

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents conclusions and suggestions.

5.1 Conclusion

Based on the result of the study, it could be concluded. First, the use of fix-up strategy has effect in teaching reading at the eighth-grade students of SMPN 3 Narmada in academic year 2018/2019. For the experimental class, the means score was 12.50 and for the control class 9.81, it showed that the score of experimental group was higher than control group. Second, the mean score of experimental class was 31.86 than mean score of control is 19.14 it means that H_0 is accepted which that the use of fix-up strategy in teaching reading at the eighth-grade students of SMPN 3 Narmada academic year 2018/2019.

5.2 Suggestion

Based on the result of this research positively indicates that there are effect and significant different using *fix-up strategy* in teaching reading. Some suggestions for the teaching and learning English are proposed as follows:

- 1) The teacher should use fix up as the strategy in teaching reading. This research shows that the strategy gives a contribution to students' reading ability in narrative text.
- 2) Students have to learn and have to exercise more in the order they can make correct sentences in reader

- 3) For another researcher, they can use this research as their reference to conduct other researchers on the same field. They are also expected to be able to cover the shortcoming in this study and provide more detail information about this.



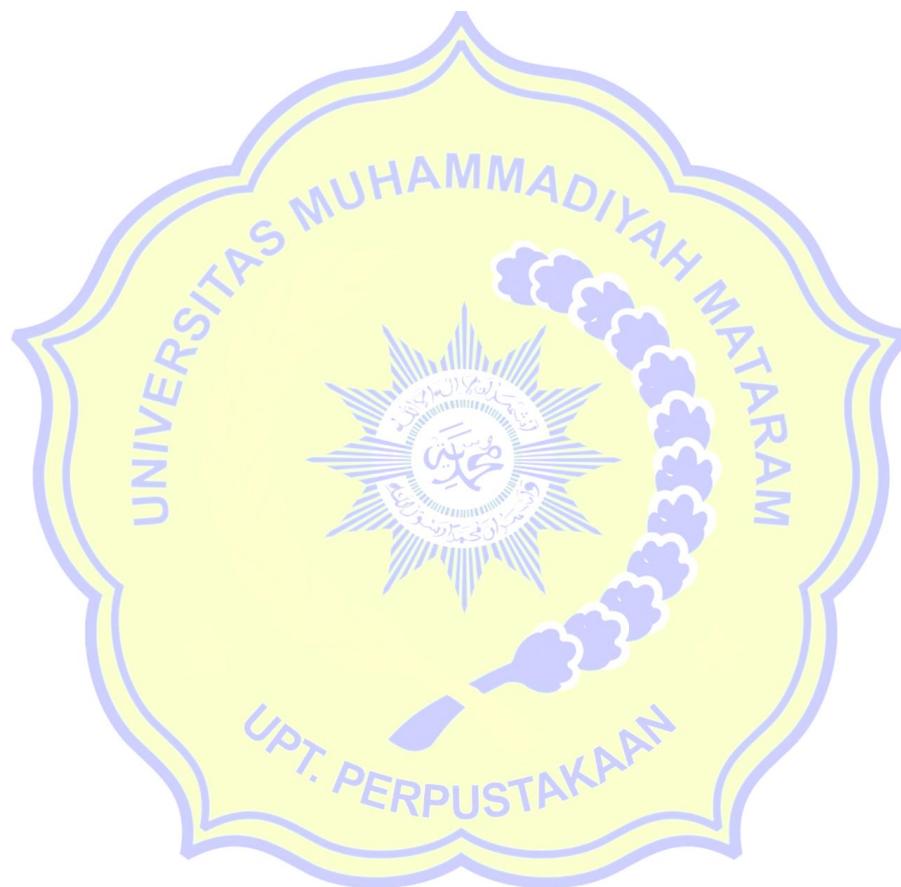
BIBLIOGRAPHY

- Anderson, M, & Anderson, K. (1997). *Text Types in English*. South Yarra: Macmillan Education Australia
- Arikunto, Suharmin (2003). *Procedure Penelitian Suatu Pendekatan*. Italia.
- Duffy, Gerald G. (2009). *Explaining Reading: A Resource For Teaching Concepts, Skill, and Strategies*, New York: The Guildford Press.
- Dwi Suci indashwari. (2015) "The effect of fix-up strategy on students' reading comprehension" English Education Department of Medan State University.
- Grabe and Stoller.(1986). *Teaching and Researching Reading*. New York: Pearson Education.
- Grellet, Francoise. (1981). *Developing Reading Skills: A Practical guide to Reading Comprehension Exercises*. New York: Cambridge University Press.
- Harmer, Jeremy. (2007). *How To Teach English*. Harlow: Longman
- Lai, S. F. (2013). *Strategically Smart or Proficiency-Driven? An Investigation of Reading Strategy Use of EFL College Students In Relation To Language Proficiency*. *Contemporary Issues in Education Research*, 6(1), 85-92.
- Miles, Matthew et al (19984) *Qualitative Data Analysis*. London:sage.
- Maleong, Lexy J (2006). *Metode penelitian Kuantitatif*. Bandung: Remaja Rosda karya.
- Moreillon, Judi. (2007). *Collaborative Strategies for Teaching Reading Strategies*. Chichago: American Library Association.
- NununIndrasari. (2012)"The effectiveness of using fix-up strategy to teach reading viewed from students' self-confidence in the academic years of 2011/2012" English Education Department of Graduate School, SebelasMaret University.
- Patel, M. F., Jain, P.M. (2008). *English Language Teaching*. New York: Nagar, Vaishali.
- Sugiono.(2008). *Metode Penelitian Kuantitative, Kualitatif dan p & D*. Bandung Alfabeta

Sugiyono.(2013).*Metode penelitian pendidikan pendekatan kuantitatif, kualitatif, dan R/D*. Bandung: Alfabeta.

Suryati. (2013) “The Effect of using fix up Strategy towards reading comprehension”English Education Department of Graduate State Islamic Sultan SyarifKasim Riau University.

Wallace, Catherine. (2003). Reading. New York: Oxford University Press.





UNIVERSITAS MUHAMMADIYAH MATARAM
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Program Studi Pendidikan Bahasa Inggris
 E-mail : fkip_ummataran@telkom.net. Website http://ummat.ac.id
 Jl. KH. Ahmad Dahlan No. 1 Tlp (0370) 630775 Mataram

KARTU KONSULTASI SKRIPSI

Nama : Nurfitriani
 Nim : 11512A0020
 Program Studi : Bahasa Inggris
 Judul : The Use of Fix-Up Strategy in Teaching Reading at The Eight-Grade Students of SMPN 3 Narmada in Academic Year 2018/2019
 Pembimbing 1 : Hidayati, M.Hum
 pembimbing 2 : Rima Rahmaniah, M.Pd

NO.	DATE	Guidance	Consultant		Expl
			1	2	
1.	08.06.2019	Data analysis			Revise
2.	08.06.2019	findings and discussion			Revise
3.	26.06.2019	SPSS Data			Revise
4.	02.07.2019	conclusion and suggestion			Revise
		see			see.
5.	16.07.2019	Abstract & Finding			Revise!
6.	22.07.2019	Data display & Conclusion			Revise!
7.	24.07.2019	Conclusion & Abstract			Revise!
8.	01.08.2019	A (The) see			



PEMERINTAH KABUPATEN LOMBOK BARAT
DINAS PENDIDIKAN DAN KEBUDAYAAN
SMP NEGERI 3 NARMADA
Jl. SedauGondangDesaSedauKec. Narmada (83371) Lombok Barat



SURAT PERNYATAAN

Nomor : 070/172/SMPN3- NRMD/2019

Yang bertanda tangan di bawah ini:

Nama : H. AKHMAD NURPAIL, S.Pd, M.Pd.
Jabatan : Kepala Sekolah
Instansi : SMP Negeri 3 Narmada

Menerangkan dengan sebenarnya bahwa:

Nama : NURFITRIANI
Tempat Lahir : Hidirasa
Tanggal Lahir : 31 Desember 1996
NIM : 11512A0020
Jurusan : Bahasa Inggris
Fakultas : FKIP Universitas Muhammadiyah Mataram

Memang benar telah melaksanakan penelitian di SMP Negeri 3 Narmada Tahun Pelajaran 2018/2019 terhitung sejak 13 sampai 24 Mei 2019 dalam rangka penyusunan skripsi dengan judul: "*The Use of Fix-Up Strategy in Teaching Reading at the Eight Grade Students of SMPN 3 Narmada in Academic Year 2018/2019*".

Demikian surat keterangan ini dibuat dengan sebenarnya, agar dapat digunakan sebagaimana mestinya.

Narmada, 5 Agustus 2019

Kepala sekolah,



H. AKHMAD NURPAIL, S.Pd, M.Pd.
NIP.19721231 199702 1 007



UNIVERSITAS MUHAMMADIYAH MATARAM
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

E-mail : fkp.um.mataram@telkom.net. Website <http://fkp.ummat.ac.id>

Jalan KH. Ahmad Dahlan No.1 Telp (0370) 630775 Mataram

Nomor : 085/IL3.AU/FKIP-UMMat/F/V/2019
 Lamp. : 1 (Satu) Eksemplar
 Perihal : Permohonan Izin Penelitian

Kepada
Yth. Kepala Sekolah SMPN 3 Narmada
 di
 Tempat

Assalamu'alaikum Wr. Wb.

Dengan hormat, mohon kiranya mahasiswa yang tersebut namanya di bawah ini dapat diberikan izin penelitian dalam rangka penulisan Skripsinya dengan penjelasan sebagai berikut:

Nama : Nurfitriani
 NIM : 11512A0020
 Jurusan/ Program Studi : Pendidikan / Pend. Bahasa Inggris
 Judul : **The Use Of Fix Up Strategy In Teaching Reading At The Eight Grade Students Of SMPN 3 Narmada In Academic Year 2018/2019**
 Tempat Penelitian : SMPN 3 Narmada

Demikian untuk maklum dan atas kerjasama yang baik diucapkan terima kasih.

Wabillahitaufiq Walhidayah
Wassalamu'alaikum Wr. Wb.

Mataram, 11 Mei 2019

An. Dekan,
 Wakil Dekan II,


 Agus Herianto, S.Pd., M.Pd.
 NIDN 0831128220

Tembusan:

1. Rektor UM Mataram (sebagai laporan)
2. Ketua Jurusan/ Program Studi
3. Yang bersangkutan
4. Arsip