

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the research findings and discussion and also related to the research problems formulated in chapter I, the researcher could give the conclusion to this research that the used of Look and Say method in reading ability of the students at the seven grade was significantly increased.

It was proved from the differences between students' score before and after being taught by using Look and Say method. The mean score of students before being taught (pre-test) by using Look and Say method was 28.91 and the mean score of the students after being taught (post-test) by using Look and Say method was 42.97. The mean of post-test was higher than the mean of pretest ($42.97 > 28.91$). From the statistical analysis using Paired Sample T-test on SPSS 22.00 the researcher got the score of t-count was 5.667 and the score of t-table with df 8 for standard significant 5% was 2.039. So, t-count was higher than t-table ($10.237 > 2.039$). If t-count $>$ t-table the null hypothesis (H_0) was rejected and the alternative hypothesis (H_a) was accepted. The score of sig. was 0.000, it means that the level of significant less than 0.05 ($0.000 < 0.05$) so the null hypothesis was rejected. It means that there was significant different in students'

reading score before they were taught by using Look and Say method and after applied the Look and Say method.

Therefore, Look and Say method is effective to increase students' reading achievement and it was suggested to be used in teaching reading, especially at the seventh grade students of SMPN 1 Keruak.

5.2 Suggestion

This research had proven that the use of Look and say method to increase students reading competence was effective. Thus, the researcher tried to give some suggestions for English students, for the teacher and for the next researcher.

1. The first suggestion from this research was for English students. Reading was an important part in learning English among other skills. By reading students could enrich their knowledge they also could understanding the content of any information. And the use of Look and say method in teaching reading could give some improvements on students' reading skill.
2. The second suggestion in this research was for the teacher. The teachers had been more creative in teaching reading to make the students enjoy the learning process. Reading was identical with pronunciation and understanding, however the teachers could not teach them only by using dictation or only read the sentence without repetition, practice one by one and correction.

3. The last suggestion in this research was for the future researcher. The researcher realized that this research was far away from the perfectness; therefore it is suggested for the next researchers who will conduct the similar area of research, which is using Look and Say method.

