CHAPTER V
CONCLUSION AND SUGGESTIONS

5.1 Conclusion

From elaborated the data in the previous chapter based on questionnaire and interview, it is the conclusion:

1. The factors of students anxiety to Speak English are communication apprehension, test anxiety, fear of negative evaluation, self-perception, and classroom environment.
2. The cause of the student’s anxiety in speaking English dominantly is when students have low intellectual skills, speech skill deficiencies, and communication anxiety. These are three of the seven aspects that cause communication apprehension. The reason is that their pronunciation is not proper and still deficiencies in the mastery of vocabulary. So that they do not have the confidence to speak English and fear of their speaking in English are wrong.
3. The strategies to reduce anxiety in speaking English used by the student are Trying to be confident, Trying to relax, Deep breath, Positive thinking, Preparing and understanding the material. The strategies based on theory Kondo and Ling shows that Preparation and positive thinking are the strategies most needed to reduce anxiety in speaking English. Preparation makes their performances running well, and what they are saying can be understood by lecturers and classmate. Positive thinking
makes the students appear confident and feel to make a maximum appearance.

5.2 Suggestions

1. For the students

   Hopefully, this study can help the students discovering their anxiety about speaking English by suggested strategies found.

2. For the English lecturer

   For English lecturer, they should acknowledge the existence of the feeling of anxiety in learning and mainly speaking the English language. Hopefully, this study can help them to take initiatives on applying appropriate teaching techniques to help the students to face their feelings.
BIBLIOGRAPHY


Tanveer, Muhammad, 2007. *Investigation of the Factors that Cause Language Anxiety for ESL/EFL Learners in Learning Speaking Skills and the Influence it Casts on Communication in the Target Language*. Glasgow: University of Glasgow

**TITLE**
An Analysis of Factors of Students Anxiety to Speak English at Second Semester of English Department in Muhammadiyah University of Mataram in Academic Year 2018/2019

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Assalamu’alaikum Wr. Wb.

Dengan hormat, mohon kiranya mahasiswa yang tersebut namanya di bawah ini dapat diberikan izin penelitian dalam rangka penulisan Skripsinya dengan penjelasan sebagai berikut:

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Demikian untuk maklum dan atas kerjasama yang baik diucapkan terima kasih.

Wabillahita ‘sif Walhidayah
Wassalamu’alaikum Wr. Wb.

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