

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter covers the conclusion of the research and some suggestions that are proposed by the researcher to the teachers and students.

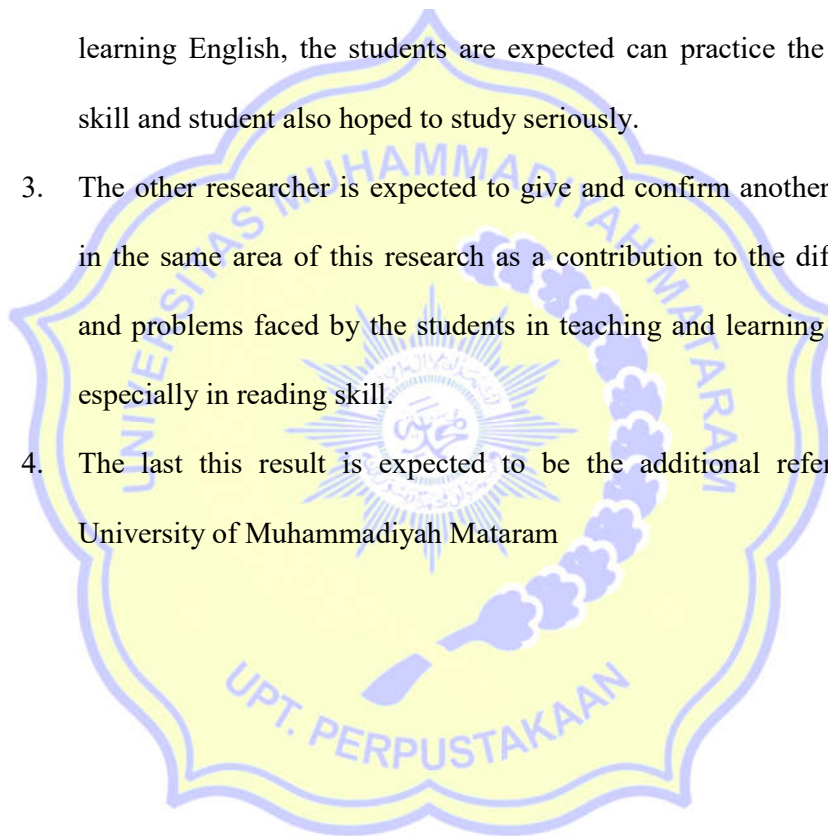
5.1 Conclusion

Based on the result of the study, it could be concluded: first, the use of Read, Cover, Remember and Retell (RCRR) strategy has effect in teaching reading at the second grade students of SMPN 3 Dompu in academic year 2018/2019. It showed by the means score (11,83>9.13). Second, the mean score was 28.54 and the control group was 16.67 it means that H_a was accepted which that the use Read, Cover, Remember and Retell (RCRR) strategy has significant differences between the students who are taught using Read, Cover, Remember and Retell (RCRR) strategy and without using Read, Cover, Remember and Retell (RCRR) strategy at the second grade students of SMPN 3 Dompu in academic year 2018/2019.

5.2 Suggestion

Based on the study above, the researcher gives some suggestion for the teacher, students, and researcher:

1. English teacher is a motivator and stimulation. The teacher should support the students' expectations about reading and arouse their interest in their reading skill, the teacher should control the student's activities.
2. The student should keep motivation and practice their English every day and everywhere, in order they will get better achievement in learning English, the students are expected can practice the reading skill and student also hoped to study seriously.
3. The other researcher is expected to give and confirm another finding in the same area of this research as a contribution to the difficulties and problems faced by the students in teaching and learning English especially in reading skill.
4. The last this result is expected to be the additional reference at University of Muhammadiyah Mataram



BIBLIOGRAPHY

- Arikunto, S. (2013). *Prosedur Penelitian: suatu Pendekatan Praktik*. Jakarta: Rineka Cipta
- Brummer, T., & S. Macceca. 2008. *Reading Strategies for Mathematics*. Huntington Beach, CA: Shell Education
- Brown. H. Douglas. *Teaching by Principles An Interactive Approach to Language Pedagogy*. New York: Longman, 2001.
- Brown, H. D. (2003). *Principle of language teaching and learning*. Engel Wood Cliffs, NJ: Prentice Hall.
- Baker, William, and Kamonpan Boonkit. Learning Strategies in Reading and Writing: EAP Contexts. In *Regional Language Centre Journal* 35.3 (299-328, 2004.), 2004.
- Carrell, Patricia L. Can Reading Strategies be Successfully Taught?. In <http://www.jalt-publications.org/tlt/files/98/mar/carrell.html>, 1998.
- David. (2002). *Teaching ESL/EFL Reading and Writing*. Routledge, New York and London.
- Day, R. R and Bamford, J. (1998). *Extensive reading in the second language classroom*. Cambridge: Cambridge University Press.
- Dean, A. (2000), *Teaching Reading in Secondary schools*, London: David Fulton.
- Harmer, J. (1998). *How to Teach English*. Essex : Pearson Education Limited
- Harmer. (2007) *Teaching and Researching Reading*. Harlow, England: Person Education Limited.
- Harmer, Jeremy. (2003). *The practice of English language teaching*. London: Longman
- Hoyt, S.K. 1999. *Mentoring with class: Connections between social class and developmental relationship in the academy*. Mahwah, NJ: Lawrence Erlbaum Associates
- M.Jain.Praveen, M.F. Dr. Patel. (2008) *English Language Teaching*. Jaipur: Sunrise Publishers & Distributor.
- Oxford, Rebecca L. *Language Learning Strategies: An Update*. Available at

<http://www.cal.org/resources/digest/oxford01.html>, 1994.

Oxford, Language Learning Strategies: What Every Teacher Should Know. New York: Newbury House, 1990.

Pang, Elizabeth. S, et al. (2003). *Teaching Reading*. Geneva: International Bureau of Education

Pollard, /L, (2008). *Luccy Pollard's Guide to Teaching English Press*

Sugiyono.(2014).*metode penelitian: pendekatan kuantitatif, kualitatif, dan R & D, Bandung:ALFABETA.*

Serravallo, J. 2015. *The Reading Strategies Book*,

Snow, C. (2002). *Reading for Understanding: Toward an R&D Program in Reading Comprehension*. Santa Monica, CA: RAND Corporation.

Tarigan, H. G. (2008). *Membaca sebagai suatu keterampilan berbahasa*. Bandung: Angkasa.

Weiner, Harvey S. and Charles Bazerman. *Reading Skills Handbook*. Boston: Houghton Mifflin Company, 1988.



APPENDIX





PEMERINTAH KABUPATEN DOMPU
DINAS PENDIDIKAN PEMUDA DAN OLAH RAGA
SMP NEGERI 3 DOMPU
Alamat : Desa Dorebara kecamatan Dompu Telp. (0373) 21902081



SURAT KETERANGAN PENELITIAN

Nomor : 800/ /SMPN 3 DOMPU/2019

Yang bertanda tangan dibawah ini sekolah SMPN 3 Dompu :

Nama : Abdullah, S. Pd.
Nip : 196312311990031213
Jabatan : Kepala Sekolah
Instansi : SMPN 3 Dompu
Alamat : Desa Dorebara kecamatan Dompu Kabupaten Dompu NTB

Menerangkan bahwa :

Nama : DWIJO SAPUTRA
Jenis Kelamin : Laki-Laki
NIM : 117120004P
Jurusan : Pendidikan Bahasa Inggris

Telah mengadakan penelitian pada SMPN 3 Dompu dengan judul :

“The Use of Read, Cover, Remember, and Retell (RCRR) Strategy in Teaching Reading at Second Grade of SMPN 3 Dompu in Academic Year 2018/2019”

Demikian surat keterangan ini dibuat dengan sebenarnya, untuk dapat dipergunakan sebagaimana mestinya .

Mataram, 15 Juni 2019
Kepala Sekolah

Abdullah S. Pd.
NIP. 1963123 1990031213





UNIVERSITAS MUHAMMADIYAH MATARAM
 FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
 PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
 E-mail : kip.ummataram@teikom.net Website: <http://ummat.ac.id>
 Jl. KH. Ahmad Dahlan No.1 Tlp (0370) 630775 Mataram

KARTU KONSULTASI SKRIPSI

Nama : Dwijo Saputra Pembimbing 1 : Hidayati, M.Hum
 Nim : 117120004P
 Tahun Angkatan : 2017 Pembimbing 2 : Moh. Fauzi Bafadal, M.pd
 TITLE

The Use of Read, Cover, Remember, and Retell (RCRR) Strategy in Teaching Reading at Second Grade of SMPN 3 Dompu in Academic Year 2018/2019

No	Date	Guidance	Consultants		Expl
			1	2	
1.	2-Juli-2019	Chapter III use past tense			Revise
2.	4-Juli-2019	chapter IV			Revise
3.	10-Juli-2019	chapter V. Manual + spss			Revise
4.	17-Juli-2019	chapter V conclusion & suggestion			Revise
5.	02/08/2019	ACE			Revise!
6.	05/08/2019	Abstract & Findings			Revise!
7.	09/08/2019	Display & etc			Revise!
8.	22/08/2019	Thesis			
9.					

Berlaku s/d tanggal :

Mataram.....
 Ketua Program Studi,

Hidayati, M.Hum
 Nidn. 0820047301