

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents conclusions and suggestions.

5.1 Conclusions

Based on the result of study, it could be concluded that the use of free-writing strategy has an effect in teaching writing at the eighth grade of SMPN1 Pajoin in the academic year 2018/2019. The students' scores before applying the free-writing strategy were low, as shown by a mean score of 42.00. After the writer applied the free-writing strategy in the experimental class, the students' scores were high, as shown by a mean score of 58.60. This means that the free-writing strategy has an effect in teaching writing.

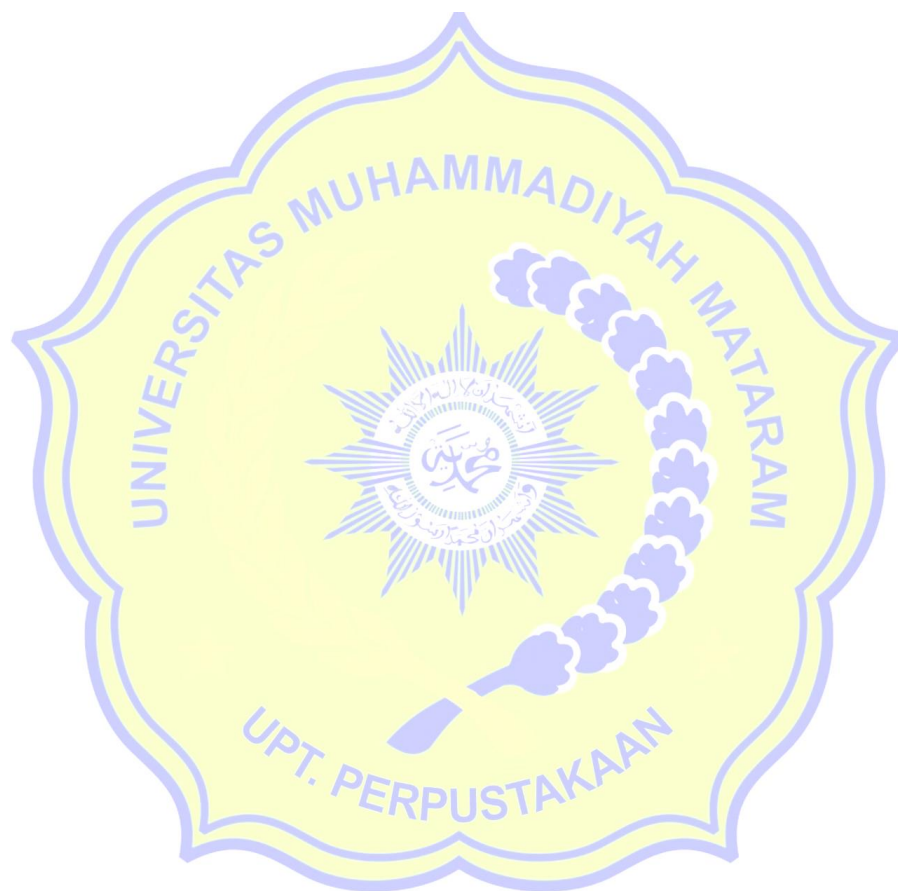
The statement above is proved by using the free-writing strategy. The mean score of the pre-test and post-test of the experimental class were 42.00 and 58.60. The mean score of the pre-test and post-test of the control class were 42.00 and 48.60. The value of significance of a 2-tailed test using SPSS was 0.000, which is smaller than 0.05. The alternative hypothesis (H_a) is accepted and the null hypothesis (H_0) is rejected. It means that the use of free-writing strategy has an effect in teaching writing at the eighth grade of SMPN1 Pajo in the academic year 2018/2019.

5.2 Suggestion

Based on the conclusion above, the researcher would like to offer some suggestions to be considered in teaching writing:

1. The teacher should use free-writing as the strategy in teaching writing. This research shows that the strategy gives a contribution to students' writing ability in descriptive text.

2. another researcher, they can use this research as their reference to conduct other researchers on the same field. They are also expected to be able to cover the shortcoming in this study and provide more detail information about this.



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A

P

P

E

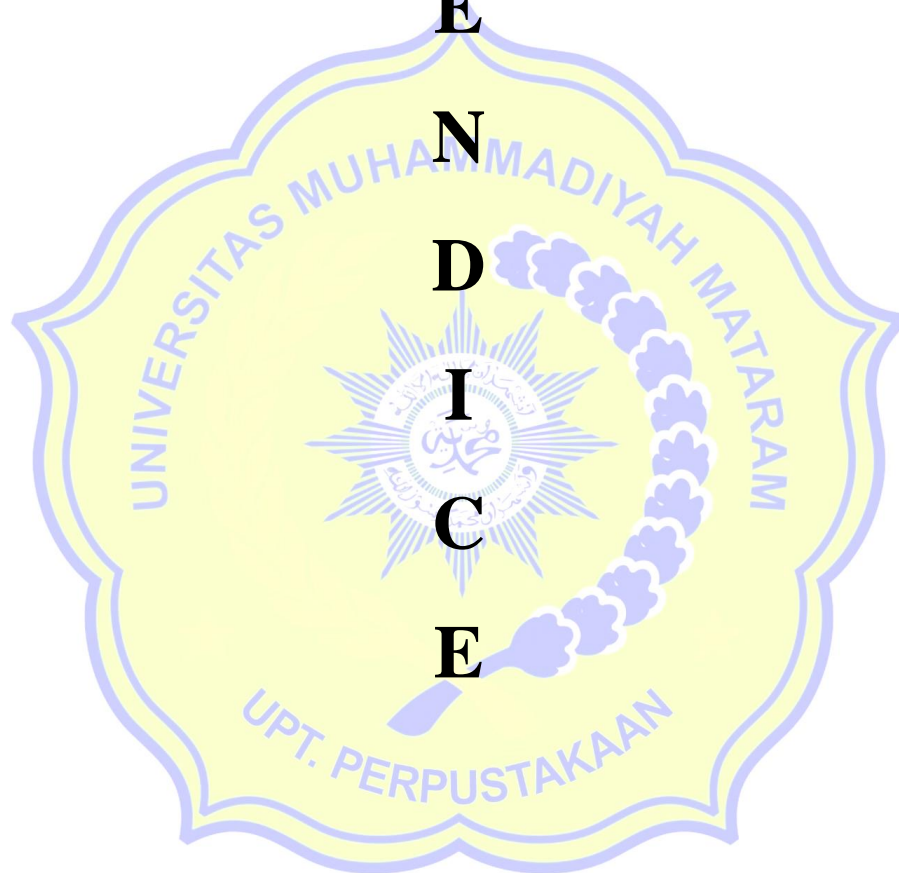
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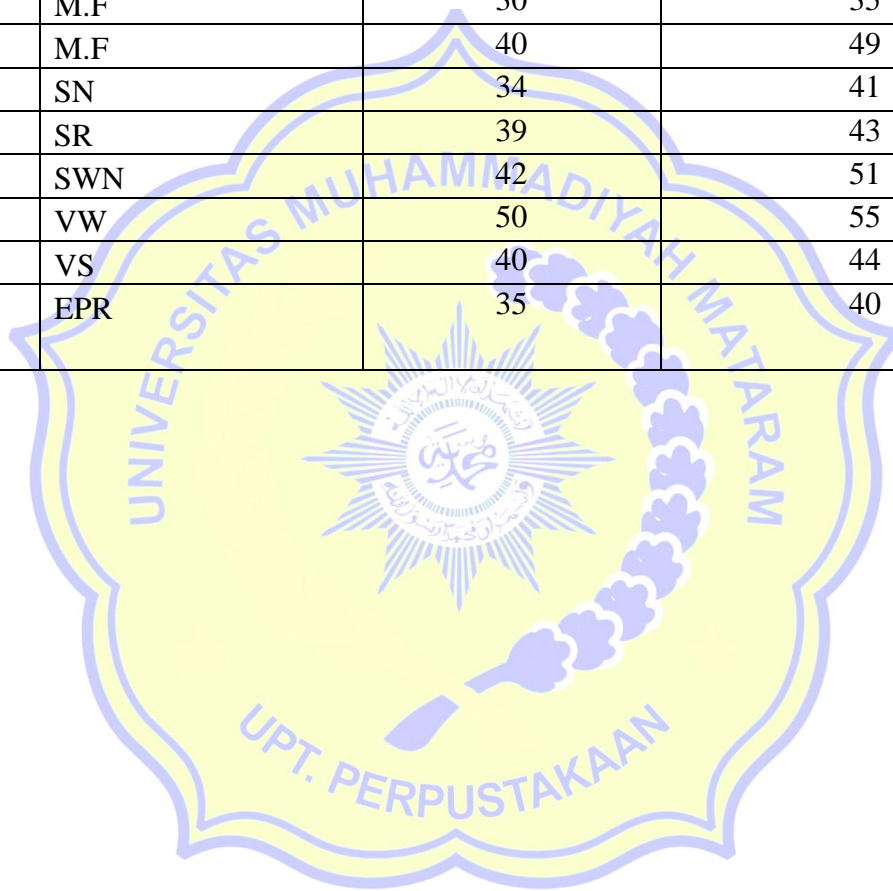
The deviation scores of pre-test and post (Experimental group)

No	Name	Pre-test	Post-test
1	ABR	40	60
2	AF	30	45
3	AG	35	45
4	DAFN	45	55
5	EW	40	56
6	EK	45	60
7	EM	35	55
8	FP	40	50
9	FFP	35	50
10	IK	45	55
11	IP	40	50
12	M.A	40	57
13	M.J	45	60
14	M.N	37	55
15	M.Y	46	60
16	MPF	46	55
17	M.F	40	65
18	NH	37	54
19	NR	37	50
20	RS	56	65
21	SF	50	65
22	SM	55	65
23	SL	54	68
24	SS	55	65
25	AK	37	55

The deviation scores of pre test and post-test (control group)

No	Name	Pre-test	Post-test
1	AF	45	50
2	AA	55	60
3	AK	40	47
4	AR	50	53
5	DM	50	54
6	DK	50	55
7	DTA	50	60
8	EST	44	50

9	FS	40	48
10	FM	35	45
11	FN	40	52
12	IF	53	58
13	IM	35	45
14	IS	40	45
15	PIM	33	40
16	M.RS	35	45
17	M.S	45	50
18	M.F	30	35
19	M.F	40	49
20	SN	34	41
21	SR	39	43
22	SWN	42	51
23	VW	50	55
24	VS	40	44
25	EPR	35	40



**RENCANA PELAKSANAAN PEMBELAJARAN
(RPP)**

Nama Sekolah	: SMPN 1 PAJO
Mata Pelajaran	: Bahasa Inggris
Kelas/semester	: VIII
Materi pokok	:. Mendeskripsikan teman
Alokasi waktu	: 2 JP
Pertemuan ke	: 1

A. Kompetensi dasar dan indikator pencapaian kompetensi

Kompetensi Dasar (KD)

3.10 Menerapkan struktur teks dan unsure kebahasaan untuk melaksanakan fungsi social teks deskriptif dengan menyatakan dan menanyakan tentang deskripsi orang, binatang, dan benda, pendek dan sederhana, sesuai dengan konteks penggunaannya .

Indikator

3.10.1 Peserta didik mampu Menerapkan struktur teks dan unsure kebahasaan untuk melaksanakan fungsi social teks deskriptif dengan menyatakan dan menanyakan tentang deskripsi orang, binatang, dan benda, pendek dan sederhana, sesuai dengan konteks penggunaannya .

B. Tujuan pembelajaran

1. Peserta didik mampu menganalisis isi, fungsi sosial, struktur teks, dan unsur kebahasaan dari teks descriptive sederhana tentang orang, binatang, dan benda.

2. Peserta didik mampu membedakan fungsi sosial, struktur teks, dan unsur kebahasaan dari *descriptive teks* .

C. Materi pembelajaran

Descriptive text

5. The Definition of Descriptive Text

Descriptive text is that describe the features of someone, something, or place.

6. Generic Structure of Descriptive Text

- Identification
- Description

7. Grammatical Features

- Use Present Tense
- Particular
- Adjective
- Use action verbs to describe the subject
- What is your favorite sport ?
- What is your dream ?

Descriptive Text :

Hello my name is Naraya. I have twin friends. They are Lara and Mira. They are my classmate. We are at the eighth grade of SMPN 4 D Bandung. We are 14 years old now.

Lara and Mira are Balinese. They are good Bali dancers. They dance beautifully. They look so much alike. They have dark brown skin with round eyes and sharp noses. They have long, straight black hair.

They are clever girls. Our teachers are very proud of them because they are very good at Mathematics, English and Science. They are also helpful students. Their friends often ask for their help to solve their Math's problem. We like them very much.

D. Metode dan Model Pembelajaran

1. Free Writing Strategy
2. Scientific Approach

E. Media, Alat, dan Sumber Pembelajaran

1. Buku When English Rings a bell (Kurikulum 2013 Kemententrian pendidikan dan kebudayaan Republik Indonesia)
2. White board, board marker
3. www.Englishdaily.com

F. Langkah-langkah pembelajaran

Langkah-langkah kegiatan		Waktu (menit)
Kegiatan pendahuluan	<ol style="list-style-type: none">1. Salam pembuka2. Peneliti melakukan absensi,3. Peneliti mengarahkan siswa untuk berdoa sebelum belajar4. Peneliti memberikan sedikit motivasi dan menjelaskan pentingnya materi yang akan dipelajari dan menjelaskan langkah-langkah <i>Free Writing Strategy</i>.	10
Kegiatan Inti	<p>Mengamati</p> <ol style="list-style-type: none">1. Peneliti menjelaskan pengertian descriptive teks2. Peneliti memberikan contoh teks descriptive3. Peneliti menyuruh siswa membaca teks descriptive4. Peneliti memberikan beberapa pertanyaan kepada siswa berkaitan dengan teks descriptive yang sudah di baca. <p>Elaborasi</p>	75

	<ol style="list-style-type: none"> 1. Peneliti menyuruh peserta didik untuk menulis/mendeskrripsikan teman nya dengan menggunakan Free Writing Strategy 2. Peneliti mengawasi peserta didik <p style="text-align: center;">Konfirmasi</p> <ol style="list-style-type: none"> 1. Peneliti memberikan penguatan dan menyimpulkan materi yang telah diajarkan 	
Kegiatan penutup	<ol style="list-style-type: none"> 1. Peneliti memperbaiki kesalahan siswa dan memberikan kata motivasi kepada siswa 2. Berdo'a 	10

G. Penilaian (Instrumen penilaian)

No.	COMPONENTS	RANGE	DESCRIPTION
1	CONTENT	30-27 Excellent to Very Good 26-22 Good 21-17 Fair to poor 16-13 Very poor	Related ideas Ocassionally unrelated ideas Very often unreleated ideas Irrelevant ideas
2	ORGANIZATION	20-18 Excellent to very good 17-14 Good 13-10 Fair to poor 9-7 Very poor	Effective and well organized Occasionally ineffective, weak transition and Incomplete organization Lack organization Little or no organization

3	VOCABULARY	20-18 Excellent to very good 17-14 Good 13-10 Fair to poor 9-7 Very poor	Effective word choice Mostly effective word choice Frequently error in word choice Mostly ineffective word choice
4	LANGUAGE USE	25-22 Excellent to very good 21-18 Good 17-11 Fair to poor 10-5 Poor	Grammatically correct Mostly grammatically correct Frequently error in grammar Very often error grammar
5	MECHANICS	5 Excellent to verygood 4 Good 3 Fair to poor 2 Very poor	Few errors in spelling, punctuation, capitaluzation and paragraphing. Occasionally errors in spelling, punctuation, capitaluzation and paragraphing. Frequent errors in spelling, punctuation, capitaluzation and paragraphing. Dominatednby errors in spelling, punctuation, capitaluzation and paragraphing.
	TOTAL SCORE		

Mataram, 2019

Mengetahui

Kepala Sekolah

Guru Mata Pelajaran



**RENCANA PELAKSANAAN PEMBELAJARAN
(RPP)**

Nama Sekolah	: SMPN 1 PAJO
Mata Pelajaran	: Bahasa Inggris
Kelas/semester	: VIII
Materi pokok	: Mendeskrisikan ayah
Alokasi waktu	: 2 JP
Pertemuan ke	: 2

A. Kompetensi dasar dan indikator pencapaian kompetensi

Kompetensi Dasar (KD)

4.11. Menangkap teks dalam deskriptif lisan dan tulis, pendek dan sederhana.

Indikator

4.11.1. Peserta didik mampu Menangkap teks dalam deskriptif lisan dan tulis, pendek dan sederhana.

B. Tujuan pembelajaran

1. peserta didik mampu Menangkap teks dalam deskriptif lisan dan tulis, pendek dan sederhana.

C. Materi pembelajaran

Descriptive text

1. The Definition of Descriptive Text

Descriptive text is that describe the features of someone, something, or place.

2. Generic Structure of Descriptive Text

- Identification
- Description

3. Grammatical Features

- Use Present Tense
- Particular
- Adjective
- Use action verbs to describe the subject
- What is your favorite sport ?
- What is your dream ?

Descriptive Text :

❖ My father is a good man. He loves his family. He does not get angry easily . He talks to us, his children, about many things. He and my mom often go out together to enjoy the evening. He is friendly to the neighbours.

❖ My father is friendly ,too. He knows almost everybody in the neighbourhood. He always goes to the neighbourhood meetings. He never absent from the Cleaning Day. He is a good volleyball with our neighbours in the community centre every Saturday.

D. Metode dan Model Pembelajaran

- a. Free Writing Strategy
- b. Scientific Approach

E. Media,Alat, dan Sumber Pembelajaran

1. Buku When English Rings a bell (Kurikulum 2013 Kemententrian pendidikan dan kebudayaan Republik Indonesia)
2. White board,board marker
3. www.Englishdaily.com

F. Langkah-langkah pembelajaran

Langkah-langkah kegiatan		Waktu (menit)
Kegiatan	1.Salam pembuka	10

<p>pendahuluan</p>	<p>2. Peneliti melakukan absensi</p> <p>3. Peneliti mengarahkan siswa untuk berdoa sebelum belajar</p> <p>4. Peneliti memberikan sedikit motivasi dan menjelaskan pentingnya materi yang akan dipelajari dan menjelaskan langkah-langkah <i>Free Writing Strategy</i>.</p>	
<p>Kegiatan Inti</p>	<p style="text-align: center;">Mengamati</p> <p>1. Peneliti menjelaskan pengertian descriptive teks</p> <p>2. Peneliti memberikan contoh teks descriptive</p> <p>3. Peneliti menyuruh siswa membaca teks descriptive</p> <p>3. Peneliti memberikan beberapa pertanyaan kepada siswa berkaitan dengan teks descriptive yang sudah di baca.</p> <p>Elaborasi</p> <p>1. Peneliti membagi peserta didik menjadi beberapa kelompok</p> <p>2. peneliti memberikan tugas kelompok</p> <p>3. peneliti menjelaskan kepada peserta didik cara menjawab pertanyaan dari buku “When English Rings a bell” halaman 144-145</p> <p>4. Peneliti mengawasi peserta didik</p> <p>Konfirmasi</p>	<p style="text-align: center;">75</p>

	1. Peneliti memberikan penguatan dan menyimpulkan materi yang telah diajarkan	
Kegiatan penutup	1. Peneliti memberikan kata motivasi kepada siswa 2. Berdo'a	10

G. Penilaian (Instrumen penilaian)

No.	COMPONENTS	RANGE	DESCRIPTION
1	CONTENT	30-27 Excellent to Very Good 26-22 Good 21-17 Fair to poor 16-13 Very poor	Related ideas Occasionally unrelated ideas Very often unrelated ideas Irrelevant ideas
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3	VOCABULARY	20-18 Excellent to very good 17-14 Good 13-10 Fair to poor 9-7 Very poor	Effective word choice Mostly effective word choice Frequently error in word choice Mostly ineffective word choice
4	LANGUAGE	25-22 Excellent to	Grammatically correct

	USE	very good 21-18 Good 17-11 Fair to poor 10-5 Poor	Mostly grammatically correct Frequently error in grammar Very often error grammar
5	MECHANICS	5 Excellent to verygood 4 Good 3 Fair to poor 2 Very poor	Few errors in spelling, punctuation, capitaluzation and paragraphing. Occasionally errors in spelling, punctuation, capitaluzation and paragraphing. Frequent errors in spelling, punctuation, capitaluzation and paragraphing. Dominatednby errors in spelling, punctuation, capitaluzation and paragraphing.
	TOTAL SCORE		

Mataram, 2019

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Guru Mata Pelajaran

**RENCANA PELAKSANAAN PEMBELAJARAN
(RPP)**

Nama Sekolah	: SMPN 1 PAJO
Mata Pelajaran	: Bahasa Inggris
Kelas/semester	: VIII
Materi pokok	:. Deskripsikan guru bahasa inggris
Alokasi waktu	: 2 JP
Pertemuan ke	: 3

A. Kompetensi dasar dan indikator pencapaian kompetensi

Kompetensi Dasar (KD)

4.12 Menyusun teks deskriptif lisan dan tulis, pendek dan sederhana, tentang orang, binatang, dan benda, dengan memperhatikan fungsi sosial, struktur teks, dan unsure kebahasaan yang benar dan sesuai konteks.

Indikator

4.12.1. Peserta didik mampu Menyusun teks deskriptif lisan dan tulis, pendek dan sederhana, tentang orang, binatang, dan benda, dengan memperhatikan fungsi sosial, struktur teks, dan unsure kebahasaan yang benar dan sesuai konteks.

B. Tujuan pembelajaran

1. **Peserta didik mampu** Menyusun teks deskriptif lisan dan tulis, pendek dan sederhana, tentang orang, binatang, dan benda, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.

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- Use Present Tense
- Particular
- Adjective
- Use action verbs to describe the subject
- What is your favorite sport ?
- What is your dream ?

Descriptive Text :

I'm proud of my English Teacher. She is smart and very friendly. Her English is very good and very clear. She speaks English to us, and we speak English to her too. She often reads us good stories from different parts of Indonesia. She knows many stories from other countries too.

D. Metode dan Model Pembelajaran

1. Free Writing Strategy
2. Scientific Approach

E. Media, Alat, dan Sumber Pembelajaran

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F. Langkah-langkah pembelajaran

Langkah-langkah kegiatan		Waktu (menit)
Kegiatan pendahuluan	<ol style="list-style-type: none"> 1. Salam pembuka 2. Peneliti melakukan absensi, 3. Peneliti mengarahkan siswa untuk berdoa sebelum belajar 4. Peneliti memberikan sedikit motivasi dan menjelaskan pentingnya materi yang akan dipelajari dan menjelaskan langkah-langkah <i>Free Writing Strategy</i>. 	10
Kegiatan Inti	<p>Mengamati</p> <ol style="list-style-type: none"> 1. Peneliti menjelaskan pengertian descriptive teks 2. Peneliti memberikan contoh teks descriptive 3. Peneliti menyuruh siswa membaca teks descriptive 4. Peneliti memberikan beberapa pertanyaan kepada siswa berkaitan dengan teks descriptive yang sudah di baca. <p>Elaborasi</p> <ol style="list-style-type: none"> 1. Peneliti menyuruh peserta didik untuk menulis/mendeskrripsikkan teman nya dengan menggunakan <i>Free Writing Strategy</i> 2. Peneliti mengawasi peserta didik <p>Konfirmasi</p>	75

	1. Peneliti memberikan penguatan dan menyimpulkan materi yang telah diajarkan	
Kegiatan penutup	1. Peneliti memperbaiki kesalahan siswa dan memberikan kata motivasi kepada siswa 2. Berdo'a	10

G. Penilaian (Instrumen penilaian)

No.	COMPONENTS	RANGE	DESCRIPTION
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3	VOCABULARY	20-18 Excellent to very good 17-14 Good 13-10 Fair to poor 9-7 Very poor	Effective word choice Mostly effective word choice Frequently error in word choice Mostly ineffective word choice

4	LANGUAGE USE	25-22 Excellent to very good 21-18 Good 17-11 Fair to poor 10-5 Poor	Grammatically correct Mostly grammatically correct Frequently error in grammar Very often error grammar
5	MECHANICS	5 Excellent to verygood 4 Good 3 Fair to poor 2 Very poor	Few errors in spelling, punctuation, capitaluzation and paragraphing. Occasionally errors in spelling, punctuation, capitaluzation and paragraphing. Frequent errors in spelling, punctuation, capitaluzation and paragraphing. Dominatednby errors in spelling, punctuation, capitaluzation and paragraphing.
	TOTAL SCORE		

Mataram, 2019

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Guru Mata Pelajaran

**RENCANA PELAKSANAAN PEMBELAJARAN
(RPP)**

Nama Sekolah	: SMPN 1 PAJO
Mata Pelajaran	: Bahasa Inggris
Kelas/semester	: VIII
Materi pokok	: mendeskripsikan ibu
Alokasi waktu	: 2 JP
Pertemuan ke	: 4

A. Kompetensi dasar dan indikator pencapaian kompetensi

Kompetensi Dasar (KD)

4.12 Menyusun teks deskriptif lisan dan tulis, pendek dan sederhana, tentang orang, binatang, dan benda, dengan memperhatikan fungsi sosial, struktur teks, dan unsure kebahasaan yang benar dan sesuai konteks.

Indikator

4.12.1. Peserta didik mampu Menyusun teks deskriptif lisan dan tulis, pendek dan sederhana, tentang orang, binatang, dan benda, dengan memperhatikan fungsi sosial, struktur teks, dan unsure kebahasaan yang benar dan sesuai konteks.

B. Tujuan pembelajaran

1. Peserta didik mampu Menyusun teks deskriptif lisan dan tulis, pendek dan sederhana, tentang orang, binatang, dan benda, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.

C. Materi pembelajaran

Descriptive text

1. The Definition of Descriptive Text

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2. Generic Structure of Descriptive Text

- Identification
 - Description
- ## 3. Grammatical Features
- Use Present Tense
 - Particular
 - Adjective
 - Use action verbs to describe the subject
 - What is your favorite sport ?
 - What is your dream ?

Descriptive Text :

I love my mum very much . She is an Elementary school teacher. She is very patient. She is very angry . she always smiles and never complains .My mum is my best friend . I can talk to her about everything. Oh ya, she can sing! She had a beautiful voice.

D. Metode dan Model Pembelajaran

1. Free Writing Strategy
2. Scientific Approach

E. Media,Alat, dan Sumber Pembelajaran

1. Buku When English Rings a bell (Kurikulum 2013 Kemententrian pendidikan dan kebudayaan Republik Indonesia)
2. White board,board marker
3. www.Englishdaily.com

F. Langkah-langkah pembelajaran

Langkah-langkah kegiatan		Waktu (menit)
Kegiatan pendahuluan	1. Salam pembuka 2. Peneliti melakukan absensi, 3. Peneliti mengarahkan siswa untuk	10

	<p>berdoa sebelum belajar</p> <p>4. Peneliti memberikan sedikit motivasi dan menjelaskan pentingnya materi yang akan dipelajari dan menjelaskan langkah-langkah <i>Free Writing Strategy</i>.</p>	
Kegiatan Inti	<p>Mengamati</p> <p>1. Peneliti memberikan contoh teks descriptive</p> <p>3. Peneliti menyuruh siswa membaca teks descriptive</p> <p>4. Peneliti memberikan beberapa pertanyaan kepada siswa berkaitan dengan teks descriptive yang sudah di baca.</p> <p>Elaborasi</p> <p>1. Peneliti menyuruh peserta didik untuk menulis/mendeskrripsikkan teman nya dengan menggunakan <i>Free Writing Strategy</i></p> <p>2. Peneliti mengawasi peserta didik</p> <p>Konfirmasi</p> <p>1. Peneliti memberikan penguatan dan menyimpulkan materi yang telah diajarkan</p>	75
Kegiatan penutup	<p>1. Peneliti memperbaiki kesalahan siswa dan memberikan kata motivasi kepada siswa</p> <p>2. Berdo'a</p>	10

G. Penilaian (Instrumen penilaian)

No.	COMPONENTS	RANGE	DESCRIPTION
1	CONTENT	30-27 Excellent to Very Good 26-22 Good 21-17 Fair to poor 16-13 Very poor	Related ideas Occasionally unrelated ideas Very often unreleated ideas Irrelevant ideas
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4	LANGUAGE USE	25-22 Excellent to very good 21-18 Good 17-11 Fair to poor 10-5 Poor	Grammatically correct Mostly grammatically correct Frequently error in grammar Very often error grammar
5	MECHANICS	5 Excellent to	Few errors in spelling,

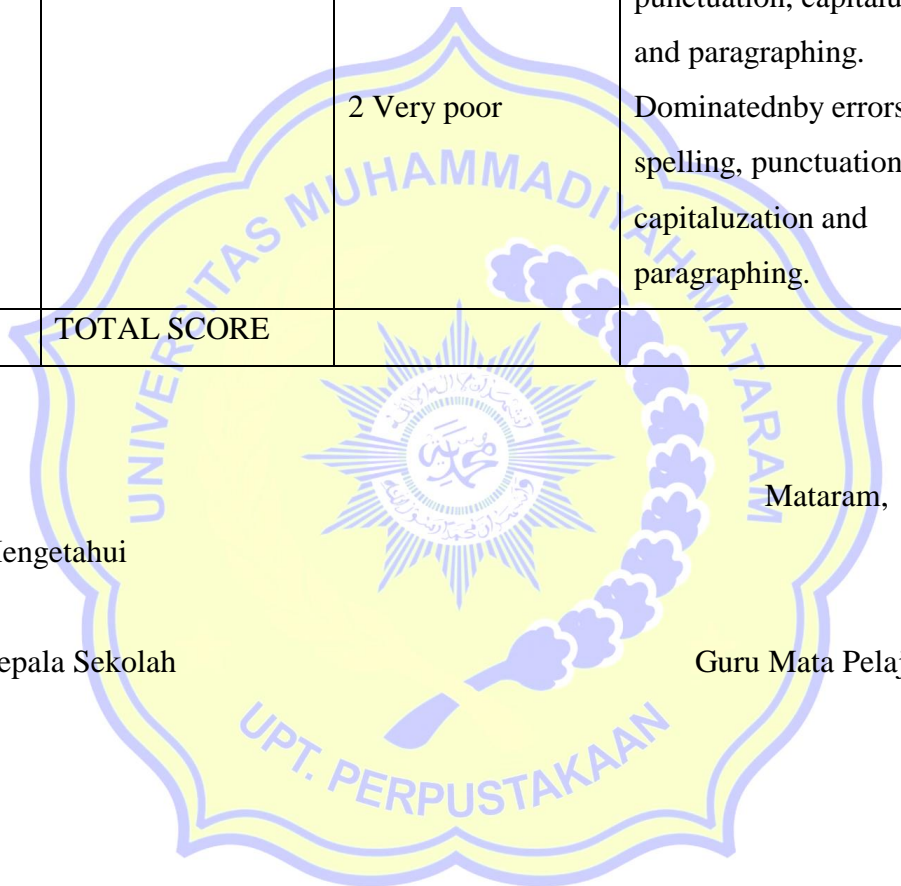
	verygood 4 Good 3 Fair to poor 2 Very poor	punctuation, capitaluzation and paragraphing. Occasionally errors in spelling, punctuation, capitaluzation and paragraphing. Frequent errors in spelling, punctuation, capitaluzation and paragraphing. Dominatednby errors in spelling, punctuation, capitaluzation and paragraphing.
TOTAL SCORE		

Mengetahui

Kepala Sekolah

Mataram, 2019

Guru Mata Pelajaran





KARTU KONSULTASI PROPOSAL

NAMA : Juliati
NIM : 11512A0028

PEMBIMBING 1 : Humaira, M.Pd
PEMBIMBING 2 : Irwandi, M.Pd

TITTLE

THE USE OF *FREEWRITING STRATEGY* IN TEACHING WRITING
AT THE EIGHT GRADE STUDENTS OF
SMP 1 PAJO IN ACADEMIC YEAR 2018/2019

NO	DATE	GUIDANCE	CONSULTANTS		EXPL
			I	II	
1.	15/04/2019	Revise all chapters			
2.	22/04/2019	Revise			
3.	30/04/2019	proposal is accepted			

BERLAKU s/d tanggal : _____

Mataram,
Ketua Program Studi,

Hidayati, M.Hum
NIDN. 0820047301



UNIVERSITAS MUHAMMADIYAH MATARAM
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

PENDIDIKAN BAHASA INGGRIS

E-mail : fkjp.um.mataram@telkom.net Website : <http://fkjp.ummat.ac.id>
Jalan KH. Ahmad Dahlan No.1 Tel (0370) 630775 Mataram

KARTU KONSULTASI THESIS

NAMA : Juliati
NIM : 11512A0028

PEMBIMBING 1 : Humaira, M.Pd
PEMBIMBING 2 : Irwandi, M.Pd

TITTLE

THE USE OF *FREEWRITING STRATEGY* IN TEACHING WRITING
AT THE EIGHT GRADE STUDENTS OF
SMPN 1 PAJO IN ACADEMIC YEAR 2018/2019

NO	DATE	GUIDANCE	CONSULTANTS		EXPL
			I	II	
1.	22/07-2019	follow the instructor			
2.	31/07-2019	Chapter IV			
3.	05/08/2019	- writing systematic - chapter V - follow the instructor			
4.	07/08/2019	- There's is ace by notes : revisa based instructor.			

BERLAKU s/d tanggal : _____

Mataram,
Ketua Program Studi,

Hidavati, M.Hum
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UNIVERSITAS MUHAMMADIYAH MATARAM
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NAMA : JULIATI
NIM : 11512A0028
ANGKATAN : 2015

PEMBIMBING 1 : Humaira, M.Pd

PEMBIMBING 2 : H. Irwandi, M.Pd

TITLE

THE USE OF FREE WRITING STRATEGY IN TEACHING WRITING AT THE EIGHTH GRADE OF SMP 1
PAJO IN ACADEMIC YEAR OF 2018/2019

NO	DATE	GUIDANCE	CONSULTANTS		EXPL
			1	2	
	9/07/19	Review chapter IV		ed	
	9/07/19	Review		ed	
	12/07/19	Conart to you first Adm, Review the Conclusion. Put names on the appendices.		ed	Acc.

Bertaku s/d Tanggal : 30 September 2019

Mataram,
Kaprodidi Bahasa Inggris,

HIDAYATI, M. Hum
NIDN.0820047301



**UNIVERSITAS MUHAMMADIYAH MATARAM
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN**

E-mail : fkp.um.mataram@telkom.net Website <http://fkp.ummat.ac.id>
Jalan KH. Ahmad Dahlan No.1 Telp (0370) 630775 Mataram

Nomor : 082/II.3/AU/FKIP-UMMat/F/V/2019
Lamp : 1 (Satu) Eksemplar
Perihal : **Permohonan Rekomendasi Penelitian**

Kepada
Yth. Kepala Badan Kesatuan Bangsa dan Politik Dalam Negeri Kab. Dompu
di
Tempat

Assalamu'alaikum Wr. Wb.

Dengan hormat, mohon kiranya mahasiswa yang tersebut namanya di bawah ini dapat diberikan rekomendasi penelitian dalam rangka penulisan Skripsinya dengan penjelasan sebagai berikut

Nama : Juliati
NIM : 11512A0028
Jurusan/ Program Studi : Pendidikan / Pend Bahasa Inggris
Judul : **The Use Of Free Writing Strategy In Teaching Writing At The Eight Grade Students Of SMPN 1 Poja In Academic Year 2018/2019**
Tempat Penelitian : SMPN 1 Poja

Demikian untuk maklum dan atas kerjasama yang baik diucapkan terima kasih

*Wabillihitaufiq Walhidayah
Wassalamu'alaikum Wr. Wb.*

Mataram, 08 Mei 2019
An. Dekan,
Wakil Dekan II,

Agus Herianto, S.Pd., M.Pd.
NIDN 0831128220

- Tembusan
1. Rektor UM Mataram (sebagai laporan)
 2. Ketua Jurusan/ Program Studi
 3. Yang bersangkutan
 4. Arsip

SURAT PERNYATAAN TELAH MELAKUKAN PENELITIAN

Nomor : 421.3/94/SMPN 1 Pajo / 2019

Yang bertandatangan di bawah ini :

Nama : AHMAD, S.Pd
Jabatan : Kepala Sekolah SMPN 1 Pajo
Alamat : SMP Negeri 1 Pajo, Jl. Lintas Lakey, Desa Tembalae
Kecamatan Pajo (Kabupaten Dompus).

Menyatakan dengan sebenarnya bahwa Mahasiswa yang beridentitas di bawah ini :

Nama : JULIATI
Nim / NPM : 11512A0028
Semester : VIII (Delapan)
Tahun : 2019
Fakultas : FKIP UMMAT (Universitas Muhammdiyah Mataram)
Program Studi/Jurusan : Pendidikan Bahasa Inggris
Universitas : UMMAT (Universitas Muhammdiyah Mataram)
Alamat : Pagesangan Indah Mataram.

Benar telah melakukan Penelitian pada SMP Negeri 1 Pajo, Kab. Dompus (Prop. NTB) dengan judul " THE USE OF FREE STRATEGY IN TEACHING WRITING AT THE EIGHT GRADE STUDENTS OF SMPN 1 PAJO IN ACADEMY YEAR 2018/2019 " , selama 1 bulan (30 hari) terhitung dari Tanggal 11 Mei s/d 11 Juni 2019.

Demikian Surat Pernyataan ini Kami buat dengan sebenar – benarnya dan diberikan kepada yang bersangkutan untuk dapat dipergunakan sebagaimana mestinya.

Pajo, 15 Juni 2019

Kepala SMP Negeri 1 Pajo


AHMAD, S.Pd
Nip. 49641234 198411 1 100



**PEMERINTAH KABUPATEN DOMPU
DINAS PENDIDIKAN PEMUDA DAN OLAHRAGA
SMP NEGERI 1 PAJO**

Jalan. Lintas LaKey, Desa Temba Lac, Pajo, Dompu,NTB .84271



SURAT PERNYATAAN TELAH MELAKUKAN PENELITIAN

Nomor : 421.3 / 94 / SMPN 1 Pajo / 2019

Yang bertandatangan di bawah ini :

Nama : AHMAD, S.Pd
Jabatan : Kepala Sekolah SMPN 1 Pajo
Alamat : SMP Negeri 1 Pajo, Jl. Lintas Lakey, Desa Tembalac
Kecamatan Pajo (Kabupaten Dompu).

Menyatakan dengan sebenarnya bahwa Mahasiswa yang beridentitas di bawah ini :

Nama : JULIATI
Nim / NPM : 11512A0028
Semester : VIII (Delapan)
Tahun : 2019
Fakultas : FKIP UMMAT (Universitas Muhammdiyah Mataram)
Program Studi/Jurusan : Pendidikan Bahasa Inggris
Universitas : UMMAT (Universitas Muhammdiyah Mataram)
Alamat : Pagesangan Indah Mataram.

Benar telah melakukan Penelitian pada SMP Negeri 1 Pajo, Kab. Dompu (Prop. NTB) dengan judul " THE USE OF FREE STRATEGY IN TEACHING WRITING AT THE EIGHT GRADE STUDENTS OF SMPN 1 PAJO IN ACADEMY YEAR 2018/2019 " , selama 1 bulan (30 hari) terhitung dari Tanggal 11 Mei s/d 11 Juni 2019.

Demikian Surat Pernyataan ini Kami buat dengan sebenar – benarnya dan diberikan kepada yang bersangkutan untuk dapat dipergunakan sebagaimana mestinya.

Pajo, 15 Juni 2019

Kepala SMP Negeri 1 Pajo





PEMERINTAH KABUPATEN DOMPU
BADAN KESATUAN BANGSA DAN POLITIK
Jln. Lingkar Utara Simpasal No. 11 Tlp. (0373) 21414 Dompu 84217
e-mail ; kesbangpoldagri.dompu@gmail.com

Nomor : 220/ 21/BKBP/2019
Lampiran : -
Perihal : **Rekomendasi Ijin Penelitian**

Dompu, 10 Mei 2019

Kepada Yth.
Kepala Dinas Penanaman Modal dan
Pelayanan Terpadu Satu Pintu Kab.
Dompu
di -

D o m p u

Berdasarkan Surat Universitas Muhammadiyah Mataram/Fakultas Keguruan dan Ilmu Pendidikan, Nomor 092/IL.3.AU/FKIP-UMMa/F/V/2019 Tanggal 8 Mei 2019, perihal Permohonan Rekomendasi Ijin Mengadakan Penelitian, maka dengan ini kami memberikan Rekomendasi Ijin Penelitian kepada :

- Nama : Juliati
- Nim / NPM : 11512A0028
- Jurusan/Program Study : Pendidikan/Pendidikan Bahasa Inggris
- Alamat : Pagesangan Indah Mataram
- Judul Penelitian : *The Use Of Free Writing Strategy In Teaching Writing At The Eight Grade Students Of SMPN 1 Pajo In Academic Year 2018/2019.*
- Waktu Penelitian : 11 Mei s/d 11 Juni Tahun 2019
- Lokasi Penelitian : SMPN 1 Pajo Kab. Dompu

Demikian Surat Rekomendasi Ijin Penelitian ini diberikan untuk dapat dipergunakan sebagaimana mestinya.

Kepala Badan Kesbang & Politik
Kabupaten Dompu
BADAN
KESATUAN BANGSA DAN POLITIK
DALAM NEGERI
H. BURHAN, SH
Pembina Utama Muda (IV/c)
NIP. 19641231 199303 1 171

TEMBUSAN ; disampaikan kepada Yth :

1. Kepala BAPPEDA & LITBANG Kabupaten Dompu;
2. Kepala Dinas DIKPORA Kabupaten Dompu;
3. Rektor UMM Mataram di Mataram;
4. Ketua Prodi Bahasa Inggris FKIP UMM Mataram di Mataram;
5. Kepala SMPN 1 Pajo di Pajo;
6. Yang Berhubungan;