CHAPTER V

CONCLUSIONS AND SUGGESTION

5.1 Conclusion

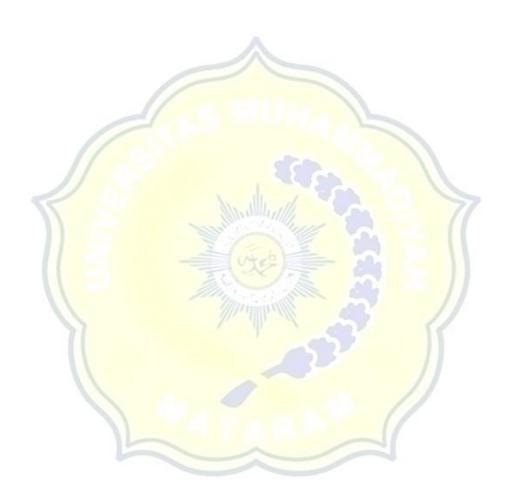
Based on the findings of the research and data analysis, it can be said that using CTL when creating the descriptive text for class VII generally has an impact on learning outcomes. The fact that there was a substantial difference in test scores between the experimental class employing CTL learning and the control class using conventional learning serves as proof of this.

Both the experimental class and the control class's results revealed considerable differences. The experimental class and the control class were found to vary significantly (t = -2.70; p 0.05), which was established. The confidence level for this tolerance is 95%. The experimental class differs from the control class by -5.25842 to 4.0842. Thus, it can be said that the class VII students of SMPN 1 Labuapi are effectively using the Contextual Teaching and Learning (CTL) strategy to develop their descriptive writing skills. **Suggestion**

Following the results and conclusions that have been stated previously, the following suggestions are proposed:

- 1. The Contextual Teaching and Learning approach (CTL) should be used by the teacher while teaching English, especially when producing descriptive texts, as it can help students' writing skills.
- 2. In order for the results attained in learning to write to continue to improve, students should consistently practice improving their writing abilities.

3. It is preferable for schools to develop a learning system that requires students to take an active part so they can gain experience and learn from it.



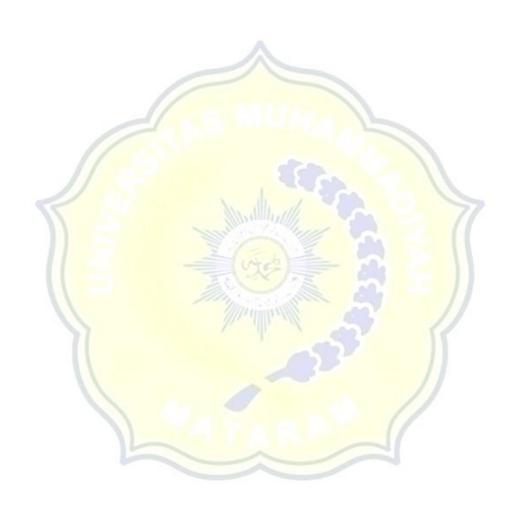
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Approach in Writing Skills

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Assalamu'alaikum Warahmatullahi Wabarakatuh

Dengan hormat, mohon kiranya mahasiswa yang tersebut namanya di bawah ini dapat diperkenankan mengadakan penelitian dalam rangka penulisan Skripsinya dengan penjelasan sebagai berikut:

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Tempat Penelitian

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Demikian untuk maklum dan atas kerjasama yang baik diucapkan terima kasih.

Billahitaufik Walhidayah

Wassalamu'alaikum Warahmatullahi Wabarakatuh

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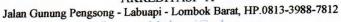
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Yang namanya tersebut di atas memang benar telah melakukan penelitian di SMP Negeri 1 Labuapi untuk melengkapi syarat Skripsi dengan judul "THE EFFECTIVENESS OF CONTEXTUAL TEACHING AND LEARNING (CTL) APPROACH IN WRITING SKILLS"

Demikian surat keterangan ini dibuat untuk dapat digunakan sebagaimana mestinya.

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