

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the analysis in the previous chapter, it can be concluded that many students face difficulties in online learning at English department of Muhammadiyah University of Mataram in academic year 2019/2020. The students faced difficulties such as cost of data, internet data, miscommunication, misunderstanding and uncomfortable during online learning process. The students suggest when the lecturer teaches online, the lecturer should make sure that the application is well, well organize system, find comfort place and condition.

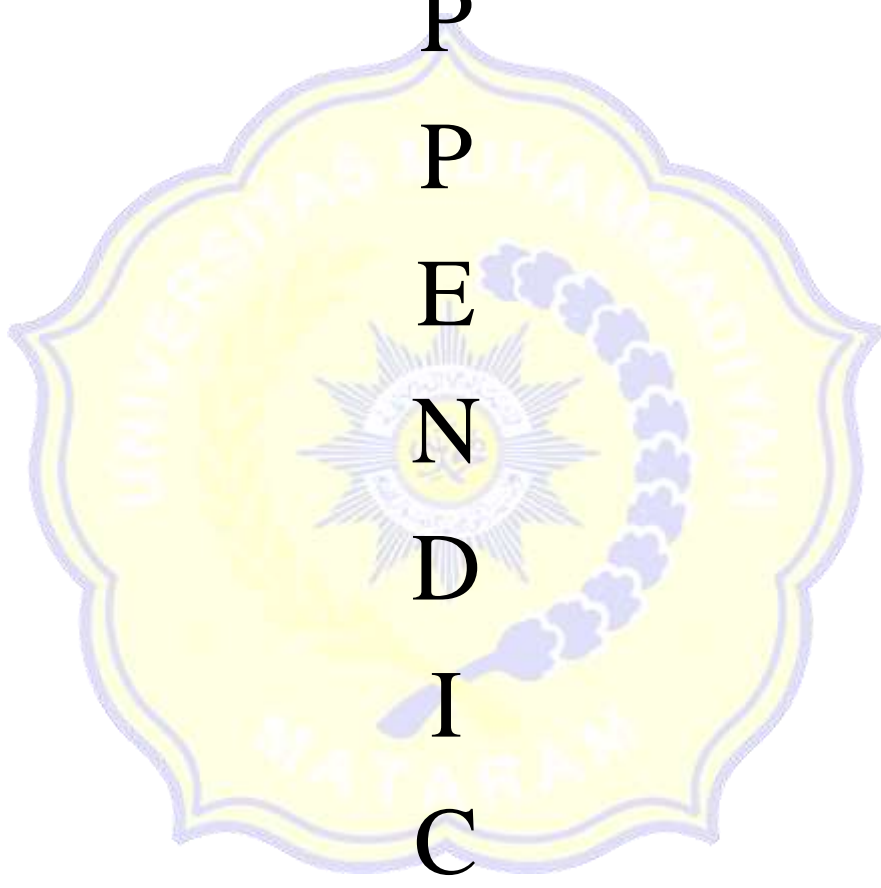
5.2 Suggestions

By considering the research finding and conclusion, this research suggests to English teachers/ lecturers were suggested to develop their teaching skill especially in teaching online. They should find out the good way to teach the students through WhatsApp that make them enjoy the online class. The other researchers were suggested to find out more depth the students difficulties and solutions while online learning process.

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TRANSCRIPT INTERVIEW

INTERVIEW 1

The researcher interview F, she is sixth semester at English department

Researcher : Is teaching and learning process still running at campus while the pandemic?

F : yes, it still running online.

Researcher : Are there any difficulties in online learning process?

F : the difficulties of learning online is financial because our data is out so fast because of using Zoom, searching to do an assignment, because we have many assignment every week and we spend out the money to buy data I think that's it our difficulty rather than face to face.

Researcher : Do you feel comfortable in doing online learning process?

F : for this moment I feel both comfortable and uncomfortable. I feel comfortable when I do presentation without any papers but in online I just make power point and present it at that time via ZOOM and we can do other things that's make me feel comfortable.

Researcher : What are the strengths in online learning process?

F : we can use the time efficiency and cost of transportation rather than offline. In offline we have to stay for 2 hours in the classroom but online we just spend 1 hour and discussion while online we can do other things.

Researcher : What are the weaknesses in online learning process?

F : too many tasks rather than material, too much data we spend if we use ZOOM or video conference through WhatsApp, 4 GB data we spend only for 5 days.

Researcher : What kind of media do you use in online learning process?

F : media that we use, Zoom, WhatsApp, Google classroom, it depends on our lecturers which media will they use.

Researcher : While using WhatsApp in online process are there any difficulties do you face?

F : there are no difficulties by using WhatsApp because everything just fine such as sending video and assignment

Researcher : What are the solutions do you suggest for your friends in the next online learning process?

F : find the comfortable place to learn online, prepare book note to write down every material that deliver by lecturer.

INTERVIEW 2

The researcher interviewed Z, she is eight semester at English department

Researcher : Is teaching and learning process still running at campus while the pandemic?

Z : teaching and learning still running online

Researcher : Are there any difficulties in online learning process?

Z : many difficulties we face while online learning process, for instant when we learn face to face we still miscommunication while online learning and we don't understand the material if we want to question it feels hard the understanding between students and lecturer. The worse thing is my friend live out of the city it makes harder to find signal.

Researcher : Do you feel comfortable in doing online learning process?

Z : online learning makes me feel uncomfortable and not efficiency.

Researcher : What are the strengths in online learning process?

Z : online learning is not complicated, wherever we want to learn, on the street, at home we still can do it.

Researcher : What are the weaknesses in online learning process?

Z : I just said that online learning is uncomfortable and not efficiency like I said miscommunication between students and lecturer and the

signal is not good I feel it by myself. For me it is hard learning online because I cannot understand what the lecturer said.

Researcher : What kind of media do you use in online learning process?

Z : during online learning, we use Zoom and WhatsApp

Researcher : While using WhatsApp in online process are there any difficulties do you face?

Z : learning through whatsApp is hard because the device of WhatsApp is not complete and when we learn through WhatsApp the lecturer just send the fail and tell us to read that file. I don't think they will read and the last thing if we want to make video conference is limit its enough only for 8 students.

Researcher : What are the solutions do you suggest for your friends in the next online learning process?

Z : the better is learning face to face, if we still learning online it's better to use Zoom because we can join for all of the students.

INTERVIEW 3

The researcher interviewed A, he is eight semester at English department

Researcher : Is teaching and learning process still running at campus while the pandemic?

A : We are still learning online

Researcher : Are there any difficulties in online learning process?

A : of course we face some difficulties while online learning process especially bad signal and my friend who lived out of city will hard to find the signal that make them cannot follow the online class. Teaching and learning process is not relate, we are usually learn face to face is hard to put ourselves into online learning and the our environment is not support us when we learn face to face, we can ask a question each other if we do not understand and the other factors are we don't have money to buy the data.

Researcher : Do you feel comfortable in doing online learning process?

A : I feel uncomfortable

Researcher : What are the strengths in online learning process?

A : It helps us to learn in the pandemic era while we can learn face to face

Researcher : What are the weaknesses in online learning process?

A : It hard to ask a question, bad signal, miscommunication

Researcher : What kind of media do you use in online learning process?

A : We use WhatsApp but it is not effective so we use zoom to be more effective.

Researcher : While using WhatsApp in online process are there any difficulties do you face?

A : WhatsApp is not effective

Researcher : What are the solutions do you suggest for your friends in the next online learning process?

A : campus facilitates the students like financial to buy data and fix application to be much better and we can learn online effective.

INTERVIEW 4

The researcher interviewed T, she is eight semester at English department

Researcher : Is teaching and learning process still running at campus while the pandemic?

T : while pandemic we still learning online

Researcher : Are there any difficulties in online learning process?

T : There is difficulty such as bad signal, but other things is fine

Researcher : Do you feel comfortable in doing online learning process?

T : for few days is fine, but for long time it's getting hard. We need good understanding for every subject but learning online makes us

miscommunication between students and lecturer, students and students, for few days is fine but for long time it is not good.

Researcher : What are the strengths in online learning process?

T : we can learn from home and we don't spend much time

Researcher : What are the weaknesses in online learning process?

T : We need much data to make better and miscommunication between students and lecturer and we get many assignments we often misunderstanding and the last thing is bad signal

Researcher : What kind of media do you use in online learning process?

T : Zoom, WhatsApp, add link

Researcher : While using WhatsApp in online process are there any difficulties do you face?

T : WhatsApp is good, but it is too noisy and unstructured for instant, we ask a question it is directly answer by the students but for the signal of WhatsApp are good. When the lecturer asks a question we compete to answer.

Researcher : What are the solutions do you suggest for your friends in the next online learning process?

T : I hope there is a good application that we can use to support us to be more structure when we do discussion session and we do not compete like that.

INTERVIEW 5

The researcher interviewed SA, he is eight semester at English department

Researcher : Is teaching and learning process still running at campus while the pandemic?

SA : teaching and learning process still running online but there are some lecturers want to face to face base on covid19 protocol.

Researcher : Are there any difficulties in online learning process?

SA : The difficulties of learning online are we have to use Smartphone and bad signal and the application have some troubles.

Researcher : What are the strengths in online learning process?

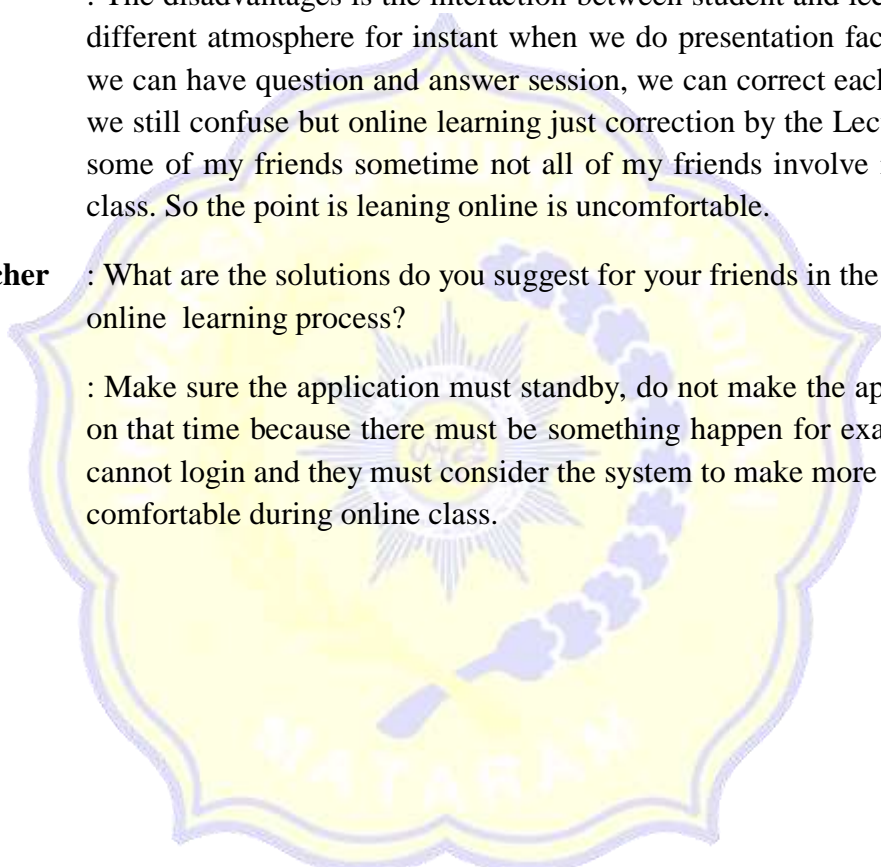
SA : Learning online has advantages and disadvantages. The advantages such as we can do another thing at that moment.

Researcher : What are the weaknesses in online learning process?

SA : The disadvantages is the interaction between student and lecturer has different atmosphere for instant when we do presentation face to face we can have question and answer session, we can correct each other if we still confuse but online learning just correction by the Lecturer and some of my friends sometime not all of my friends involve in online class. So the point is leaning online is uncomfortable.

Researcher : What are the solutions do you suggest for your friends in the next online learning process?

SA : Make sure the application must standby, do not make the application on that time because there must be something happen for example we cannot login and they must consider the system to make more comfortable during online class.





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 Tahun Angkatan : 2013 Pembimbing 2 : Moh. Fauzi Bafadal, M.Pd

TITLE

**AN ANALYSIS OF STUDENT'S DIFFICULTIES IN ONLINE LEARNING PROCESS THROUGH
WHATSAPP MEDIA IN ENGLISH DEPARTMENT
AT MUHAMMADIYAH UNIVERSITY OF MATARAM 2019/2020**

No	Date	Guidance	Consultants		Expl
			1	2	
		<p>Chapter 1 Research Formulas Chapter II Previous Studies Chapter III</p>	  Ace		

Mataram....., 2020

Ketua Program Studi,



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No	Date	Guidance	Consultants		Expl
			1	2	
		<p>Chapter IV Chapter V Appendices- Abstracts</p>			

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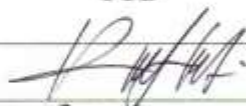
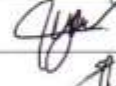
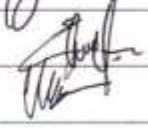



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BERITA ACARA SEMINAR PROPOSAL

Pada hari Senin tanggal 03 / 08 / 2020 telah diadakan Seminar Proposal Skripsi atas nama:

Nama : M. Amrul Jaya di
 Nim : 11312A0050
 Prodi : FKIP / Bhs - Inggris
 Angkatan Masuk : 2013
 Judul : An Analysis of students Difficulties in online learning Process At English Department of Muhammadiyah university of Mataram In Academic Year 2019 /2020

Dalam seminar tersebut dihadiri oleh:

NO	NAMA	NIM	TTD
1	<u>Kamaludin</u>	<u>11512A0029</u>	
2	<u>Nurul Azmi Hikmayana</u>	<u>116120024</u>	
3	<u>Lt. M. Anzul Yaqin</u>	<u>116120022</u>	
4	<u>Tri Wulandari</u>	<u>116120032</u>	
5	<u>Zaqunyah Gasypin</u>	<u>116120028</u>	
6	<u>M. Fuqzan</u>	<u>11412A0054P</u>	
7			
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Catatan revisi hasil seminar:

- Perbaiki: Peranyakan instrument
- Tambahkan 1 lagi research question
- Perbaiki Theoretically

Mataram, 03 Agustus 2020



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Alamat: Jln. K.H. Ahmad Dahlan Nomor 1 Mataram Tel.(0370) 630775

KARTU KONTROL SEMINAR PROPOSAL SKRIPSI

NO	NAMA / NIM PRESENTER	JUDUL PROPOSAL	TGL SEMINAR	PARAF DOSEN
1	Nikita Sabha Dewi	The use of Quartet cards Game in Teaching Vocabulary	05 - 01 - 2020	
2	Mah rati	An analysis of Educational Values "Boko Di NDeu" in Wedding ceremony of Bimanesse	24 - 06 - 2016	
3	Juliati	The use of free writing Strategy in Teaching writing	23 - 04 - 2019	
4	Jusning	The use of Spelling Bee Game in Teaching Vocabulary	23 - 04 - 2019	
5	Ira Sariyah Hidayati	A Textual Analysis of Moral Values in Student English Textbook 2013	15 - 02 - 2019	
6	Dwijo Saputra	The use of read, Cover, Remember, and Retel (RRCR) Strategy in Teaching Reading	15 - 02 - 2019	
7	Lalu Heru Irwandi	The conversational implicature of The Serial Movie Big Bang Theory.	15 - 02 - 2019	
8	Yusri Huldiana	The use of word wall technique to improve Students' Vocabulary Mastery	09 - 03 - 2019	
9	Liss Silvianti Putri	The Effect of using listen Read Discuss Strategy in Teaching Reading comprehension	09 - 03 - 2019	
10	Pranata Jumrah	The use of Story picture in Teaching Reading comprehension	09 - 03 - 2019	

Ketentuan:

1. Mahasiswa wajib melakukan seminar proposal sebagai salah satu syarat ujian skripsi
2. Mahasiswa wajib mengikuti seminar proposal teman sejawat minimal 10 kali (10 presenter) sebagai salah satu syarat mengajukan ujian skripsi
3. Mahasiswa wajib mengundang peserta seminar (teman sejawat) minimal 10 orang sesuai jadwal yang di tentukan oleh prodi
4. Mahasiswa yang akan melakukan presentasi membuat ringkasan lengkap proposal untuk dibagikan kepada peserta seminar
5. Proposal yang sudah lengkap dijilid rangkap 2 untuk dosen pembimbing saat seminar
6. Kartu kendali seminar difoto copy dan disimpan mahasiswa sebagai syarat mendaftar ujian skripsi
7. Kartu kendali asli diserahkan kepada prodi untuk arsip.

Mengetahui,
Ketua Prodi

HIDAYATI, M. Hum
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UNIVERSITAS MUHAMMADIYAH MATARAM
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Lampiran : -
Hal : Undangan Ujian Skripsi

Kepada

Yth. **Bapak/Ibu Dosen Penguji :**

1. Hidayati, M.Hum

2. Ilham, M.Pd. B.I

3. Irwandi, M.Pd

di -

Tempat

Assalamu'alaikum wr. wb.

Dengan Hormat, dengan ini kami mohon kesediaan Bapak/Ibu untuk menguji skripsi mahasiswa sebagai berikut :

Nama : Muhammad Amrul Jayadi
NIM : 11312A0050
Hari/Tanggal : Senin, 10 Agustus 2020
Waktu : 13:00 WITA - Selesai
Tempat : Ruang Dosen FKIP UM Mataram

Demikian atas kesediaan Bapak/Ibu kami sampaikan terima kasih.

Wassalamu'alaikum wr. wb.

Mataram, 10 Agustus 2020
Ketua Program Studi,

HIDAYATI, M.Hum
NIDN. 0820047301

Catatan :

1. Penguji : Pakaian Bebas Rapi/ Seragam Prodi
2. Mahasiswa : Atas (Putih dan Almamater), Bawah (Hitam/Gelap).

THESIS_FIX[1]

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