

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer wants to explain about conclusion and suggestion.

5.1 Conclusion

This research used the "Pre-Test and Post-Test" design for gathering data. The objective of the study is to investigate the effect of Printed Mass Media in teaching students' reading skill at the tenth grade of MA Darul Falah Batu Jangkih in academic year 2018/2019.

Based on the result of previous chapter, the researcher concluded that using printed mass media has effect on the students reading skills. The students reading achievement before being taught by using printed mass media is generally low. It is shown from the score of the mean 47.50. The students reading achievement after being taught by using printed mass media is better than before. It is shown from the score from the mean 65.00.

Based on the statistical analysis using Paired Sample t-test using SPSS V.26, it shows with $t(0.05)$ the value of t-table is (2.093) and t-value or t-count (6.925). It is known that t-value or t-count is higher than t-table ($6.925 > 2.093$). The alternative hypothesis (H_a) is accepted and the null hypothesis (H_o) is rejected. It means that there is significant difference between the students' reading skills before and after being taught by using Printed Mass Media on the students' achievement.

5.2 Suggestion

Based on the result of this research positively indicates that there is a positive effect using Printed Mass Media strategy in teaching reading skill. Some suggestions for teaching and learning English are proposed as follows:

1. To English Teacher

In order to succeed in teaching English, the teacher should give the students any treatment to make the students easy to understand the material. Based on the finding, the printed mass media strategy was effective in teaching reading at Senior High School. This strategy has an effect on teaching students reading comprehension. And the researcher suggested to the other teacher to use a Printed Mass Media strategy in teaching reading in order to make the students easier to understand the material.

2. To the students

The students have to stay focus on the teacher's direction to be able to practice and apply the partner discussion used by the teacher. The students must have high motivation to follow the English lesson, especially in reading skills. Students are advised to read the reading texts carefully to find unknown words to understand the text. Students should help each other to finish the reading task so each member can understand how to do the task.

3. To the researcher

The researcher is hoped that will be more experience in the teaching-learning process, especially in teaching reading skills. The researcher also hoped this paper can be a little contribution to teach English reading.



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RENCANA PELAKSANAAN PEMBELAJARAN

(RPP)

NAMA SEKOLAH : MA DARUL FALAH BATU JANGKIH

MATA PELAJARAN: BAHASA INGGRIS

KELAS/ SEMESTER: X/2 (WAJIB)

TEMA/ SUB TEMA : RECOUNT TEXT

ALOKASI WAKTU : 8 X 45 MENIT

A. KOMPETENSI INTI

KI 1: Menghayati dan mengamalkan ajaran agama yang dianutnya

KI 2: Menghayati dan mengamalkan perilaku jujur, disiplin, tanggungjawab, peduli (gotong royong, kerjasama, toleran, damai), santun, responsif dan pro-aktif dan menunjukkan sikap sebagai bagian dari solusi atas berbagai permasalahan dalam berinteraksi secara efektif dengan lingkungan sosial dan alam serta dalam menempatkan diri sebagai cerminan bangsa dalam pergaulan dunia

KI 3: Memahami, menerapkan, menganalisis, dan mengevaluasi tentang pengetahuan faktual, konseptual, operasional dasar, dan metakognitif sesuai dengan bidang dan lingkup kajian/kerja bidang Bahasa Inggris pada tingkat teknis, spesifik, detil, dan kompleks, berkenaan dengan ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dalam konteks pengembangan potensi diri sebagai bagian dari keluarga, sekolah, dunia kerja, warga masyarakat nasional, regional, dan internasional.

KI 4: Melaksanakan tugas spesifik dengan menggunakan alat, informasi, dan prosedur kerja yang lazim dilakukan serta memecahkan masalah sesuai

dengan bidang kajian/kerja bidang Bahasa Inggris, menampilkan kinerja di bawah bimbingan dengan mutu dan kuantitas yang terukur sesuai dengan standar kompetensi kerja. Menunjukkan keterampilan menalar, mengolah, dan menyaji secara efektif, kreatif, produktif, kritis, mandiri, kolaboratif, komunikatif, dan solutif dalam ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah, serta mampu melaksanakan tugas spesifik di bawah pengawasan langsung.

B. KOMPETENSI DASAR

- 3.9. Menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan pada teks recount sederhana tentang pengalaman/kejadian/peristiwa, sesuai dengan konteks penggunaannya.
- 4.13. Menangkap makna dalam teks recount lisan dan tulis sederhana.
- 4.14. Menyusun teks recount lisan dan tulis sederhana tentang pengalaman/kegiatan/kejadian/peristiwa, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai dengan konteks

C. INDIKATOR PENCAPAIAN KOMPETENSI

Indikator Pencapaian Kompetensi (IPK):

- 3.9.1. Mengidentifikasi gambaran umum, informasi tertentu dan rinci dari teks recount sederhana tentang kegiatan/kejadian/peristiwa dengan penuh percaya diri dan bertanggung jawab.
- 3.9.2. Mengurai gambaran umum dan informasi tertentu dari teks recount sederhana tentang kegiatan/kejadian/peristiwa dengan penuh percaya diri dan bertanggung jawab.
- 3.9.3. Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan dari teks recount sederhana.

- 4.13.1. Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan pada teks recount sederhana tentang kegiatan/kejadian/peristiwa.
- 4.13.2. Menyunting teks recount sederhana lisan sederhana tentang kegiatan/kejadian/peristiwa dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.
- 4.14.1. Menyunting teks recount sederhana tulis sederhana tentang kegiatan/kejadian/peristiwa dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.
- 4.14.2. Menyusun teks recount sederhana lisan dan tulis sederhana tentang kegiatan/kejadian/peristiwa dengan memperhatikan tujuan, struktur teks, dan unsur kebahasaan, secara benar dan sesuai dengan konteks.

D. TUJUAN PEMBELAJARAN

- 3.9.1 Siswa dapat mengidentifikasi fungsi sosial dan text structure pada recount text
- 3.9.2 Siswa dapat mengidentifikasi struktur kebahasaan pada recount text
- 4.13.1 Siswa dapat menentukan gambaran umum tentang recount text dengan baik dan benar.
- 3.13.2 Siswa dapat menentukan fungsi/ tujuan teks recount dengan baik dan benar.
- 4.14.1 Setelah mempelajari teks recount dengan memperhatikan fungsi sosial, struktur teks dan unsur kebahasaan maka siswa mampu menyusun kalimat acak menjadi sebuah paragraf yang baik dan benar dalam bentuk recount
- 4.14.2 Setelah mempelajari teks recount dengan memperhatikan fungsi sosial, struktur teks dan unsur kebahasaan maka peserta didik mampu

menulis teks recount tentang past activity sesuai dengan text structure dari text recount

E. MATERI PEMBELAJARAN

Teks recount lisan dan tulis, sederhana, tentang pengalaman/ kegiatan/kejadian/ peristiwa.

Fungsi sosial

to tell/ to retell past events for the purpose of informing or entertaining.

Struktur text

Orientation

Pengenalan : Who, When, Where, dll

Events : Urutan Peristiwa

Reorientation : Penutup cerita, rangkuman rentetan peristiwa

Unsur kebahasaan

- (1) Kata kerja dalam Simple Past tense, Past Continuous Tense
- (2) Kosakata: kata kerja yang menunjuk tindakan atau kegiatan
- (3) Adverbia penghubung waktu: first, then, after that, before, when, at last, finally, dsb.
- (4) Adverbia dan frasa preposisional penunjuk waktu: yesterday, last month, on Monday, an hour ago, immediately, dsb.
- (5) Penggunaan nominal singular dan plural secara tepat, dengan atau tanpa a, the, this, those, my, their, dsb secara tepat dalam frasa nominal
- (6) Ucapan, tekanan kata, intonasi
- (7) Ejaan dan tanda baca

Topik

Peristiwa, kejadian, pengalaman yang relevan dengan kehidupan siswa sebagai pelajar dan remaja, dengan memberikan keteladanan tentang perilaku santun, peduli, jujur, disiplin, percaya diri, kerjasama, cinta damai, dan bertanggung jawab.

F.PENDEKATAN, MODEL, DAN METODE

Pertemuan 1

Pendekatan : scientific approach

Model pembelajaran : Discovery Learning

Metode : Diskusi interaktif

Pertemuan 2

Pendekatan : scientific approach

Model pembelajaran : Presentation, Practice, Production

Metode : Tanya jawab, penugasan

Pertemuan 3

Pendekatan : scientific approach

Model pembelajaran : Presentation, Practice, Production

Metode : Tanya jawab, penugasan

Pertemuan 4

Pendekatan : scientific approach

Model pembelajaran : Presentation, Practice, Production

Metode : Tanya jawab, penugasan, presentation

G.KEGIATAN PEMBELAJARAN

Pertemuan 1 & 2

1. Kegiatan Pendahuluan

- Peneliti membuka pelajaran dengan mengucapkan salam, (berdoa), memeriksa kehadiran peserta didik sebagai sikap disiplin.
- Peneliti mengajukan pertanyaan yang mengaitkan pengetahuan yang telah dimiliki oleh peserta didik dengan materi yang akan dipelajari.
- Peneliti memberikan motivasi belajar dan menyampaikan tujuan pembelajaran

2. Kegiatan Inti

- Peneliti menjelaskan tentang fungsi sosial, struktur teks, dan unsur kebahasaan pada teks recount
- Peneliti membagi siswa dibagi menjadi beberapa kelompok
- peneliti meminta siswa membaca beberapa teks recount sederhana kegiatan/kejadian/peristiwa yang terdapat dalam MajalahHighEnd teen
- Peneliti meminta siswa menanyakan tentang kosakata,struktur teks, dan unsur unsur kebahasaan, pada text recount
- Peneliti meminta siswa untuk membaca teks recount tentang *Love by Fairy Tales*dalam kelompok dan mendiskusikan dengan teman teman dalam kelompoknya

3. Kegiatan Penutup

- Peneliti memberikan kesan tentang hasil pembelajaran
- Peneliti meminta siswa yang belum memahami pelajaran agar menemuinya setelah kegiatan pembelajaran di kelas

Pertemuan 3 & 4

1. Kegiatan Pendahuluan

- Peneliti membuka pelajaran dengan mengucapkan salam, (berdoa), memeriksa kehadiran peserta didik sebagai sikap disiplin. Peneliti memberikan motivasi belajar dan menyampaikan tujuan pembelajaran
- Peneliti menyiapkan siswa secara psikis dan fisik untuk mengikuti proses pembelajaran
- Peneliti mengajukan pertanyaan yang mengaitkan pengetahuan yang telah dimiliki oleh peserta didik dengan materi yang akan dipelajari.

2. Kegiatan Inti

- Dengan menggunakan metode tanya jawab, peneliti menanyakan beberapa pertanyaan terkait dengan struktur teks, dan unsur kebahasaan dari teks recount yang sudah siswa pelajari pada pertemuan sebelumnya
- Peneliti meminta siswa secara berkelompok mendiskusikan kosa kata, gagasan utama, topik yang tepat sudah didiskusikan dalam tahapan presentation
- Peneliti meminta siswa secara berpasangan membaca teks recount sederhana lain untuk menemukan gagasan pokok, informasi rinci dan informasi tertentu serta fungsi sosial dari teks recount sederhana yang dibaca.
- peneliti meminta siswa secara berkelompok menyunting teks recount yang diberikan, dari segi struktur dan unsur kebahasaan

3. Kegiatan Penutup

- Peneliti memberikan kesan tentang proses dan hasil pembelajaran

- Peneliti memberitahukan tentang rencana kegiatan pembelajaran selanjutnya

Pertemuan 5 & 6

1. Kegiatan Pendahuluan

- Peneliti membuka pelajaran dengan mengucapkan salam, (berdoa), memeriksa kehadiran peserta didik sebagai sikap disiplin. Peneliti memberikan motivasi belajar dan menyampaikan tujuan pembelajaran
- Peneliti menyiapkan siswa secara psikis dan fisik untuk mengikuti proses pembelajaran
- Peneliti mengajukan pertanyaan yang mengaitkan pengetahuan yang telah dimiliki oleh peserta didik dengan materi yang akan dipelajari.

2. Kegiatan Inti

- Dengan menggunakan metode tanya jawab, peneliti menanyakan beberapa pertanyaan terkait dengan struktur teks, dan unsur kebahasaan dari teks recount yang sudah siswa pelajari pada pertemuan sebelumnya
- peneliti meminta siswa membaca beberapa teks recount sederhana kegiatan/kejadian/peristiwa hasil suntingan teman dalam berkelompok kemudian meminta masing-masing anggota kelompok membacakannya
- peneliti meminta siswa dalam kerja kelompok terbimbing menganalisis dengan membandingkan teks kegiatan/kejadian/peristiwa yang disusun oleh teman anggota kelompok dengan fokus pada fungsi sosial, struktur teks, dan unsur kebahasaan.
- Peneliti meminta siswa secara berpasangan menemukan gagasan pokok, informasi rinci dan informasi tertentu serta fungsi sosial dari teks recount sederhana yang dibaca/didengar.

3. Kegiatan Penutup

- Peneliti memberikan kesan tentang proses dan hasil pembelajaran
- Peneliti memberikan tindak lanjut berupa tugas individu

Pertemuan 7 & 8

1. Kegiatan Pendahuluan

- Peneliti membuka pelajaran dengan mengucapkan salam, (berdoa), memeriksa kehadiran peserta didik sebagai sikap disiplin. Peneliti memberikan motivasi belajar dan menyampaikan tujuan pembelajaran
- Peneliti menyiapkan siswa secara psikis dan fisik untuk mengikuti proses pembelajaran
- Peneliti mengajukan pertanyaan yang mengaitkan pengetahuan yang telah dimiliki oleh peserta didik dengan materi yang akan dipelajari.

2. Kegiatan Inti

- peneliti menanyakan pada siswa, apa yang telah mereka lakukan selama liburan dan pengalaman apa yang sangat mengesankan bagi mereka
- Peneliti meminta siswa secara individu berlatih mengungkapkan pengalaman liburan mereka dengan menggunakan bentuk ungkapan past event
- Peneliti meminta setiap siswa menceritakan pengalaman liburan mereka di depan kelas

3. Kegiatan Penutup

- Peneliti memberikan kesan tentang proses dan hasil pembelajaran
- Peneliti memberikan tindak lanjut berupa tugas individu

H. MEDIA, ALAT, DAN SUMBER BELAJAR

1. Media : Teks recount
2. Alat : Buku, papan tulis, dan spidol
3. Sumber Belajar: Buku Bahasa Inggris SMA kelas X

I. PENILAIAN hasil PEMBELAJARAN

Nilai : Jumlah benar x 5

No	Qualification	Degree	qualitative
1	Excellent	80-100	A
2	Good	70-79	B
3	Fail	60-69	C
4	Poor	50-59	D
5	Complete poor	0-45	E

Table means:

1. Excellent

Those students who were able to answer the test items between 80-100 correctly

2. Good

Those students who were able to answer the test items between 70-79 correctly

3. Fail

Those students who were able to answer the test items between 60-69 correctly

4. Poor

Those students who were able to answer the test items between 50-59 correctly

5. Complete poor

Those students who were able to answer the test items between 0-45 correctly

Mengetahui
Kepala Sekolah

Mataram, 2019
Guru Mata Pelajaran

Sahri, S.Pd.I

AhyarRosidi, S.Pd



SOAL PRE-TEST

Read the text carefully!

Text for question number 1 - 3

The Singing Flower

Bunga Citra Lestari, who has been living in Lhokseumawe, Naggroe Aceh Darussalam never thought that she would be one of Indonesia's sweethearts.

She is not only had outstanding performances in several movies and TV series, but she also proved that she can sing beautifully. At the AMI Awards 2008, she collaborated a performance with Ari Lasso singing "Aku dan Dirimu"

Bunga whose name means the flower is really happy about the duet and said it was a surprising event for her. In her new movie entitled "Ada Kamu Aku Ada", Bunga also sing the theme song "Tentang Kamu" taken from her latest album released in June.

Taken from **HighEndTeen** magazine

Answer these following questions based on the text!

1. "....., but **she** also proved that she can sing beautifully", the word "she" (line 3 paragraph 1) refers to...

a. the writer	c. Ari Lasso
b. Bunga Citra Lestari	d. Bunga's new album
2. The word "**released**" can be substituted as.....

a. launched	c. produced
b. distributed	d. copied
3. Bunga's name means

a. flower	c. happy
b. bird	d. Beautiful

Read the text carefully!

Text for question number 4 - 7

Daniel Radcliffe

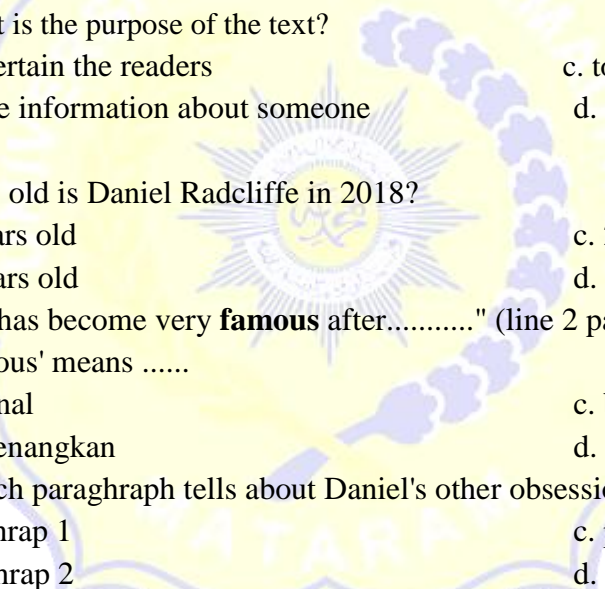
Dan was born on July 23rd, 1989 in London. He is the only child in the family. He has become very famous after his role as the young and cute wizard Harry Potter.

He wanted to be an actor since he was five years old. Now he has become a famous actor. He said, "I want to continue to act, I also want to be the director or the writer."

Daniel goes to an all-boys school, it means there is no girl at all there. He loves to play pranks on his friends.

As an English boy, Daniel loves football. He is a fan of Fulham Football Club. He also likes to watch wrestling and formula one racing.

Answer these following questions based on the text!

- 
4. What is the purpose of the text?
- | | |
|---|---------------------------------|
| c. to entertain the readers | c. to tell past events |
| b. to give information about someone how to | d. to tell someone do something |
5. How old is Daniel Radcliffe in 2018?
- | | |
|-----------------|-----------------|
| a. 22 years old | c. 20 years old |
| b. 29 years old | d. 19 years old |
6. "He has become very **famous** after....." (line 2 paragraph 1). The 'famous' means
- | | |
|-----------------|---------------|
| a. Terkenal | c. bersahabat |
| b. menyenangkan | d. tampan |
7. Which paragraph tells about Daniel's other obsession?
- | | |
|----------------|-----------------|
| a. paraghrap 1 | c. paraghraph 3 |
| b. paraghrap 2 | d. paraghraph 4 |

Read the text carefully!

Text for question number 8 - 10

One day, Jane was caught in the rain. When she reached home, she started sneezing. Soon, Jane was down with a cold.

The next morning, Jane's mother took her to a doctor. The doctor said that Jane had flu and he gave some medicine. He also advised Jane to drink more water and take a good rest.

When Jane reached home, she went straight to bed. She sleeps until lunchtime. Her mother carried her meal to her room. She also brought Jane her medicine. After eating, Jane went back to sleep

When Jane woke up for dinner, she felt much better. Her best friend called to find out how she was. She also told Jane briefly what the teacher had taught that day.

The next day Jane had recovered. She missed her friends and was glad to go back to school again.

Answer these following questions based on the text!

8. Jane could be a.....
- | | |
|--------------|------------|
| c. student | c. teacher |
| d. housewife | d. doctor |
9. Which sentence is **incorrect** according to the text?
- Jane was caught in the rain
 - Jane's mother took Jane to the doctor
 - Jane didn't happy to see her friends again
 - Jane's best friend called to find out how was Jane
10. "**He** also advised Jane to..." the word "he" (line 4 paragraph 2) refer to.....
- | | |
|-----------------------|------------------|
| c. Jane | c. Jane's mother |
| d. Jane's best friend | d. The doctor |

Read the text carefully!

Text for question number 11 - 15

Meeting My Idol

Afgan has always been my favoritesinger. I had always been thinking of how I would feel when I met him. Then I was suddenly hit by lightning when I found out Afgan was coming to town for a concert in a local auditorium. A day before the concert, there would be a meet-and-greet event at a local radio station. Feeling excited, I packed all my Afgan's CDs to get his signature at the event.

On that bright and sunny Saturday morning, the radio station was full of Afganism (that's how Afgan's fans are called). They sat on the chairs prepared inside the radio station's lobby. Some stood in rows in the front yard of the radio station. A spot inside a lobby was prepared with a mini

stage for Afgan's singing performance and a table for Afgan to sign Afgan's memorabilia. Finally, after about 40 or 50 minutes of wait, Afgan showed up from inside the radio station. He smiled and waved to all Afgan's fans who had been waiting excitedly saying, "Good morning. How are you all?" The crowd went crazy. The shouts sounded like a mix of "Fine, thank you" and screams of Afgan's name.

Then, he started the event by singing his hit single "Diadia dia". Afgan's fans went even crazier; they sang along with him throughout the song. Of course, I did too. I couldn't take my eyes off this amazing singer who had released three albums. When he was finished with the song, the host announced that it was time for autographing the memorabilia. I prepared my CDs and began to stand in the line. When I arrived at the table, I was speechless. It was unreal just seeing him that close. I thought it was really cool seeing him like that because he really just felt like a normal person, which was awesome. He asked my name so that he could write it on the CD to say "To Mia, Love Afgan". He was also very friendly, so I didn't feel too nervous when I had a chance to take pictures with him. He was just an amazing person. That was one of the best days in my personal life history.

Answer these following questions based on the text!

11. How did the writer feel when she knew that Afgan was coming to town?
 - a. She felt that she was suddenly hit by lightning or very surprised.
 - b. She felt sad
 - c. She felt Afgan was her favorite singer.
 - d. She felt Nothing special.
12. When and where was the meet and greet event?
 - a. On Saturday afternoon at a local radio station.
 - b. On Saturday morning at a local radio station.
 - c. On a day after the concert.
 - d. Two days before the concert at a local radio station.
13. Did the writer want to see the concert?
 - a. She didn't want to see the concert.
 - b. She really wanted to buy an Afgan's CDs.
 - c. No, she didn't.
 - d. Yes, she did
14. How did the fans wait for Afgan?

- a. They sat around the chairs prepared to buy Afgan's CDs.
- b. They sat on the chairs prepared inside the radio station lobby.
- c. They stood on the radio station office.
- d. They walked around the radio station.

15. What is Afganism?

- a. Afgan's Fans.
- b. Afgan's enemy.
- c. Afgan's other name.
- d. Afgan's band.



Read the text carefully!

Text for question number 16 - 20

The Battle of Surabaya

On 10 November, Indonesia celebrates Hari Pahlawan or Heroes Day in **remembrance** of the Battle of Surabaya which started on that very date in the year 1945. The bloody battle took place because Indonesians refused to **surrender** their weaponry to the British army. British Army at that time was part of the Allied Forces. The **defiant** Bung Tomo is a well-known revolutionary leader who played a very important role in this battle.

It all started because of a misunderstanding between British troops in Jakarta and those in Surabaya, under the command of Brigadier A.W.W.S. Mallaby. Brigadier Mallaby already had an agreement with Governor of East Java Mr. Surya. The agreement stated that the British would not ask Indonesian troops and militia to surrender their weapons. However, a British plane from Jakarta dropped leaflets all over Surabaya. The leaflet told Indonesians to do otherwise on 27 October 1945. This action **angered** the Indonesian troops and militia leaders because they felt betrayed.

On 30 October 1945, Brigadier Mallaby was killed as he was approaching the British troops' post near Jembatan Merah or Red Bridge, Surabaya. There were many reports about the death, but it was widely believed that the Brigadier was murdered by Indonesian militia. Looking at this situation, Lieutenant General Sir Philip Christison brought in **reinforcements** to **siege** the city. In the early morning of 10 November 1945, British troops began to advance into Surabaya with cover from both naval and air bombardment. Although the Indonesians defended the city heroically, the city was conquered within 3 days and the whole battle lasted for 3 weeks. In total, between 6,000 and 16,000 Indonesians died while casualties on the British side were about 600 to 2000.

Battle of Surabaya caused Indonesia to lose **weaponry** which **hampered** the country's independence struggle. However, the battle provoked Indonesian and international mass to rally for the country's independence which made this battle especially important for the Indonesian national revolution.

Answer these following questions based on the text!

16. What is the passage about?

a. The passage is about the battle of Surabaya.

- b. It is about the Indonesian bloody battle.
- c. The passage is about the Indonesian hero.
- d. The passage tells about war.

17. When did the battle take place?

- a. 10 September 1945
- b. 10 November 1945.
- c. 10 November 1955
- d. 10 November 2000

1	b
2	a
3	a

18. Where did it happen?

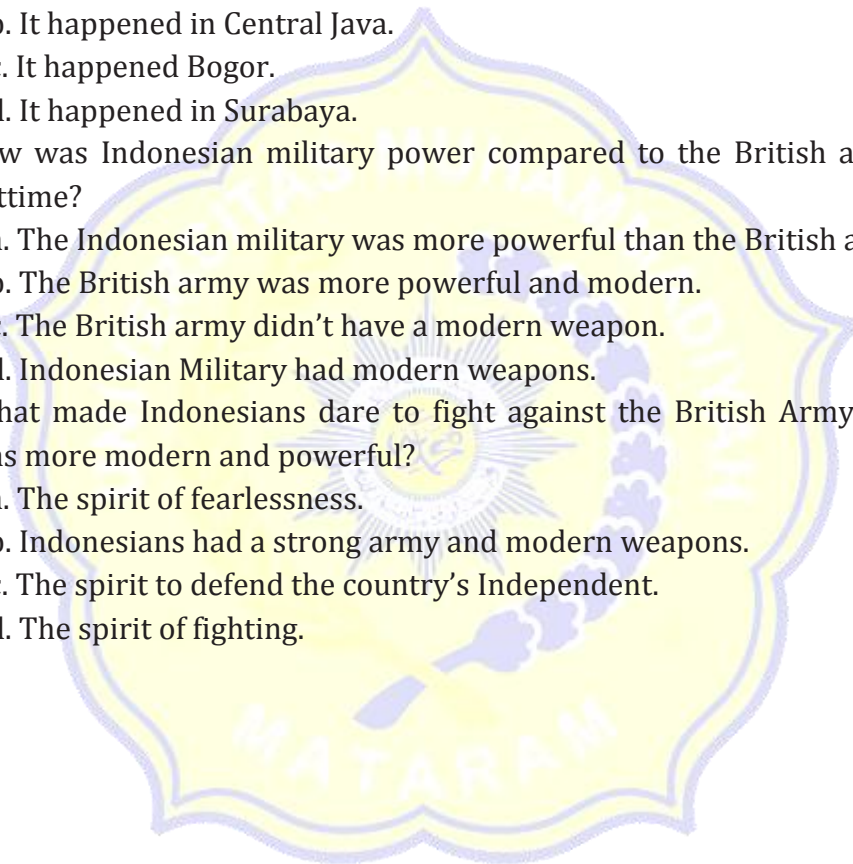
- a. It happened in Jakarta.
- b. It happened in Central Java.
- c. It happened Bogor.
- d. It happened in Surabaya.

19. How was Indonesian military power compared to the British army at that time?

- a. The Indonesian military was more powerful than the British army.
- b. The British army was more powerful and modern.
- c. The British army didn't have a modern weapon.
- d. Indonesian Military had modern weapons.

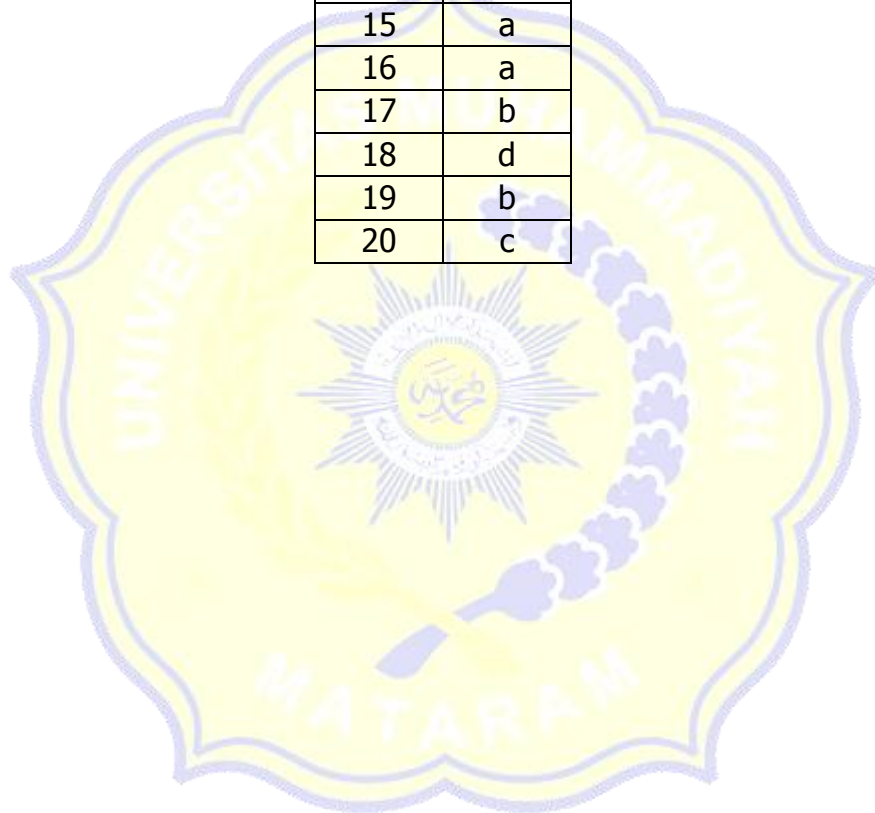
20. What made Indonesians dare to fight against the British Army which was more modern and powerful?

- a. The spirit of fearlessness.
- b. Indonesians had a strong army and modern weapons.
- c. The spirit to defend the country's Independent.
- d. The spirit of fighting.



The Key Answer Pre-Test

4	b
5	b
6	a
7	d
8	c
9	c
10	d
11	a
12	b
13	d
14	b
15	a
16	a
17	b
18	d
19	b
20	c



SOAL POST-TEST

Read the text carefully!

Text for question number 01 - 05

Meeting My Idol

Afgan has always been my favorite singer. I had always been thinking of how I would feel when I met him. Then I was suddenly hit by lightning when I found out Afgan was coming to town for a concert in a local auditorium. A day before the concert, there would be a meet-and-greet event at a local radio station. Feeling excited, I packed all my Afgan's CDs to get his signature at the event.

On that bright and sunny Saturday morning, the radio station was full of Afganism (that's how Afgan's fans are called). They sat on the chairs prepared inside the radio station's lobby. Some stood in rows in the front yard of the radio station. A spot inside a lobby was prepared with a mini stage for Afgan's singing performance and a table for Afgan to sign Afganism's memorabilia. Finally, after about 40 or 50 minutes of wait, Afgan showed up from inside the radio station. He smiled and waved to all Afganism who had been waiting excitedly saying, "Good morning. How are you all?" The crowd went crazy. The shouts sounded like a mix of "Fine, thank you" and screams of Afgan's name.

Then, he started the event by singing his hit single "Diadia dia". Afganism went even crazier; they sang along with him throughout the song. Of course, I did too. I couldn't take my eyes off this amazing singer who had released three albums. When he was finished with the song, the host announced that it was time for autographing the memorabilia. I prepared my CDs and began to stand in the line. When I arrived at the table, I was speechless. It was unreal just seeing him that close. I thought it was really cool seeing him like that because he really just felt like a normal person, which was awesome. He asked my name so that he could write it on the CD to say "To Mia, Love Afgan". He was also very friendly, so I didn't feel too nervous when I had a chance to take pictures with him. He was just an amazing person. That was one of the best days in my personal life history.

Answer these following questions based on the text!

1. How did the writer feel when she knew that Afgan was coming to town?

- a. She felt that she was suddenly hit by lightning or very surprised.
 - b. She felt sad
 - c. She felt Afgan was her favorite singer.
 - d. She felt Nothing special.
2. When and where was the meet and greet event?
 - a. On Saturday afternoon at a local radio station.
 - b. On Saturday morning at a local radio station.
 - c. On a day after the concert.
 - d. Two days before the concert at a local radio station.
 3. Did the writer want to see the concert?
 - a. She didn't want to see the concert.
 - b. She really wanted to buy an Afgan's CDs.
 - c. No, she didn't.
 - d. Yes, she did
 4. How did the fans wait for Afgan?
 - a. They sat around the chairs prepared to buy Afgan's CDs.
 - b. They sat on the chairs prepared inside the radio station lobby.
 - c. The stood-on radio station office.
 - d. They walked around the radio station.
 5. What is Afganism?
 - a. Afgan's Fans.
 - b. Afgan's enemy.
 - c. Afgan's other name.
 - d. Afgan's band.

Read the text carefully!

Text for question number 6 - 8

One day, Jane was caught in the rain. When she reached home, she started sneezing. Soon, Jane was down with a cold.

The next morning, Jane's mother took her to a doctor. The doctor said that Jane had flu and he gave some medicine. He also advised Jane to drink more water and take a good rest.

When Jane reached home, she went straight to bed. She sleeps until lunchtime. Her mother carried her meal to her room. She also brought Jane her medicine. After eating, Jane went back to sleep

When Jane woke up for dinner, she felt much better. Her best friend called to find out how she was. She also told Jane briefly what the teacher had taught that day.

The next day Jane had recovered. She missed her friends and was glad to go back to school again.

Answer these following questions based on the text!

6. Jane could be a.....
- | | |
|--------------|------------|
| c. student | c. teacher |
| d. housewife | d. doctor |
7. Which sentence is **incorrect** according to the text?
- Jane was caught in the rain
 - Jane's mother took Jane to the doctor
 - Jane didn't happy to see her friends again
 - Jane's best friend called to find out how was Jane
8. "**He** also advised Jane to..." the word "he" (line 4 paragraph 2) refer to.....
- | | |
|-----------------------|------------------|
| c. Jane | c. Jane's mother |
| d. Jane's best friend | d. The doctor |

Read the text carefully!

Text for question number 09 - 13

The Battle of Surabaya

On 10 November, Indonesia celebrates Hari Pahlawan or Heroes Day in **remembrance** of the Battle of Surabaya which started on that very date in the year 1945. The bloody battle took place because Indonesians refused to **surrender** their weapons to the British army. British Army at that time was part of the Allied Forces. The **defiant** Bung Tomo is a well-known revolutionary leader who played a very important role in this battle.

It all started because of a misunderstanding between British troops in Jakarta and those in Surabaya, under the command of Brigadier A.W.W.S. Mallaby. Brigadier Mallaby already had an agreement with Governor of East Java Mr. Surya. The agreement stated that the British would not ask Indonesian troops and militia to surrender their weapons. However, a British plane from Jakarta dropped leaflets all over Surabaya. The leaflet told Indonesians to do otherwise on 27 October 1945. This action **angered** the Indonesian troops and militia leaders because they felt betrayed.

On 30 October 1945, Brigadier Mallaby was killed as he was approaching the British troops' post near Jembatan Merah or Red Bridge, Surabaya. There were many reports about the death, but it was widely believed that the Brigadier was murdered by Indonesian militia. Looking at this situation, Lieutenant General Sir Philip Christison brought in **reinforcements** to **siege** the city. In the early morning of 10 November 1945, British troops began to advance into Surabaya with cover from both naval and air bombardment. Although the Indonesians defended the city heroically, the city was conquered within 3 days and the whole battle lasted for 3 weeks. In total, between 6,000 and 16,000 Indonesians died while casualties on the British side were about 600 to 2000.

Battle of Surabaya caused Indonesia to lose **weaponry** which **hampered** the country's independence struggle. However, the battle provoked Indonesian and international mass to rally for the country's independence which made this battle especially important for the Indonesian national revolution.

Answer these following questions based on the text!

9. What is the passage about?
 - a. The passage is about the battle of Surabaya.
 - b. It is about the Indonesian bloody battle.
 - c. The passage is about the Indonesian hero.
 - d. The passage tells about war.
10. When did the battle take place?
 - a. 10 September 1945
 - b. 10 November 1945.
 - c. 10 November 1955
 - d. 10 November 2000
11. Where did it happen?
 - a. It happened in Jakarta.
 - b. It happened in Central Java.
 - c. It happened Bogor.
 - d. It happened in Surabaya.
12. How was Indonesian military power compared to the British army at that time?
 - a. The Indonesian military was more powerful than the British army.
 - b. The British army was more powerful and modern.
 - c. The British army didn't have a modern weapon.
 - d. Indonesian Military had a modern weapon.

13. What made Indonesians dare to fight against the British Army which was more modern and powerful?
- The spirit of fearlessness.
 - Indonesians had a strong army and modern weapons.
 - The spirit to defend the country's Independent.
 - The spirit of fighting.

Read the text carefully!

Text for question number 14 - 17

The Singing Flower

Bunga Citra Lestari, who has been living in Lhokseumawe, Naggroe Aceh Darussalam never thought that she would be one of Indonesia's sweethearts.

She is not only had outstanding performances in several movies and TV series, but she also proved that she can sing beautifully. At the AMI Awards 2008, she collaborated a performance with Ari Lasso singing "Aku dan Dirimu"

Bunga whose name means the flower is really happy about the duet and said it was a surprising event for her. In her new movie entitled "Ada Kamu Aku Ada", Bunga also sing the theme song "Tentang Kamu" taken from her latest album released in June.

Taken from **HighEndTeen** magazine

Answer these following questions based on the text!

14. "....., but **she** also proved that she can sing beautifully", the word "she" (line 3 paragraph 1) refers to...
- | | |
|------------------------|----------------------|
| a. the writer | c. Ari Lasso |
| b. Bunga Citra Lestari | d. Bunga's new album |
15. The word "**released**" can be substituted as.....
- | | |
|----------------|-------------|
| a. launched | c. produced |
| b. distributed | d. copied |
16. Bunga's name means
- | | |
|-----------|--------------|
| a. flower | c. happy |
| b. bird | d. Beautiful |

Read the text carefully!**Text for question number 17 – 20****Daniel Radcliffe**

1	a
---	---

Dan was born on July 23rd, 1989 in London. He is the only child in the family. He has become very famous after his role as the young and cute wizard Harry Potter.

He wanted to be an actor since he was five years old. Now he has become a famous actor. He said, "I want to continue to act, I also want to be the director or the writer."

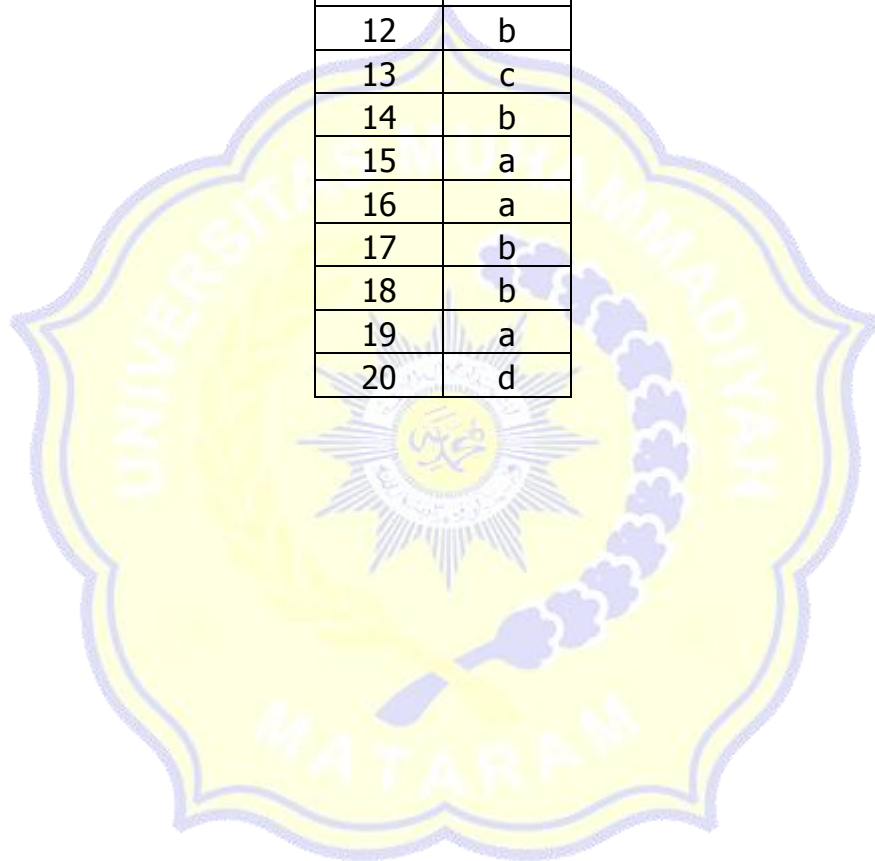
Daniel goes to an all-boys school, it means there is no girl at all there. He loves to play pranks on his friends.

As an English boy, Daniel loves football. He is a fan of Fulham Football Club. He also likes to watch wrestling and formula one racing.

Answer these following questions based on the text!

17. What is the purpose of the text?
- | | |
|---|---------------------------------|
| c. to entertain the readers | c. to tell past events |
| b. to give information about someone how to | d. to tell someone do something |
18. How old is Daniel Radcliffe in 2018?
- | | |
|-----------------|-----------------|
| a. 22 years old | c. 20 years old |
| b. 29 years old | d. 19 years old |
19. "He has become very **famous** after....." (line 2 paragraph 1). The 'famous' means
- | | |
|-----------------|---------------|
| a. Terkenal | c. bersahabat |
| b. menyenangkan | d. tampan |
20. Which paragraph tells about Daniel's other obsession?
- | | |
|----------------|----------------|
| a. paragraph 1 | c. paragraph 3 |
| b. paragraph 2 | d. paragraph 4 |

2	b
3	d
4	b
5	a
6	a
7	c
8	d
9	a
10	b
11	d
12	b
13	c
14	b
15	a
16	a
17	b
18	b
19	a
20	d



Pre-Test Experimental



Treatment for Experimental Class





Treatment (conventional) Control Class



Post-Test Control Class





**UNIVERSITAS MUHAMMADIYAH MATARAM
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN**

E-mail : fkp.um.mataram@telkom.net. Website <http://fkp.ummat.ac.id>

Jalan K.H. Ahmad Dahlan No.1 Telp (0370) 630775 Mataram

Nomor : 089/II.3.AU/FKIP-UMMat/F/V/2019
Lamp. : 1 (Satu) Eksemplar
Perihal : Permohonan Izin Penelitian

Kepada
Yth. Kepala Sekolah MA Darul Falah Batu Jangkih
di
Tempat

Assalamu'alaikum Wr. Wb.

Dengan hormat, mohon kiranya mahasiswa yang tersebut namanya di bawah ini dapat diberikan izin penelitian dalam rangka penulisan Skripsinya dengan penjelasan sebagai berikut:

Nama : Kamaludin
NIM : 11512A0029
Jurusan/ Program Studi : Pendidikan / Pend. Bahasa Inggris
Judul : The Use Of Printed Mass Media In Teaching Reading For The Tenth Grade Of Islamic Senior High School (MA) Darul Falah Batu Jangkih In 2018/2019 Academic Year
Tempat Penelitian : MA Darul Falah Batu Jangkih

Demikian untuk maklum dan atas kerjasama yang baik diucapkan terima kasih.

Wabillahiratfiq Walhidayah
Wassalamu'alaikum Wr. Wb.

Mataram, 11 Mei 2019

An. Dekan,
Wakil Dekan II,

Agus Herianto, S.Pd., M.Pd.
NIDN 0831128220

Tembusan:

1. Rektor UM Mataram (sebagai laporan)
2. Ketua Jurusan/ Program Studi
3. Yang bersangkutan
4. Arsip



YAYASAN PENDIDIKAN PONDOK PESANTREN DARUL FALAH BATU JANGKIH
MADRASAH ALIYAH DARUL FALAH BATU JANGKIH
 Alamat : Dsn. Batu jangkih II Desa Batu Jangkih Kec. Praya Barat Daya Kab. Lombok Tengah

SURAT KETERANGAN PENELITIAN

Nomor : 084.1.6/MA-DF/012/V/2019

Yang bertanda tangan di bawah ini, Kepala Madrasah Aliyah Darul Falah Batu Jangkih Desa Batu Jangkih Kec. Praya Barat Daya Kabupaten Lombok Tengah menerangkan bahwa :

Nama : Kamaludin
 NIM : 11512A0029
 Pekerjaan : Mahasiswa
 Universitas/Jurusan/Program Studi : Universitas Muhammadiyah Mataram/Pendidikan / Pendidikan Bahasa Inggris
 Judul Skripsi : **The use of Printed mass media in teaching reading at the Tenth Grade of Islamic Senior High School (MA) Darul Falah Batu Jangkih 2018/2019 Academic Year**

Menerangkan bahwa mahasiswa yang namanya tersebut di atas memang benar telah melaksanakan penelitian di Kelas X (Sepuluh) MA Darul Falah Batu Jangkih, sejak tanggal 02 Mei s/d 25 Mei 2019.

Demikian surat keterangan penelitian ini di buat dengan sebenar-benarnya untuk dapat dipergunakan sebagaimana mestinya.

Batu Jangkih, 25 Mei 2019

Kepala Madrasah,



(Sahri, S.Pd.)



UNIVERSITAS MUHAMMADIYAH MATARAM
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

Program Studi Pendidikan Bahasa Inggris
 E-mail :kip. Ummataram@telkom.net. Website http://ummat.ac.id
 Jl. KH. Ahmad Dahlan No. 1 Tlp (0370) 630775 Mataram

KARTU KONSULTASI PROPOSAL SKRIPSI

Nama : KAMALUDIN
 Nim : 11512A0029
 Tahun Angkatan : 2015

Pembimbing 1 : Asbah, M.Hum

Pembimbing 2 : Moh. Fauzi Bafadal, M.Pd

TITLE

**The Use of Printed Mass Media in Teaching Reading for the Tenth Grade
 of Islamic Senior High School (MA) Darul Falah Batu Jangkih in 2018/2019 Academic Year**

No	Date	Guidance	Consultants	Expl
	06/07/2020	Chapter 1-3	1	2
	08/07/2020	Research Design + Research Media.		
	14/07/2020	Research instrument Pre post test.		
	15/07/2020	Chapter 4 + conclusion.		
	18/07/2020			
	20/07/2020			
	22/07/2020			

Mataram.....,2020

Ketua Program Studi,

Hidayati, M.Hum

NIDN. 0820047301



UNIVERSITAS MUHAMMADIYAH MATARAM
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Program Studi Pendidikan Bahasa Inggris

E-mail: fkip.ummataram@telkom.net. Website http://ummat.ac.id
Jl. Kh. Ahmad Dahlan No. 1 Tlp (0373)630775 Mataram

KARTU KONSULTASI PROPOSAL

NAMA : KAMALUDIN
NIM : 11512A0029
ANGKATAN : 2015

PEMBIMBING 1 : ASBAH, M.Hum
PEMBIMBING 2 : MOH. FAUZI BAFADAL, M.Pd.

TITLE

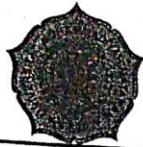
**THE USE OF PRINTED MASS MEDIA IN TEACHING READING FOR THE TENTH
GRADE OF ISLAMIC SENIOR HIGH SCHOOL (MA) DARUL FALAH BATU
JANGKIH IN 2018/2019 ACADEMIC YEAR**

NO	DATE	GUIDANCE	CONSULTANTS		EXPL
			1	2	
	09 Maret 2019	Chapter 1 Background of study.			
	16 Maret 2019	Scope of study			
	16 Maret 2019	Review of literature.			
	27 Maret 2019	Collection method + Test.			See.
	28 Maret 2019	Propose			
	30 Maret 2019	Propose			
	02 April 2019	Propose			See

BERLAKU s/d TANGGAL : 30 September 2019

Mataram, Januari 2019
Kaprod Bahasa Inggris

HIDAYATI, S.Pd., M.Hum



UNIVERSITAS MUHAMMADIYAH MATARAM
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PENDIDIKAN BAHASA INGGRIS

Alamat: K.H.Ahmad Dahlan Nomor 1 Mataram Tel.(0370) 630775

KARTU KONTROL KEIKUTSERTAAN MAHASISWA
DALAM SEMINAR PROPOSAL

NAMA : Kamaludin
NIM : 11512A0059

NO	NAMA / NIM PRESENTER	JUDUL PROPOSAL	TGL SEMINAR	PARAF DOSEN
1	Risky Bidha Saputra/	An analysis of factor of students' anxiety to speak English at Uluh-university of mataram	Kamis, 09-09-2019	
2	Kamaludin/	The use of printed mass media in teaching Reading of ten grade MA Islami	- " -	
3	Marselina H./	The effectiveness of story Grammar Strategy to improve second grade Reading Comprehension SMP 3Harmuda in academic year 2018/2019	- " -	
4	Indri Indra f./	The use of think aloud strategy in teaching reading comprehension at the second grade students of SMP of suwi in academic year 2018/2019	- " -	
5	Mopa Zahora/	The Effect of using reading Partner strategy toward students' reading skill at the second grade students of SMP of suwi in academic year 2018/2019	- " -	
6	Lasmini /	The use of self story mapping in teaching reading of narrative text at the eight grade students of SMPN 13 in Mataram in academic year 2018/2019.	Senin, 15-09-2019	
7	Mugfirah Y.p/	The use of process writing in students writing skill at the first grade of SMA Muhammadiyah Mataram in academic year 2018/2019.	Senin, 15-09-2019	
8	Dwiso Saputra/	The use of read, cover, and retell in teaching reading at second grade of SMPN 3.	- " -	
9	Anti Susanti/	The use of Jurnal writing in EFL Classroom (An experimental study at the eight grade students).	- " -	
10	wahyu efendi/	Psychological Analysis of the main characters depicted in John Gishams novel The Innocent Man	- " -	

Ketentuan

- 1 Mahasiswa wajib melakukan seminar proposal sebagai salah satu syarat ujian skripsi
- 2 Mahasiswa wajib mengikuti seminar proposal teman sejawat minimal 10 kali (10 presenter) sebagai salah satu syarat mengikuti ujian skripsi
- 3 Mahasiswa wajib mengundang peserta seminar (teman sejawat) minimal 10 orang sesuai jadwal yang ditentukan oleh prodi
- 4 Mahasiswa yang akan melakukan presentasi membuat ringkasan lengkap proposal untuk dibagikan kepada peserta seminar
- 5 Proposal yang sudah lengkap dijilid rangkap 2 untuk dosen pembimbing saat seminar
- 6 Kartu kendali seminar difoto copy dan disimpan mahasiswa sebagai syarat mendaftar ujian skripsi
- 7 Kartu kendali asli diserahkan kepada prodi untuk arsip

Mengetahui,
Ketua Prodi

HIDAYATI, M.Hum.
NIDN.0820047301



UNIVERSITAS MUHAMMADIYAH MATARAM
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PENDIDIKAN BAHASA INGGRIS

Website : <http://fkip.ummat.ac.id>
Jalan KH. Ahmad Dahlan No.1 Tel (0370) 630775 Mataram

BERITA ACARA SEMINAR PROPOSAL

Pada hari ... Kamis ... tanggal ... 09 - 09 - 2019 telah diadakan Seminar Proposal Skripsi atas nama:

Nama : kamaludin
Nim : 11512A0029
Prodi : Bahasa Inggris
Angkatan Masuk : 2015

Judul :
THE USE OF PRINTED MASS MEDIA IN TEACHING
READING FOR THE TENTH GRADE OF ISLAMIC SENIOR
ALBIA SCHOOL (MA) PARUL FALAH SATU JANGKALAH. 07
2018/2019 ACADEMIC YEAR

Dalam seminar tersebut dihadiri oleh:

NO	NAMA	NIM	TTD
1	Zulfira Za	11512A 0026	
2	JULIANI SANTOSO	11512A0001	
3	ERNIATI	11512A0008	
4	Anti Susanti	11512A0005	
5	MINDA KURNIAWATI	11512A0006	
6	Jumoh	11512A0047	
7	Jusniang	11512A004959	
8	Ety Muliati	11512A0039	
9	Ardi Injan	11512A0038	
10	Riski ridha saputra	11512A0044	

Catatan revisi hasil seminar:

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.....

.....

.....

Mataram, Kamis, 09.09.....2019

Dosen Pembimbing I

Asbah, M. Hum
NIDN. 0808070301

Dosen Pembimbing II

Moh Fauri Bafadul
NIDN. 0813820501