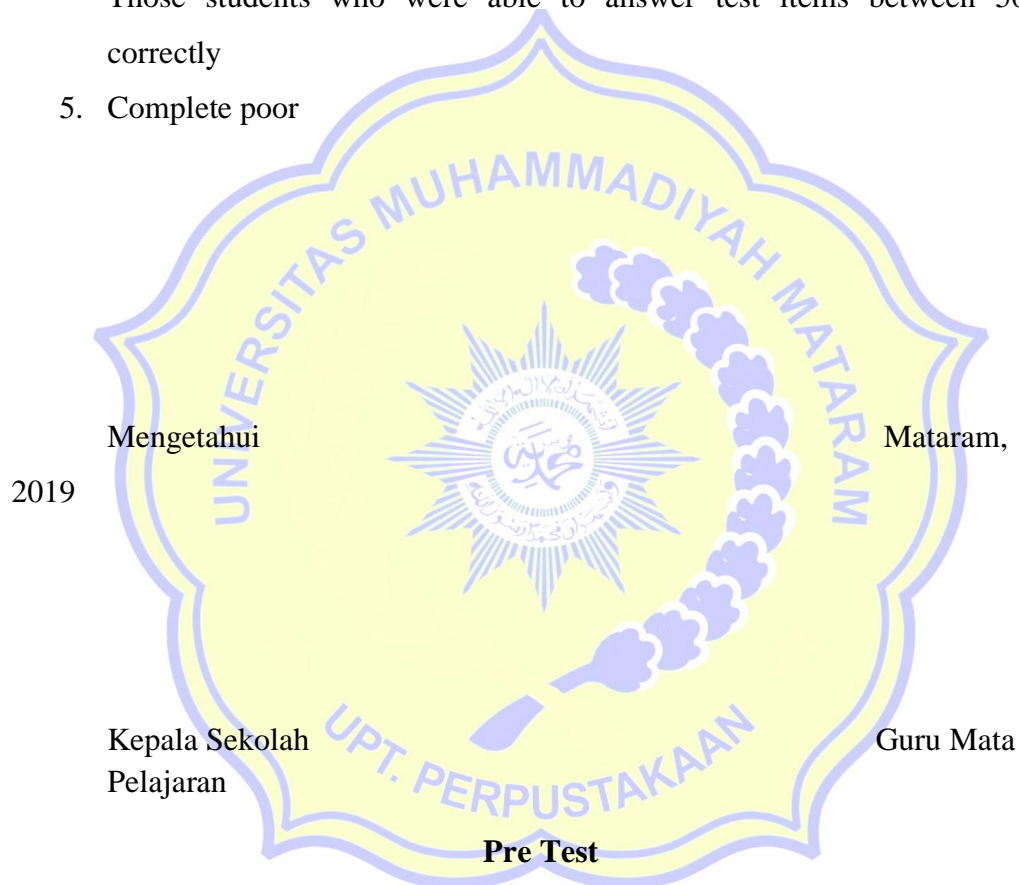
3. Fail

Those students who were able to answer test items between 60-69 correctly

4. Poor

Those students who were able to answer test items between 50-59 correctly

5. Complete poor



Answer the following question by choosing a, b, c or d based on the text.

Mrs. Abdurrahman is a doctor. She has a sharp nose, wavy hair and creamy yellow skin. Mrs. Abdurrahman is kind, tall, slim and beautiful. Mrs. Abdurrahman works in a big hospital in the city. She works from at eight o'clock in the morning until five at noon. Everyone likes her.

1. What time does Mrs. Abdurrahman begin to work?

A. At 5.00 C. At 8.00

B. At 7.00 D. At 9.00

2. Mrs. Abdurrahman is a.... doctor.

A. bad C. proud

B. kind D. clever

Giraffe is the tallest animal, I saw in Ragunan zoo. It is a male. It is about six meter tall. It has big brown eyes. It has brown spots on its skin. It also has two short horns on its head. Its tail is long with thick hair on the top of the tail. It likes eating leaves of tree.

3. The purpose of the text above is..

A. to describe about giraffe

C. to describe Ragunan zoo

B. to tell about tall animal

D. to tell about tall animals

4. How the eyes of the giraffe look like?

A. They are big and black

B. They are big and brown

C. They are small and brown

D. They are small and black

5. "Its tail is long with thick hair..."

The antonym of the underlined word is....

A. Beauty

C. Short

B. Strong

D.

The Rudi family

Mr. Rudi is a smart teacher. He lives and works in Jakarta. He teaches English at SMPN 8 Jakarta. He is a very good teacher. His students like him. His wife is very beautiful. She comes from Medan. They have one son and one daughter. Both of them are primary school students.

Mr. Rudi's house is made of wood. It has five rooms; a bathroom, a living room, and two bedrooms. The Rudi's have a house maid to help Mrs. Rudi to do the house work. Their maid comes from Bogor.

6. What is Mr. Rudi's Job?

- | | |
|------------|-----------|
| A. Teacher | C. Doctor |
| B. Nurse | D. Police |

7. Where does Mr. Rudi live?

- | | |
|------------|----------|
| A. Medan | C. Bali |
| B. Jakarta | D. Bogor |

8. Where does Mr. Rudi teach?

- | | |
|----------------------|----------------------|
| A. At SMPN 6 Jakarta | C. At SMPN 8 Jakarta |
| B. At SMPN 7 Jakarta | D. At SMPN 5 Jakarta |

9. How many children does he have?

- | | |
|----------|---------|
| A. Three | C. One |
| B. Two | D. Four |

Atta: Hi, Atta! I heard that you have a new cat, right?

Toni: That's true, dude. I bought it last Friday. It's small but so cute.

Atta: Hmm.. wanna see it. How about the color?

Toni: The color is white.

Atta: How about the eyes and the nose?

Toni: It has bright eyes and pointed nose.

Atta: That's so good. The last, how about the feather?

Toni: The feather is so soft and nice to be touched

Atta: Wow, may I see you cat now?

Toni: Okay, let's go

10. What is color Atta's cat?

- | | |
|----------|----------|
| A. Pink | C. Brown |
| B. White | D. Black |

11. How the nose of the cat looks like?

- A. Pointed C. Big
- B. Tall D. Flat

12. When Atta bought the cat?

- A. Sunday C. Friday
- B. Monday D. Wednesday

My best friend

I have a special friend. She is my classmate and sits besides me. Her name is Rohmi. Rohmi is a quite girl and very simple on the look. However, I really adore her. She is not only kind but also tough.

Rohmi comes from a very simple family. Her father is a pedicab driver and her mother has passed away. She has a younger brother. His name is Rahmat. In order to help their father, Rohmi and her brother work part-time to earn some money. Rohmi sells food during our class break, while her brother sells newspapers and magazines after school. One thing that I always admire about her is that she can manage her time well, and she always looks cheerful.

13. What does the second paragraph tell you about?

- A. Rohmi and her family
- B. Rohmi and her father
- C. Rohmi and her brother
- D. Rohmi and her friends

14. "Rohmi and her brother work part-time to earn some money."

What do the underlined words mean?

- A. work for the whole of working week
- B. work for only part of each day or week

C. work for the purpose of getting money as much as possible

D. work for family

15. Where did the writer sit ?

A. in front of Rohmi

B. behind Rohmi

C. next to Rohmi

D. far from Rohmi

Read the text and answer questions 16 to 20.

When I just hang out in a mall one day, I saw a very beautiful bag. I love this bag at the first sight. This was the first time I've spent much money on a bag and I don't regret it. The bag is wonderful. It is made of thin but strong leather. The weight is light and the size keeps it from getting stuffed with junk. It has a long shoulder strap that I like because it keeps the bag hands-free. Its neutral color is fun and sporty. The design is simple and well-made.

The bag is very functional. It is the perfect size to carry a cell phone, a pocket sized wallet, a small book, a pack of gum, and pens. It also fits well into my laptop backpack for bike commuting to school. This bag also has more pockets inside so my small items don't all fall to the bottom. In overall I really satisfy with bag

16. Where does the writer usually put her small items?

A. In her pockets.

C. In her pocket size wallet.

B. In her laptop backpack

D. In the pockets of her leather bag.

17. What makes the small items of the writer not falling down in the bag?

A. The satisfying bag

C. A pocket-sized wallet

B. Her laptop backpack

D. The pockets inside the bag

18. "I've spent much money on a bag and I don't regret it". The underlined word refers to the bag.

A. having

C. buying

B. seeing

D. loving

19. What is the main idea of the last paragraph?

A. The writer has a new bag.

B. The bag is very functional.

C. The bag has many pockets.

D. The writer is satisfied with the bag

20. What is the purpose of the text?

A. To retell the past event

B. To entertain the readers

C. To describe the writer's new bag

D. To give instruction how to buy a bag

Key Answer:

1. C

11. A

2. B

12. C

3. A

13. A

4. B

14. B

5. C

15. B

6. A

16. D

7. B

17. D

8. C

18. C

9. B

19. B

10. B

20. C

Post Test

My best friend

I have a special friend. She is my classmate and sits besides me. Her name is Rohmi. Rohmi is a quite girl and very simple on the look. However, I really adore her. She is not only kind but also tough.

Rohmi comes from a very simple family. Her father is a pedicab driver and her mother has passed away. She has a younger brother. His name is Rahmat. In order to help their father, Rohmi and her brother work part-time to earn some money. Rohmi sells food during our class break, while her brother sells newspapers and magazines after school. One thing that I always admire about her is that she can manage her time well, and she always looks cheerful.

1. What does the second paragraph tell you about?
 - A. Rohmi and her friends
 - B. Rohmi and her brother
 - C. Rohmi and her father
 - D. Rohmi and her family
2. "...Rohmi and her brother work part-time to earn some money."
What do the underlined words mean?
 - A. work for only part of each day or week
 - B. work for the whole of working week
 - C. work for family
 - D. work for the purpose of getting money as much as possible
3. Where did the writer sit ?
 - A. far from Rohmi
 - B. next to Rohmi
 - C. behind Rohmi
 - D. in front of Rohmi

Read the text and answer questions 4 to 8.

When I just hang out in a mall one day, I saw a very beautiful bag. I love this bag at the first sight. This was the first time I've spent much money on a bag and I don't regret it. The bag is wonderful. It is made of thin but strong leather. The weight is light and the size keeps it from getting stuffed with junk. It has a long shoulder strap that I like because it keeps the bag hands-free. Its neutral color is fun and sporty. The design is simple and well-made.

The bag is very functional. It is the perfect size to carry a cell phone, a pocket sized wallet, a small book, a pack of gum, and pens. It also fits well into my laptop backpack for bike commuting to school. This bag also has more pockets inside so my small items don't all fall to the bottom. In overall I really satisfy with bag

4. Where does the writer usually put her small items?
- A. In her pockets.
 - B. In the pockets of her leather bag.
 - C. In her pocket size wallet.
 - D. In her laptop backpack.
5. What makes the small items of the writer not falling down in the bag?
- A. A pocket-sized wallet
 - B. Her laptop backpack
 - C. The satisfying bag
 - D. The pockets inside the bag
6. "I've spent much money on a bag and I don't regret it". The underlined word refers to ...the bag.
- A. seeing
 - B. having
 - C. loving
 - D. buying
7. What is the main idea of the last paragraph?
- A. The writer has a new bag.
 - C. The writer is satisfied with the bag

- B. The bag is very functional. D. The bag has many pockets.

8. What is the purpose of the text?

- A. To entertain the readers C. To describe the writers new bag
B. To retell the past event D. To give instruction how to buy a bag

Mrs. Abdurrahman is a doctor. She has a sharp nose, wavy hair and creamy yellow skin. Mrs. Abdurrahman is kind, tall, slim and beautiful. Mrs. Abdurrahman works in a big hospital in the city. She works from at eight o'clock in the morning until five at noon. Everyone likes her.

9.. What time does Mrs. Abdurrahman begin to work?

- A. At 5.00 C. At 7.00.
B. At 8.00 D. At 9.00.

10. Mrs. Abdurrahman is a.... doctor.

- A. clever C. kind
B. proud D. bad

Giraffe is the tallest animal, I saw in Ragunan zoo. It is a male. It is about six meter tall. It has big brown eyes. It has brown spots on its skin. It also has two short horns on its head. Its tail is long with thick hair on the top of the tail. It likes eating leaves of tree.

11. The purpose of the text above is..

- A. to describe about giraffe C. zoo to tell about tall animals
B. to tell about tall animal D. to describe Ragunan zoo

12. How the eyes of the giraffe look like?

- A. They are small and brown C. They are big and black
B. They are small and black D. They are big and brown

13. "Its tail is long with thick hair..."

The antonym of the underlined word is....

- A. Strong C. Short
B. Beauty D. Thin

Atta: Hi, Atta! I heard that you have a new cat, right?

Toni: That's true, dude. I bought it last Friday. It's small but so cute.

Atta: Hmm.. wanna see it. How about the color?

Toni: The color is white.

Atta: How about the eyes and the nose?

Toni: It has bright eyes and pointed nose.

Atta: That's so good. The last, how about the feather?

Toni: The feather is so soft and nice to be touched

Atta: Wow, may I see you cat now?

Toni: Okay, let's go!

14. What is color Atta's cat?

- A. Black
- B. Brown
- C. White
- D. Pink

15. How the nose of the cat looks like?

- A. Big
- B. Flat
- C. Pointed
- D. Tall

16. When Atta bought the cat?

- A. Wednesday
- B. Friday
- C. Monday
- D. Sunday

Mr. Rudi is a smart teacher. He lives and works in Jakarta. He teaches English at SMPN 8 Jakarta. He is a very good teacher. His students like him. His wife is very beautiful. She comes from Medan. They have one son and one daughter. Both of them are primary school students.

Mr. Rudi's house is made of wood. It has five rooms; a bathroom, a living room, and two bedrooms. The Rudi's have a house maid to help Mrs. Rudi to do the house work. Their maid comes from Bogor.

17. What is Mr. Rudi's Job?

- | | |
|------------|-----------|
| A. Teacher | C. Doctor |
| B. Nurse | D. Police |

18. Where does Mr. Rudi live?

- | | |
|------------|----------|
| A. Medan | C. Bali |
| B. Jakarta | D. Bogor |

19. Where does Mr. Rudi teach?

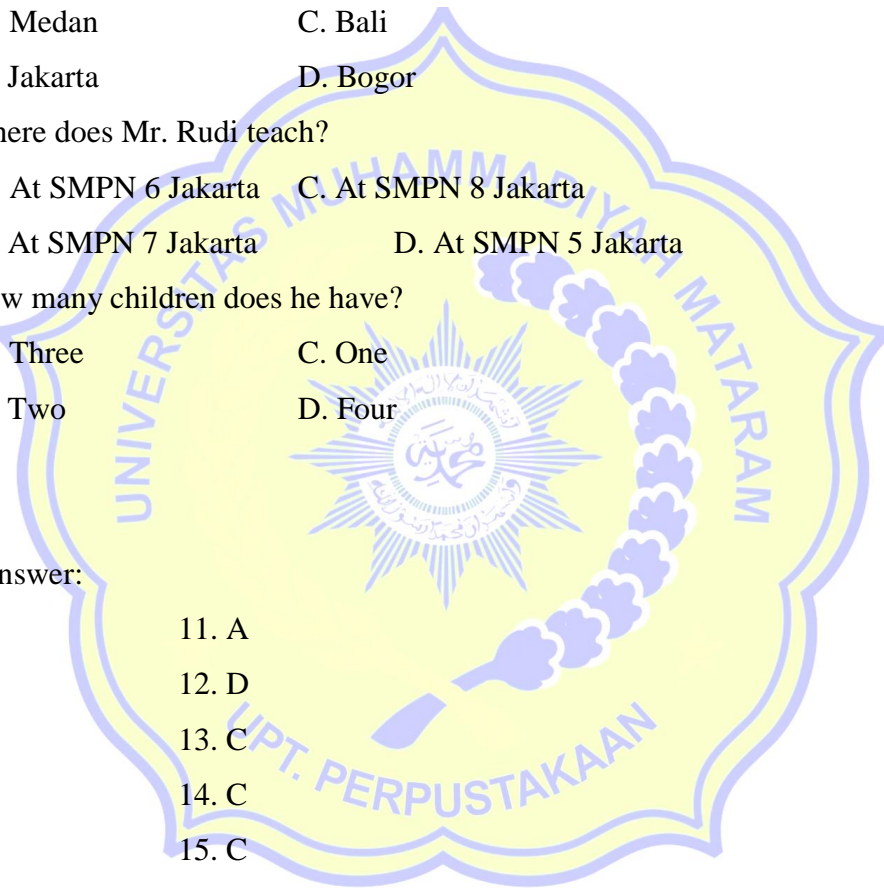
- | | |
|----------------------|----------------------|
| A. At SMPN 6 Jakarta | C. At SMPN 8 Jakarta |
| B. At SMPN 7 Jakarta | D. At SMPN 5 Jakarta |

20. How many children does he have?

- | | |
|----------|---------|
| A. Three | C. One |
| B. Two | D. Four |

Key Answer:

- | | |
|-------|-------|
| 1. D | 11. A |
| 2. B | 12. D |
| 3. C | 13. C |
| 4. D | 14. C |
| 5. D | 15. C |
| 6. D | 16. B |
| 7. B | 17. A |
| 8. C | 18. B |
| 9. B | 19. C |
| 10. C | 20. B |





Nama : Aenul Masbur

Kelas : VIII-A

$$10 \times 5 = 50$$

Answer the following question by choosing a, b, c or d based on the text.

Mrs. Abdurrahman is a doctor. She has a sharp nose, wavy hair and creamy yellow skin. Mrs. Abdurrahman is kind, tall, slim and beautiful. Mrs. Abdurrahman works in a big hospital in the city. She works from at eight o'clock in the morning until five at noon. Everyone likes her.

1. What time does Mrs. Abdurrahman begin to work?

- A. At 5.00 ~~X~~ At 8.00
B. At 7.00 D. At 9.00

2. Mrs. Abdurrahman is a.... doctor.

- A. bad C. proud
~~X~~ kind D. clever

Giraffe is the tallest animal, I saw in Ragunan zoo. It is a male. It is about six meter tall. It has big brown eyes. It has brown spots on its skin. It also has two short horns on its head. Its tail is long with thick hair on the top of the tail. It likes eating leaves of tree.

3. The purpose of the text above is..

- A. to describe about giraffe C. to describe Ragunan zoo
~~X~~ to tell about tall animal D. to tell about tall animals

4. How the eyes of the giraffe look like?

- ~~X~~ They are big and black
B. They are big and brown
C. They are small and brown
D. They are small and black

5. "Its tail is long with thick hair..."

The antonym of the underlined word is....

- A. Beauty ~~X~~ Short
B. Strong D. Thin

The Rudi family

Mr. Rudi is a smart teacher. He lives and works in Jakarta. He teaches English at SMPN 8 Jakarta. He is a very good teacher. His students like him. His wife is very beautiful. She comes from Medan. They have one son and one daughter. Both of them are primary school students.

Mr. Rudi's house is made of wood. It has five rooms; a bathroom, a living room, and two bedrooms. The Rudi's have a house maid to help Mrs. Rudi to do the house work. Their maid comes from Bogor.

6. What is Mr. Rudi's Job?

- A. Teacher ☒ Doctor
B. Nurse D. Police

7. Where does Mr. Rudi live?

- A. Medan C. Bali
☒ Jakarta D. Bogor

8. Where does Mr. Rudi teach?

- ☒ At SMPN 6 Jakarta C. At SMPN 8 Jakarta
B. At SMPN 7 Jakarta D. At SMPN 5 Jakarta

9. How many children does he have?

- A. Three C. One
☒ Two D. Four

Atta: Hi, Atta! I heard that you have a new cat, right?

Toni: That's true, dude. I bought it last Friday. It's small but so cute.

Atta: Hmm.. wanna see it. How about the color?

Toni: The color is white.

Atta: How about the eyes and the nose?

Toni: It has bright eyes and pointed nose.

Atta: That's so good. The last, how about the feather?

Toni: The feather is so soft and nice to be touched

Atta: Wow, may I see your cat now?

Toni: Okay, let's go

10. What is color Atta's cat?

- A. Pink C. Brown
☒ White D. Black

11. How the nose of the cat looks like?

- A. Pointed C. Big
☒ Tall D. Flat

12. When Atta bought the cat?

- A. Sunday ☒ Friday
B. Monday D. Wednesday

My best friend

I have a special friend. She is my classmate and sits besides me. Her name is Rohmi. Rohmi is a quite girl and very simple on the look. However, I really adore her. She is not only kind but also tough.

Rohmi comes from a very simple family. Her father is a pedicab driver and her mother has passed away. She has a younger brother. His name is Rahmat. In order to help their father, Rohmi and her brother work part-time to earn some money. Rohmi sells food during our class break, while her brother sells newspapers and magazines after school. One thing that I always admire about her is that she can manage her time well, and she always looks cheerful.

13. What does the second paragraph tell you about?

- ☒ A. Rohmi and her family
- ☐ B. Rohmi and her father
- ☐ C. Rohmi and her brother
- ☐ D. Rohmi and her friends

14. "Rohmi and her brother work part-time to earn some money."

What do the underlined words mean?

- ☒ A. work for the whole of working week
- ☐ B. work for only part of each day or week
- ☐ C. work for the purpose of getting money as much as possible
- ☐ D. work for family

15. Where did the writer sit ?

- ☐ A. in front of Rohmi
- ☒ B. behind Rohmi
- ☐ C. next to Rohmi
- ☐ D. far from Rohmi

Read the text and answer questions 16 to 20.

When I just hang out in a mall one day, I saw a very beautiful bag. I love this bag at the first sight. This was the first time I've spent much money on a bag and I don't regret it. The bag is wonderful. It is made of thin but strong leather. The weight is light

and the size keeps it from getting stuffed with junk. It has a long shoulder strap that I like because it keeps the bag hands-free. Its neutral color is fun and sporty. The design is simple and well-made.

The bag is very functional. It is the perfect size to carry a cell phone, a pocket sized wallet, a small book, a pack of gum, and pens. It also fits well into my laptop backpack for bike commuting to school. This bag also has more pockets inside so my small items don't all fall to the bottom. In overall I really satisfy with bag

16. Where does the writer usually put her small items?

- A. In her pockets.
- B. In her laptop backpack
- C. In her pocket size wallet.
- ☒ D. In the pockets of her leather bag.

17. What makes the small items of the writer not falling down in the bag?

- A. The satisfying bag
- B. Her laptop backpack
- C. A pocket-sized wallet
- ☒ D. The pockets inside the bag

18. "I've spent much money on a bag and I don't regret it". The underlined word refers to the bag.

- ☒ A. having
- B. seeing
- C. buying
- D. loving

19. What is the main idea of the last paragraph?

- A. The writer has a new bag.
- B. The bag is very functional.
- C. The bag has many pockets.
- ☒ D. The writer is satisfied with the bag

20. What is the purpose of the text?

- ☒ A. To retell the past event
- B. To entertain the readers
- ☒ C. To describe the writer's new bag
- D. To give instruction how to buy a bag

$$9 \times 5 = 45$$

Cali GaeLatul Afri
VIII.B.

My best friend

I have a special friend. She is my classmate and sits besides me. Her name is Rohmi. Rohmi is a quite girl and very simple on the look. However, I really adore her. She is not only kind but also tough.

Rohmi comes from a very simple family. Her father is a pedicab driver and her mother has passed away. She has a younger brother. His name is Rahmat. In order to help their father, Rohmi and her brother work part-time to earn some money. Rohmi sells food during our class break, while her brother sells newspapers and magazines after school. One thing that I always admire about her is that she can manage her time well, and she always looks cheerful.

1. What does the second paragraph tell you about?
 - A. Rohmi and her friends
 - B. Rohmi and her brother
 - C. Rohmi and her father ~~Rohmi and her brother~~
 - ☒ D. Rohmi and her family Rohmi and her friends
2. "...Rohmi and her brother work part-time to earn some money."

What do the underlined words mean?

 - A. work for only part of each day or week
 - ☒ B. work for the whole of working week
 - C. work for family
 - D. work for the purpose of getting money as much as possible
3. Where did the writer sit ?
 - A. far from Rohmi
 - ☒ B. behind Rohmi
 - C. next to Rohmi
 - D. in front of Rohmi

Read the text and answer questions 4 to 8.

When I just hang out in a mall one day, I saw a very beautiful bag. I love this bag at the first sight. This was the first time I've spent much money on a bag and I don't regret it. The bag is wonderful. It is made of thin but strong leather. The weight is light and the size keeps it from getting stuffed with junk. It has a long shoulder strap that I like because it keeps the bag hands-free. Its neutral color is fun and sporty. The design is simple and well-made.

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6. "I've spent much money on a bag and I don't regret it". The underlined word refers to ... the bag.
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 - B. having
 - C. loving
 - ☒ D. buying
7. What is the main idea of the last paragraph?
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 - ☒ B. The bag is very functional.
 - C. The writer is satisfied with the bag
 - D. The bag has many pockets.
8. What is the purpose of the text?
- A. To entertain the readers
 - B. To retell the past event
 - ☒ C. To describe the writers new bag
 - D. To give instruction how to buy a bag
- Mrs. Abdurrahman is a doctor. She has a sharp nose, wavy hair and creamy yellow skin. Mrs. Abdurrahman is kind, tall, slim and beautiful. Mrs. Abdurrahman works in a big hospital in the city. She works from at eight o'clock in the morning until five at noon. Everyone likes her.
9. What time does Mrs. Abdurrahman begin to work?
- A. At 5.00
 - ☒ B. At 8.00
 - C. At 7.00.
 - D. At 9.00.
10. Mrs. Abdurrahman is a.... doctor.
- ☒ A. clever
 - B. proud
 - C. kind
 - D. bad

Giraffe is the tallest animal, I saw in Ragunan zoo. It is a male. It is about six meter tall. It has big brown eyes. It has brown spots on its skin. It also has two short horns on its head. Its tail is long with thick hair on the top of the tail. It likes eating leaves of tree.

11. The purpose of the text above is..

- A. to describe about giraffe
- ☒ B. to tell about tall animal
- C. zoo to tell about tall animals
- D. to describe Ragunan zoo

12. How the eyes of the giraffe look like?

- ☒ A. They are small and brown
- B. They are small and black
- C. They are big and black
- D. They are big and brown

13. "Its tail is long with thick hair..."

The antonym of the underlined word is....

- ☒ A. Strong
- B. Beauty
- C. Short
- D. Thin

Atta: Hi, Atta! I heard that you have a new cat, right?

Toni: That's true, dude. I bought it last Friday. It's small but so cute.

Atta: Hmm.. wanna see it. How about the color?

Toni: The color is white.

Atta: How about the eyes and the nose?

Toni: It has bright eyes and pointed nose.

Atta: That's so good. The last, how about the feather?

Toni: The feather is so soft and nice to be touched

Atta: Wow, may I see you cat now?

Toni: Okay, let's go!

14. What is color Atta's cat?

- A. Black
- ☒ B. Brown
- C. White
- D. Pink

15. How the nose of the cat looks like?

- A. Big
- B. Flat
- C. Pointed
- ☒ D. Tall

16. When Atta bought the cat?

- A. Wednesday
- ☒ B. Friday
- C. Monday
- D. Sunday

The Rudi family

Mr. Rudi is a smart teacher. He lives and works in Jakarta. He teaches English at SMPN 8 Jakarta. He is a very good teacher. His students like him. His wife is very beautiful. She comes from Medan. They have one son and one daughter. Both of them are primary school students.

Mr. Rudi's house is made of wood. It has five rooms; a bathroom, a living room, and two bedrooms. The Rudi's have a house maid to help Mrs. Rudi to do the house work. Their maid comes from Bogor.

17. What is Mr. Rudi's Job?

- | | |
|---|-----------|
| A. Teacher | C. Doctor |
| <input checked="" type="checkbox"/> Nurse | D. Police |

18. Where does Mr. Rudi live?

- | | |
|---|----------|
| <input checked="" type="checkbox"/> Medan | C. Bali |
| B. Jakarta | D. Bogor |

19. Where does Mr. Rudi teach?

- | | |
|---|----------------------|
| <input checked="" type="checkbox"/> At SMPN 6 Jakarta | C. At SMPN 8 Jakarta |
| B. At SMPN 7 Jakarta | D. At SMPN 5 Jakarta |

20. How many children does he have?

- | | |
|---|---------|
| <input checked="" type="checkbox"/> Three | C. One |
| B. Two | D. Four |

Pre Test Experimental Class



Treatment for Experimental Class







Post Test Experimental Class



Treatment Conventional for Control Class



UPT. PERPUSTAKAAN

Post Test Control Class





YAYASAN PONDOK PESANTREN DARUSSHOLIHIN NW KALIJAGA
SEKOLAH MENENGAH PERTAMA (SMP) NW KALIJAGA
Desa Kalijaga Kecamatan Aikmel Kab. Lombok Timur
(TERAKREDITASI "B" No. Dp. 051666)

Alamat: Jl TGH. Muh. Shaleh Ahmad Desa Kalijaga, KP 83653 Tlp: 087 865 395 062 E-mail: smpnwkalijaga@yahoo.id



SURAT KETERANGAN PENELITIAN

Nomor: 284/207/SMP-NW/V/2019

Yang bertanda tangan di bawah ini, kepala SMP NW Kalijaga Kecamatan Aikmel Kabupaten Lombok Timur menerangkan bahwa:

Nama : Nopa Zoharo
NIM : 11512A0019
Pekerjaan : Mahasiswi
Universitas / Jurusan / Program Studi : Universitas Muhammadiyah Mataram / Pendidikan / Pendidikan Bahasa Inggris.
Judul Skripsi : The Effect of Using Partner Reading Strategy
Toward Students Reading Skill at The Second Year
Students of Junior High School NW Kalijaga

Menerangkan bahwa mahasiswi yang namanya tersebut di atas memang benar telah melaksanakan penelitian di kelas VIII SMP NW Kalijaga, sejak tanggal 02 Mei s/d tanggal 25 Mei 2019.

Demikian Surat Keterangan Penelitian ini dibuat dengan sebenar-benarnya untuk dapat dipergunakan sebagaimana mestinya.

Kalijaga, 25 Mei 2019
Kepala Sekolah



HASAN, SP., M.Pd
NIP. 196812312005011100



UNIVERSITAS MUHAMMADIYAH MATARAM
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

E-mail : fkp.um.mataram@telkom.net. Website <http://fkp.ummat.ac.id>

Jalan KH. Ahmad Dahlan No.1 Telp (0370) 630775 Mataram

Nomor : 063/II.3.AU/FKIP-UMMat/F/IV/2019
Lamp. : 1 (Satu) Eksemplar
Perihal : **Permohonan Izin Penelitian**

Kepada
Yth. Kepala Sekolah NW Kalijaga
di
Tempat

Assalamu'alaikum Wr. Wb.

Dengan hormat, mohon kiranya mahasiswa yang tersebut namanya di bawah ini dapat diberikan izin penelitian dalam rangka penulisan Skripsinya dengan penjelasan sebagai berikut:

Nama : Nopa Zoharo
NIM : 11512A0019
Jurusan/ Program Studi : Pendidikan / Pend. Bahasa Inggris
Judul : The Effect Of Using Partner Reading Strategy Toward Students Reading Skill At The Second Year Students of Junior High School NW Kalijaga
Tempat Penelitian : NW Kalijaga

Demikian untuk maklum dan atas kerjasama yang baik diucapkan terima kasih.

Wabillahitaufiq Walhidayah
Wassalamu'alaikum Wr. Wb.

Mataram, 29 April 2019

An. Dekan,
Wakil Dekan I,

Sri Marwani, S.Pd., M.Pd.
NIDN 0811038701

Tembusan:

1. Rektor UM Mataram (sebagai laporan)
2. Ketua Jurusan/ Program Studi
3. Yang bersangkutan
4. Arsip



UNIVERSITAS MUHAMMADIYAH MATARAM
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Program Studi Pendidikan Bahasa Inggris

E-mail: fkip.ummataram@telkom.net. Website <http://ummat.ac.id>.

Jl. Kh. Ahmad Dahlan No. 1 Tlp (0373)630775 Mataram

KARTU KONSULTASI SKRIPSI

NAMA : NOPA ZO HARO
NIM : 11512A0019
ANGKATAN : 2015

PEMBIMBING 1 : Asbah, M.Hum

PEMBIMBING 2 : Moh. Fauzi Bafadal, M.Pd

TITLE

The Effect Of Using Partner Reading Strategy Toward Students Reading Skill
At The Second Year Students Of SMP Nahdatul Wathan (NW) Kalijaga

NO	DATE	GUIDANCE	CONSULTANTS		EXPL
			1	2	
	5/7/2019	Chapter 1			
	9/7/2019	Chapter 2. and Research Analyses			
	13/7/2019	Chapter 4. SPSS 15 Manual.			
	17/7/2019	Chapter 5. Appendices.			
	20/7/2019	Acc.			
	22/7/2019	Chapter I			
	24/7/2019	Chapter II dan III			
	27/7/2019	Chapter 4 dan 5			
	29/7/2019	ACC			

Berlaku s/d Tanggal : 30 September 2019

Mataram, 22 Agustus 2019

Kaprodi Bahasa Inggris,

HIDAYATI, M.Hum
NIDN.0820047301