

CHAPTER V

CONCLUSSION AND SUGGESTION

5.1 Conclusion

The purpose of this study is to establish whether or not the class VII students at SMPN 1 Labuapi in the academic year 2021/2022 have improved speaking abilities as a result of the employment of the peer review technique in the classroom.

Based on the findings and discussion, it is clear that implementing peer review in the classroom has an effect on students' ability to write well. The student scored 56,00 on the pre-test trial before to the treatment. The student's post-test experiment scores were 95,60 following the treatment. Because the score table in the paired test table showed that the alternative hypothesis (H_a) is accepted or Sig. (2-tailed) 0.0000.05, it indicates that applying peer review has an effect on enhancing.

Following this, the control group of students, who were not instructed using peer review, earned pre-test scores of 49,00 and post-test scores of 79,17. The experimental class's post-test score of 95,60 was higher than the control class's score of 79,17, demonstrating a significant difference in the students who were taught through peer review. Conclusion: In the academic year 2021–2022, the peer review technique has an effect on writing instruction in class VII SMPN

1 Labuapi, where the null hypothesis is H_0 . Feedback given in an EFL lesson will therefore probably help the student's writing. Peer feedback is also more advantageous than the traditional evaluative approach. Therefore, it is crucial to think about implementing peer feedback in EFL writing lessons.

Additionally, the use of the peer review process can significantly affect pupils' writing abilities. The results after the researcher used the peer review methodology as a writing instruction method support the past. Sig. (2-tailed) of the same variance assumed in the independent sample t-test table where Sig. (2-tailed) is 0,000 0,05, the average H_0 is rejected, and H_a is accepted, may one detect a significant influence? Hypothesis testing can be used to demonstrate it when the alternative hypothesis is accepted and the null hypothesis is rejected.

5.2 Suggestion

On the basis of the aforementioned finding, the researcher makes some recommendations for educators, students, and researchers.

1. Suggestion for teachers

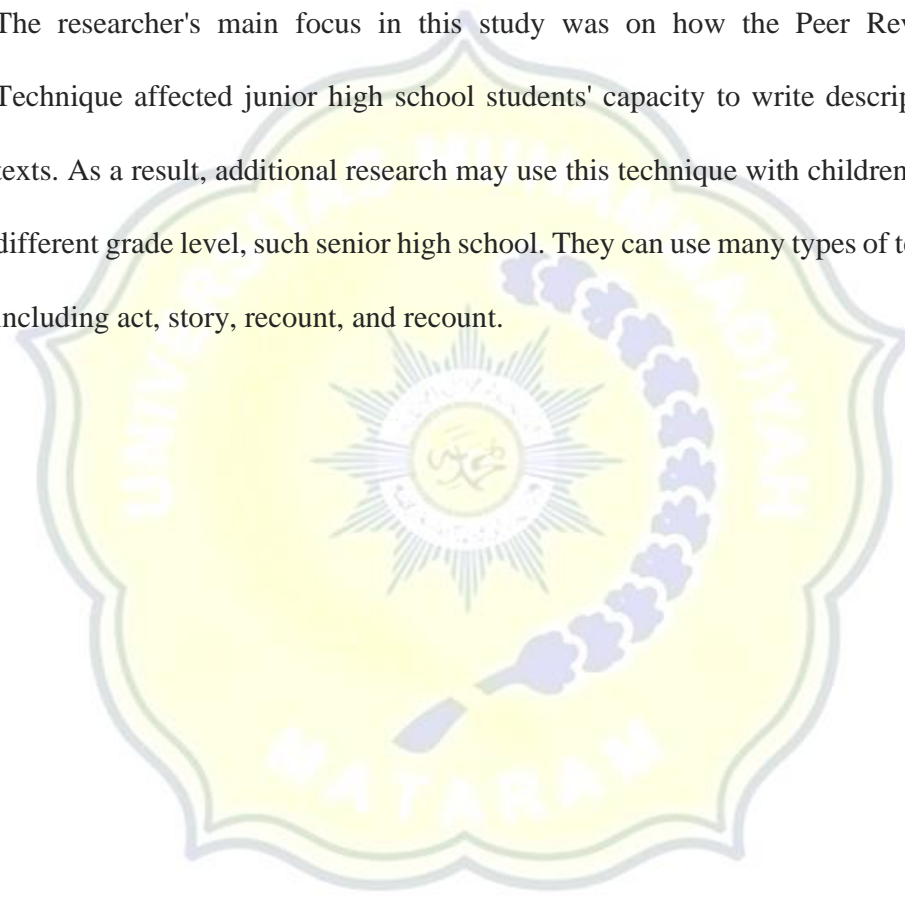
The peer review method can be used to help students with their writing, according to the study's findings. This conclusion led to the recommendation that English teachers use the peer review technique to enhance their students' writing abilities.

2. Suggestion for student

To improve their writing skills, students should put in more study time and practice. In the learning activity, they should also be engaged and imaginative.

3. Suggestion for further researcher

The researcher's main focus in this study was on how the Peer Review Technique affected junior high school students' capacity to write descriptive texts. As a result, additional research may use this technique with children at a different grade level, such senior high school. They can use many types of texts, including act, story, recount, and recount.



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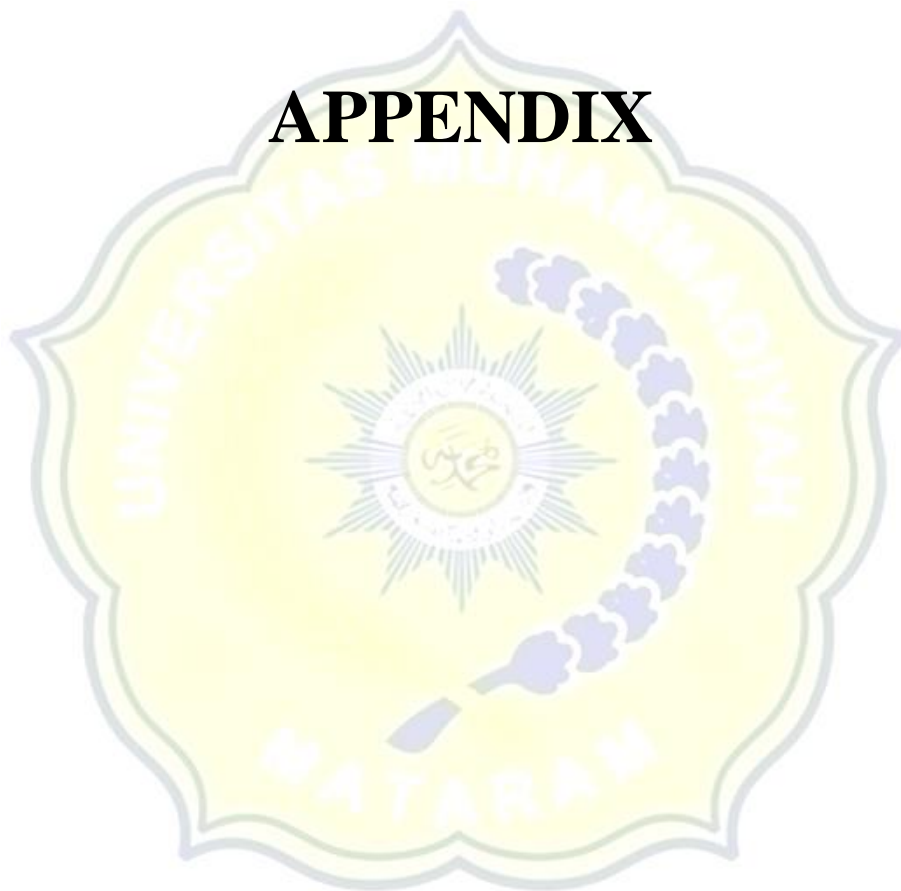
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APPENDIX





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No	Tanggal	Materi	Paraf Pembimbing
1.	10/11-2022	chapter I - II	
2.	24/11-2022	chapter II	
3.	06/12-2022	Chapter II - III	
4.	14/12-2022	chapter III	
5.	23/12-2022	chapter IV & V	

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No	Tanggal	Materi	Paraf Pembimbing
1.	30/12-2022	Chapter IV-V	
2.	03/01-2023	All chapters	
3.	4/01-2023	Thesis	
4.			
5.			

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No	Tanggal	Materi	Paraf Pembimbing
1.	06/11/2022	Revisi for writing assessment : RPP.	af.
2.	14/12/2022	Revisi for work as RPP in lesson plan.	af.
3.	21/12/2022	Revisi & prefer score.	af.
4.	07/01/2023	Thesis	A. Hum.
5.			

Mataram, 30-12-2022

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Yth. Kepala Sekolah SMPN 1 Labuapi
di
Tempat

Assalamu'alaikum Warahmatullahi Wabarakatuh

Dengan hormat, mohon kiranya mahasiswa yang tersebut namanya di bawah ini dapat diperkenankan mengadakan penelitian dalam rangka penulisan Skripsinya dengan penjelasan sebagai berikut:

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Tempat Penelitian : SMP Negeri 1 Labuapi

Demikian untuk maklum dan atas kerjasama yang baik diucapkan terima kasih.

Billahitaufik Walhidayah
Wassalamu'alaikum Warahmatullahi Wabarakatuh

Mataram, 15 Juni 2022
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Nomor : 070 / 013 / SMPN 1 LA / 2023

Yang bertanda tangan di bawah ini Kepala SMP Negeri 1 Labuapi Kabupaten Lombok Barat, menerangkan bahwa :

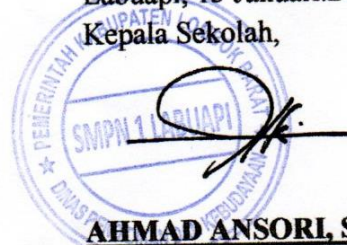
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Yang namanya tersebut di atas memang benar telah melakukan penelitian di SMP Negeri 1 Labuapi untuk melengkapi syarat Skripsi dengan judul **"THE IMPACT OF PEER REVIEW TECHNIQUE ON STUDENTS' WRITING SKILL"**

Demikian surat keterangan ini dibuat untuk dapat digunakan sebagaimana mestinya.

Labuapi, 13 Januari.2023.

Kepala Sekolah,



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