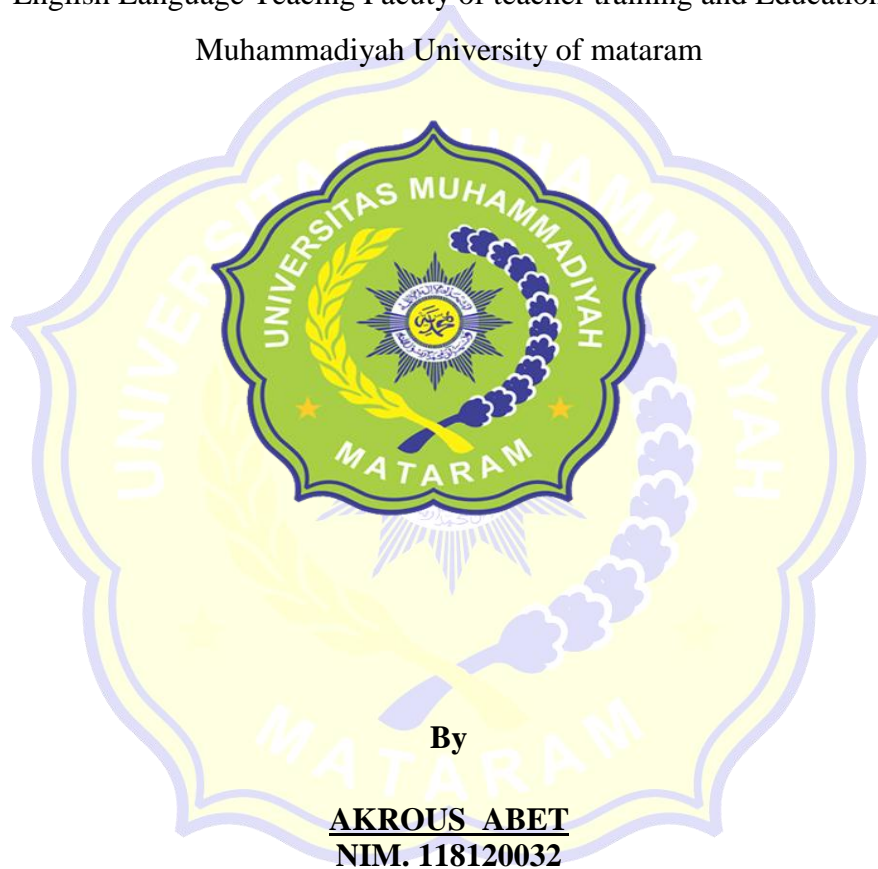


A THESIS
ANALYSIS OF THE EFFECT OF ONLINE SCHOOLING ON STUDENTS
SOCIAL BEHAVIOR CLASS VII AT SMP NEGERI II LABUAPI THE
ACADEMIC YEAR 2021/2022

Presented as A Partial Fulfillment of the Requirement for the Bachelor Degree in
English Language Teaching Faculty of Teacher Training and Education
Muhammadiyah University of Mataram



ENGLISH EDUCATION PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF MATARAM

2022

APPROVAL SHEET

**ANALYSIS OF THE EFFECT OF ONLINE SCHOOLING ON STUDENTS
SOCIAL BEHAVIOR CLASS VII AT SMP NEGERI II LABUAPI THE
ACADEMIC YEAR 2021/2022**

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Student's Number : 118120032

Approved on : 21 April 2022

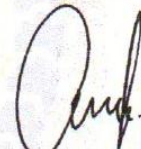
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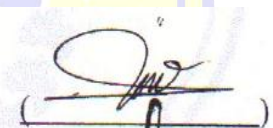

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requirement of the degree of S.Pd in English Education

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Mataram, 21 April 2022

The Researcher



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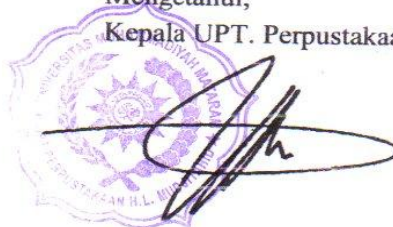
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MOTTO

“Don’t start something if you have any doubts about it”

-Bidaayuh-



DEDICATION

This thesis is dedicated to:

1. My beloved parents Ajun A.ma.Pd and Katarina Leni kodui always give their love, support, and prayer for me so I can be here. thank you for always being my hero.
2. For my brothers and sisters Ebtisujati Am Keb and Koda Pahlianus Nelson Dallo Amd LLASDP, ST my second brother Ambrosius Armet my fourth brother Arselinus Aset and Yohanis Dallo and my youngest brother Anet
3. All of my best friend Titin Mulyati, Eka Angraini, Yosep Sugiarto, Ida Iswariati, Yohanis Dallo who always being my good supporter, etc. thank you for being my friend.
4. My beloved lecturers and alumnus Muhammadiyah University of Mataram

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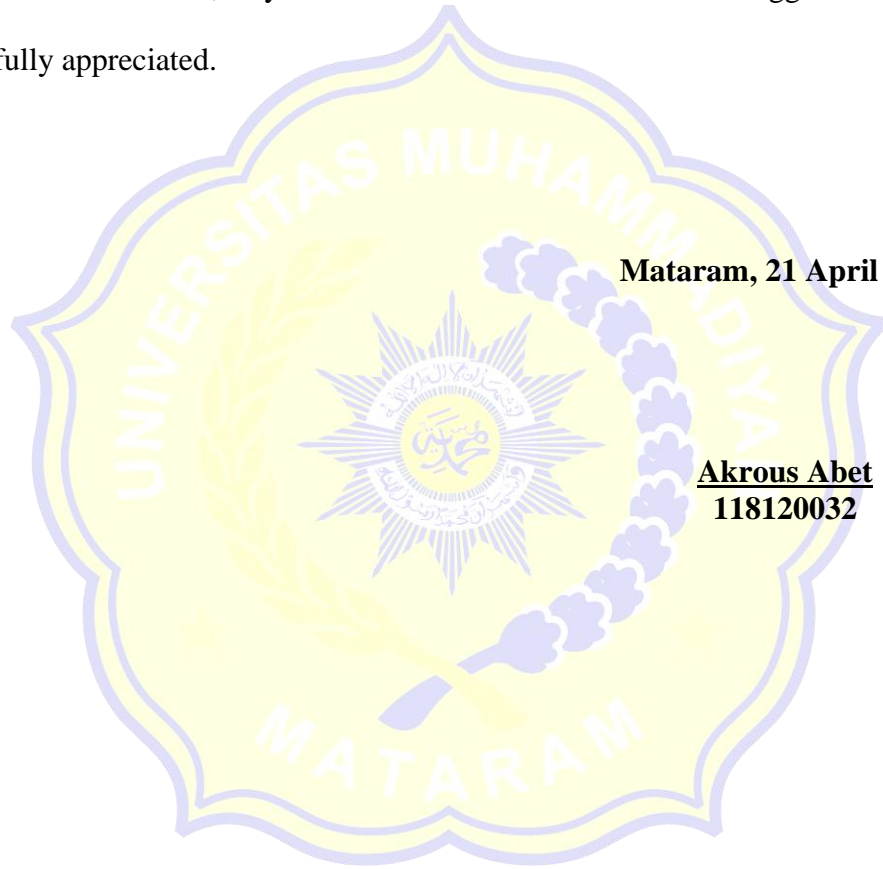
Praise and gratitude the researcher goes to the lord Jesus Christ, who always gives health and strength so that the researcher can finish this thesis it's all because of the grace of the lord Jesus.

The researcher could not complete this thesis without support, cooperation, help and encouragement from many people. Therefore, the researcher would like to extend the appreciation to all of them, especially to:

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ABSTRACK

In the circular letter number 4 of 2020, it was explained that the learning process is carried out at home through online learning or distance learning that we called online schools. It is teaching and learning activities that can be carried out from anywhere. Base on above explanation , reserchers interested to investigate: how online schools influence the students social behavior factors and what is the trigger of the students social behavior factors. To get solutions, reserchers use qualitative studies is a way so one can inspect and recognize the meaning connected to people or agencies in social or human conditions by using interview and questionnaires. The results of this study indicate that there is an influence of students' social behavior factors on online schooling. based on studies literature that Trigger factors are indicated by external factors, especially those from the school and community environment. The external factor is the influence of the environment around the individual's residence and coupled with reinforcement (punishment and reward) in the community.

Keywords: Social behavior factors, internal, external factors.

Akrous Abet. 2022 **ANALISIS PENGARUH SEKOLAH ONLINE TERHADAP PERILAKU SOSIAL SISWA KELAS VII SMP NEGERI II LABUAPI TAHUN PELAJARAN 2021/2022**.Skripsi. Mataram : Universitas Muhammadiyah Mataram

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ABSTRAK

Dalam surat edaran nomor 4 tahun 2020, dijelaskan bahwa proses pembelajaran dilakukan di rumah melalui pembelajaran online atau pembelajaran jarak jauh yang kita sebut sekolah online. Ini adalah kegiatan belajar mengajar yang dapat dilakukan dari mana saja. Berdasarkan penjelasan di atas, peneliti tertarik untuk meneliti: bagaimana sekolah online mempengaruhi faktor perilaku sosial siswa dan apa yang menjadi pemicu faktor perilaku sosial siswa. Untuk mendapatkan solusi, peneliti menggunakan studi kualitatif yaitu suatu cara agar seseorang dapat menginspeksi dan mengenali makna yang berhubungan dengan orang atau badan dalam kondisi sosial atau manusia dengan menggunakan wawancara dan kuesioner. Hasil penelitian ini menunjukkan bahwa terdapat pengaruh faktor perilaku sosial siswa terhadap sekolah online. Berdasarkan studi literatur bahwa faktor pemicu ditunjukkan oleh faktor eksternal terutama yang berasal dari lingkungan sekolah dan masyarakat. Faktor eksternal adalah pengaruh lingkungan sekitar tempat tinggal individu dan ditambah dengan penguatan (punishment dan reward) di masyarakat.

Kata kunci: *Faktor perilaku sosial, internal, faktor eksternal*

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CHAPTER I

INTRODUCTION

1.1 Background of Study

The world is currently experiencing an outbreak of the corona virus. Corona virus itself is a large family of viruses that cause illnesses ranging from mild to severe symptoms. There are at least two types of corona virus known to cause illness that can cause severe symptoms. Corona virus Diseases 2019 (COVID-19) is a new type of disease that has never been previously identified in humans. Sign and common symptoms of COVID-19 infection include symptoms of acute respiratory distress such as fever, cough and shortness of breath. The average incubation period is 5-6, with the most extended incubation period being 14 days on January 30, 2020. WHO (World Health Organization) has declared it a public health emergency of concern to the world. The COVID-19 pandemic is a tragedy that grieves the entire population of the earth. (Mulyadi, 2020). (Komarova et al. 2020) said that the novel corona virus, named COVID-19, as detailed in December 2019 in Wuhan. The corona virus entered Indonesia for the first time when two people were confirmed to have contracted it from a Japanese citizen

This corona virus spread in Indonesia at early 2020. On March 2, 2020, Indonesia reported two confirmed corona virus cases. Until March 16, 2020, 10 people tested positive for the corona. On April 9, the corona virus spread to 34 regions in Indonesia. The areas most exposed to infections in the capital cities of

DKI Jakarta, West Java and Central Java as of January 26, 2022, with the corona virus in Indonesia currently impacting the entire community. It has caused our country, Indonesia, to implement a policy to impose a lockdown to prevent the spread of the corona virus. Indonesia itself enforces the PSBB system. PSBB itself is an abbreviation of (Large-Scale Social Restrictions). It is enforced so that all Indonesian people can reduce movement between one another and maintain distance.

The impact of the corona virus on the education sector is enormous. Due to the pandemic in Indonesia, all other universities and colleges are closed, not closing elementary schools. (Syah, 2020) with the closure of schools, the government takes steps so that learning is not left behind and students continue to receive the right to knowledge. Therefore, the next government decision is the learning process, not face-to-face but online schooling. Circular (SE) issued government on March 18, 2020, all indoor and outdoor activities in all sectors are temporarily postponed to reduce the spread of corona virus, especially in education. On March 24, 2020, the Minister of Education and Culture of Indonesia issued Circular Letter Number 4 of 2020 concerning the Implementation of Educational Policies in the Emergency Period to spread the corona virus. The circular explains that the learning process is carried out at home through online schools. Surahman et al. (2020). Indonesian education in the implementation of online schooling.

Based on Circular Number 4 of 2020 concerning the Implementation of Educational Policies in the Emergency Period for the spread of the corona virus, the circular explained that the learning process was carried out at home through online schools or distance learning. It is done to provide a meaningful learning experience for the minister of education and culture. Nadiem Makarim, in a circular that we have entered the era of revolution 4.0, all schools and universities must implement learning by using technology. Teachers, including students, are required to use technology in online schooling effectively so online schooling is not a solution. Instead, it becomes an additional burden. According to the government, online schools are considered the most effective learning during the current pandemic. However, this online school has received many complaints from various parties because it is considered less effective. The lack of mastery of information technology devices has resulted in the progress of the world in general and education in particular.

With the implementation of this online schooling, there are exciting things here. As long as online schools are implemented, all education shutters in Indonesia have changed from their learning system. Namely, Indonesian education is more advanced. This learning system is an advancement, one of the advancements is that Indonesian education can take advantage of existing technology, and the way of learning in Indonesia is more varied with online schooling. Sari et al. (2021). Although online schooling has not been effective in its implementation, learning must continue as usual in practice.

Currently, the behaviour of students during online schooling is enforced. Students tend to be lazy and less active in learning, with student behaviour that is less disciplined because the teacher often gives students assignments. The character of discipline and responsibility began to decline. It shows that online schooling affects students' social behaviour. Training is expected to foster self-control, character or efficiency and self-control (Padli & Rusdi, 2020). Discipline is related to self-control to distinguish what is right and what is wrong so that in the long term, it is expected to foster responsible behaviour.

Based on the problems described above, the researcher is interested in raising a thesis about Analysing the Effect of Online Schooling on Student's Social Behavior.

1.2 Statement Problem

Based on the background of the study above, the research questions can be formulated as follows

1. what kind of the students' social behaviour factors?
2. What are the influence of online school on student's social behavior?

1.3 Research Purpose

Based on the statement of the problem, the Purpose of this study are as follows:

1. To find out the factors that can influence students' social behavior?

2. To find out the factors that trigger the influence of online schooling on students' social behavior?

1.4 Benefits of Research

This research is expected to benefit various theoretical and practical parties (other researchers, teachers and students and institutions schools).

1. Theoretical Benefits

The theoretical benefit of research activities is that researchers want social behavior changes towards students in a good direction.

2. Practical Benefits

The research is conducted to contribute some theoretical and practical benefits.

a. Other researchers

Researchers hope that this research can provide information about students' social behavior and other information related to online schools.

b. Teachers and students

The results of this study are expected to provide benefits for teachers to improve student social behavior in a good direction by implementing the problem-solving strategies with students' abilities and

providing meaningful experience in carrying out research to improve student social behavior.

c. Institutions/schools

The results of this study can be helpful for schools to improve the quality of learning between teachers and students so that they are used to establishing good student social behavior communication relationships to produce better learning and help teachers overcome existing educational problems.

1.5 Scope of Study

In this research, it is essential to restrict the problem of the study. The scope of this research will be focused on analysing the effect of online schooling on students' social behaviors at SMP Negeri II Labuapi.

1.6 Defenition of the Key Terms

In this research, there are two key terms are pointed out, they are :

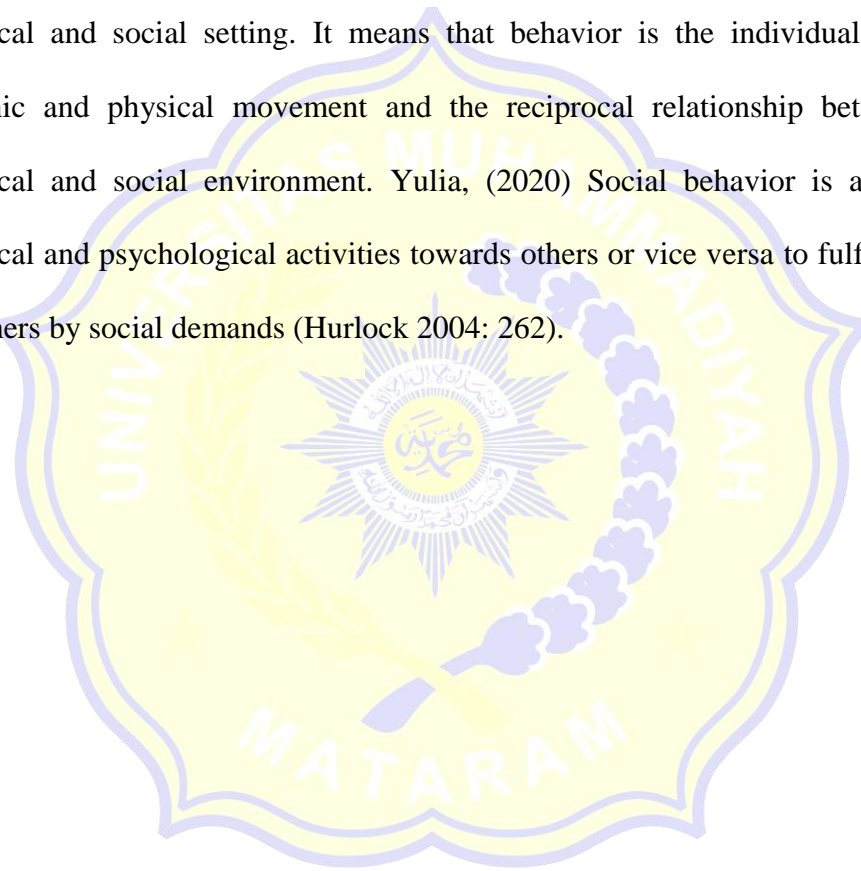
1. Online Schooling

Online schooling is a learning process that uses online methods, or most online schools are carried out without face to face in a physical meeting room between students and teachers. (Russell, 2003). According to Saultz & Fusarelli (2017), online schooling is a broad term that includes various options, such as

public cyber charter schools, private for-profit online schools, university-sponsored schools and credit recovery programs.

2. Social Behavior

Social behavior is all a person's behavior in social life. It is explained that behavior is the totality of inter and extra organism action and interaction in a physical and social setting. It means that behavior is the individual's overall psychic and physical movement and the reciprocal relationship between his physical and social environment. Yulia, (2020) Social behavior is a person's physical and psychological activities towards others or vice versa to fulfil oneself or others by social demands (Hurlock 2004: 262).



CHAPTER II

REVIEW OF THE RELATED LITERATURES

In this part, the researcher reviews some previous studies, literature review, and theoretical framework.

2.1 Previous Studies

This study is related to this research as follows ;

The first research was conducted by. (Wang, 2021) Analysis of Students' Behavior in English Online Education Based on Data Mining. With the formation of global economic integration for better exchange and cooperation with nations around the world, mastering English is extremely essential. In the context of today's big era with a variety of English learning methods, it is required that data mining be applied to online English education. Owing to the continuous application of data mining techniques and the improvement of the online learning system, its application in education is also more and more prevalent. In the face of a large amount of learning data and student behavior data, the traditional methods have the problems of low processing efficiency, more memory requirements, and large prediction error. Therefore, this paper proposes a student behavior analysis method of online English education based on data mining. The student behavior data is collected, and an online English education learning behavior model is established. The data mining model is built to filter the obtained behavior data through data preparation, data statistics, and analysis.

Furthermore, the apriori algorithm is used to mine association rules and calculate the similarity of data followed by the application of a fuzzy neural network to mine the behavior data of English online education students. The experimental results show that this method has high data processing efficiency, takes up less space, and produces a low prediction error

The second researcher is ORUCHE (2021). The Impact of Online-Schooling on Students' Engagement with School Work and Physical Activity. The COVID-19 pandemic forced many sectors, including education, into an unprecedented global shutdown. COVID-19 school closures in Bangladesh started on March 17, 2020, and continued into 2021, affecting about 38 million students and close to one million teachers. Schools in Bangladesh were closed to both students and teachers. Educational activities were remotely directed via digital devices (online schooling). This article explores how homeschooling has affected students' active engagement with school work and physical activity in Grades 1–10 in Bangladesh. This study used a qualitative approach to clearly describe its aims and objectives; database sources, web search engines, direct observation, and relevant documents were used to obtain data for this study. It is recommended that the aspect of "teaching" be weakened and the aspect of "learning" be strengthened during this online-schooling phase to improve students' interest in learning and active engagement in schoolwork. There is also a clear positive relationship between the time students spend being physically active during a

school day and their attention and effort toward schoolwork. It was working from home on individuals' emotional intelligence and mental framework.

Third researcher Marhaeni Pudji Astuti et al., (2018). The Impact of Gadgets in School of School Age Towards Children's Social Behavior in Semata Village. Therefore, it is essential to monitor gadgets from mother and father. It takes a look at aims to analyse and observe using gadgets, parental supervision within the use of devices, and the impact of gadgets on children's social behavior in Semata Village. This study uses qualitative methods processed with an interactive model of facts series, statistics reduction, data presentation, and verification or concluding. The results of this suggest that using gadgets among essential school youngsters/equal dominant for entertainment functions, junior excessive faculty students/equal for leisure purposes and occasional pursuits of legal interests, whilst high school/equivalent youngsters for entertainment, hobby, and formal functions. In Junior high college/equal level with the supply of depth limits for gadget uses. Senior high college/equal children are through supervision that is not curbing the kids. The effect of gadgets' use on kids' social conduct is that the youngsters are conventional in the network. Pleasant mindset while greeting different round humans, the mindset of associating children via sports of collecting kids mainly with peers, and kid's sympathy arises to speak each other.

2.2 Literature Review

2.2.1 Definition of Online Schooling

Dillon (2008) Online schooling is a learning process that uses online methods entirely or primarily. Online schooling is conducted face-to-face in a physical meeting room between students and teachers. The learning process in online schools can use a computer or smartphone connected to the internet network. Online schools are teaching and learning activities that can be carried out anywhere. The purpose of holding online schools throughout Indonesia and globally is to reach students or students because there are government regulations, namely social distancing. Therefore, online schools are an alternative that teachers can use to reach students at home due to social distancing restrictions. Schools and education that offer online schools are also increasingly popular today. These online schools can be accessed more freely and flexibly from the comfort of your own home. According to William (1990), Online schools can be formulated as "a large collection of computers in networks that are tied together so that many users can share their vast resources" (Williams, 1999). Online schools include hardware (infrastructure) aspects in the form of a set of interconnected computers and can transmit data, either in the form of text, messages, graphics, or sound.

Arnesti & Hamid (2015). Online schools are open and conveyed learning frameworks utilising academic apparatuses (instructive help), which are made conceivable through the web and network-based innovation to encourage the

assurance of the learning handle and information through activity. According to Zounek and Sudický (2012). In terms of online schools, there are benefits and drawbacks. Here are the six benefits and drawbacks of each.

2.2.2. Advantages and Disadvantages of Online Schooling

1. Advantages of Online Schooling :

A. Flexibility in terms of time and location.

Wherever we are, time and place alter to suit our needs. It may be in the room, the dining room, or while waiting for a signal in the field. No one knows whether you are sitting or lying down because it is all up to you. You must pay this price for the time and space you must learn while controlling yourself. When you are learning online, adjust your comfort level.

B. Save money

Unlike traditional institutions, which charge a fee for transportation to and from the school, online learning is completely free.

C. Cut down on round-trip time

You can save time by studying online. Why? Because you will not have to travel, the time you would typically spend getting home and to and from school will be freed up.

D. Capital only has a cellphone (laptop) and limited internet access.

The sole requirement for taking online classes is a mobile phone with an internet connection. You may simply download WhatsApp and others on your smartphone or laptop. Then sit quietly, listen to the content while practising, and keep going until the final meeting.

E. You may save all of your materials.

One of the advantages of online classes is that you can send it by email, save it in a note, and print it. Offline acquirments continue. The presenter is aloof, talking after an archetype of the material, abandoned the module. When we meet, our minds are okay, annoyed on the way, the actual evaporates, forgets to address down. You can apprehend it online over and over again.

F. Applied & economical

We were applied and economical. Practically we can abstract while cat-and-mouse for bedtime. If we appetite to booty a breach instead of watching soap operas, we should use it to apprentice to write—no charge to adapt the book and accept clothes. We are studying while cutting pyjamas is okay. No one is watching. At the same time, the dishevelled beard is additionally not a problem.

2. Disadvantages of Online Schooling :

A. Time Difference.

Time is continuously a substitute. Everybody has their claim active plan. On the off chance that there's still a time reason, for illustration, the distinction is, as it were, one hour between WIB and WITA, a reasonable attempt to battle for it.

B. More budget for web quota.

Often parts of notices and frequently downloading pictures, particularly recordings, makes quantity biting the dust. Fathom this issue by sorting out what has to be downloaded or not. Apply a thrifty life on the off chance that you still do not have an income.

C. Versatile is frequently full of notifications

It is as it has been one moment cleared out. Numerous notices have come in. Do not peruse it, and you are anxious to miss it, do not overhaul it, but it makes you breathless if you peruse it all.

D. Versatile Battery Runs Out Fast.

Mobile batteries run out speedier since they are always used to screen and coming school lessons. Even though this could be solved by reviving the cellphone battery or giving a control bank, this can still be an annoyance.

E. I cannot be absent from HP.

If you need to eat, hold your cellphone, you need to rest, hold your cellphone, wake up, hold your cellphone. Once you are working on an errand in a fair minute, there will be a notification, plus it is not truly free.

F. Miss communication.

The title is online. Some ponder whereas eating, lying down, holding backrest, bodies are afternoon and a few are indeed travelling. Miss communication is one of the most causes of online learning.

2.2.3. Implementation of Online Schooling

Learning is an effort to understand learning to develop potential and build a person's behaviour for the better. In this case, educating and being educated in the main work carried out by teachers and students. The teacher's task is not to act like someone who transfers knowledge. However, the teacher must also shape students' attitudes and behavior, including morals, habits, and skills. Meanwhile, students have the opposite role. That is implementing what is obtained from the learning process to prepare the future to have a better life and be helpful for the surrounding environment. Basar (2021) has two student problems when the online school is implemented. Students in the online Schooling process also feel comfortable because they can learn from home, and the learning process becomes. In the middle of learning, students are sometimes learning. Students get assignments without any explanation regarding the material from the lecturer so that in answering assignments

they are forced to look for answers via internet media such as Google". (Argaheni, 2020) that students have feelings of joy and displeasure with implementing online schooling in the Covid-19 Pandemic. If the teacher explains online, most students do not understand or have to understand on their own to learn new learning.

2.2.4 Influence of Online Schooling

The problems students felt during the implementation of online schools and the arts the researcher wrote that there were two influences on student behavior in online schools.

A. Student Learning Independence

The independence of learning is the perception or outlook of a person toward himself, formed through experience and interaction with the environment and influenced by the people considered necessary. Mulyono (2021) that improving student learning independence is the better the independence of learning will impact the ability and results of learning. Hence, vice versa for that support the learning environment when it is essential by using the models of appropriate learning

B. Students' Critical Thinking.

Critical thinking is essential for students because it allows them to think correctly and solve problems more efficiently and methodically. Critical thinking is not limited to certain subjects but is a student's capacity to reason: Terenzini, and

transparent way. Students are required to do many studies, not only learn textually. Critical thinking skills are essential to be built in citizens because critical thinking skills will support the ability of a citizen to identify and describe problems, explain and analyse problems, evaluate and determine and maintain attitudes or opinions on public issues.

2.3 Social Behavior

2.3.1 Definition of Social Behavior

Social behavior is the behavior between two or more organisms in the same species and includes any behavior in which one member influences the other. Homans, (1958) As proof that humans in meeting the needs of life as individuals cannot do it alone they need help from others interdependence of one person to another. It means that human life occurs in an atmosphere of mutual respect that supports togetherness. For that, humans can work the same. Mutual respect does not interfere with the rights of others, tolerant in life. Taborsky (2021) What is meant by social behaviour is that this behavior grows from people who in their childhood got enough satisfaction for their inclusion needs. It does not have interpersonal relationships with other people in their situations and conditions. He can participate very much. However, he can also not participate. He can involve himself with other people. It may or may not he unconsciously feels worthy, and that other people

understand it without being too self-effacing. Naturally, other people will involve him in their activities.

2.3.2 Factors Affecting Social Behavior

There are two types of behavior: natural or reflexive behavior and the second is operant or formed behavior. Natural behaviour occurs as a spontaneous reaction to stimuli that affect the organism concerned. Several factors, namely as follows, influence human social behavior:

A. Factors from within (internal)

Internal factors are factors that come from within a person. These factors can be instincts, inner motives, attitudes and passions. This internal factor is influenced by two factors, namely biological factors and socio-psychological factors. Biological factors can be in the form of genetic or congenital factors and biological motives such as the need to eat and drink, sexual needs and the need to protect oneself from harm for socio-psychological—ability which is a volitional aspect related to the habit of will to act.

B. Factors from outside (external)

External factors are factors that come from outside a person or individual. Factors arising from family, school and community will affect the social behavior of an individual. This external factor can be the influence of the surrounding environment where the individual lived and the reinforcement (punishments and rewards) in the community. Environmental influences on individual behavior can be

community conditions, climate and weather changes, and individual economic factors.

2.4 Theoretical Framework

This framework will discuss the impact of online schools on students' social behavior. E-learning is an educational system or concept that utilises information technology in the teaching and learning process. Online schooling is a learning process that uses online methods entirely. Most material forms are discussed online, communication is also carried out online, and tests are also carried out online. Two factors can influence students' social behavior, namely: Internal factors are factors that come from within a person, these factors can be instincts, inner motives, attitudes, and passions, and External Factors are factors that come from outside a person or individual. Factors that arise from family, school and society will affect the social behavior of an individual. Based on the above theory, the researcher developed the following framework.

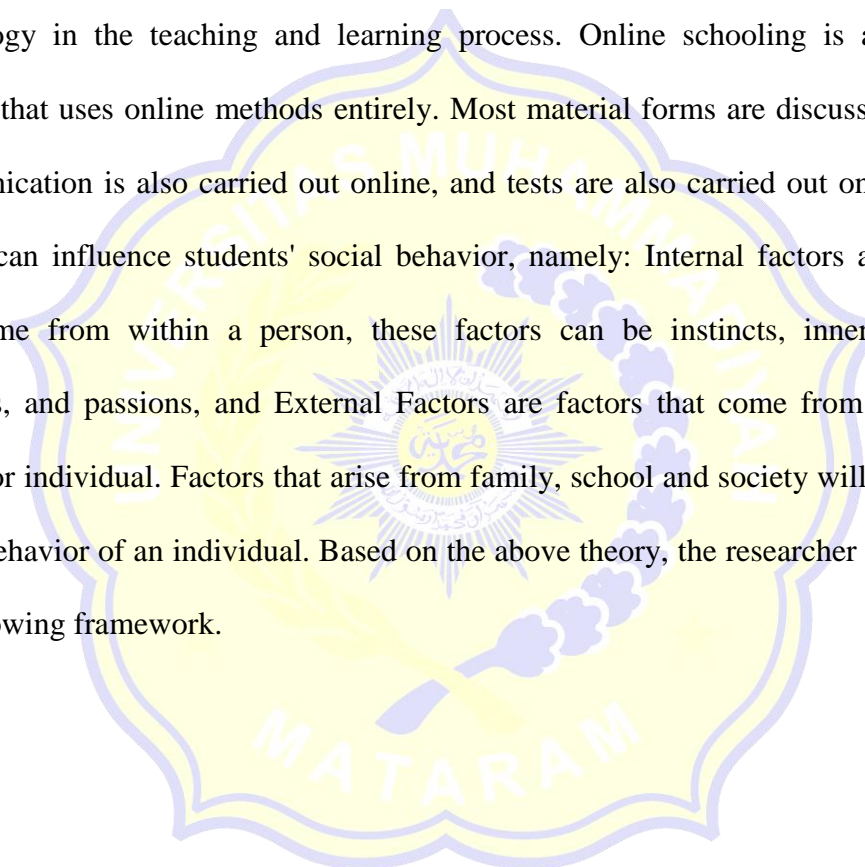
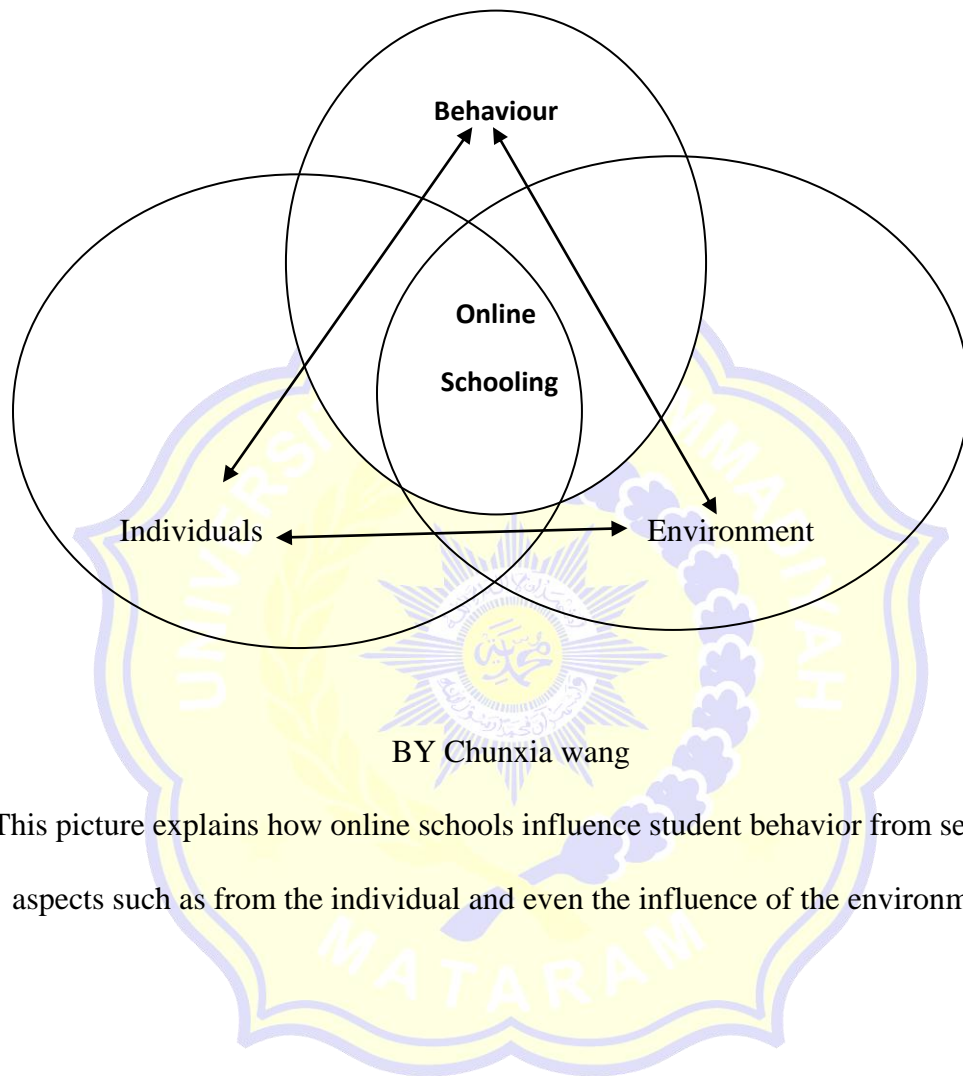


Figure 1. The influence of online schools on student behavior



This picture explains how online schools influence student behavior from several aspects such as from the individual and even the influence of the environment

CHAPTER III

RESEARCH METHODS

This chapter will explain the research design, sources and types of data, research location, data collection methods, research instruments, and data analysis methods.

3.1 Research Design

Research design is framework that assists resercher in research that provides an outline and details of each research procedure from question to research probles to data analysis. Thompson, (2009) Quaitative research is a research procedure that use descriptive data in the from of written or oral words from people or acros that can be observed. The researcher use qualitative research to find out students social behaviour behavior during online schooling in the class VII SMP Negeri 2 Labuapi in academic year 2021/2022.

3.2 Research Location

This researcher will be carried out among students of SMP Negeri II LABUAPI class VII of 2021/2022. JL. K.H. Ahmad Dalan, Perempuan, Districts Labuapi, West Lombok Regency, West Nusa Tenggara Province .

3.3 Data Sources and Types

According to Prastowo (2011: 204), the type of data used in this research is qualitative data. In addition, this research is descriptive qualitative and can be done

through interviews. This study will collect data by conducting interviews with students in class VII SMPN VII Labuapi.

3.3 Data Collection Method

Data is collected if the direction and purpose of the research are clear and the source of the data, namely the informant or participant, has been identified and given permission to provide the required information, according to Raco (2010: 180). Researchers need to collect data to get the materials needed to answer research problems. Researchers used two types of data collection: Interview.

1. Interview

Interviews are structured conversations between two or more people in which one person tries to obtain information from another person. McGrath (2019). The researcher interviews students in class VII A at SMP Negeri II Labuapi and gives five questions to describe the effect of online schooling on students' responses at SMP Negeri II Labuapi class VII-A. In this study, the researcher prepared five questions that focused on the social behavior response of students' responses on the use of face-to-face interviews with students in the class. The researcher used semi-structured interviews to interview the students.

3.5 Research Instrument

The researcher used an interview transcription and document as the instruments of this study :

1. Interview Transcription

Interview transcription means making a complete and written copy of the interview recording by playing back the recording, typing in each word spoken on the recording and noting who said the word.

2. Document

Documents are essential or valuable documents written or printed that serve or can be used as evidence or information. Here the researcher uses documents such as student attendance lists and photos of activities during the study, data on the development of student behavior, and data on the development of student scores during the learning process.

3.6 Data Analysis Method

According to Sugiyono (2006: 335) the statement that data analysis is a qualitative process of systematically seeking and compiling data obtained from interviews, interview transcriptions, and documentation by organizing data into categories, breaking down into units, synthesizing, fulfilling patterns, choosing which ones are important and will be realized, and making conclusions so that they can be easily implemented by oneself and others. In this study, researchers used qualitative data analysis techniques.

- A. First, the researcher grouped the results of the interviews
- B. The second researcher arranged the grouping of interviews with several sources and narrated them.
- C. Third, drawing conclusions about the influence of online schools on students' social behavior.



