

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusions and suggestions.

5.1 Conclusions

The objective of the research to investigate and to analyze the students who are taught using inquiry-based learning method than without using inquiry-based learning method at the eighth grade students of SMPN 1 Ropang in the academic year 2020/2021, which is shown:

1. From the result and the discussion on the previous study in the chapter four, the students who were taught using inquiry-based learning method can improve their writing. Students' score of the experimental class in the pre-test is 50.17 and the the post-test is 59.06. That means the use of inquiry-based learning method has effect because in Paired Test Table score of sig. (2 tailed) $0.000 < 0.005$ or the alternative hypothesis (H_a) is accepted. Then the students who were not taught using inquiry-based learning method in the control class got the pre-test score 44.33 and post-test score 48.06.

The result of the experimental class 59.06 which was higher than post-test from control class that was 48.06it means that the students who is taught by inquiry-based learning method has significant different, because in independent test table score of sig.(2 tailed) $0.000 < 0.005$ or the alternative hypothesis (H_a) is accepted.

5.2 Suggestion

There are some suggestions to offer to the English teachers and the other researchers based on researcher findings.

1. The inquiry-based learning method is effect to improve students' writing.
2. An inquiry-based learning method can be an alternative to overcome students' boredom.
3. This method is suggested to the English teacher or other researchers who want to conduct similar research or study.

Last, the researcher hopes the result of this research can be used as an additional reference; there was be further research with different discussion which can revise within development of this inquiry-based learning method in teaching writing.

The result of the study will give contributions for:

a. The Student

The researcher hopes this research make the students enjoy in teaching-learning English through inquiry-based learning method. Besides, the students can understand text and improve the students' writing.

b. The Teacher

The result can encourage the English teacher in creating effect ways in teaching especially teaching writing. So, the result can be used

as feedback to improve his or her teaching and as an alternative reference in teaching writing.

c. For Another Researcher

Who interest in this study to get information about writing learning and inquiry-based learning method.



Bibliography

- Alberta. (2004). *Focus on Inquiry: A Teacher's Guide to Implementing Inquiry-based Learning*. Canada: Learning Resources Center.
- Brookes, A and Grundy, P. (2000). *Beginning to Write: Writing activities for Elementary and Intermediate Learners*. Cambridge: Cambridge University Press.
- Brown, H. Douglas. (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy (second edition)*. New York: Longman.
- Harmer, J. (2004). *How To Teach Writing*. Englan: Pearson Education Limited
- Heaton, J. B. (1998). *Writing English language test*. London and New York: Longman Group.
- Hughes, Arthur. (2003). *Testing for Languge Teachers*. Cambridge University Press.
- Isra, Hidayatul. (2018). (VELES) Voices of English Education Society. *The Use of Inquiry-Based Learning Strategy in Teaching Writing Skill for the Eighth Grade of Mts. NW Dames in the School Year 2016/2017*, 2(1), 30-37.
- Milatasari, Yumiati Ulfah. (2017). *Improving Students' Ability in Writing Through Inquiry-Based Learning*. 9-16
- Nunan, D. (1991). *Language teaching methodology: A textbook for teachers*. Edinburgh, Harlow, England: Longman.

Sanjaya, Wina. (2010). *Strategi Pembelajaran Berorientasi Standar Proses Pendidikan*. Jakarta: Prenada.

Sinaga, Dian. *Recount Text - Pengertian, Generik Structure, Contoh Recount Text*.

<https://www.studiobelajar.com/recount-text/>access on october 15, 2020

Sugiyono. (2016). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Bandung: Alfabeta

Syafitri, Irmayani. (2019). *Contoh Recount Text, Lengkap dengan General Structure*.

<https://www.nesabamedia.com/contoh-recount-text/>accessed on july 07, 2020

Trianto. (2011). *Mendesain Model Pembelajaran Inovatif-Progresif: Konsep, Landasan, dan Implementasinya pada Kurikulum tingkat Satuan Pendidikan (KTSP)*. Jakarta: Kencana Prenada Media Group.

Wachidah. (2016). *When English Rings a Bell*. Jakarta. Balitbang. Edisi-3



Appendix



UNIVERSITAS MUHAMMADIYAH MATARAM
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PENDIDIKAN BAHASA INGGRIS

Website : <http://fkip.ummat.ac.id>
Jalan KH. Ahmad Dahlan No.1 Tel (0370) 630775 Mataram

BERITA ACARA SEMINAR PROPOSAL

Pada hari senin tanggal 23 november 2020 telah diadakan Seminar Proposal Skripsi atas nama:

Nama : DEWI SUNARTI

Nim : 116120005

Prodi : Bahasa Inggris

Angkatan Masuk : 2016

Judul : The Use of Inquiry-Based Learning Method in Teaching Writing Skill at the Eighth Grade in the Academic Year 2020/2021

Dalam seminar tersebut dihadiri oleh:

NO	NAMA	NIM	TTD
1	Lusia D. Karaeng	116120008	
2	Grisha Medha pharasika	116120033	
3	Rista Mulandari	117120020	
4	Hastim Ahmad	116120020	
5	Muhammad	11612A0064	
6	Ulrau	11612A00638	
7	Ana Nurul Qurimah	116120034	
8	Putri Angrek Nurjiani	116120012	
9	Ega Mulyawati	116120019	
10	Nuraini	117180091	

Catatan revisi hasil seminar:

...Explain specifically about Inquiry-Based Learning.....
.....
.....
.....
.....

Mataram, 23 November 2020

Dosen Pembimbing I

Hidayati, M.Hum
NIDN. 0820047301

Dosen Pembimbing II

Irwandi, M.Pd.
NIDN. 0816038701



UNIVERSITAS MUHAMMADIYAH MATARAM
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

E-mail: fkp@ummat.ac.id Website: <http://fkp.ummat.ac.id>

Jalan KH. Ahmad Dahlan No.1 Telp (0370) 630775 Mataram

Nomor : 0185/II.3.AU/FKIP-UMMat/F/XI/2020
Lamp. : 1 (Satu) Eksemplar
Perihal : **Permohonan Izin Penelitian**

Kepada
Yth. Kepala Sekolah SMPN 1 Ropang
di
Tempat

Assalamu'alaikum Wr. Wb.

Dengan hormat, mohon kiranya mahasiswa yang tersebut namanya di bawah ini dapat diberikan izin penelitian dalam rangka penulisan Skripsinya dengan penjelasan sebagai berikut:

Nama : Dewi Sunarti
NIM : 117180062
Jurusan/ Program Studi : Pendidikan / Pend. Bahasa Inggris
Judul : The Use of Inquiry-Based Learning Method in Teaching Writing Skill at The Eighth Grade of SMPN 1 Ropang in The Academic Year 2020/2021
Tempat Penelitian : SMPN 1 Ropang

Demikian untuk maklum dan atas kerjasama yang baik diucapkan terima kasih.

Wabillahitaufiq Walhidayah
Wassalamu'alaikum Wr. Wb.

Mataram, 27 November 2020

An. Dekan,
Wakil Dekan II



Agus Herianto, S.Pd., M.Pd.
NIDN 0831128220

Tembusan:

1. Rektor UM Mataram (sebagai laporan)
2. Ketua Jurusan/ Program Studi
3. Yang bersangkutan
4. Arsip



**PEMERINTAH KABUPATEN SUMBAWA
KECAMATAN ROPANG
KANTOR DESA RANAN**

Jln. Lingkar Selatan Kec. Ropang Kab. Sumbawa

SURAT KETERANGAN PENELITIAN DAN SURVEY

Nomor : 800/ 069/ SMPN 1 Rpg/2020

Yang bertanda tangan dibawah ini Kepala Sekolah SMP Negeri 1 Ropang, Kecamatan Ropang, Kabupaten Sumbawa, Provinsi Nusa Tenggara Barat menerangkan :

Nama : Dewi Sunarti
NIM : 116120005
Fakultas : Keguruan dan Ilmu Pendidikan
Universitas : Muhammadiyah Mataram

Bahwa yang namanya di atas benar-benar melaksanakan penelitian dan survey di SMPN 1 Ropang tentang "The Use Of Inquiry-Based Learning Method In Teaching Writing Skill At The Eight Grade Of SMPN 1 Ropang In The Academic Year 2020/2021". Penelitian ini dilaksanakan selama 2 minggu dari tanggal 7 s/d 18 Desember 2020.

Demikian surat keterangan ini kami buat untuk dipergunakan sebagaimana mestinya.

Ropang, 18 Desember 2020

Kepala Sekolah



ABDUL LATIEF, M.Pd

NIP. 1971100319941210001



UNIVERSITAS MUHAMMADIYAH MATARAM
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
Program Studi Pendidikan Bahasa Inggris

E-mail: fkip.ummataram@telkom.net. Website http://ummat.ac.id
Jl. Kh. Ahmad Dahlan No. 1 Tlp (0373)630775 Mataram

KARTU KONSULTASI SKRIPSI

NAMA : DEWI SUNARTI
NIM : 116120005
ANGKATAN : 2016

PEMBIMBING 1: Hidayati, M.Hum

PEMBIMBING 2: Irwandi, M,Pd

TITLE

THE USE OF INQUIRY-BASED LEARNING METHOD IN TEACHING WRITING
SKILL AT EIGHTH GRADE OF SMPN 1 ROPANG IN THE ACADEMIC YEAR
2020/2021

NO	DATE	GUIDANCE	CONSULTANTS		EXPL
			1	2	
1.	Selasa 12-01-2021	Chapter IV - explain more about SPSS			
2.	Kamis 14-01-2021	Complete your references.			
3.	Rabu 20-01-2021	See your first submission.		uf	See

Mataram, January 2021

Kaprodi Bahasa Inggris

HIDAYATI, S.Pd., M.Hum
NIDN: 0820047301



UNIVERSITAS MUHAMMADIYAH MATARAM
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Program Studi Pendidikan Bahasa Inggris

E-mail: fkip.ummataram@telkom.net. Website http://ummat.ac.id
Jl.Kh. Ahmad Dahlan No. 1 Tlp (0373)630775 Mataram

KARTU KONSULTASI SKRIPSI

NAMA : DEWI SUNARTI
NIM : 116120005
ANGKATAN : 2016

PEMBIMBING 1: Hidayati, M.Hum

PEMBIMBING 2: Irwandi, M,Pd

TITLE

**THE USE OF INQUIRY-BASED LEARNING METHOD IN TEACHING WRITING
SKILL AT EIGHTH GRADE OF SMPN 1 ROPANG IN THE ACADEMIC YEAR
2020/2021**

NO	DATE	GUIDANCE	CONSULTANTS		EXPL
			1	2	
1.	Sabtu, 23-01-2021	Improve grammar chapter i to chapter v	A		
2.	Senin, 25-01-2021	explain more about discussion in chapter iv based on research results.	A		
3.	Selasa, 26-01-2021	explain more about conclusion in chapter v based on research results.	A		
4.	Kamis, 28-01-2021				

2. Ace fhips

Mataram, January 2021
Kaprodi Bahasa Inggris

HIDAYATI, S.Pd., M.Hum
NIDN: 0820047301

**RENCANA PELAKSANAAN PEMBELAJARAN
(RPP)**

Satuan Pendidikan : SMPN 1 ROPANG
Mata Pelajaran : Bahasa Inggris
Kelas /Semester : VIII
Tahun Pelajaran : 2020/2021
Alokasi Waktu : 8 x 40 menit

A. Kompetensi Inti

KI 3 : Berkomunikasi secara interpersonal, transaksional, dan fungsional tentang diri sendiri, keluarga, serta orang, binatang, dan benda, konkret dan imajinatif, yang terdekat dengan kehidupan dan kegiatan peserta didik sehari-hari di rumah, sekolah, dan masyarakat

KI 4 : Menyusun teks lisan dan tulis, pendek dan sederhana dengan menggunakan struktur teks secara urut dan runtut serta unsur kebahasaan secara akurat, berterima, dan lancar

B. Kompetensi Dasar dan Indikator Pencapaian Kompetensi (IPK)

Kompetensi Dasar (KD)	Indikator Pencapaian Kompetensi (IPK)
3.10 Menyusun teks interaksi transaksional lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait keadaan/ tindakan/kegiatan/ kejadian yang dilakukan/terjadi,	3.10.1 Menulis teks interaksi transaksional lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait keadaan/ tindakan/kegiatan/ kejadian yang dilakukan/terjadi, rutin maupun tidak rutin, atau menjadi kebenaran umum di waktu lampau, dengan memperhatikan fungsi sosial,

<p>rutin maupun tidak rutin, atau menjadi kebenaran umum di waktu lampau, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.</p>	<p>struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks</p>
--	--

C. Tujuan Pembelajaran

1. Siswa dapat mengidentifikasi dan menemukan makna teks personal recount terkait fungsi sosial, struktur teks secara benar dan sesuai konteks.
2. Mengidentifikasi langkah-langkah retorika dalam teks recount.
3. Siswa dapat membuat esei pendek sederhana berbentuk teks recount.

D. Materi Pembelajaran

My First Experience

Orientation (Pembukaan)

At that time, I was 17 years old. I asked my father to give me a gift which is a motorcycle. However, my wish was rejected by my father because I was still an adult. Then, I asked my father to teach me to ride a motorcycle. Initially, my father refused my request and promised to teach me next year, but I sulked.

Event (Isi)

Finally, my father tough me to ride a motorcycle in a field near the house. Father gave instructions on how to drive it. First, my father led me from behind and I was riding on my father. Over time, I want to try it myself. I was happy and proud to be riding a motorcycle.

A few days later, I tried to ride a motorcycle on the narrow street of my house. I was nervous when there was another motorcycle in front of me. Unexpectedly, my motorcycle hit the wall which made me fall from the motorbike.

Re-orientation (Kesimpulan)

I was afraid of being scolded when I got home. But the reality, my father was very proud of me. I was also given advice to be more calm in driving.

[https://www.nesabamedia.com/contoh-recount-text/accessed on july 07, 2020](https://www.nesabamedia.com/contoh-recount-text/accessed_on_july_07,_2020)

E. Metode Pembelajaran

Metode : Inquiry-based Learning Method

F. Media, Alat, dan Sumber Pembelajaran

Media : Buku, laptop and LCD

Sumber belajar : When English Ring the Bells

G. Langkah-langkah pembelajaran

Pertemuan Ke 1-2

Kegiatan	Deskripsi	Alokasi waktu
Pendahuluan	<ul style="list-style-type: none"> ✓ Guru memberi salam ✓ Guru menyuruh siswa untuk berdo'a ✓ Guru mengabsen siswa ✓ Menjelaskan tujuan pembelajaran 	10 menit
Inti	<p>1). Mengamati (observasi)</p> <ul style="list-style-type: none"> ✓ Gurumemberikancontohkalimat Simple Past tense. <p>2).Menanya</p>	40 menit

	<ul style="list-style-type: none">✓ Guru menanyakan pertanyaan kepada siswa terkait dengan materi yang akan dipelajari. <p>3). Ekplorasi</p> <ul style="list-style-type: none">✓ Guru mengajak siswa agar fokus pada materi yang akan disampaikan (Simple Past tense.).✓ Guru memberikan kesempatan kepada siswa agar bertanya mengenai materi pembelajaran.✓ Guru membagi siswa ke beberapa kelompok untuk mendiskusikan pertanyaan yang telah diajukan oleh siswa.✓ Guru mempersilahkan setiap kelompok agar mencari sumber lain untuk dijadikan bahan pemecahan soal yang diajukan.✓ Guru melibatkan peserta didik secara aktif dalam setiap kegiatan pembelajaran.✓ Guru memberikan waktu agar setiap kelompok mempresentasikan hasil diskusinya.✓ Guru meminta siswa untuk menulis kalimat Simple Past tense. <p>4). Mengasosiasi</p> <ul style="list-style-type: none">✓ Gurumemberikanumpanbalikterhadappe	
--	---	--

	mahamansiswaterhadapmateri yang dipelajari.	
Penutup	<ul style="list-style-type: none"> ✓ Guru menjelaskan ulang pelajaran yang di pelajari. ✓ Guru memberikan motifasi pada siswa. ✓ Guru menutup pelajaran dengan mengucapkan salam 	10 Menit

Pertemuan Ke 3-4

Kegiatan	Deskripsi	Alokasi waktu
Pendahuluan	<ul style="list-style-type: none"> ✓ Guru memberi salam ✓ Guru menyuruh siswa untuk berdo'a ✓ Guru mengabsen siswa ✓ Menjelaskan tujuan pembelajaran 	10 menit
Inti	<p>1). Mengamati (observasi)</p> <ul style="list-style-type: none"> ✓ Gurumemberikancontohkata kerja beraturan (<i>Regular verbs</i>) dan kata kerja tak beraturan (<i>Irregular Verbs</i>). <p>2).Menanya</p> <ul style="list-style-type: none"> ✓ Guru menanyakan pertanyaan kepada siswa terkait dengan materi yang akan dipelajari. <p>3). Ekplorasi</p> <ul style="list-style-type: none"> ✓ Guru menanyakan kembali pelajaran yang sudah di pelajari pada pertemuan sebelumnya. ✓ Guru memberikan kesempatan kepada 	40 menit

	<p>siswa agar bertanya mengenai materi pembelajaran.</p> <ul style="list-style-type: none"> ✓ Guru membagi siswa ke beberapa kelompok untuk mendiskusikan pertanyaan yang telah diajukan oleh siswa. ✓ Guru mempersilahkan setiap kelompok agar mencari sumber lain untuk dijadikan bahan pemecahan soal yang diajukan. ✓ Guru melibatkan peserta didik secara aktif dalam setiap kegiatan pembelajaran. ✓ Guru memberikan waktu agar setiap kelompok mempresentasikan hasil diskusinya. ✓ Guru meminta siswa untuk membuat kata kerja beraturan (<i>Regular verbs</i>) dan kata kerja tak beraturan (<i>Irregular Verbs</i>). <p>4). Mengasosiasi</p> <ul style="list-style-type: none"> ✓ Gurumemberikanumpanbalikterhadappe mahamansiswaterhadapmateri yang dipelajari. 	
<p>Penutup</p>	<ul style="list-style-type: none"> ✓ Guru menjelaskan ulang pelajaran yang di pelajari. ✓ Guru memberikan motifasi pada siswa. ✓ Guru menutup pelajaran dengan 	<p>10 Menit</p>

	mengucapkan salam	
--	-------------------	--

Pertemuan Ke 5-6

Kegiatan	Deskripsi	Alokasi waktu
Pendahuluan	<ul style="list-style-type: none"> ✓ Guru memberi salam ✓ Guru menyuruh siswa untuk berdo'a ✓ Guru mengabsen siswa ✓ Menjelaskan tujuan pembelajaran 	10 menit
Inti	<p>1). Mengamati (observasi)</p> <ul style="list-style-type: none"> ✓ Gurumemberikancontohcontohteks recount dansiswamengamatitekstersebut. <p>2).Menanya</p> <ul style="list-style-type: none"> ✓ Guru menanyakan pertanyaan kepada siswa terkait dengan materi yang akan dipelajari. <p>3). Ekplorasi</p> <ul style="list-style-type: none"> ✓ Guru menanyakan kembali pelajaran yang sudah di pelajari pada pertemuan sebelumnya. ✓ Guru memberikan kesempatan kepada siswa agar bertanya mengenai materi pembelajaran. ✓ Guru membagi siswa ke beberapa kelompok untuk mendiskusikan pertanyaan yang telah diajukan oleh siswa. ✓ Guru mempersilahkan setiap kelompok 	40 menit

	<p>agar mencari sumber lain untuk dijadikan bahan pemecahan soal yang diajukan.</p> <ul style="list-style-type: none"> ✓ Guru melibatkan peserta didik secara aktif dalam setiap kegiatan pembelajaran. ✓ Guru memberikan waktu agar setiap kelompok mempresentasikan hasil diskusinya. ✓ Guru meminta siswa untuk menulis teks recount. <p>4). Mengasosiasi</p> <ul style="list-style-type: none"> ✓ Gurumemberikanumpanbalikterhadappe mahamansiswaterhadapmateri yang dipelajari. 	
Penutup	<ul style="list-style-type: none"> ✓ Guru menjelaskan ulang pelajaran yang di pelajari. ✓ Guru memberikan motifasi pada siswa. ✓ Guru menutup pelajaran dengan mengucapkan salam 	10 Menit

Pertemuan Ke 7-8

Kegiatan	Deskripsi	Alokasi waktu
Pendahuluan	<ul style="list-style-type: none"> ✓ Guru memberi salam ✓ Guru menyuruh siswa untuk berdo'a ✓ Guru mengabsen siswa ✓ Menjelaskan tujuan pembelajaran 	10 menit
Inti	1). Mengamati (observasi)	40 menit

	<ul style="list-style-type: none"> ✓ Gurumemberikancontohteks recount yang laindansiswamengamatitekstersebut. <p>2).Menanya</p> <ul style="list-style-type: none"> ✓ Guru menanyakan pertanyaan kepada siswa terkait dengan materi yang akan dipelajari. <p>3). Ekplorasi</p> <ul style="list-style-type: none"> ✓ Guru menanyakan kembali pelajaran yang sudah di pelajari pada pertemuan sebelumnya. ✓ Guru memberikan kesempatan kepada siswa agar bertanya mengenai materi pembelajaran. ✓ Guru membagi siswa ke beberapa kelompok untuk mendiskusikan pertanyaan yang telah diajukan oleh siswa. ✓ Guru mempersilahkan setiap kelompok agar mencari sumber lain untuk dijadikan bahan pemecahan soal yang diajukan. ✓ Guru melibatkan peserta didik secara aktif dalam setiap kegiatan pembelajaran. ✓ Guru memberikan waktu agar setiap kelompok mempresentasikan hasil diskusinya. 	
--	---	--

	<ul style="list-style-type: none"> ✓ Guru meminta siswa untuk menulis teks recount. <p>4). Mengasosiasi</p> <ul style="list-style-type: none"> ✓ Gurumemberikanumpanbalikterhadappe mahamansiswaterhadapmateri yang dipelajari. 	
Penutup	<ul style="list-style-type: none"> ✓ Guru menjelakan ulang pelajaran yang di pelajari. ✓ Guru memberikan motifasi pada siswa. ✓ Guru menutup pelajaran dengan mengucapkan salam 	10 Menit

H. Penilaian

Aspect	Level	Criteria
Content	30 – 27	EXCELLENT TO VERY GOOD: knowledgeable, substantive, thorough development of thesis, relevant to assigned topic.
	26 – 22	GOOD TO AVERAGE: some knowledge of the subject, adequate range, limited development of thesis lacks of detail, mostly relevant the topic.
	21 – 18	FAIR TO POOR: limited knowledge, little substances, in adequate development of thesis.
	16 – 13	VERY POOR: does not show knowledge of subject, non-substantive, not pertinent.
Organization	20 – 18	EXCELLENT TO VERY GOOD: fluent expression, ideas clearly stated/ supported, succinct, well organized, logical sequencing, cohesive.
	17 – 14	GOOD TO AVERAGE: somewhat choppy, loosely organized but main ideas stand out, limited support, logical but incomplete sequencing.

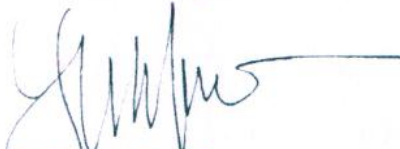
	13 – 10	FAIR TO POOR: non-fluent, ideas confused or disconnected lacks of logical sequencing and development.
	9 – 7	VERY POOR: does not communicate, no organization, or not enough to evaluate
Vocabulary	20-18	EXCELLENT TO VERY GOOD: sophisticated range, effective word/ idiom choice and usage, word form mastery, appropriate register.
	17-14	GOOD TO AVERAGE: adequate range, occasional errors of word/ idiom form, choice, usage but meaning not obscured.
	13-10	FAIR TO POOR: limited range, frequent errors of word/ idiom form, choice, usage, meaning confused or obscured
	9-7	VERY POOR: essentially translation, little knowledge of English vocabulary, idioms, word form, OR not enough to evaluate.
Language Use	25-22	EXCELLENT TO VERY GOOD: effective complex construction, few errors agreement, tense, number, word order/ function, articles, pronouns, preposition.
	21-18	GOOD TO AVERAGE: effective but simple construction, minor problems in complex construction, several errors of agreement, tense, number, word order/ function, articles, pronouns, prepositions but meaning seldom obscured.
	17-11	FAIR TO POOR: major problems in simple/complex construction, frequent errors of negation, agreement, tense, number, word order/function, articles, pronouns, prepositions and/or fragments, run-ons, deletions, meaning confused or obscured.
	10-5	VERY POOR: virtually no mastery of sentence construction rules, dominated by errors, does not communicate, OR not enough to evaluate
Mechanics	5	EXCELLENT TO VERY GOOD: demonstrates mastery of conventions, few errors of spelling, punctuation, capitalization, paragraphing.

4	GOOD TO AVERAGE: occasional errors of spelling, punctuation, paragraphing but meaning not obscured
3	FAIR TO POOR: frequent errors of spelling, punctuation, capitalization, paragraphing, poor handwriting, meaning confused or obscured.
2	VERY POOR: mastery of conventions, dominated by errors of spelling, punctuation, capitalization, paragraphing, handwriting illegible, OR not enough to evaluate.

Ropang, Desember 2020

Mengetahui :

Guru Pamong,


Yulianti, S.Pd
NIP.

Mahasiswa Magang,


Dewi Sunarti
NIM : 116120005

Kepala Sekolah SMPN 1 Ropang,



ABDUL LATIEF, S.Pd., M.Pd
NIP. 197110031994121001

NAMA: FARRI RAMDANI

Kelas : VIII A

NO : 12

PRE-TEST

Instruments for collecting the data

Instructions:

1. Write your name, no and school.
2. Make a recount text with "My Holiday" titles.
3. You may look up your dictionaries if there some vocabulary which you are not familiar with them.
4. The time allotment is 40 minutes.

My Holiday

Some week ago, I and my friends go to Samota. Samota is a place in Sumbawa. Many people go there to spend they time, like me and my friends. We go there by motorcycle. The place location is not far from Sumbawa City. After we arriving there we sit on chair available to people who is buy food or drink in the food stands. Because we are buy food in there so we can sit on the chair that available. We spend some hours there, and talking about many things and don't forget we are discuss about our leason. After some hours we are go home.

C : 14
O : 11
V : 12
L : 12
M : 1

50

NAMA: Fahri Ramdani

Kelas: VIII A

NO: 12

POST-TEST

Instruments for collecting the data

Instructions:

1. Write your name, no and school.
2. Make a recount text with "My Experience in the Last Week" titles.
3. You may look up your dictionaries if there some vocabulary which you are not familiar with them.
4. The time allotment is 40 minutes.

My experience in the last week

Yesterday, I feel bored. So, I decided to go for holiday. I ask my sister, if she want joint with me? and she agree with my plan.

At the afternoon I and my sister go to salivir beach. we go there by motorcycle and I drove the motorcycle. After 30 minutes we arrived at the beach. the beautiful scenery make me feel happy and don't feel bored again. we walked at the side of the beach and that make me relax.

After some hours we spend there we decided to went home because the day was dark.

C : 16
O : 15
V : 13
L : 12
M : 3

CO

Nama : fatimah

Kelas : VIII 4

no : 14

PRE-TEST

Instruments for collecting the data

Instructions:

1. Write your name, no and school.
2. Make a recount text with "My Holiday" titles.
3. You may look up your dictionaries if there some vocabulary which you are not familiar with them.
4. The time allotment is 40 minutes.

my holiday

Last semester I spend my holiday to go with my friends to Teba Panokang waterfall. The local people give name "Teba Panokang" to the waterfall because the people want there many peoples visited the places in several times. I and my friend go there with motorchycle. we arriving there until 30 minutes from home. at the waterfall I and my friend ~~from~~ go to swim because the water is so cool. so, we are going to change the clothes before we swim. we enjoy the holiday and after swim we feel relax. after finish swim we have lunch there.

After some hours we spend there, we are go home.

C : 14

O : 14

V : 16

L : 15

m : 1

20

nama : fatimah
Kelas : VIII A
no : 14.

POST-TEST

Instruments for collecting the data

Instructions:

1. Write your name, no and school.
2. Make a recount text with "My Experience in the Last Week" titles.
3. You may look up your dictionaries if there some vocabulary which you are not familiar with them.
4. The time allotment is 40 minutes.

My Experience in the Last Week

Last Sunday I and Fitri went to water park. It is located in the Polak village, Sumbawa. I and Fitri went there with driving motor cycle. Fitri ride the motorcycle. We arriving there until 20 minutes from home.

At the water park Fitri and I went to change clothes first before we were going to swimming pool. Fitri and I start swimming and we make a challenge. We had to swim from one side of the pool to the other. Who is the first until there, she was the winner, and Fitri until there first, so she was the winner. After satisfied swimming we went home, because we feel tired and need to take a rest.

C : 17
O : 17
U : 17
L : 16
M : 3

70

Nama : Nurul Jahra
Kelas : VIII B
NO : 7

PRE-TEST

Instruments for collecting the data

Instructions:

1. Write your name, no and school.
2. Make a recount text with "My Holiday" titles.
3. You may look up your dictionaries if there some vocabulary which you are not familiar with them.
4. The time allotment is 40 minutes.

Holiday

on Sunday last week. I and my brother go to Telaga Mui in Waterfal. There is beautiful view, cool and many people we go there with motorcycle my brother. After we there, we buy many food and drink. We eat the food and bring water. After that we swim and take picture. After a hour we there we go home.

C : 13
O : 10
U : 10
L : 10
M : 2

45

Nama : Nurul Jahra
Kelas : VIII B
No : 7

POST-TEST

Instruments for collecting the data

Instructions:

1. Write your name, no and school.
2. Make a recount text with "My Experience in the Last Week" titles.
3. You may look up your dictionaries if there some vocabulary which you are not familiar with them.
4. The time allotment is 40 minutes.

My experience in the last week

Last week, I go to the Baru beach. There is many people there. I buy food and juice. I sit on the table side beach and I see sunrise with the orange color, it is beautiful view with the wave from the sea. I enjoy there because beautiful view and I meet with my friends too we talk together and talking about many thing. After that, we go home each other.

C : 13

O : 9

U : 11

L : 10

M : 2

45

Nama : Resti Amelia
Kelas : VIII B
No : 11

PRE-TEST

Instruments for collecting the data

Instructions:

1. Write your name, no and school.
2. Make a recount text with "My Holiday" titles.
3. You may look up your dictionaries if there some vocabulary which you are not familiar with them.
4. The time allotment is 40 minutes.

Holiday

Last week, I and my friends go to Negeri di Atas Awan hill. We go there at 07.00 a.m and we there at 09.00 a.m. We go there by motorcycle. There are many people. There we can see people paragliding, and many people go there to stay for a night. I and my friend stay for a night to because want see sunrise there. At the morning we see fog and we are happy. After we finish breakfast we go home.

C : 13
O : 10
L : 12
U : 13
M : 2

50

Nama : Resti Amelia
Kelas : VIII B
no : 11

POST-TEST

Instruments for collecting the data

Instructions:

1. Write your name, no and school.
2. Make a recount text with "My Experience in the Last Week" titles.
3. You may look up your dictionaries if there some vocabulary which you are not familiar with them.
4. The time allotment is 40 minutes.

My experience in the Last Week

Last week, I and my friends go to Kenawa Island, we can go there by boat. At the boat we see beautiful fish and water is so clean. At the boat we sing a song to make me us happy on the way. After we at the island we wait there to see beautiful view and don't forget we take picture and video. After 01.00 P.m we go for lunch. After lunch we take picture again and we meet with many tourist there to holiday like we. There are many people and after 0.5 .00 p.m . we rise boat to go home. We are very happy .

C : 13
O : 13
V : 14
L : 13
M : 2

55

Nama : Ulan Nurul Hayati
Kelas : VIII B
No : 17.

PRE-TEST

Instruments for collecting the data

Instructions:

1. Write your name, no and school.
2. Make a recount text with "My Holiday" titles.
3. You may look up your dictionaries if there some vocabulary which you are not familiar with them.
4. The time allotment is 40 minutes.

~ Holiday ~

The last semester holiday. I and my friend go to Samongkat. We go to there by drive motorcycle. On the way we break for buy roasted corn which we buy on side road. After two hours we arrive at samongkat. I and my friend bring some dirty clothes to clean there because the water is so clean clothes there. After we finish clean clothes we are go to swim, the water so cool and nature so fresh. We have lunch there and until 2.00 p.m. We go home.

C 13

O 13

W 14

L 13

M 2.

55

Nama : Ulan Nurul Hayati

Kelas : VIII B

No : 17.

POST-TEST

Instruments for collecting the data

Instructions:

1. Write your name, no and school.
2. Make a recount text with "My Experience in the Last Week" titles.
3. You may look up your dictionaries if there some vocabulary which you are not familiar with them.
4. The time allotment is 40 minutes.

~ My experience in the last week ~

Last week, my sister and I go to Lawar beach. we go there by motorcycle. After 30 minutes we arriving there. There we see beautiful view. we walk together and take picture don't forget to make video to post on WA. we buy some food like cilok, toast with cheese, rice, fish and precing. we buy some food and drink we are play sand together while we sit side on the beach with see wave make we are happy. After satisfied playing there we go home.

C 15

O 14

V 15

L 14

m 2.

