

## CHAPTER V

### CONCLUSIONS AND RECOMMENDATIONS

#### 5.1. Conclusion

Based on the results and analysis presented, it can be deduced that this research can be succinctly summarized as follows: The students of SMPN 2 Narmada utilized a variety of methods in their acquisition of new vocabulary. Individuals tend to adopt learning strategies that align with their personal traits, imaginative capabilities, and areas of interest.

##### 1) The Strategies Used by the Students in Learning Vocabulary

The first learning strategy they used was as follows: First, strategy was used to asking their teachers or friends as many as 20 students or 90%. Second, strategy was discussing the meaning of new vocabulary with teachers or friends as many as 25 students or 83.3%. Third, strategy was recorded the vocabulary of words in the book as many as 26 students or 86.6%. Fourth, strategy was need to pronounce the word repeatedly to help them understand and memorize the word by 23 students or 76.6%. Fifth, strategy was used picture to help them to find the meaning as many as 22 students or 73.3%, Sixth, strategy was used vocabulary lists or flashcards to help them understand the word as many as 18 students or 60%. The last strategy was found out the meaning of the word used on the sound of the word as many as 5 people or 16.6%.

## 2) The Students' Difficulty in Vocabulary Mastery

Firstly, students have difficulty to interpret the meaning of idiom 26 or 86.6%. Secondly, the students find difficult when two words overlap in meaning. 24 or 80%. Thirdly, the students find difficult if the new vocabulary they see does not match the sound and spelling. Four, the students find difficult if the new vocabulary they see is difficult to pronounce and foreign 17 or 56.6%. Fifth, the students find difficult to find long and complicated and difficult to interpret vocabulary 15 students or 50%. Sixth, the students found difficult in terms of grammar using verbs in the ing form 14 students or 46.6%.

### 5.2. Suggestion

Drawing from the results of the study, the investigator aims to offer recommendations to the individuals in question:

#### 1. To the English Teacher

Individual students possess varying abilities, levels of creativity, unique characteristics, and diverse interests. Educators must comprehend the diverse needs of their pupils based on individual differences. Educators ought to employ an appropriate pedagogical approach that aligns with their teaching style. Educators ought to assist their pupils in developing effective learning strategies that can aid them in becoming proficient language learners.

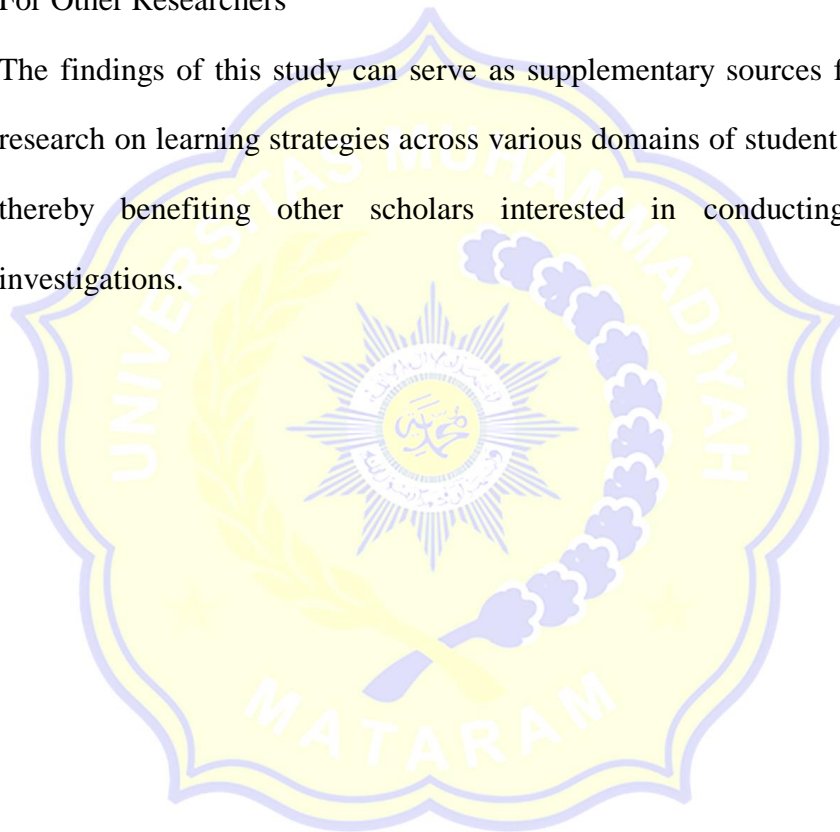
#### 2. To Students

It is expected that students will demonstrate heightened levels of involvement and creativity in their endeavor to acquire the English language, specifically in relation to the assimilation of novel lexicon.

Various methodologies can be utilized to obtain a wide range of vocabulary. In instances where students possess a variety of strategies, they may share their techniques with their peers to enhance their vocabulary acquisition. Individuals should not exhibit reluctance or hesitation when it comes to exploring and engaging in new and innovative experiences.

### 3. For Other Researchers

The findings of this study can serve as supplementary sources for future research on learning strategies across various domains of student learning, thereby benefiting other scholars interested in conducting similar investigations.



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## APPENDICES

### Appendices 1. Research Permit

 UNIVERSITAS MUHAMMADIYAH MATARAM  
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN  
E-mail : [fkp@ummat.ac.id](mailto:fkp@ummat.ac.id) Website : <http://fkp.ummat.ac.id>  
Jalan KH. Ahmad Dahlan No.1 Telp. (0370) 630775 Mataram

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Nomor : 021/IL.3.AU/FKIP-UMMAT/F/1/2022  
Lamp. : 1 (Satu) Eksemplar  
Perihal : Izin Penelitian

Kepada  
Yth. Kepala SMPN 2 Narmada  
di  
Tempat

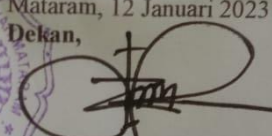
*Assalamu'alaikum Warahmatullahi Wabarakatuh*

Dengan hormat, mohon kiranya mahasiswa yang tersebut namanya di bawah ini dapat diperkenankan mengadakan penelitian dalam rangka penulisan Skripsinya dengan penjelasan sebagai berikut:

Nama : Asmiyatimaini  
NIM : 2019A1B009  
Program Studi : Pendidikan Bahasa Inggris  
Judul : Vocabulary Learning Strategy Used By Eight Grade Students Of SMPN 2 Narmada  
Tempat Penelitian : SMPN 2 Narmada

Demikian untuk maklum dan atas kerjasama yang baik diucapkan terima kasih.

*Billahitaufik Walhidayah*  
*Wassalamu'alaikum Warahmatullahi Wabarakatuh*


Mataram, 12 Januari 2023  
Dekan,  
  
Dr. Muhammad Nizaar, M.Pd.Si  
NIDN 0821078501


Tembusan:

1. Rektor UMMAT (sebagai laporan)
2. Ketua Jurusan/ Program Studi
3. Yang bersangkutan
4. Arsip



## Appendices 2. Research Reply Letter

 **PEMERINTAH KABUPATEN LOMBOK BARAT**  
**DINAS PENDIDIKAN DAN KEBUDAYAAN**  
**SMPN 2 NARMADA**  
*Jln. Sesaot No.56 Narmada, Kecamatan Narmada, Kabupaten Lombok Barat,  
Provinsi Nusa Tenggara Barat*



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**SURAT KETERANGAN**  
**NOMOR : 09/ 414 /SMPN2-NRD/III/2023**

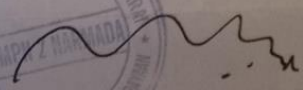
Berdasarkan Surat dari Fakultas keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Mataram Nomor : 021/II.3.AU/FKIP-UMMAT/F/II/2022 hal izin mengadakan penelitian tertanggal 12 Januari 2023, maka Kepala SMPN 2 Narmada dengan ini menerangkan bahwa :


Nama : **ASMIYATIMAINI**  
NIM : 2019A1B009  
Program Studi : Pendidikan Bahasa Inggris  
Judul : *Vocabulary Learning Strategy Used By Eight Grade Students Of SMPN 2 Narmada*

Memang benar telah melakukan penelitian di SMPN 2 Narmada pada tanggal 15 Januari 2023 sampai dengan tanggal 17 Januari 2023 terkait penyusunan skripsi Mahasiswa tersebut

Demikian surat keterangan ini di buat agar dapat di gunakan sebagaimana mestinya.

Narmada, 13 Maret 2023  
Kepala Sekolah,

  
**H. AKHMAD NURPAIL, M.Pd.**  
NIP. 197212311997021007



**Appendices 3. Research (Questionnaire) Students Strategies In Vocabulary Learning And Students Difficulties In Vocabulary Mastery At SMPN 2 Narmada Class VIII.**

**A. Identitas**

Name :

Class :

Date and Time:

**B. Instruction**

Answer the questionnaire in the column below, put a tick according to your answer

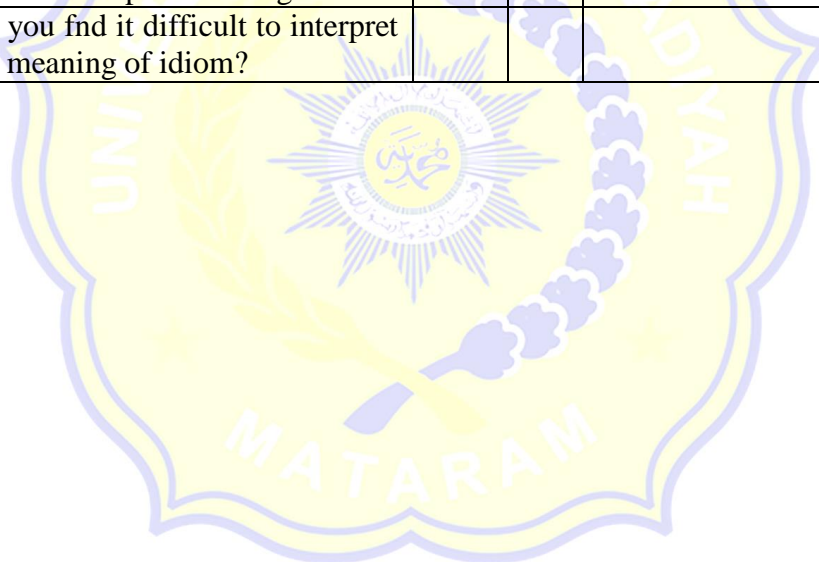
**The Students Vocabulary Learning Strategy**

No	Statement	Yes	No	Reason
1	Do you ask friends or teacher when you learn new vocabulary?			
	Do you discuss the meaning of new word with your friends or teacher?			
2	Do you find the meaning of word used on the sound of the word?			
	Do you use picture to help you to find the meaning?			
3	Do you need to pronounce the word repeatedly to help you understand and memorize the word?			
	Do you write down vocabulary in text book?			
	Do you use vocabulary list or flashcard to help you understand the word?			
4	Do you use song/movie/magazines/radio/newspaper/tv/hp to help you understand and memorise word?			
	Do you use song/ media Tv/ handphone/ laptop to test your vocabulary?			

#### Appendices 4

##### The students difficulties in vocabulary mastery

No	Statement	Yes	No	Reason
1.	Do you find it difficult if the new word you see is hard to pronounce and unfamiliar?			
2.	Dou you find it difficult if the new word you see has a mismatch between sound and spelling?			
3.	Do you find it difficult to pronounce and interpret it the meaning when you find long and complicated vocabulary?			
4.	Do you find it difficult in grammar when using the the verb swim formed (ing)?			
5.	Do you find it difficult when two words overlap in meaning?			
6.	Do you fnd it difficult to interpret the meaning of idiom?			



**Appendices 5. Results of Completing the Questionnaire About the Strategy of Narmada SMPN 2 Students In Vocabulary Learning Class VIII**

Research (QUESTIONNAIRE) Students Strategie and Problem in Learning  
Vocabulary at SMPN 2 Narmada Class VIII

Name : Rizky Maulana  
Class : VIII B  
Date and time : 16 - 10 - 23

Answer the questionnaire in the column below, put a tick according to your answer

**3. 1 Quisioner instrsument what is the students vocabulary strategy**

No	Statement	Yes	No	Reason
1	Do you ask friends or teacher when you learn new vocabulary?	✓		karena saya tidak tau bhs Inggris
	Do you discuss the meaning of new word with your friends or teacher?	✓		biar cepet saya paham
2	Do you find the meaning of word used on the sound of the word?		✓	saya tidak tau bhs Inggris
	Do you use picture to help you to find the meaning?	✓		biar mudah saya lihat artinya
3	Do you need to pronounce the word repetedly to help you understand and memorize the word?	✓		supaya banyak kosak kata
	Do you write down vocabulary in text book?	✓		biar di ingat
	Do you use vocabulary list or flashcard to help you understand the word?	✓		biar mudah saya pahami
4	Do you use song/movie/magazines/radio/newspaper/tv/hp to help you understand and memorise word?	✓		lebih mudah pake hp
	Do you use song/ media Tv/ handphone/ laptop to test your vocabulary?	✓		pake hp

## Appendices 6. Questionnaire Results About the Students' Difficulties in Vocabulary Mastery of SMPN 2 Narmada Class VIII

Name : Dika  
 Class : VIII B  
 Date and time : 16-01-2023

Answer the questionnaire in the column below, and put a tick according to your answer

3.1.2 Questioner instrument what are the student's difficulties in learning vocabulary mastery

No	Statement	Yes	No	Reason
1.	Do you find it difficult if the new word you see is hard to pronounce and unfamiliar?	✓		Karena saya belum bisa memahami Bahasa Inggris
2.	Do you find it difficult if the new word you see mismatches between sound and spelling?		✓	Karena saya akan coba membacanya dengan baik
3.	When you find long and complicated vocabulary, do you find it difficult to pronounce and interpret the meaning?	✓		Karena pemahaman kata yang kurang
4.	Do you find it difficult in grammar when using the verb swim formed (ing)?	✓		Karena ada beberapa kata kerja yang harus diganti kata kerjanya menjadi V2 → V3
5.	Do you find it difficult when two words overlap in meaning?	✓		Karena masih belum bisa menempatkan kalimat sesuai grammar
6.	Do you find it difficult to interpret the meaning of an idiom?	✓		Karena kata dan kalimat berbeda

Name : Titan IWL Hadi  
 Class : VIII B  
 Date and time : 16-01-23

Answer the questionnaire in the column below, and put a tick according to your answer

3.1.2 Questioner instrument what are the student's difficulties in learning vocabulary mastery

No	Statement	Yes	No	Reason
1.	Do you find it difficult if the new word you see is hard to pronounce and unfamiliar?	✓		tentu saja merasa asing jika pertama kali dilihat dan sulit diucapkan
2.	Do you find it difficult if the new word you see mismatches between sound and spelling?		✓	menurut saya tidak terlalu sulit karena tergantung dari kosa katanya.
3.	When you find long and complicated vocabulary, do you find it difficult to pronounce and interpret the meaning?	✓		sangat sulit apalagi menemukan kosakata yang panjang dan rumit dan susah untuk diartikan jika tidak ada kamus
4.	Do you find it difficult in grammar when using the verb swim formed (ing)?	✓	✓	<del>tidak karena</del> karena belum bisa membedakan apa itu kata kerja dan ing
5.	Do you find it difficult when two words overlap in meaning?	✓		terkadang saya bingung antara satu artinya atau 2
6.	Do you find it difficult to interpret the meaning of an idiom?	✓		saya tidak terlalu bisa mengartikan kosa kata seperti

## 1. The Students Vocabulary Learning Strategy

No	Statement	Yes	No	Presentase
1	Do you ask friends or teacher when you learn new vocabulary?	27	3	90%
	Do you discuss the meaning of new word with your friends or teacher?	25	5	83,3%
2	Do you find the meaning of word used on the sound of the word?	5	25	16,6%
	Do you use picture to help you to find the meaning?	22	8	73,3%
3	Do you need to pronounce the word repetedly to help you understand and memorize the word?	23	7	76,6%
	Do you write down vocabulary in text book?	26	4	86,6%
	Do you use vocabulary list or flashcard to help you understand the word?	18	12	60%
4	Do you use song/movie/magazines/radio/newspaper/TV/HP to help you understand and memorise word?	23	7	76,6%
	Do you use song/ media TV/ handphone/ laptop to test your vocabulary?	24	6	80%

## 2. The Students difficulties in vocab mastery

No	Statemen.	Yes	No	Presentase
1.	Do you find it difficult if the new word you see is hard to pronounce and unfamiliar?	17	13	56,6%
2.	Dou you find it difficult if the new word you see has a mismatch between sound and spelling?	22	8	73,3%
3.	Do you find it difficult to pronounce and interpret it the meaning when you find long and complicated vocabulary?	15	15	50%
4.	Do you find it difficult in grammar when using the the verb swim formed (ing)?	14	16	46,6%
5.	Do you find it difficult when two words overlap in meaning?	24	6	80%
6.	Do you fnd it difficult to interpret the meaning of idiom?	26	4	86,6%



PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS  
UNIVERSITAS MUHAMMADIYAH MATARAM  
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN  
Jln. KH. Ahmad Dahlan No. 1. Telp. (0370) 633723 Fax (0370) 641906

LEMBARAN KONSULTASI

"VOCABULARY LEARNING STRATEGY USED BY EIGHT GRADE STUDENTS OF  
SMPN 2 NARMADA"

NAMA : Asmyatimaini  
NIM : 2019A1B009  
JURUSAN : Bahasa Inggris  
PROGRAM STUDI : Pendidikan Bahasa Inggris  
DOSEN PEMBIMBING : 2. Moh. Fauzi Bafaddal, M Pd

Hari/tanggal	Materi	Paraf
18/01/2023	Chapter IV - Repeat the discussion Chapter IV - Answer your friends	
01/03/2023	Follow the instruction - Revise based on correction	
07/03/2023	- Revise Chapter IV and V	
09/03/2023	- Chapter V and Abstract	
16/03/2023	- Chapter V Thesis is	
16/03/2023	- References	

## **Appendices 8. Documentation**

### **Documentation During Learning**



### **Documentation at The Time Of Observation**





### **Documentation at The Time Of Distribution Of The Questionnaire**



### **Documentation When Filling Out The Questionnaire**

