

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

In this chapter that result to the research it would be concluded that the using from directed writing activity strategy to develop the students writing skill in recount text is effective. That students score at directed writing activity strategy was low but after the researcher of directed writing activity strategy in the classroom, the student's score was high. It mean the use of directed writing activity strategy has effective and contribution to enhance of students writing. The score of post-test control N Valid show that total were 20 students, in the post-test control minimum score were 40, maximum score 80, the mean score were 62, 25 and the Std. Deviation were 8.503, in the pre-test control minimum score were 30, maximum score were 70, the mean score were 46.50 and the Std. Deviation were 9.473, in the post-test experimental N Valid show that total were 20 student, in the post-test experimental minimum score were 50, the maximum score were 90, the mean score were 74.50 and the end Deviation were 8.721, in the pre-test experimental minimum score were 40, maximum score were 70, the mean score were 55.00, Std. Deviation 9.177.

Therefore the alternative hypothesis is accepted which stated that Alternative Hypothesis (Ha) has an effective to the teaching writing at that second grade in academic year 2020/2021 and Null Hypothesis (Ho) does not have effective. Then, on the result of statistical analysis output Test Statistics,

its known A symp. Sig. (2-tailed) $0,000 < 0,05$, it would be concluded that explained by the Alternative Hypothesis (H_a) which stated that if score Sig. (2-tailed) of $0,000 < 0,05$, in academic year 2020/2021 was accepted and Null Hypothesis (H_0) was rejected.

5.2 Suggestion

Based on the conclusions above there are three suggestion namely:

1. Teacher

The teacher would be more creative in applying that technique to the students and use it in teaching writing so that the students will be spirit and interested in learning English.

2. Students

By directed writing activity students can enhance their achievement learning writing. The students are suggested to follow up the writing by using it in were study and students would be active and independent in the classroom because directed writing activity strategy can help the students to be active in learning English. It is hoped that the students can increase and enhance their ability.

3. Next researchers

This research is not perfect yet, was suggested of the future writer to conducted further research to the similar area by enhance the methodology or use it as reference to conduct a further research related to enhance writing recount texts in different area of teaching. This study is

very important because it will give some knowledge to writer and to know that benefits of directed writing activity in teaching English.



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APPENDIX

FOTO KEGIATAN MENGAJAR





RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : SMPN 5 SOROMANDI
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : VIII (Experiment Class)
Jumlah Pertemuan : 2 X 40 menit (1 X tatap muka)
Materi Pokok : Recount Text

A. Standar Kompetensi

6. Mengungkapkan makna dalam teks tulis fungsional pendek dan esai sederhana berbentuk recount, narrative, dan procedure dalam konteks kehidupan sehari-hari dan untuk mengakses ilmu pengetahuan.

B. Kompetensi Dasar

- 6.2 Mengungkapkan makna dan langkah retorika dalam esai dengan menggunakan ragam bahasa tulis secara akurat, lancar dan berterima dalam konteks kehidupan sehari-hari dalam teks berbentuk: recount, narrative, procedure.

C. Indikator Pencapaian

Mengidentifikasi social function, generic structure dan tense yang digunakan dalam teks recount.

D. Tujuan Pembelajaran

1. Siswa dapat menggunakan Directed Writing Activity (DWA) strategy dalam proses pembelajaran.
2. Siswa dapat membuat dan menggunakan teks recount dalam konteks yang tepat dan benar.

E. Materi Ajar

Definition of Recount Text:

Recount text is text that is utilized to tell past experience or scene event past history. Recount explores the series of events which happened to participants. However it just focuses on the events themselves. It does not include the conflict inside. The events will be told in chronological order basic on time and place.

Example:

TRAVELLING TO BALI

Last holiday after national examination, I went to Bali for days with my family. My father and my mother went to Bali for work, they went to Bali three days before my brother and I went there. In Bali, we went to many places.

In first day, after my brother and I arrived in Ngurah Rai airport, we went to Sanur beach, Kuta beach, and Uluwatu for watched kecak dance. In second day, we went to Garuda Wisnu Kencana , Tanah Lot, and ate seafood in Jimbaran. Tanah Lot was very beautiful. In the third day, we went to waterboom, Kuta Beach, and art market for bought handicraft for my friends.

In last day, we just stayed in hotel and went to airport in the afternoon and arrived in Semarang in the evening. That was amazing holiday.

Generic Structure of Recount

Recount text uses "The past form". Simple past tense (S+V₂+O).

1. Orientation

Tell the characters, place, and time.

We can use question words: **who, where, or when**

2. Event

Show the series of events; event 1, event 2, etc.

We can use question word: **what**

e.g.: Event 1 what did they the first?

Even 2 what activity did the next?

3. Reorientation

Tell the impression

We can use question word: how did you feel?

F. Metode Pembelajaran

Directed Writing Activity (DWA) Strategy

G. Media

Pulpen dan kertas

H. Kegiatan Pembelajaran

- Kegiatan Awal : (10 menit)
 - ✓ Memberikan salam/ menyapa siswa pada awal masuk kelas (nilai yang di tanamkan: santun, peduli).
 - ✓ Mengecek kehadiran siswa.
 - ✓ Memberikan motivasi kepada siswa.
- Kegiatan Inti
 - Eksplorasi**
 - ✓ Guru menjelaskan recount text

- ✓ Guru memberikan contoh recount text dan simple past tense

Elaborasi

- ✓ Guru memberikan instruksi kepada siswa untuk membuat recount text dengan dibimbing guru menggunakan strategi DWA (Directed Writing Activity)

Konfirmasi

- ✓ Memberikan umpan balik positif dan penguatan dalam bentuk lisan terhadap pertanyaan siswa. □ Penutup
- ✓ Doa

I. Sumber Belajar

- LKS/buku paket bahasa Inggris siswa
- Kamus Indonesia-Inggris
- Kamus Inggris Indonesia

J. Penilaian Hasil Belajar □ Teknik : unjuk kerja (menulis)

- Bentuk : siswa menulis teks recount.

Assesment Manual:

- a) Content
- b) Organization
- c) Vocabulary
- d) Language Use
- e) Mechanism

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6. Reorientation

Tell the impression

We can use question word: how did you feel?

P. Metode Pembelajaran

Diskusi

Q. Kegiatan Pembelajaran

□ Kegiatan Awal : (10 menit)

- ✓ Memberikan salam/ menyapa siswa pada awal masuk kelas (nilai yang di tanamkan: santun, peduli).
- ✓ Mengecek kehadiran siswa.
- ✓ Memberikan motivasi kepada siswa.

□ Kegiatan Inti

Eksplorasi

- ✓ Dengan bantuan dari guru siswa mempelajari materi recount text
- ✓ Guru memfasilitasi peserta didik dengan memberikan penjelasan tentang teks recount dan simple past tense
- ✓ Guru memberikan contoh recount text dan simple past tense

Implementasi Pendikar

Belajar memperhatikan guru dan mandiri

Elaborasi

- ✓ Siswa mempelajari contoh recount text dari LKS/Buku paket
- ✓ Siswa mengerjakan tugas pada LKS

Konfirmasi

✓ Memberikan umpan balik positif dan penguatan dalam bentuk lisan terhadap pertanyaan siswa. □ Penutup

✓ Doa

R. Sumber Belajar

- LKS/buku paket bahasa Inggris siswa
- Kamus Indonesia-Inggris
- Kamus Inggris Indonesia

S. Penilaian Hasil Belajar □ Teknik : unjuk kerja

□ Bentuk : work in pair

Assesment Manual: f)

Contant

- g) Organization
- h) Vocabulary
- i) Language Use
- j) Mechanism

Instrument 1 Instrument

Pre Test Name:

Class :

Make recount text with the theme "Unforgettable Experience"

my worst experiences

yesterday, I go to Rahman house to do homework
I go went there with ani. after finishing
the homework Rahman made rujak. Rahman
likes spicy food. so she made it very spicy.
Actually, I am not used to eating spicy food,
but yesterday I could not restrain my self
from eating it. the rujak was very tasty,
although it was spicy. I ate it too much.
The next morning I got stomachache and
I could not go to school.

Criteria					Total
Content	Organization	Vocabulary	Language Use	Mechanism	

Instrument 1 Instrument

Post Test Name:

Class :

Make recount text with the theme "Unforgettable Holiday"

when you were holiday
I went to beach after that I went bathe
and that I went walk^{xx} while corn, burn
after that I while again Jacker than I drink
ke after that I direct return. and that too
arrive house, dwelling rest.
rifee in house I like Prend mee and like coked,
an egg of ther I ead. orrive ofther I like
described, Polded. Jacker and managed madher sick

Criteria					Total
Content	Organization	Vocabulary	Language Use	Mechanism	

Name : Haikal

class : VIII A

experience in beach

Last mont my father went to beach wadupa'a and then my father was very happy because can enjy hatrre in beach beach wadu pa'a and then my father was make a photo about the temple. The last my father after bath straight only go home with bring a Photo tample whas very beautiful.

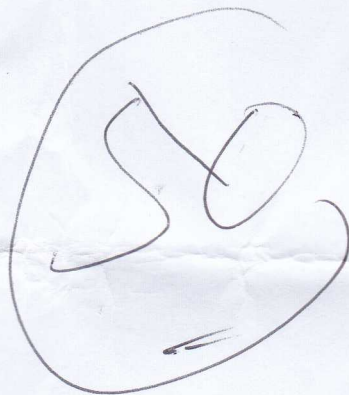
V : 10

O : 8

C : 10

M : 8

G : 14



CLASS : (VIII A)

1. Instruments for Collecting the Data

Instructions :

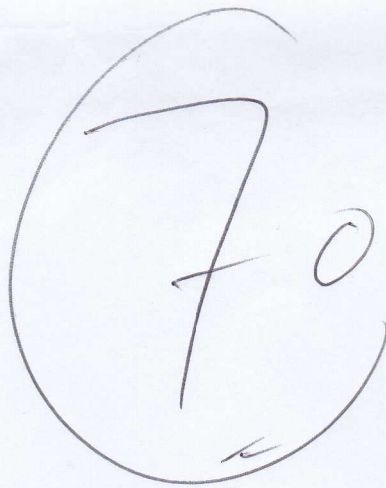
- 1.) Make your name and class
- 2.) Make a recount text with "experience in beach" titles
- 3.) The time is 40 minutes

name : Heti
class : VIII A

Experience in beach

Last week I am and my family went to beach Lantia and then I walk white enjoy with nature in beach Lantia. after that I am and my family very enjoy with eat corn and others together my family and then we bath in beach Lantia and we was very happy because we can enjoy like eat corn, enjoy like bath together and others and after that we go home.

C : 15
O : 14
U : 10
M : 17
G : 14



Class : (VIII B)

Instruments for collecting the data

Instructions:

- 1.) Make your name and class
- 2.) Make a recount text with "experience in school" titles
- 3.) The time is 90 minutes

ame : Cinta Laura

Class : VIII R

- experience in school

everyday i went to school with my best friend forever and I and my best friend was very happy because we can walk together, eat together and drink together, still at school we learn before we was test and after we learn test, we was breakfast together and after that we come in the class room and test we go home.

C : tg

O : ll

V : tg

M : tz

G : tg



Class : (VIII A)

1. Instruments for Collecting the Data

Instructions :

1.) Make your name and class

2.) Make a recount text with "experience in beach" titles

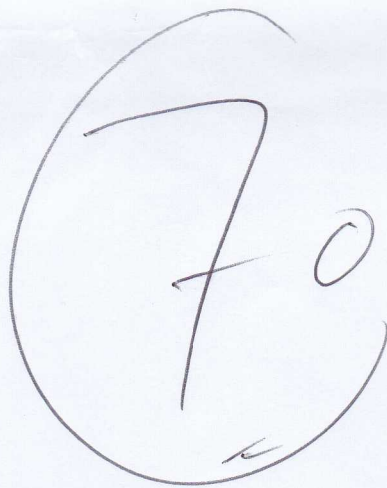
3.) The time is 40 minutes

name : Heti
class : VIII A

Experience in beach

Last week I am and my family went to beach Lantia and then I walk white enjoy with nature in beach Lantia. after that I am and my family very enjoy with eat corn and others together my family and then we bath in beach Lantia and we was very happy because we can enjoy like eat corn, enjoy like bath together and others and after that we go home.

C : 15
O : 14
V : 10
M : 17
G : 14



CLASS : (VIII B)

Instruments for collecting the Data

Instructions :

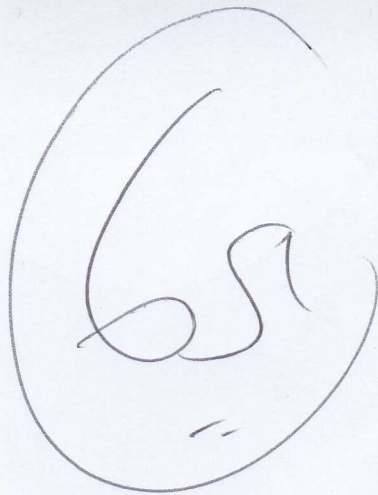
- 1.) Make your name and class
- 2.) Make a recount - text with "experience in school" titles
- 3.) The time is 90 minutes

Name : Ramli
Class : VIII B

Experience in school

Last year my teacher english gave a dictionary for me and then my teacher english to gave a bag for me because I had already their help for bring book many and then I can was song happy because I can help my teacher english for bring same books and then my teacher said thank you forme because I had be I had my teacher and feat E and my teacher go home together.

C : 10
O : 12
V : 18
M : 11
G : 14





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TITLE

THE USE OF "DIRECTED WRITING ACTIVITY" STRATEGY TO ENHANCE THE STUDENTS SKILLS IN WRITING RECOUNT TEXTS AT THE SECOND GRADE OF SMPN 5 SOROMANDI II ACADEMIC YEAR 2020/2021

No	Date	Guidance	Consultants		Expl
			1	2	
I)	12/12-2019	Chapter I			Revised
		Chapter I and II			Revised
		Chapter II			Revised
		Chapter III			Revised
		Chapter III			Revised
		Chapter III			Revised
		Chapter III			Revised
		Proposal			Revised
I)	27-03-2020 -3-04-2020 4-05-20-04-2020 -9-05-23-04-2020 -13/05/20-06-2020 -23/05/20-07-2020				
	15/07/2020	proposal is Acc			

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 Tahun Angkatan : 2016

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 Pembimbing 2 : Ilham, M.Pd BI

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No	Date	Guidance	Consultants		Expl				
			1	2					
I.)	12/12-2019	Chapter I			Revised				
		Chapter I and II			Revised				
		Chapter II			Revised				
		Chapter III			Revised				
		Chapter IIII			Revised				
		Chapter IIII			Revised				
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		proposal			Acc.				
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 ACADEMIC YEAR 2020/2021**

No	Date	Guidance	Consultants		Expl
			1	2	
I.)	12/12-2019	Chapter I			Revised
		Chapter I and II			Revised
		Chapter II			Revised
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		Chapter III			Revised
		Chapter III			Revised
		Chapter III			Revised
		Proposal			Acc.
I.)	27-03-2020				
	3-09-2020				
	10/02/2020				
	11/02/2020				
	15/02/2020				
	15/07/2020	proposal is Acc			

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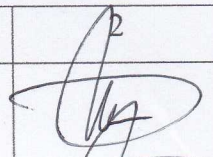
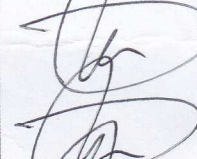
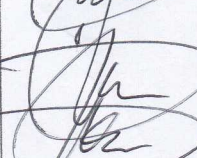
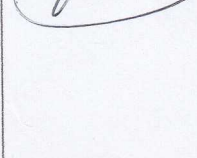
KARTU KONSULTASI PROPOSAL SKRIPSI

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No	Date	Guidance	Consultants	Expl
		Bab 1 Chapter 1-3 chapter IV chapter V Thesis	1    	Revisi Revisi Revisi Revisi Acc.
	-30-11-2020			
	-03-12-2020			
	-16-12-2020			

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Jalan KH. Ahmad Dahlan No.1 Telp (0370) 630775 Mataram

Nomor : 0105/II.3.AU/FKIP-UMMat/F/VIII/2020
Lamp. : 1 (Satu) Eksemplar
Perihal : **Permohonan Izin Penelitian**

Kepada
Yth. Kepala Sekolah SMPN 5 Soromandi
di
Tempat

Assalamu'alaikum Wr. Wb.

Dengan hormat, mohon kiranya mahasiswa yang tersebut namanya di bawah ini dapat diberikan izin penelitian dalam rangka penulisan Skripsinya dengan penjelasan sebagai berikut:

Nama : Sri Ramdani
NIM : 116120002
Jurusan/ Program Studi : Pendidikan / Pend. Bahasa Inggris
Judul : The Use Of Directed Writing Activity Strategy To Enhance The Students Skills In Writing Recount Texts At The Second Grade Of SMPN 5 Soromandi In Academic Year 2020/2021
Tempat Penelitian : SMPN 5 Soromandi

Demikian untuk maklum dan atas kerjasama yang baik diucapkan terima kasih.

Wabillahirtaufiq Walhidayah
Wassalamu'alaikum Wr. Wb.

Mataram, 03 Agustus 2020

An Dekan,
Wakil Dekan I,



[Signature]
Sri Maryani, S.Pd., M.Pd.
NIDN 0811038701

Tembusan:

1. Rektor UM Mataram (sebagai laporan)
2. Ketua Jurusan/ Program Studi
3. Yang bersangkutan
4. Arsip



**PEMERINTAH KABUPATEN BIMA
DINAS PENDIDIKAN KEBUDAYAAN PEMUDA DAN OLAAHRAGA
SMP NEGERI 5 SOROMANDI**

Alamat : Jln. Lintas Pantura Kecamatan Soromandi Kabupaten Bima NTB

SURAT KETERANGAN PENELITIAN

Nomor. 004/087/01.1/17-SMPN 5 SR/2020

Yang bertanda Tangan di bawah ini Kepala SMP Negeri 5 Soromandi Kabupaten Bima menerangkan bahwa :

Nama : **Sri Ramdani**
NIM : 116120002
Jenis Kelamin : Perempuan
Jurusan : Pendidikan Bahasa Inggris
Alamat : Desa Kananta Kecamatan Soromandi
Judul : **The Use of directed Writing Activity Strategy To Enhance The Students Skills in Writing Recount Texts At The Second Grade of SMP Negeri 5 Soromandi In Academic Year 2020/2021**

Yang namanya tersebut di atas benar-benar telah melaksanakan penelitian dari tanggal 03 Agustus S/d 18 Agustus 2020 di SMP Negeri 5 Soromandi.

Demikian Surat Keterangan Penelitian ini dibuat untuk dapat dipergunakan sebagaimana mestinya.

Kananta, 18 Agustus 2020

Kepala Sekolah



M. SAIDIN, S.Pd

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