

CHAPTER V

CONCLUSION AND SUGESTION

Based on the results of the research and discussion above, it can be drawn the following conclusions.

5.1 Conclusion

1. First, there are two kinds of students' responses related to zoom meeting application in online learning, namely positive response and negative response. Affective is a positive response to discussion about the strengths and weaknesses of zoom meetings in participating in learning. In this case, most students give positive responses to this, an example of their response is that students feel greatly helped by the use of zoom meetings in the learning process to improve creative thinking patterns in developing their motivation to learn and sharpen skills when presenting the results of the discussion. The positive is that the children are happy because they are more relaxed. On the negative side, the absorption of learning materials is not optimal.
2. Second, the supporting factors that can make the teaching and learning process better are good signals and also laptops or mobile devices. While, the obstacles that failed the students where they find it difficult to absorb learning material well and are sometimes disturbed by bad signals or unstable devices. They also become less enthusiastic in following lectures related to the monotonous material

5.2 Suggestion

Based on the conclusion of the study, the researcher would like to give some suggestion as follows:

1. For Lecturer

Lecturers should learn more about how to use the Zoom Meeting application effectively as a medium in online learning, as well as how to Zoom Meeting is right for students and apply it to them. As a result, their abilities and skills increase and their professional development increases.

2. For Students

Learners are anticipated to cultivate increased self-reliance and avoid passivity when comprehending the content presented by instructors through the Zoom Meeting platform during online education, even when the material is exclusively presented in written form. It is hoped that students will maximize their study periods and extract enhanced advantages from each instance of Zoom Meeting usage, thus elevating the experience to a more enlightening level.

3. For the Next Researcher

Prospective researchers embarking on analogous investigations can utilize this work as a point of departure for their studies. These subsequent researchers are also poised to explore a multitude of subjects interconnected with the implementation of the Zoom Meeting application as a virtual educational tool. This might encompass an exploration of factors influencing individuals' reactions to the application within online learning contexts or an

analysis of students' perceptions regarding the effectiveness of Zoom Meeting in facilitating their online learning experiences.



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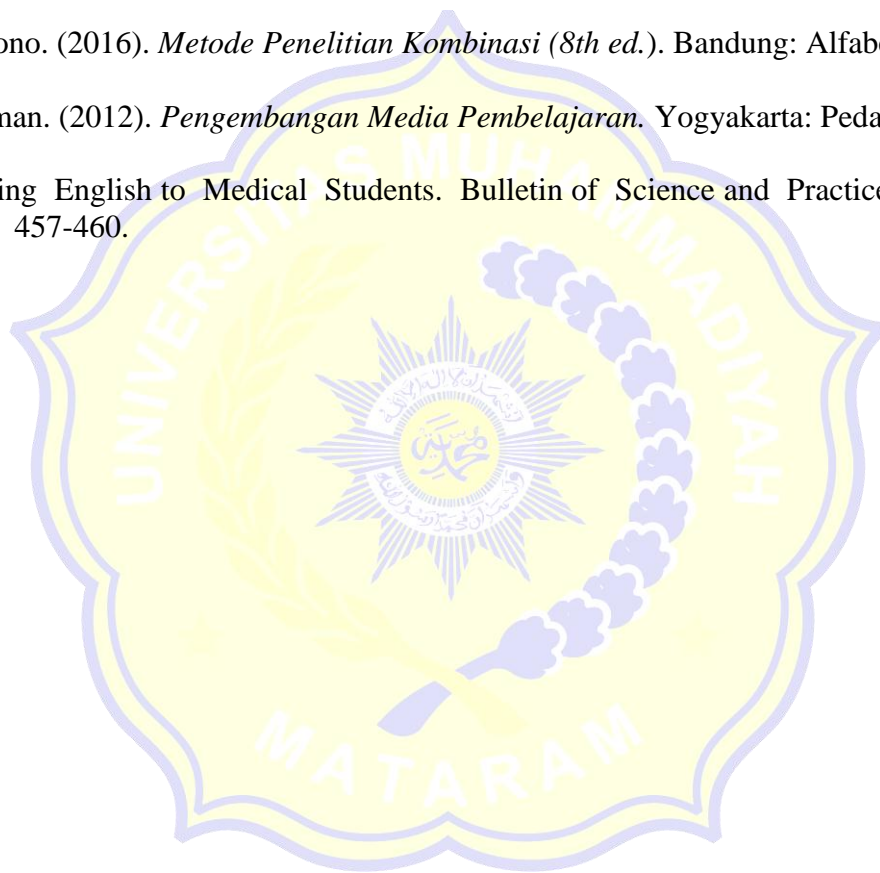
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INTERVIEW FOR STUDENTS

- 1. What do you know about the Zoom meeting app?**
- 2. Do you experience problems when lecturers carry out learning in zoom meetings. what are the obstacles like?**
- 3. Are you able to understand the material provided by the lecturer through zoom meetings? otherwise why?**

