

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1. Conclusions

Based on the above findings and discussions, the researchers came to the following conclusions:

1. The types of classroom interaction four way communications; they are:
 - 1) Interaction between the teacher and the students, 2) Interaction between the teacher and a student, 3) Interaction between a student and another student, and 4) Interaction between the student and the material
2. The teacher's interaction can be seen from the teacher's activities, such as handling feelings, complimenting, encouraging, accepting or using students' ideas, asking questions, providing information, giving guidance and criticizing students. Student interaction is reflected in students' specific and active responses, while student interaction appears in students' discussions or group work in the teaching process.

5.2. Suggestions

The researcher suggests the following things:

1. For the teacher; it would be better if the teacher conducts a needs assessment at the beginning of each study. This is to determine what his/her student actually needs. In this way, the learning process of students may become more interesting.
2. For students; it is recommended that they use any type of learning that best suits their learning needs in classroom interaction. It is also recommended that they ask the English teacher what they want to learn. In this way, they can help teachers and the government achieve the curriculum goals.

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**UNIVERSITAS MUHAMMADIYAH MATARAM
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS**

Program Studi Pendidikan Bahasa Inggris
E-mail : fkip. Ummataram@telkom.net Website <http://ummat.ac.id>
Jl. KH. Ahmad Dahlan No. 1 Tlp (0370) 630775 Mataram

KARTU KONSULTASI PROPOSAL

Nama : Ria Ana Yuana Pembimbing 1 : Dr. Lukman, M.Pd
Nim : 11512A0050
Tahun Angkatan : 2015 Pembimbing 2 : Ilham, M.Pd, BI

TITLE

**STUDENTS CLASSROOM INTERACTION AT THE SEVENTH GRADE
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			1	2	
					Revisi
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					ACE

Mataram.....,2020

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Hidayati, M.Hum

NIDN. 0820047301



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 E-mail : fkip. Umummataram@telkom.net. Website <http://ummat.ac.id>
 Jl. KH. Ahmad Dahlan No. 1 Tlp (0370) 630775 Mataram

KARTU KONSULTASI SKRIPSI

Nama : Ria Ana Yuana Pembimbing 1 : Dr. Lukman, M.Pd
 Nim : 11512A0050
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		Chapter I			Review
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Ketua Program Studi,

Hidayati, M.Hum

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PEMERINTAH KABUPATEN LOMBOK BARAT
DINAS PENDIDIKAN DAN KEBUDAYAAN
SMP NEGERI 2 GUNUNGSARI

Jl. Industri Dusun Lilir Desa Mambalan Telp./HP. 08175716523 Kode Pos : 83351

SURAT KETERANGAN

Nomor : 072/057/SMP.02/2020

Yang bertanda tangan dibawah ini, Kepala SMP Negeri 2 Gunungsari, Kecamatan Gunungsari, Kabupaten Lombok Barat, Provinsi Nusa Tenggara Barat, menerangkan bahwa :

Nama : **RIA ANA YUANA**
N I M : 11512A0050
Fakultas : Keguruan dan Ilmu Pendidikan
Jurusan/Prodi : Pendidikan/Pendidikan Bahasa Inggris

Yang bersangkutan tersebut di atas telah mengadakan Penelitian dari tanggal 06 Juli sampai dengan tanggal 10 Juli 20 di SMP Negeri 2 Gunungsari dengan Judul Skripsi :

"Students Responses In Young Learners Classroom Interaction At The Seventh Grade Of SMPN 2 Gunungsari In Academic Year 2019/2020."

Demikian surat keterangan penelitian ini diberikan untuk dapat dipergunakan sebagaimana mestinya.

Gunungsari, 23 Juli 2020

Kepala Sekolah,



SAHRULLAH, S. Pd

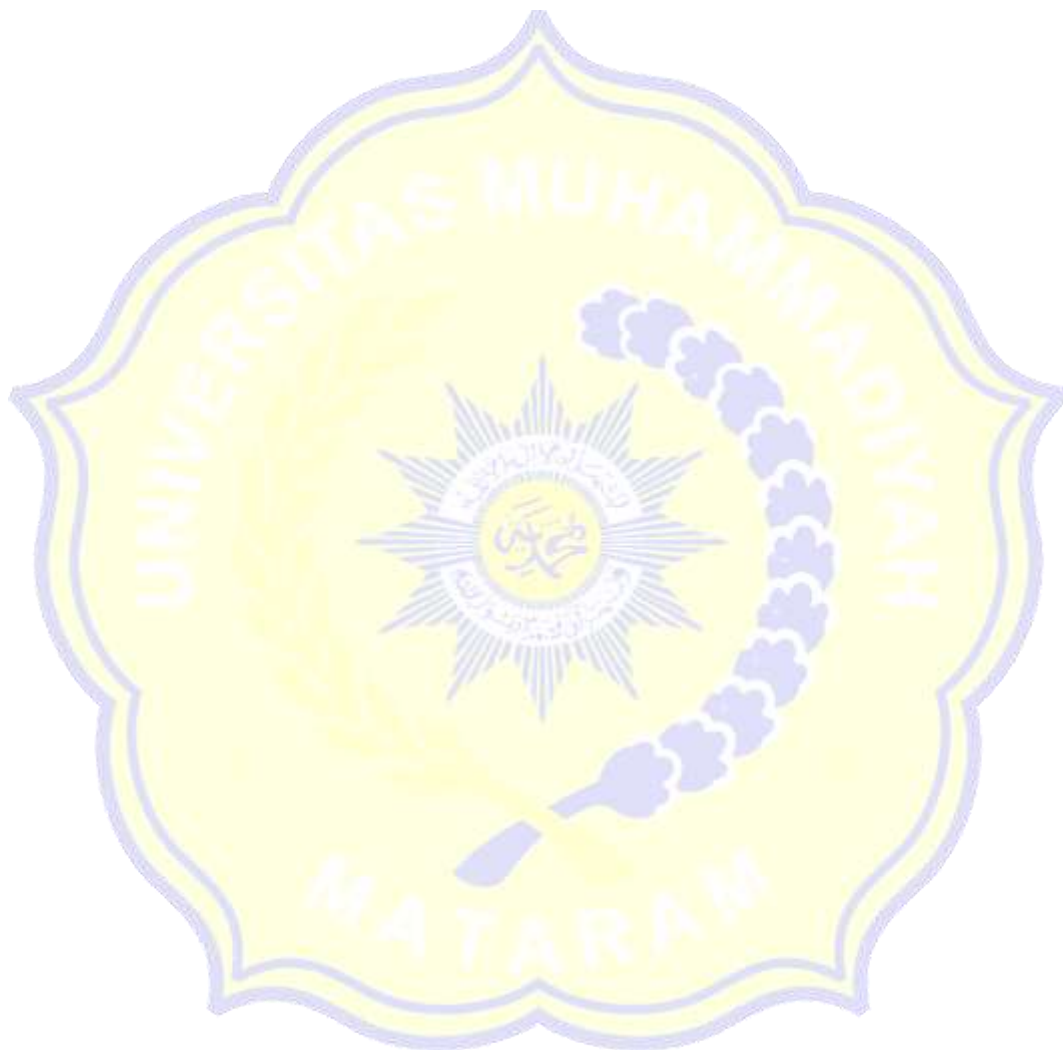
Pangkat : Pembina , IV/a

NIP.19651231 198903 1 203

Interview

Nama :

Researcher : kalau bapak mau pelajaran atau waktu masuk kelas bapak



biasanya ngasih salam gak pak?

Teacher : ya of course tentu pasti itu tapi ya tergantung good morning atau good afternoon gitu

Researcher : tujuan bapak memberi salam ke anak-anak apa pak?

Teacher : gimana ya kalau itu wajib karena melatih disiplin membiasakan anak berbahasa Inggris untuk menghormati guru kayak good morning, good afternoon

Researcher : bahasa yang bapak gunakan bahasa apa pak? Teacher : bahasa inggris

Researcher : pembicaraannya biasanya berkembang gak pak?

Teacher : ya kadang saya tanya yang lain ada PR atau gimana kabarnya gitu

Researcher : sebelum masuk ke materi pokok bapak biasanya ada semacam reinforment ke siswa gak pak?

Teacher : ya ada sedikit

Researcher : biasanya bentuk kegiatannya apa pak?

Teacher : biasa mengulang pelajaran yang kemarin dan kadang mencari vocab yang menuju ada hbapakngannya dengan materi yang kita ajarkan, misalnya reading tentang my library saya kasih pertanyaan-pertanyaan tentang library disekolah ada perpustakaan, what is the function of library? Seperti itu

Researcher : biasanya bapak memberikan oral explanation atau dengan sedikit menulis dipapan tulis?

Teacher : kalau saya jelaskan dulu lalu saya tulis kan gak semua anak pintar ada anak yang bisa nyantol di otaknya kadang anak yang paling bawah itu harus ditulis, ditunjukkan biar nyantol diotaknya

Researcher : bapak menyuruh mencatat gak?

Teacher : mencatat mbak kalau saya member materi ya harus dicatat kadang-kadang saya rangkum dari LKS saya suruh tulis dbapakku tulis, nanti itu harus kamu punya. Saya piker-pikir kalau pakku tulis itu gak mungkin dbapakang tapi kalau LKS itu habis semesteran langsung dbapakang padahal banyak yang harus kit abaca kadang- kadang suruh ini dirangkum sedikit masukkan pakkunya gitu

Researcher : jika anak mengerjakan latihan bapak mengawasi dengan keliling dari meja ke meja atau gimana?

Teacher : mengawasi sambil keliling ngecek kalau ada yang salah saya kasih tahu ini salah gitu

Researcher : saat keliling ada yang bertanya bapak jawabny keras-keras atau hanya untuk siswa yang bertanya saja?

Teacher : jawab untuk keseluruhan, kalau ada yang bertanya saya ungkapkan ke anak lain artinya apa ini gitu

Researcher : siswa nangkap gak dengan arahan yang bapak berikan
Teacher : o...ya jelas

Researcher : antusias anak biasanya saat jauh apa dekat pak?

Teacher : jauh dekat tetap antusias kok kalau kelas A itu bagus aktif kok anaknya

Researcher : apakah bapak sering memotivasi siswa?

Teacher : kalau saya lihat nilai ulangan jelek saya kasih tahu kamu gak les ya? Diluar les ya tambahan meskipun disekolah les gitu itu menurut saya sudah memotivasi. Saya member tugas untuk belajar dirumah atau saya suka begini anak pintar saya suruh duduk dengan anak yang bodo biar ketularan rajinmu gitu saya

Researcher : jika memberi pujian pernah gak pak?

Teacher : of course, pasti itu good-good, you are a good student gitu saya biasanya

Researcher : terus reaksi siswa gimana pak?

- Teacher* : o...ada yang bengok-bengok, thankyou gitu
- Researcher* : dengan memberikan pujian pada siswa yang menjawab benar bapak lakukan itu menumpahkan percaya diri siswa gak pak?
- Teacher* : ya tentu saja mereka jadi berlomba-lomba ingin menjawab pokoknya jadi lebih berani menjawab
- Researcher* : waktu jawab latihan atau soal ada siswa yang jawab tapi salah terus reaksi bapak gimana?
- Teacher* : salah! tanya temannya gimana benarnya baru saya tulis dipapan tulis
- Researcher* : kalau menunjuk siswa itu bapak biasanya secara acak tau gimana pak?
- Teacher* : kalau saya acak kadang-kadang kalau saya ingat namanya kalau bisa saya ratakan
- Researcher* : itu meningkatkan atensi anak ke pelajaran gak pak? *Teacher* : ya itu benar meningkatkan atensi siswa
- Researcher* : sejauh pengamatan bapak ada gak interaksi antar siswa yang muncul tanpa inisiasi dari bapak?
- Teacher* : ya jelas
- Researcher* : bahasa yang biasa siswa gunakan bahasa apa pak dalam berinteraksi tersepakt?
- Teacher* : kadang-kadang saya suruh pakai bahasa inggris kalau gak ya kebanyakan pakai bahasa Indonesia
- Researcher* : pernah gak pak siswa disuruh praktik berbahasa inggris didepan kelas?
- Teacher* : ya pernah terus ini kan anak-anak dibawa ke candi praktek bicara dengan turis itu ka nada programnya 1 semester 1x dicandi dilepas bicara dengan turis. Terus 1 paklan 1x ada turis dating ke kelas untuk percakapan bertanya-tanya dengan siswa meskipun pertanyaannya ya cuma itu-itu aja namanya anak

Researcher : materi untuk kelas bilingual sama gak pak dengan materi kelas regular?

Teacher : pedoman sama tapi materi bilingual lebih banyak lebih ditingkatkan lebih dicarikan materi yang lebih menantang karena pertemuannya banyak sekali kalau pakku LKS diregular belum dibilingual sudah habis kalau materi dari LKS itu anak-anak bilingual sudah pintar kalau kelas lain kita harus menerangkan kalau kelas bilingual kita ngomong sedikit mereka sudah paham memang lebih bagus kelas bilingual materi lebih banyak

Researcher : kalau dikelas bilingual berapa jam pelajaran pak?

Teacher : 5jam pelajaran itu 2jam dilab, 3jam dikelas terus les itu 4jam pelajaran

Researcher : kalau pakku yang biasa digunakan dikelas bilingual pakku apa pak? *Teacher* : banyak Yudhistira, LKS, Lila

Researcher : yang pakku khusus bilingual gitu ada gak pak?

Teacher : ada bilingual bahasa inggris itu, tapi saya sering juga kasih fotokopian, rangkuman dari beberapa pakku yang saya carikan karena paket disekolah cuma sedikit

Researcher : kalau kurikulum untuk kelas bilingual dengan kelas regular sama gak pak?

Teacher : sama tapi harusnya berbeda setelah saya ikut pelatihan RPP yang berkarakter sekolah biasa, sekolah bilingual, RSBI itu mereka berbeda karena ada tingkatannya lebih sulit lebih sulit gitu. Bilingual waktu masih awal masih ada yang pakai bahasa Indonesia tapi untuk salam dan penutup harus pakai bahasa inggris

Researcher : sekolah ini untuk kelas bilingual sudah berapa tahun pak? *Teacher* : sudah 4tahun tapi saya terlibat dikelas bilingual baru 2 tahun *Researcher* : kalau petugas yang dilab itu guru atau karyawan pak?

Teacher : kalau itu beda itu dari LEC jadi guru cuma damping dibelakang aja lihat bagaimana panyampaiannya misal kurang bagus ya kita minta ganti harusnya mereka kan lebih pintar dari kita kalau gak ya mending kita sendiri yang ngajar



FILED NOTE

Kelas : 7A

Guru :

1. Peneliti datang ke sekolah jam 11.00 dan kelas mulai pukul 11.30.
2. Sebelum masuk ke kelas, guru menyapa dan berbicara dengan beberapa siswa yang masih di depan kelas
3. Suasana saat masuk kelas siswa sedikit ramai karena siswa belum duduk di tempat masing-masing
4. Siswa mulai mempersiapkan pakku pelajaran bahasa inggris
5. Guru minta ijin ke peneliti untuk ke kamar kecil terlebih dahulu dan meminta peneliti untuk masuk kelas terlebih dahulu
6. Guru meminta salah satu siswa untuk mengambilkan kursi untuk peneliti
7. Guru mempacka pelajaran dengan mengucapkan salam kepada para siswa
Teacher: Good morning students?
Students: Good morning ma'am
8. Guru menanyakan keadaan siswa dan menanyakan siapakah hari ini yang tidak masuk pada hari ini

Teacher : How are you today?
Students : I am fine thank you and you?
Teacher : I am fine too

How is absent today?

Students : Yusup
Teacher : Yusup he or she?
Students : He

9. Guru mulai bertanya kepada siswa apakah siswa membawa pakku paket dan siswa menjawab dengan antusias
Teacher : Okay, Do you bring your packet book?
Students : Yes

10. Guru menyuruh ketua kelas untuk mengambil pakku pelajaran yang tertinggal di meja guru

Teacher : Please, would you like to take my English book in the teacher's office?

Student : Okay ma'am

11. Guru bertanya kepada beberapa siswa tentang ruang-ruang yang ada di sekolahan dan siswa menjawab dengan antusias pertanyaan guru

- Teacher : Okay I will ask to Dea
Where do you study?
- Dea : I am study in SMPN 1 Prambanan
- Teacher : Okay good. Next I have a question everyone can answer it.
What is the room in the school?
- Students : Class, laboratory, library, teacher office, headmaster office, canteen
- Teacher : Do you know the definition of the class? Students : Class is place for study in the school Teacher : Now how many laboratory you have?
- Students : Six
- Teacher : Okay six mention it
- Students :Biology, computer, two languages laboratory, social laboratory, chemistry laboratory
- Teacher : What is the function of laboratory? Students : To do some experiment
- Students : One
- Teacher : Do you understand what I say? Students : Yes
12. Guru meminta siswa untuk mempacka pakku paket halaman 124 dan mulai membahas isi dari percakapan yang ada di dalam pakku dengan bertanya kepada salah satu siswa
- Teacher : Okay next do you bring this book? Open page 124 I want to ask Anita What is dialogue about?
- Anita : Library the function of library
13. Guru memberi waktu kepada siswa untuk memahami percakapan yang ada di dalam pakku paket
- Teacher : Okay I give you five minutes to understand it! Okay
- Students : Okay
14. Guru mulai membahas soal dari percakapan yang ada di dalam pakku paket bersama dengan para siswa. Guru memberi pertanyaan dan siswa yang menjawab dengan antusias dan guru meminta agar siswa mencatat di dalam pakku masing-masing.
- Teacher : Have you finished understanding the dialogue? Students : Yes
- Teacher : Okay who was in the library? Students : Dewi

has

Teacher : Write in
your book! Students :

Okay

Teacher : Next how is the library?

Students : It is very big and a lot
of new book Teacher : How many
books are there?

Students : There are some English
books Teacher: How many other

languages are there?

Students : There are some Dutch books and a few books
in other languages

Teacher : Any other kinds of book in the library?

Students : There are many kinds of magazine and tabloid,
and also newspapers

15. Karena hari ini ada lomba maka pelajaran hanya satu jam dan guru menutup kegiatan belajar mengajar hari ini dan mengucapkan salam perpisahan kepada siswa

Teacher : Okay good the time is up.
Thanks for
your
attention

Students : Good bye

16. Guru keluar kelas di ikuti peneliti meninggalkan kelas untuk menuju ke ruang guru tetapi karena guru ada keperluan lomba maka peneliti minta ijin untuk pamit dan kembali ambil data pada hari rapak

Field Note

Kelas: 7A

Guru:

1. Peneliti datang ke sekolah jam 08.00 dan menunggu guru di dalam ruang guru sambil bertanya kepada guru
2. Di dalam ruang guru aka nada rapat maka peneliti menunggu guru di luar ruangan
3. Setelah rapat dan jam pelajaran sudah akan dimulai maka guru dan peneliti segera menuju ke kelas
4. Di luar kelas masih ada siswa yang sedang makan dan guru menyuruh siswa untuk segera menghabiskan makanannya dan segera masuk ke kelas
5. Guru menyuruh salah satu siswa untuk mengambil kursi untuk peneliti duduk di belakang kelas
6. Guru mulai mempacka pelajaran dengan mengucapkan salam kepada siswa
Teacher : Good morning students?
Students : Good morning ma'am
7. Guru bertanya tentang bagaimana keadaan siswa pada hari ini dan siswa menjawab dengan antusias dan bertanya siapakah hari ini yang tidak masuk
Teacher : How are you today?
Students : I am fine thank you and you?
Teacher : I am fine too
Who is absent today?
Students : Nothing
8. Guru memberitahukan kepada siswa bahwa hari ini hari terakhir pelajaran karena pada hari jumat siswa sudah tes akhir semester dan guru mebritahukan bahwa kegiatan hari ini adalah latihan soal untuk persiapan ujian
Teacher : Today is the last lesson because on Friday all of you will get the test of this semester. Today we will do exercises to prepare the examination on Friday.
Are you ready?
Students : Yes
9. Guru menjelaskan jenis-jenis teks dengan memberi pertanyaan kepada siswa dan siswa dapat menjawab pertanyaan guru
Teacher : Descriptive text.
Do you know about descriptive text?
Students : Yes
Teacher : What is does means of descriptive text? Help me
You answer!
Student : Text that purpose to describe someone or something
Teacher : Okay and then the next genre is procedure text.
Do you know what the does it means of procedure text is?
Tell about something what?
Students : Steps to do something for example cooking
10. Guru menanyakan siswa apakah siswa sudah paham dengan penjelasan guru dan apakah siswa tahu dari kata-katayang guru ucapkan
Teacher : Short message

Do you know the kind of short message?

Students : Yes

11. Dalam menjelaskan guru juga membantu siswa agar siswa dapat memahami penjelasan dengan memberikan kata-kata pancingan agar siswa dapat memberikan contoh

Teacher : Okay next and then greeting card, greeting card ya for example who can make the greeting card for me? For example, congratulation for?

Students : Conggratulation for your

Teacher : For your?

Students : Conggratulation for you success

Teacher : For?

Students : Conggratulation for your success for the winner on the last test inthis semester

12. Jika siswa kurang bisa memahami guru juga menjelaskan dalam bahasa Indonesia agar siswa lebih paham tentang apa yang di ucapkan oleh guru

Teacher : Paham gak yes yes nanti gak paham. Di LKS no 20 sampai 22 itu notice, no 23 sampai 25 announcement dalam isian, terus no 36 sampai 40 announcement tapi pilaihan ganda. Paham?

Students : Ya

13. Dalam pembelajaran guru juga bertanya kepada siswa tentang apa yang sedang dibahas dan jika guru lupa namanya guru hanya menunjuk secara acak saja

Teacher : What is does means of descriptive text? Help me
You answer!

14. Guru menjelaskan bahwa materi yang dijelaskan bisa dipelajari dari pakku LKS dan guru meminta siswa untuk menulis di dalam pakku masing-masing

Teacher : Okay you can study on your LKS book.
Next this is the excercises you can put it one by one.
Number 1 until number 5 in the piece of paper

15. Guru membagikan soal fotokopi kepada siswa dan dimita untuk dikembalikan karena soal itu milik pak Amin

Teacher : This is Pak Amin has if it is Pak Anik has I will give to you.
Because it is Pak Amin has you must back it.

16. Guru menjelaskan kepada siswa bagaimana cara mengerjakan soal tersepakt apakah jawaban saja atau beserta soalnya

Teacher : No what is the answer for example a, b, c, or d just the answer.
Okay?

Students : Okay

17. Guru membahas soal dengan menunjuk siwa untuk menjawab soal jika guru tidak ingat nama guru menunjuk siswa berdasarkan urutan tempat duduk siswa

18. Dalam pembahasan soal siswa sangat antusias menjawab pertanyaan dari guru jadi suasana kelas sangat interaktif karena siswa berlomba-lomba untuk menjawab dan membenarkan jawaban teman yang salah

19. Selain menjawab soal guru juga meminta siswa untuk mengartikan soal dalam bahasa Indonesia

Teacher : Kompas is very thick

Okay good!

Next Meta translates it in Indonesia for me!

Meta : Di Indonesia banyak orang suka membaca Kompas. Itu adalah Koran. Kompas mempunyai banyak pembaca. Mereka membaca tentang kesehatan, hbapakran, olahraga. Dengan lebih dari 40 halaman. Kompas sangat tebal.

20. Waktu pelajaran sudah habis guru mengakhiri pelajaran dan tidak lupa mengingatkan siswa untuk mengumpulkan tugas ke kantor guru dan belajar agar bisa mengerjakan waktu ujian semesteran

Teacher : anggita don't forget to submit the tasks to the teacher office!

Student : Okay ma'am

Teacher : Okay class thank you for your attention good bye

Students : Good bye

Teacher : Good luck for your examination

Students : Thank



Observation # 1

Class : 7A

Time : 11.30 am

Day : Wednesday, July 15 2020

Teacher : Good morning students?
Students : Good morning sir
Teacher : How are you today?
Students : I am fine thank you and you?
Teacher : I am fine too
 How is absent today?
Students : Yusup
Teacher : Yusup he or she?
Students : He
Teacher : Okay, Do you bring your packet book?
Students : Yes
Teacher : Okay I will ask to Dea
 Where do you study?
Dea : I am study in SMP N 2 Gunungsari
Teacher : Okay good. Next I have a question everyone can answer it.
 What is the room in the school?
Students : Class, laboratory, library, teacher office, headmaster office,
 canteen
Teacher : Do you know the definition of the class?
Students : Class is place for study in the school
Teacher : Now how many laboratory you have?
Students : Six
Teacher : Okay six mention it
Students : Biology, computer, two languages laboratory, social laboratory,
 chemistry laboratory
Teacher : What is the function of laboratory?
Students : To do some experiment
Teacher : How many library do you have?
Students : One
Teacher : Do you understand what I say?
Students : Yes
Teacher : Okay next do you bring this book? Open page 124
 I want to ask Anita
 What is dialogue about?
Anita : Library the function of library
Teacher : Okay I give you five minutes to understand it! Okay
Students : Okay
Teacher : Have you finished understanding the dialogue?
Students : Yes
Teacher : Okay who was in the library?
Students : Dewi has
Teacher : Write in your book!
Students : Okay
Teacher : How are you today?
Students : "I am fine, Sir, and you"?
Teacher : I am fine to, Thank's
Teacher : Every body pay attention
 your friends will read the name of month.

Are you An an and Rachel.

Students : Yes, Sir.

Teacher : Okay, Lets star.

Students : January, March, May, July, September, November.

Students : February, April, June, August, October, December.

Teacher : Okay, Thank's you An an and Rachel, very good.

Teacher : Students you must remember your birthday. Then you stand up and you will be tell with all friend.

Students : "Sir, hari, bulan and tahun semuanya kah...?"

Teacher : It is up to you. You can tell every thing.

Students : Okay, Sir.

Teacher :What do you mean "earliest"

Teacher :What do you mean "earliest"

Students : (The students tried to answer at the same time)

Teacher : Yes, X, what do you know "earliest"?

Students : Paling pertama, Sir.

Teacher : Yes, paling pertama.

Teacher : Danilo, what is your father's job?

Students : He is Police, Sir?

Teacher : "A police"! Good, what about others?

Students : Bussinessmen, Sir.

Teacher : Yes, "bussinessman", what else?

Teacher : Next how is the library?

Students : It is very big and a lot of new book

Teacher : How many books are there?

Students : There are some English books

Teacher : How many other languages are there?

Students : There are some Dutch books and a few books in other languages

Teacher : Any other kinds of book in the library?

Students : There are many kinds of magazine and tabloid, and also newspapers

Teacher : Okay good the time is up. Thanks for your attention
Good bye

Students : Good bye

Observation # 2

Class : 7A

Time : 09.30 am

Day : Friday, July 17 2020

Teacher : Good morning students?

Students : Good morning sir

Teacher : How are you today?

Students : I am fine thank you and you?

Teacher : I am fine too

Who is absent today?

Students : Nothing

Teacher : Today is the last lesson because on Friday all of you will get the test of this semester. Today we will do exercises to prepare the examination on Friday.

Are you ready?

Students : Yes

Teacher : Okay today is about the kinds of text.

How many kinds of text?

Students : Six

Teacher : Six? I think you know about this and you know that is in every day you can find this.

Okay have you finish to write it have you ready?

Students : Yes

Teacher : They are type of reading the functional about notice text.

Do you know notice?

Students : Yes

Teacher : Do you have any question?

Students: What is the meaning "rhythm"?

Teacher : What is "rhythm" in Indonesia?

Students: I think.....?

Teacher : Yes, I think? "ryhtm" in Indonesia.

Students:

Teacher : Ryhtm is "irama".

Teacher : Notice and then short meassage, the second one is short message.

And then the third is announcement.

Sudah finish?

Do you know announcement? What is announcement?

Students : Pengumuman

Teacher : Short message

Do you know the kind of short message?

Students : Yes

Teacher : What is "Birthday"?

Students: Ulang tahun

Teacher : Yes, Ulang tahun

Students: Sir, apa "Date of birthday"?

Teacher : Tanggal ulang tahun.

Teacher : Okay next and then greating card, greating card ya for example who can make the greating card for me? For example, congratulation for?

Students : Conggratulation for your

Teacher : For your?

Students : Congratulation for you success
Teacher : For?
Students : Congratulation for your success for the winner on the last test in this semester
Teacher : Okay and then short English
Do you know short English?
Students : Yes
Teacher : Okay on your LKS book, and then in comprehension II number 20 until 22 notice, number 23 until 25 is announcement is an essay. And then in writing number 36 until 40 about announcement is multiple choices. Okay
Students : Yes
Teacher : Let's think how to operate computer. What is the first thing we shouldn do?
Students : Press power button on the CPU, Sir.
Teacher : Are you sure? I think we should plug the cord first. (Giving her own opinion)
Students : O yes, that is right, Sir
Teacher : Paham gak yes yes nanti gak paham. Di LKS no 20 sampai 22 itu notice, no 23 sampai 25 announcement dalam isian, terus no 36 sampai 40 announcement tapi pilaihan ganda. Paham?
Students : Ya
Teacher : Descriptive text.
Do you know about descriptive text?
Students : Can I go to toilet Sir?
Teacher : "Of course"
Students : Yes
Teacher : Do this assignment in the group with discussion?
Students : Kevin, done Sir.
Teacher : "This is group and then discussion with your friend"
Students : No Sir, aku mengerjakan sendiri.
Teacher : Tidak boleh mengerjakan sendiri, ini tugas kelompok.
Teacher : What is does means of descriptive text? Help me
You answer!
Student : Text that purpose to describe someone or something
Teacher : Okay and then the next genre is procedure text.
Do you know what the does it means of procedure text is?
Tell about something what?
Students : Steps to do something for example cooking
Teacher : Okay you can study on your LKS book.
Next this is the excercises you can put it one by one.
Number 1 until number 5 in the piece of paper
Students : Yah
Teacher : Sekar, read the teks pragraph one?
Students : Hah, semuanya kah Sir (confusion laughing)
Teacher : Iya, sampai habis 1 buku (laughing) Pragraph one Sekar!
Students : Yes, Sir.
Teacher : Come on.
Teacher : This is Bu Amin has if it is Bu Anik has I will give to you.
Because it is Bu Amin has you must back it.
Okay number 1!
Students : Sebentar bu
Teacher : Number one until number five just the answer

Students : Indro is a newspaper and then a teacher b girl gitu bu?
Teacher : No what is the answer for example a, b, c, or d just the answer.
Okay?

Students : Okay
Teacher : Okay keep silent please!
Have you finished?
Okay number one

Students : Indro is newspaper boy
Teacher : Indro is a newspaper boy
And then number two

Students : He delivers newspaper to different houses everyday
Teacher : He delivers
Next number three

Students : He has about thirty magazines in his neighborhood
Teacher : He has about thirty magazines
Okay good next how it is means in Indonesia? Translate it for me!

Students : Indro seorang tukang koran. Dia mengantarkan Koran ke rumah-
rumah yang berbeda setiap hari. Dia mempunyai sekitar 30
pelanggan koran yang tetangga-tetangganya

Teacher : Okay next number four Anisa
Anisa : Now the government doesn't permit people to hunt the rare
animals, like komodo, cendrawasih.

Teacher : To hunt
Next number five you!

Student : Those animals must be protected so that they are not extinct
Teacher : Must be protected
Okay that number one until five, next number six until ten. Okay?

Students : Okay
Teacher : Okay have you finished number six until number ten?
Students : Yes
Teacher : Okay number six Caesar
Caesar : Amin: Are you thirsty, Lidia?
Lidia: No, but I am hungry. I want to eat now

Teacher : I am hungry
Okay good!
Okay next number seven Fahri what is number seven Fahri?

Fahri : Amin: What about you, Mia?
Mia: I feel tired, so I want to sleep

Teacher : I want to sleep
Okay good!
Next translate in Indonesia what it is means?

Students : Amin: Apakah kamu haus , Lidia?
Lidia: Tidak, tetapi aku lapar. Aku ingin makan sekarang
Amin: Bagaimana denganmu Mia?
Mia: Aku merasa capek sekali jadi aku ingin segera tidur

Teacher : Okay next number eight Dewi
Dewi : In Indonesia, many people like to read Kompas. It is the
newspaper

Teacher : It is the newspaper
Okay good!
Next number nine is you!

Student : It has many readers
Teacher : It has many readers
Okay next number ten is you!

Student : They read about health, entertainment, sport. With almost 40 pages. Kompas is very thick.

Teacher : Kompas is very thick
Okay good!
Next Meta translates it in Indonesia for me!

Meta : Di Indonesia banyak orang suka membaca Kompas. Itu adalah Koran. Kompas mempunyai banyak pembaca. Mereka membaca tentang kesehatan, hiburan, olahraga. Dengan lebih dari 40 halaman. Kompas sangat tebal.

Teacher : Okay good!
Next is number eleven until number fifteen
Do you know Mount Krakatau?

Students : Yes

Teacher : Mount Krakatau is an active?

Students : Volcano

Teacher : Okay next you ! what is your name? you?

Students : Anggita

Teacher : Yes, you

Anggita : It is located in Sunda strait, between Sumatera and Java

Teacher : It is located in Sunda strait
Okay next Ryan!

Ryan : It erupted in 1883

Student : Has erupted

Teacher : It has erupted in 1883
Kenapa paki has? Why used has?

Students : Karena sampai sekarang masih

Teacher : Okay next number fourteen
Thousand people?

Students : Died

Teacher : Thousands of people died at the calamity
Okay next number fifteen until number twenty

Students : Waktunya habis bu

Teacher : Sudah bel?

Students : Ya sudah

Teacher : Okay forget to study and give the exercises back to me

Students : Okay sir

Teacher : Anggita don't forget to submit the tasks to the teacher office!

Student : Okay sir

Teacher : Okay class thank you for your attention good bye

Students : Good bye

Teacher : Good luck for your examination

Students : Thank you

Teacher : Can you give me example of any dance?

Students : "Seperti gaya Michel Jackson kah Sir", (the students showed with example)

Teacher : Good, okay, what else?

Reduced Data

No	Indicator	Observation # 1	Interaction
1.	Dealing with Students' Feeling	S : Can I go to toilet Sir? T : "Of course"	Teacher Interaction
2.	Jokes	T : Sekar, read the teks pragraph one? S : Hah, semuanya kah Sir (confusion laughing) T : Iya, sampai habis 1 buku (laughing) Pragraph one Sekar! S : Yes, Sir. T : Come on.	Teacher Interaction
3.	Using the Ideas of Students	T : Can you give me example of any dance? S : "Seperti gaya Michel Jackson kah Sir", (the students showed with example) T : Good, okay, what else?	Teacher Interaction
4.	Asking Question	T : Do you have any question? S : What is the meaning "rhythm"? T : What is "ryhthm" in Indonesia? S : I think.....? T : Yes, I think? "ryhtm" in Indonesia. S : T : Ryhtm is "irama". T : What is "Birthday"? S : Ulang tahun T : Yes, Ulang tahun S : Sir, apa "Date of birthday"? T : Tanggal ulang tahun.	Teacher Interaction
5.	Giving Information	T : Let's think how to operate computer. What is the first thing we shouldn do? S : Press power button on the CPU, Sir. T : Are you sure? I think we should plug the cord first. (Giving her own opinion) S : O yes, that is right, Sir	Teacher Interaction

6.	<p>Giving Direction T : Now, let's do the exercise. "Open your book on page 72. What do you see there"?</p> <p>S : Mengisi table Sir.</p> <p>T : That's right! You choose good answer and then you must write in the table. I am going to divide you into some groups. One group are three students. Please do the assignment on page 72. And then you must present with your friends.</p>	Teacher Interaction
7.	<p>Criticizing Students' Behavior T : Do this assignment in the group with discussion?</p> <p>S : Kevin, done Sir.</p> <p>T : "This is group and then discussion with your friend"</p> <p>S : No Sir, aku mengerjakan sendiri.</p> <p>T : Tidak boleh mengerjakan sendiri, ini tugas kelompok.</p>	Teacher Interaction

Reduced Data

No	indicator	Observation # 2	Interaction
1	Specific Students' Response	<p>T : How are you today?</p> <p>S : "I am fine, Sir, and you"?</p> <p>T : I am fine to, Thank's</p> <p>T : Every body pay attention your friends will read the name of month. Are you An an and Rachel.</p> <p>S : Yes, Sir.</p> <p>T : Okay, Lets star.</p> <p>S1 : January, March, May, July, September, November.</p> <p>S2 : February, April, June, August, October, December.</p> <p>T : Okay, Thank's you An an and Rachel, very good.</p>	Students Interaction
2	Students' Initiated Responses	<p>T : Students you must remember your birthday. Then you stand up and you will be tell with all friend.</p> <p>S : "Sir, hari,</p>	Students Interaction

		<p>bulan and tahun semuanya kah...?”</p> <p>T : It is up to you. You can tell every thing.</p> <p>S : Okay, Sir.</p>	
3	Work-Oriented Confusion and Non-Work-Oriented Confusion	<p>T :What do you mean “earliest”</p> <p>T :What do you mean “earliest”</p> <p>S : (The students tried to answer at the same time)</p> <p>T : Yes, X, what do you know “earliest”?</p> <p>S : Paling pertama, Sir.</p> <p>T : Yes, paling pertama.</p>	Students Interaction

PICTURES



