

CHAPTER V

CONCLUSION AND SUGGESTION

The conclusion made by the researcher after got the results of data analysis. The researcher also gave suggestion for the students, the teacher, and the next researcher.

5.1 Conclusion

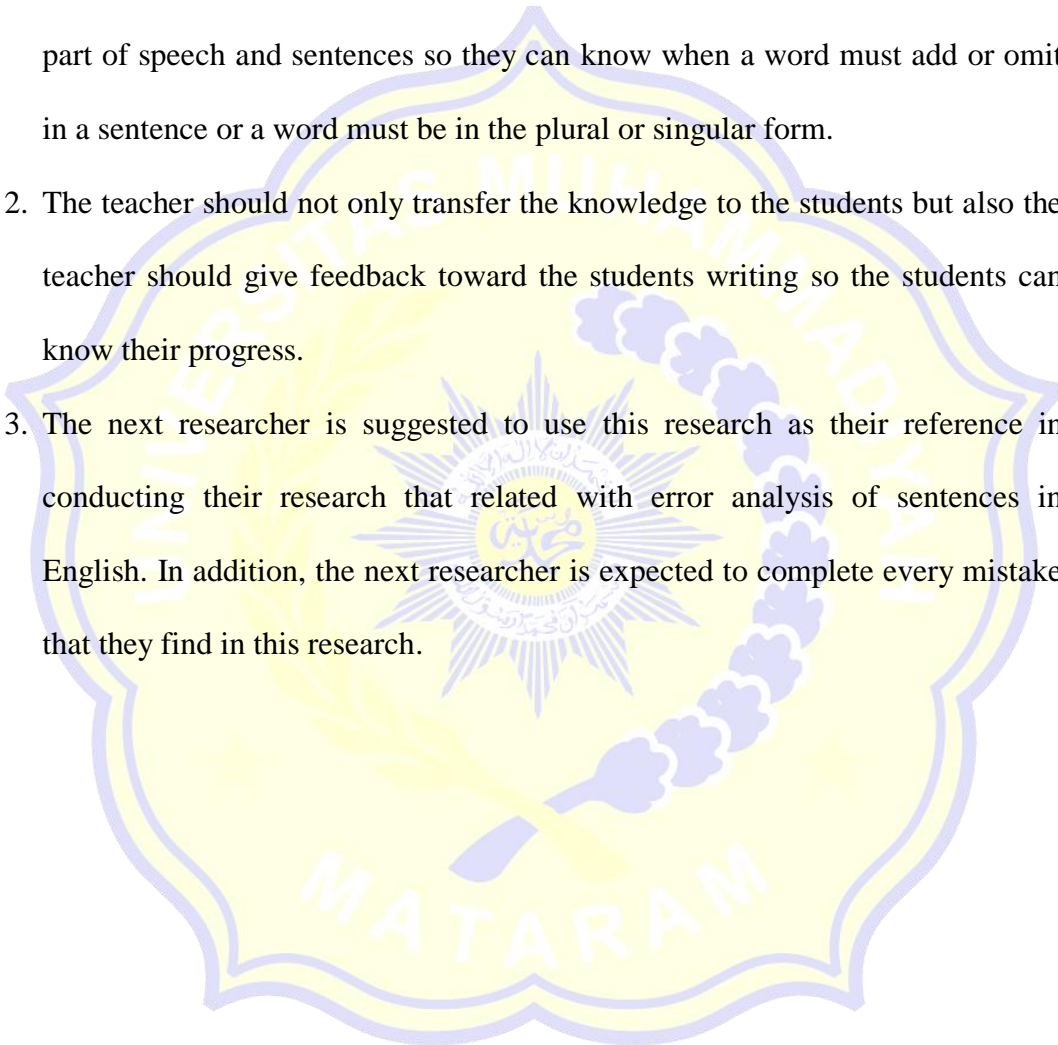
1. Errors found in students' poster classified into four types namely omission, addition, misformation, and misordering. Omission errors consisted of omission of object, auxiliary verb, subject, preposition, conjunction, determiner, relative pronoun, plural marker, third person singular verb, and *-ing* form. Addition errors consist of addition of preposition, let's-imperative, verb, noun phrase, object, conjunction and plural marker. Misformation errors consist of misformation error of verb, word and pronoun.

2. The percentage of each type of error was different. The first was omission error with percentage 37% that categorized as low category. The second was addition error with percentage 32% that categorized as low category. The third was misformation error with percentage 29% that categorized as low category. The last was misordering error with percentage 2% that categorized as very low category. Based on these explanations, the most dominant error made by the students was omission error with percentage 37% that categorized as low category.

5.2 Suggestion

The write would like to deliver some suggestion for the students, the teacher, and the next researcher.

1. The students should practice to use grammar in their writing because grammar is necessary in writing. In addition, the students should learn more about the part of speech and sentences so they can know when a word must add or omit in a sentence or a word must be in the plural or singular form.
2. The teacher should not only transfer the knowledge to the students but also the teacher should give feedback toward the students writing so the students can know their progress.
3. The next researcher is suggested to use this research as their reference in conducting their research that related with error analysis of sentences in English. In addition, the next researcher is expected to complete every mistake that they find in this research.



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List of Students' Name

No	Code Name	Students' name
1	LM	Lalu M. Zaki
2	TM	Titin Mulyatin
3	LD	Lilis Diana S.
4	NR	Nianda Rahayu Putri
5	SS	Sasa Septiandari
6	PA	Pahad Ardi P.
7	AA	Akrous Abet
8	SF	Suci Fitriani
9	N	Nurlaila
10	AY	Asroli Andika Yusup
11	J	Jonas
12	Y	Yusriyanti
13	AH	Agus Hartawan
14	EA	Eri Anggriani
15	FM	Farol Misbahul Munir
16	E	Eka Anggraini
17	RA	Rizki Awalun Muslimah
18	SZ	Saskia Zainul Akbar
19	W	Wulandari
20	RW	Rista Wulandari

21	RF	Rifkil Faizin
22	YP	Yeyen Pratiwi
23	ME	M. Erwinsyah
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JOURNALISTICS INSTRUCTOR : MUSLIMIN, M.Pd.

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Sasa septiandari

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