CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

Based on the research, the researcher concluded that word wall technique able to improve students' vocabulary mastery at the seventh grade of MTs Mu'allimat NW Anjani in academic year 2018/2019. It is indicated by the difference of students score in the two classes where the mean score of class VII A (experimental group) was 24.84 while for VII B (control group) was 14.69. The standard of deviation of the group is computed by using t-test. T-test was 43.20. The critical value is higher than t-table. The t-table is 1.669 at the confidence level of 0.05 and 2.386 at the confidence level of 0.01 it means that the alternative hypothesis is accepted.

5.2. Suggestion

The suggestion of this research goes to the number of people below:

1. For the English Teacher

It is expected that using word all technique become references in teaching vocabulary. The teacher also should to prepare the media as teaching aids to make teaching and learning process can be run well.

Besides the teacher able to organized the classroom in teaching learning process, the teacher should provide a better approach to oral production skill activities in which the language learner are challenged

to communicate always in target language when they are communicate to each other.

2. For students

For the first grade students of MTS Mu'allimat NW Anjani, the researcher hoped that they are more interested in English and should keep or increase their spirit in learning English so that it would be useful for their environment.

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