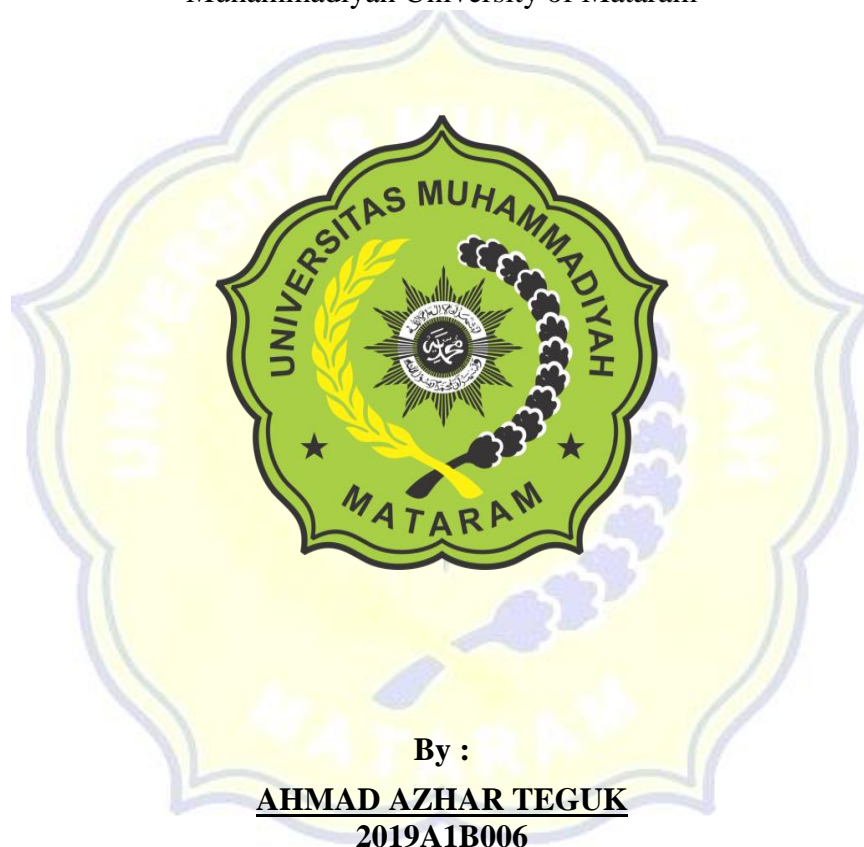


A THESIS

**THE EFFECTIVENNES OF ENGLISH SONG ON STUDENT
SPEAKING SKILLS**

Presented as a Partial Fulfillment of the Requirement for the Bachelor's Degree
(S1) in English Language Education
Faculty of Teacher Training and Education
Muhammadiyah University of Mataram



By :

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**ENGLISH LANGUAGE EDUCATION PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF MATARAM
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Ahmad Azhar Teguk. 2024. **Efektivitas Lagu Bahasa Inggris Terhadap Keterampilan Berbicara Siswa**. Skripsi. Mataram: Muhammadiyah University of Mataram.

Pembimbing 1: Dr. Lukman, M.Pd

Pembimbing 2: Ilham, M.Pd. BI

Abstrak

Penelitian ini tentang keefektifan lagu bahasa Inggris terhadap kemampuan berbicara siswa dengan permasalahan tersebut adalah kemampuan berbicara siswa di SMPN2 Sano Nggoang seperti masalah pada umumnya, termasuk filter jeda, masalah mental, kurangnya ide, kesalahan pengucapan, kesalahan tata bahasa dan yang terakhir adalah kosakata yang buruk. Tujuan dari penelitian ini adalah untuk mengetahui apakah penggunaan lagu dapat memotivasi siswa untuk belajar bahasa Inggris. Penelitian ini menggunakan metode eksperimen semu dengan jenis penelitian eksperimental. Sampel dalam penelitian ini adalah siswa kelas VIII A sebagai kelas eksperimen dan VIII B sebagai kelas kontrol. Kelas eksperimen berjumlah 18 siswa dan kelas kontrol berjumlah 18 siswa. Populasi dalam penelitian ini adalah seluruh siswa SMPN 2 Sano Nggong. Berdasarkan hasil analisis dengan menggunakan metode SPSS bahwa perbedaan mean dua sampel berpasangan, bahwa nilai Sig. (2-tailed) $< 0,05$, maka terdapat perbedaan rata-rata kemampuan berbicara siswa pada pre-test dan post-test kelas eksperimen. Dan nilai Sig. (2-tailed) $< 0,05$, maka terdapat perbedaan rata-rata kemampuan berbicara siswa pada pre-test dan post-test kelas kontrol. Hasil uji hipotesis dengan uji Independent Sample T-test menunjukkan H_0 ditolak dan H_a diterima. Oleh karena itu, penggunaan lagu berbahasa Inggris diasumsikan efektif dalam meningkatkan kemampuan berbicara. Hal ini dapat dibuktikan berdasarkan hasil uji T. Jadi data penelitian menunjukkan bahwa penggunaan lagu berbahasa Inggris dapat meningkatkan keterampilan berbicara siswa.

Kata kunci: efektivitas, lagu bahasa Inggris, kemampuan berbicara

Ahmad Azhar Teguk. 2024. *The Effectiveness of English Song on Students Speaking Skills*. Thesis. Mataram: Muhammadiyah University of Mataram.

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Abstract

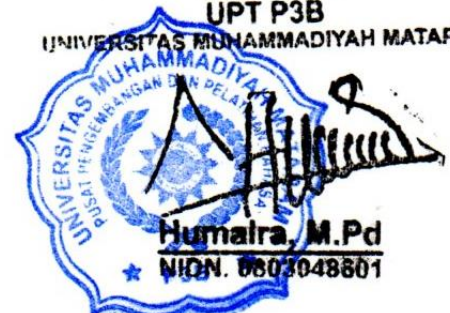
This study investigates the effectiveness of English songs on students' speaking abilities. The problem is students' speaking ability at SMPN2 Sano Nggoang, such as problems in general, including pause filters, mental problems, lack of ideas, pronunciation errors, grammatical errors, and poor vocabulary. This study aims to determine whether using songs can motivate students to learn English. This research employs a quasi-experimental methodology, explicitly focusing on the experimental aspect. The study's sample consisted of students from the class. VIII A is the experimental class, and VIII B is the control class. The experimental class consisted of 18 students, and the control class consisted of 18 students. All of the students at SMPN 2 Sano Nggong were included in this study. Based on the analysis using the SPSS method, the value of Sig is the difference in the means of two paired samples. If the 2-tailed significance level is less than 0.05, it indicates a difference in the average speaking ability of students between the pre-test and post-test of the experimental class. And the value of Sig. (2-tailed) < 0.05, then there is a difference in the average speaking ability of students for the pre-test and post-test of the control class. The independent samples T-test results, which hypotheses test indicate that H_0 is rejected while H_a is accepted. Therefore, it is assumed that the use of English songs is effective in improving speaking ability. The T-test results provide proof of this. So, research data shows that using English songs can improve students' speaking skills.

Keywords: effectiveness, English songs, speaking ability

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CHAPTER I

INTRODUCTION

This chapter describes the study's background, the main question it seeks to answer, the aim of the research, why the study is important, what it will cover, and explains important words.

1.1 Background of the Study

When learning English, "structure" means how sentences are arranged or put together. Another word that people often use is grammar, which is broader than just sentence structure. It includes rules about verb tenses and how to change words to show plurals. But people usually use these two words to mean the same thing. There are four important parts of learning English: speaking, writing, reading, and listening. One of the key things to understand and improve when talking or interacting with others is to be able to speak and listen in English.

Talking aptitude is mechanistic aptitude. The more honed, the more skilled and talented an individual is in talking. No one is promptly gifted at talking without going through a training process (Madehang & Rahma Muin, 2021). In the interim, concurring to Nur salma in muammar, 2018 talking aptitudes are essentially the aptitudes of articulating verbalization sounds or saying words to tell, express, state, pass on contemplations, thought, and sentiments to others with certainty to talk mental issues such as disgrace, low self-esteem, pressure, overwhelming tongue, and others (Alwiah et al., 2023).

Speaking skill is the ability to use sounds and words to express your wishes, feelings, needs, and desires to others. (Halidu & Etango, 2021)

According to the definition above, the research says that speaking skill is the ability to share information clearly and in a clear order. This means communicating in a way that is easy to understand, and doing it with the right steps to become a good speaker.

To learn to speak well, it's important to use the right way so that the process is smoother and more fun. One way to learn English is by listening to songs.

Say that the beat and energy of songs can help learn a language. Beat and sound make us happy. The song encourages listeners to copy the lyrics, either fully or in part (Rifai, 2021).

Songs are considered a great way to help young children learn English because they enjoy playing while they learn. Dewi Puji Rahadiyanti, in her journal called "Using Song Media to Increase Student Participation in Learning English Structure," says that songs are a good way to help with learning languages, especially how to form sentences.

The study found that using songs is a good way to help students learn English because the songs can inspire them. However, the study will also look at how well songs help students improve their speaking skills.

To learn to speak English well, it's not just important to have a good way to learn; you also need motivation to keep students excited about

learning. When you combine a good method with strong motivation, students can learn more effectively.

For teaching and learning to work well, students need to be interested and focused. Interest is a quality that stays with a person for a long time. Interest plays a big role in learning because when someone is interested in something, they are more likely to engage with it. On the other hand, if someone is not interested, it is very hard for them to focus on that activity (Kusumawati et al.,

Said believes that a student's motivation is what pushes them to learn. This motivation keeps their learning going and helps them focus on their goals so they can achieve what they want to learn (Rostiana, 2023).

The speaking skills of students at SMPN2 Sano Nggoang have some common issues, such as pausing often, feeling nervous, not having enough ideas, mispronouncing words, making grammar mistakes, and having a limited vocabulary.

Research showed that there is a need for a way to encourage students and help them get better at speaking. This method comes from how students often use their cellphones to listen to music when they have free time. The researcher discovered a new way to study music.

The researcher chose the title "The Effectiveness of English Songs on Students' Speaking Skills" because of these problems.

1.2 Reserach Question

Based on the description of the backround above,the formulation of the problem in this study is

What is the effectiveness of the use of the song method on students' learning in speaking skills using English?

1.3 Pupose of Study

The purpose of this research is to find out whether using song to student in speking english

1.4 Significance of the Study

By reaching these goals, we hope to gain the following benefits from this research:

a. Theoretical benefits

In theory, this research can help us understand more about how teachers teach English.

b. Pratical benefits

Researchers expect several practical benefits from their research results, including:

1) Benefits for researchers

The results of this study are expected to provide useful information and knowledge about creative ways to teach English.

2) Benefits for student

This study aims to help students use current technology better, especially for learning English.

3) Benefits for schools

This study aims to help teachers find new and better ways to make students more interested in learning, especially when it comes to English.

4) Benefit for subsequent research

The results of this study are hoped to be used as a scientific guide for future research, especially to look more closely at how well students learn.

1.5 Scope of the Study

The study took place at SMPN 2 Sano Nggoang. It looks at the English speaking skills of students at SMPN 2 Sano Nggoang for the 2022/2023 school year as the subjects of the study. Researchers use songs to make learning exciting for students. The songs they choose are:

Dirty Heads – Vocation

Jason Mraz – I'm yours

The researcher wants to find out how well songs help students get excited about speaking English.

CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

5.1 Conclusion

From looking at the data collected in the research about how well songs help students improve their speaking skills, we compared the test scores from before and after the study for both the experimental group (those who used songs) and the control group (those who didn't). We can conclude that:

1. The difference in the average of two related groups is shown by the significance value (Sig). If the value is less than 0.05, it means there is a difference in the average speaking skills of students between the pre-test and post-test in the experimental class. And the Sig number. The results show a significant difference in the average speaking abilities of students between the pre-test and post-test in the control class.
2. The results of the test indicate that we reject the first idea (H_0) and accept the second idea (H_a). It is believed that using English songs helps improve speaking skills. The results of the T-Test can show this, specifically the significance value. The test results show a value of 0.000, which is less than 0.05. This means using songs is really effective.