

THE EFFECT OF PROBLEM-BASED LEARNING ON METACOGNITIVE ABILITY IN THE CONJECTURING PROCESS OF JUNIOR HIGH SCHOOL STUDENTS

Education Research International

The screenshot shows a Gmail interface on a Windows desktop. The browser's address bar displays the email URL: `mail.google.com/mail/u/0/#search/hindawi/FMfcgzGkZZvBqVdthWtGXBJqSVrxBRxL`. The search bar contains the word "hindawi". The email subject is "Manuscript submitted to Education Research International". The sender is "Education Research International" with the email address `asmaa.ezzat@hindawi.com`. The email is dated "Sab, 31 Jul 2021 22.58". The body of the email contains the following text:

Dear Dr. Dwi Hastuti,

The manuscript titled "The Effect of Problem-Based Learning on Metacognitive Ability in the Conjecturing Process of Junior High School Students" has been submitted to Education Research International by Ehsan Namaziandost.

To confirm the submission and view the status of the manuscript, please verify your details by clicking the link below.

The desktop taskbar at the bottom shows the system tray with a temperature of 79°F, weather "Mostly cloudy", and the date "10:59 PM 10/7/2022". Various application icons are visible on the taskbar.

Re: Regarding your article: EDRI, 2313448

hindawi

17 dari 25

Kalaimathy Karupiah publication.ethics@hindawi.com www.freshdesk.com
kepada e.namazi75, sutarto, saya, dfusterg, jekapagatodo, ronald.hernandez

Kam, 16 Des 2021 10.53

Inggris > Indonesia Terjemahkan pesan Nonaktifkan untuk: Inggris

Dear Dr. Namaziandost,

I would like to apologise for the delay in providing you with an update regarding your submitted article:

Sutarto Sutarto, Intan Dwi Hastuti, Doris Fuster-Guillén, Jessica Paola Palacios Garay, Ronald M. Hernández, Ehsan Namaziandost: "The Effect of Problem-Based Learning on Metacognitive Ability in the Conjecturing Process of Junior High School Students", Education Research International, Article ID 2313448

During our routine internal checks, we identified that there were a relatively high number of citations to a specific journal, International Journal of Instruction. We have therefore contacted the handling editor of your article to discuss these citations further, and we hope to be able to provide you with an update regarding the outcome of this in the near future.

With best regards,
Kalaimathy

79°F Mostly cloudy 11:13 PM 10/7/2022

2313448: Your article has been published

Aravind Sidharth Somasekharan <aravindsidharth.somasekharan@hindawi.com>
kepada saya

Kam, 13 Jan 13.18

Dear Dr. Dwi Hastuti,

I am pleased to let you know that your article has been published in its final form in "Education Research International."

Intan Dwi Hastuti, "The Effect of Problem-Based Learning on Metacognitive Ability in the Conjecturing Process of Junior High School Students," Education Research International, vol. 2022, Article ID 2313448, 10 pages, 2022. <https://doi.org/10.1155/2022/2313448>.

You can access this article from the Table of Contents of Volume 2022, which is located at the following link:
<https://www.hindawi.com/journals/edri/contents/>









Alternatively, you can access your article directly at the following location:
<https://www.hindawi.com/journals/edri/2022/2313448/>

"Education Research International" is an open access journal, meaning that the full-text of all published articles is made freely available on the journal's



Hindawi

Author Activities

MS Number	Title & Authors	Additional Files	Status	Article Processing Charges
 4550582.v2 (Research Article)	 Lump and interaction solutions to the (3+1)-dimensional variable-coefficient nonlinear wave equation with Multi-dimensional binary Bell polynomials ONUR ALP ILHAN, Xuejun Zhou, Jalil Manafian, Mostafa Abotaleb, Sutarto Sutarto, and Fangyuan Zhou		Published	Payment Details
 2313448.v1 (Research Article)	 The Effect of Problem-Based Learning on Metacognitive Ability in the Conjecturing Process of Junior High School Students Ronald M. Hernández, Jessica Paola Palacios Garay, Doris Fuster-Guillén, Intan Dwi Hastuti, Sutarto Sutarto, and Ehsan Namaziandost		Published	Paid Invoice
 6581653.v3 (Research Article)	 The Fourth-Grade Primary School Students' Misconception on Greatest Common Factor and Least Common Multiple Sutopo M.Pd, Mohammadreza Dabirnia, Tomi Listiawan, Aan Komariah, Intan Dwi Hastuti, and Sutarto Sutarto		Published	Payment Details
 1669237.v1 (Research Article)	 The Effect of Problem-Based Learning on Metacognitive Ability in the Conjecturing Process of Junior High School Students Ronald M. Hernández, Sutarto Sutarto, Jessica Paola Palacios Garay, Doris Fuster-Guillén, Intan Dwi Hastuti, and Ehsan Namaziandost		Under Review	