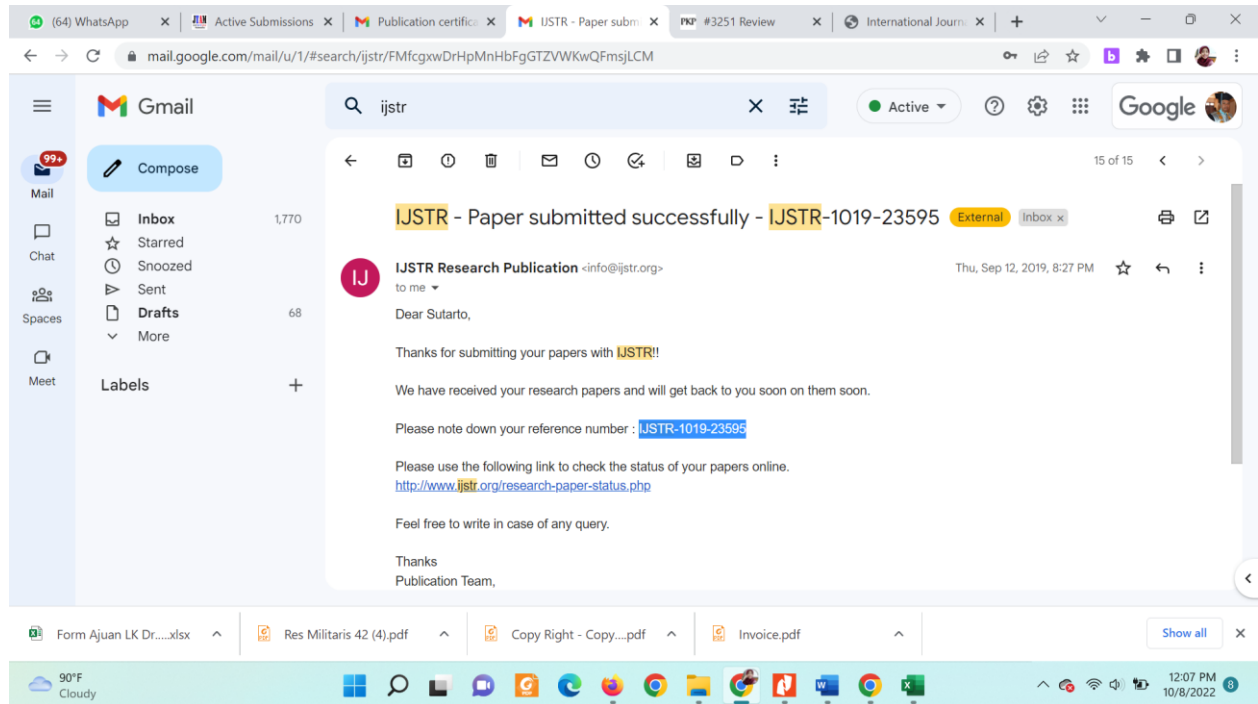


THE EFFECTIVENESS OF PROBLEM-BASED LEARNING TO IMPROVE STUDENTS' CONJECTURING ABILITY IN SOLVING BLOCK-PAVING PROBLEMS

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